

Walnut Grove Middle School



Integrity, Respect, Pride

Campus Improvement Plan 2007-2008

**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	90% of all students and all subgroups will achieve the “Met Standard” criteria on the math TAKS test.
Performance Objective:	<ol style="list-style-type: none"> 90% of all students at WGMS will achieve the “Met Standard” criteria on the math TAKS test by meeting the following standards: 6th grade – 2100 scale score 7th grade – 2100 scale score 8th grade – 2100 scale score The percentage of students achieving “Commended Performance” in math will increase as follows: 6th grade – 50% (up from 40% in 2007) 7th grade – 40% (up from 30% in 2007) 8th grade – 40% (up from 32% in 2007) WGMS scale scores will increase by at least 5%, indicating annual progress for every student.

Summative Evaluation:	TAKS results, TAKS M results, AYP results
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Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
6th grade in '07: %MS %CP 88 40 7th grade in '07: %MS %CP 87 30 8th grade in '07: %MS %CP 92 32 Subgroups: 6th Grade Hispanic 80% ECD 81% AA 69% 7th Grade Hispanic 81% ECD 79% AA 75% 8th Grade Hispanic 97% ECD 92% AA 80%	Weak TAKS objectives (Obj.4 -Concepts & Uses of Measurement, Obj.2 – Algebraic Reasoning) will be targeted in daily exercises, W.O.W. activities, warm -ups and on benchmarks. INOVA will also be used to target and address weaknesses.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Lesson plans 2007 TAKS reports
	A school-wide problem solving system and self analysis system will be taught to students to ensure continuity between teachers and grade levels.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Lesson plans Department meeting minutes
	Collegial planning that includes the Excel teachers will be used to assist in the recognition of weak areas and promote ideas for student remediation.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Compensatory Ed. (\$42,655)	Department meeting minutes Lesson plans
	Six weeks benchmarks will be administered to measure students' progress. Remediation in morning tutoring will be used for students who do not master these benchmarks.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Benchmark scores

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	95% of all students and all subgroups will achieve the “Met Standard” criteria on the reading TAKS test.					
Performance Objective:	<ol style="list-style-type: none"> 1. 95% of all students and all subgroups will achieve the “Met Standard” criteria on the reading TAKS test by meeting the following standards: 6th grade – 2100 scale score 7th grade – 2100 scale score 8th grade – 2100 scale score 2. The percentage of students achieving “Commended Performance” in reading will increase as follows: 6th grade – 65% (up from 55% in 2007) 7th grade – 50% (up from 35% in 2007) 8th grade – 60% (up from 49% in 2007) 3. WGMS scale scores will increase by at least 5%, indicating annual progress for every student. 					
Summative Evaluation:	TAKS results, TAKS M results, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
6th grade in '07: %MS %CP 95 55 7th grade in '07: %MS %CP 92 35 8th grade in '07: %MS %CP 96 49 Subgroups: 6th Grade Hispanic 100% ECD 95% AA 100% 7th Grade Hispanic 91% ECD 93% AA 95% 8th Grade Hispanic 96% ECD 100% AA 100%	Objective Two will be addressed by requiring students to apply text evidence whenever appropriate. INOVA will also be used to target and address weaknesses.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Unit tests Daily assessments Teacher observations Mock TAKS
	Critical thinking skills will be stressed with students by using stem questions.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title V (\$760)	Unit Tests Teacher observations Mock TAKS
	Graphic organizers will be utilized to assist students in visualizing their thinking processes.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Unit tests Mock TAKS Teacher Observation
	Students' progress will be measured periodically by: - Unit tests - Mock TAKS - Study Island software	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Unit test results Mock TAKS results Informal assessment results Study Island reports

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**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	95 % of all 7 th graders at WGMS will achieve the “Met Standard” criteria in writing on the TAKS test.
Performance Objective:	<p>1. 95 % of all 7th graders at WGMS will achieve the “Met Standard” criteria in writing on the TAKS test by attaining the following scale score: 7th grade writing – 2100 scale score</p> <p>2. The percentage of students achieving “Commended Performance” in writing will increase to the following percentage: 7th grade – 50% (up from 38% in '07)</p> <p>3. The number of students scoring a three or four on the writing portion will increase to 60% (up from 49% in '07)</p> <p>3. WGMS scale scores will increase by at least 5%, indicating annual progress for every student.</p>
Summative Evaluation:	TAKS results, TAKS M results

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
7th grade in '07 %MS %CP 97 38% Subgroups: Hispanic 100% ECD 100% AA 100%	The Six Trait writing process will be used as the framework for teaching reflective writing.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Title II (\$2,032) Campus budget	Daily assessments Teacher observations Unit tests Writing benchmark
	Technology will be incorporated that will spark student interest, such as podcasts and video clips. Children’s literature will also be used as a springboard for writing.		Principal	Aug. 2007 – June 2008	Technology budget Reading materials budget Library budget	Lesson plans Teacher observations
	Students’ writing progress will be measured periodically by: - writing benchmarks - regular writing assignments - Mock TAKS	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Benchmark results Assignment grades Mock TAKS results
	Higher-level questioning (inference & drawing conclusions) will be utilized in the study of literature.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Writing benchmarks Mock TAKS results Teacher observations

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**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	90% of all students at WGMS will achieve the “Met Standard” criteria on the science TAKS test.
Performance Objective:	<p>1. 90% of all 8th graders at WGMS will achieve the “Met Standard” criteria in science on the TAKS test by attaining the following scale score: 8th grade – 2100</p> <p>2. The percentage of students achieving “Commended Performance in science will increase to the following percentage: 8th grade - 40% (up from 32% in '07)</p> <p>3. WGMS scale scores will increase by at least 5%, indicating annual progress for every student.</p>
Summative Evaluation:	TAKS results, TAKS I results

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
<p>8th grade in '07:</p> <p>%MS %CP 90% 32%</p> <p>Subgroups: Hispanic 86% ECD 84% AA 65%</p>	Teachers will continue to create engaging work for students, resulting in higher levels of critical thinking.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Student engagement surveys
	Labs will be conducted that make earth science concepts more relevant to the lives of students.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Unit test results Benchmark results
	Strategies from the Kilgo Workshop will be utilized, including the analysis of the four levels of questions.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget District budget	Test results Classroom observations
	TAKS formatted six weeks tests will be given that assess material covered. Lab write-ups will also include TAKS formatted questions.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Lesson Plans Teacher Observations Mock Test

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**Walnut Grove Middle School
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2007-08**

District Goal:	95% of all students at WGMS will achieve the “Met Standard” criteria on the social studies TAKS test.
Performance Objective:	<ol style="list-style-type: none"> 95% of all 8th graders at WGMS will achieve the “Met Standard” criteria in social studies on the TAKS test by attaining the following scale score: 8th grade – 2100 The percentage of students achieving “Commended Performance” in social studies will increase to the following percentage: 8th grade – 60% (up from 56% in '07) WGMS scale scores will increase by at least 5%, indicating annual progress for every student.
Summative Evaluation:	TAKS, LDAA

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
8 th grade in '07 %MS %CP 98 56 Subgroups: Hispanic 100% ECD 96% AA 95%	TAKS formatted questions will be posed to students, in all grades, on tests, quizzes, warm-ups and in the Study Island software.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Technology budget	Test results Study Island reports
	TAKS review folders and interactive notebooks will be utilized to help students organize information and to promote critical thinking.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Notebook checks by teachers Teacher classroom observations
	Social Studies strategies will be taught using graphic organizers.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Graphic organizer checks by teachers
	Benchmarks will be administered to students, with those who are not successful being tutored.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Benchmark results

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Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

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2007-08**

District Goal:	The W.O.W. philosophy will continue to grow at Walnut Grove Middle School.
Performance Objective:	All teachers at Walnut Grove Middle School will incorporate W.O.W. activities into their lessons at least two times each week.
Summative Evaluation:	Student survey in Spring

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2006 Survey results: Engaged 27%	Teachers will measure student engagement within their classrooms on a consistent basis by using student surveys after WOW activities are used.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Survey results Lesson plans
Strategic Compliance 42%	Teachers will utilize the internet to access websites that promote W.O.W. activities.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Number of W.O.W. lessons added to WOW database
Ritual Compliance 23%	W.O.W. Protocols will continue to be utilized to give teachers the necessary tools for the creation of engaging work.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Lesson plans Classroom observations
Retreatism 4%	Team meetings will be used to collaborate on W.O.W. activities that can be implemented in the classroom.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title II (\$2,032)	Lesson plans Classroom observations
Rebellion 4%						

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**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	All students will receive technology training that is integrated into the core subjects.
Performance Objective:	90% of all WGMS students will master the 8 th grade Technology Applications TEKS by attaining the following percentile score: 8 th grade - 90% (up from 83% in '07)
Summative Evaluation:	Star chart

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
-S.T.A.R. chart -Professional Development documentation	Teachers at WGMS will average between 19 and 29 hours of professional development for the 2007-2008 school year	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Technology budget	Hours logged by Media Specialist
	Technology TEKS will be addressed in the Media Center, in the regular classroom and in laboratory settings.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Lesson plans Classroom observations
	Students will utilize the WGMS Media Center to master research skills using the Big Six as their framework.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Media Center sign in sheet
	Teachers will conduct classes in the lab that require students to use technology such as Microsoft Word, Excel, PowerPoint, iMovie and Garage Band.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Technology budget	Classroom observation Lab sign in sheet

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**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	WGMS will achieve 97% attendance for the 2007-08 school year.
Performance Objective:	WGMS attendance will improve from 96.3% to 97% for the 2007-08 school year.
Summative Evaluation:	AEIS, PEIMS

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
PEIMS Attendance 2006-07: 96.3%	WGMS staff will create an environment that is student-friendly and welcoming to students by: <ul style="list-style-type: none"> - communicating with parents regarding absences - recognizing and rewarding good attendance by giving students Stars Center passes and movie passes who come to school every day - teams will recognize perfect attendance each six weeks - offering a variety of extracurricular opportunities - creating engaging work for students, thus making them want to come to school 	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus activity PTV Fund	- Attendance reports

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
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**Walnut Grove Middle School
Campus Improvement Plan
2007-08**

District Goal:	The number of WGMS students referred to the office will be reduced.					
Performance Objective:	<ol style="list-style-type: none"> 1. The number of students referred to the office for discipline will be reduced by 10%. 2. The number of dropouts will be maintained at less than 1%. 					
Summative Evaluation:	2007-08 Discipline Data					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Discipline Report 2006-07: 571 referrals	The peer mediation and counseling programs will continue, and will aid students in resolving conflicts with each other, such as bullying, dating violence, and sexual harassment.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Number of office referrals/six weeks Number of resolved mediations
	The teaming concept will continue to allow teachers to handle many discipline issues.	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget	Number of office referrals Number of team conferences
	All staff will work toward creating a positive climate for students by: <ul style="list-style-type: none"> - Utilizing strategies from the Ron Clark presentation, stressing with students the use of good manners and respect - Rewarding good behavior with Cat Grams - treating all students with respect and dignity - conducting lockdown drills to prepare students and staff in the event that a school lockdown becomes necessary. - scheduling assemblies and pep rallies that bring the entire school together - rewarding students for good conduct, good attendance, honor roll & punctuality 	GT M ESL ECD AR 504 SE	Principal	Aug. 2007 – June 2008	Campus budget Title IV (\$2,487)	Number of office referrals Staff surveys

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**Midlothian ISD District Improvement Plan
2007-08**

District Goal I:	Midlothian Independent School District will achieve an Exemplary Rating as defined by the passing standards for the Reading Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.																																			
Performance Objective:	MISD will perform at the Exemplary level of 90% or higher for all grades and subgroups tested. Commended Performance: Grades 3-8 – 50% 9-11 – 35%																																			
Summative Evaluation:	AEIS, TAKS and other State Assessments, Average Yearly Progress Report, INOVA																																			
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation																														
TAKS Comparisons <table border="0" style="width: 100%;"> <tr> <td></td> <td style="text-align: center;">07</td> <td style="text-align: center;">06</td> </tr> <tr> <td>3rd</td> <td style="text-align: center;">97%</td> <td style="text-align: center;">98%</td> </tr> <tr> <td>4th</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">90%</td> </tr> <tr> <td>5th</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">97%</td> </tr> <tr> <td>6th</td> <td style="text-align: center;">98%</td> <td style="text-align: center;">97%</td> </tr> <tr> <td>7th</td> <td style="text-align: center;">96%</td> <td style="text-align: center;">92%</td> </tr> <tr> <td>8th</td> <td style="text-align: center;">98%</td> <td style="text-align: center;">97%</td> </tr> <tr> <td>9th</td> <td style="text-align: center;">91%</td> <td style="text-align: center;">95%</td> </tr> <tr> <td>10th</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">94%</td> </tr> <tr> <td>11th</td> <td style="text-align: center;">97%</td> <td style="text-align: center;">95%</td> </tr> </table> Commended Performance: 45% AA – 92% Hisp – 93% White – 96% ECD. –92%		07	06	3rd	97%	98%	4th	93%	90%	5th	95%	97%	6th	98%	97%	7th	96%	92%	8th	98%	97%	9th	91%	95%	10th	92%	94%	11th	97%	95%	1. All campuses will develop a comprehensive set of services for grades K-12 that will include, but not limited to: formal and informal assessment of student needs; early intervention strategies; accelerated instruction and individual ed. plans; (SSI and Personal Grad. Plans) which will include collaboration between GE, SE, ESL, AR, GT CTE, and sub groups.	All	Assistant Superintendent for Learning	August 07- June 08	Local budget \$(30,000) ARI: \$ (37,331) Title I: \$(241,849) STARS & Summer School /Tutoring Title II: \$(102,278) SCE: \$(350,923) (RISE and LL) CP: (\$32,000) Local CIS: \$(40,000) Secondary Allotment: \$100,000	<ul style="list-style-type: none"> ❖ Six Weeks Asmts ❖ Six-Weeks failure study ❖ TPR/PRI – K-2 ❖ SSI Report ❖ STARS Asmts ❖ RISE Asmts ❖ District Benchmarks ❖ Learning Lab Records ❖ Standard Bearers Network Records ❖ CIS Logs
	07	06																																		
3rd	97%	98%																																		
4th	93%	90%																																		
5th	95%	97%																																		
6th	98%	97%																																		
7th	96%	92%																																		
8th	98%	97%																																		
9th	91%	95%																																		
10th	92%	94%																																		
11th	97%	95%																																		

	2. Staff will continue to develop strategies to assist teachers in integrating technology in the classroom.	All	Instructional Technology Coordinator	August 07- June 08	Title IID: \$(2,432)	<ul style="list-style-type: none"> ❖ Number of students & teachers utilizing library ❖ Lesson plans ❖ Indicating Tech Integration ❖ Eduphoria ❖ Web Page Training
	3. Campuses will participate in Dyslexia and Phonemic Awareness Teacher Training.	All	Director of Special Education	August 07- June 08	Local: \$1,000 Federal (224) \$1,000	<ul style="list-style-type: none"> ❖ Agendas of Meetings ❖ Number of teachers trained ❖ Materials
	4. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the campus and district level. (WOW)	All	Assistant Superintendent for Learning	August 07 - June 08	Title II: (\$102,278) Local Budget: \$(36,000) INOVA (\$14,368)	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations ❖ Standard Bearers Network ❖ Book Studies ❖ Mentor program ❖ INOVA ❖ Balanced Literacy

	5. Staff will follow the district developed scope and sequence to ensure the inclusion of all TEKS and TAKS objectives in all instruction.	All	Principals	August 07- June 08	None	<ul style="list-style-type: none"> ❖ PDAS and PDP ❖ Lesson Plans ❖ TAKS Results ❖ District Benchmarks ❖ Walk-throughs ❖ INOVA ❖ Conference/ Group Discussions
	6. Develop strategies to monitor LEP, AR, CTE, GT, ECD, SE, M and 504 students in obtaining academic standards and report progress to parents.	ESL AR BE SE M ECD 504 Hisp AA GT CTE	Special Programs Coordinator/ Director of Special Education/ Curriculum Coordinator/ MHS Associate Principal	August 07 – June 08	Title I: (\$241,849) Title III: \$2,500 INOVA: (\$14,368) GCS: (\$220,000)	<ul style="list-style-type: none"> ❖ ESL Six Weeks ❖ Monitor Reports ❖ Meeting Agendas ❖ Lesson Plans ❖ Progress Reports ❖ AYP ❖ Intervention Plans ❖ PowerSchool ❖ INOVA ❖ GCS

	7. Campuses will analyze data and develop intervention plans for student success.	All	Principals	August 07- June 08	Local Budget INOVA: (\$14,368) GCS: (\$220,000)	<ul style="list-style-type: none"> ❖ TAKS Plan Eval. ❖ Intervention Strategies ❖ Failure Prevention plans on file (documented on PDAS – Domain VIII) ❖ ARD Minutes ❖ GPC Minutes ❖ INOVA ❖ GCS
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Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

General/Special Populations: GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE=Career and Technology Education, CIS=Communities in Schools

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins

**Midlothian ISD District Improvement Plan
2007-08**

District Goal II:	Midlothian Independent School District will achieve an Exemplary Rating as defined by the passing standards for the Math Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.																																			
Performance Objective:	MISD will perform at the Exemplary level of 90% or higher for all grades and subgroups tested. Commended Performance: Grades 3-8: 50% 9-11: 35%																																			
Summative Evaluation:	AEIS, TAKS and other State Assessments, Average Yearly Progress Reports, INOVA																																			
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation																														
TAKS Math Comparison <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 45%; text-align: center;">07</td> <td style="width: 45%; text-align: center;">06</td> </tr> <tr> <td>3rd:</td> <td style="text-align: center;">91%</td> <td style="text-align: center;">93%</td> </tr> <tr> <td>4th:</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">92%</td> </tr> <tr> <td>5th:</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">97%</td> </tr> <tr> <td>6th:</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">94%</td> </tr> <tr> <td>7th:</td> <td style="text-align: center;">90%</td> <td style="text-align: center;">91%</td> </tr> <tr> <td>8th:</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">84%</td> </tr> <tr> <td>9th:</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">69%</td> </tr> <tr> <td>10th:</td> <td style="text-align: center;">76%</td> <td style="text-align: center;">73%</td> </tr> <tr> <td>11th:</td> <td style="text-align: center;">92%</td> <td style="text-align: center;">86%</td> </tr> </table> Comm Perf: 32% AA: 73% Hisp: 82% White: 90% ECD: 82%		07	06	3rd:	91%	93%	4th:	92%	92%	5th:	95%	97%	6th:	92%	94%	7th:	90%	91%	8th:	93%	84%	9th:	75%	69%	10th:	76%	73%	11th:	92%	86%	1. District-wide assessments will be monitored on a six-week basis. Reteach strategies and reassessments will occur.	All	Assistant Superintendent for Learning	September 07- June 08	Local: \$ (\$20,000)	<ul style="list-style-type: none"> ❖ District Benchmarks ❖ Intervention Plans
	07	06																																		
3rd:	91%	93%																																		
4th:	92%	92%																																		
5th:	95%	97%																																		
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	<p>2. All campuses will develop a comprehensive set of services for grades K-12 that will include, but not limited to: formal and informal assessment of student needs; early intervention strategies; accelerated instruction; individual education plans; (SSI and Personal Graduation Plans), which will include collaboration between GE, SE, GT, CTE, AR and sub groups</p>	All	Assistant Superintendent for Learning	August 07- June 08	<p>Local: \$1,500 Title I: \$(241,849) COMETS / Summer School / Tutoring Title II: \$(102,278) Title V: \$(6,097) Local: \$(20,000) AMI: \$(48,818) CP: \$(32,000) Local CIS: \$(40,000) Secondary Allotment: \$100,000 INOVA:(\$14,368)</p>	<ul style="list-style-type: none"> ❖ Intervention Plans ❖ Acceleration Plans ❖ Individual Plans (Domain VIII PDAS) ❖ 6-Wks Failure Rates ❖ District Bchmks ❖ 3-Wk Progress Reports ❖ SSI Reports ❖ TEXTeams ❖ IMAGINE ❖ Communities in Schools ❖ INOVA
	<p>3. Campuses will develop strategies to improve student mathematical skills that promote problem solving, critical thinking and math reasoning across the curriculum.</p>	All	Principals	August 07- June 08	<p>Title II: (\$28,376) Title V: \$(6,097) CP: \$(1,000) INOVA:(\$14,368)</p>	<ul style="list-style-type: none"> ❖ Benchmark Assessment ❖ Math TEXTeams ❖ Math Pentathlon ❖ Staff Dev. Agendas ❖ CTE Staff Dev. ❖ Advanced Academies Region X ❖ Elementary Specialists ❖ INOVA

	4. Staff will analyze data and develop intervention plans and strategies for student success.	All	Principals	August 07- June 08	Local Budget Title II: (\$28,376) INOVA:(\$14,368)	<ul style="list-style-type: none"> ❖ District Bchmks ❖ Campus Driven Staff Dev. ❖ Failure Prevention ❖ District/Campus TAKS Plan Eval. ❖ Graphing Calculator Tr. (HS)
	5. Staff will follow district developed scope and sequence to ensure the inclusion of all TEKS and TAKS objectives in all instruction.	All	Principals	August 07- June 08	None	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Walk-throughs ❖ Conf./Group Discussions ❖ PDAS & PDP ❖ Bchmk Data ❖ Online Curriculum Documents
	6. Bryan/College Station assessment materials will be used to determine student/class progress toward goals.	All	Principal	August 07- June 08	Local Budget Copy costs	<ul style="list-style-type: none"> ❖ Data Collected by Principals ❖ Revised Lesson Plans
	7. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the	All	Assistant Superintendent for Learning	August 07 - June 08	Title II: (\$102,278) Local Budget: \$(36,000) INOVA (\$14,368)	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations

	7. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the campus and district level. (WOW)	All	Assistant Superintendent for Learning	August 07 - June 08	Title II: (\$102,278) Local Budget: \$(36,000) INOVA (\$14,368)	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations ❖ Standard Bearers Network ❖ Book Studies ❖ Mentor program ❖ INOVA ❖ Balanced Literacy
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**Midlothian ISD District Improvement Plan
2007-08**

District Goal III: Midlothian Independent School District will achieve an Exemplary Rating as defined by the passing standards for the **Writing** Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

Performance Objective: MISD will perform at the Exemplary level of 90% or higher for all grades and subgroups tested.

Commended Performance:
At least 55%

Summative Evaluation: TAKS and other State Assessments, AEIS, INOVA

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation																																													
<p>TAKS Writing:</p> <table border="0"> <tr> <td></td> <td style="text-align: center;">07</td> <td style="text-align: center;">06</td> </tr> <tr> <td>4th:</td> <td style="text-align: center;">94%</td> <td style="text-align: center;">94%</td> </tr> <tr> <td>Rating of 3:</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">23%</td> </tr> <tr> <td>Rating of 4:</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">1%</td> </tr> <tr> <td>Comm. Perf:</td> <td style="text-align: center;">29%</td> <td style="text-align: center;">23%</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>7th:</td> <td style="text-align: center;">97%</td> <td style="text-align: center;">97%</td> </tr> <tr> <td>Rating of 3:</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">58%</td> </tr> <tr> <td>Rating of 4:</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">9%</td> </tr> <tr> <td>Comm. Perf:</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">55%</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>AA:</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">84%</td> </tr> <tr> <td>Hisp:</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">94%</td> </tr> <tr> <td>White:</td> <td style="text-align: center;">96%</td> <td style="text-align: center;">96%</td> </tr> <tr> <td>ECD:</td> <td style="text-align: center;">95%</td> <td style="text-align: center;">87%</td> </tr> </table>		07	06	4th:	94%	94%	Rating of 3:	32%	23%	Rating of 4:	4%	1%	Comm. Perf:	29%	23%				7th:	97%	97%	Rating of 3:	45%	58%	Rating of 4:	4%	9%	Comm. Perf:	39%	55%				AA:	100%	84%	Hisp:	95%	94%	White:	96%	96%	ECD:	95%	87%	<p>1. Writing prompts for each semester will be evaluated to determine progress toward the academic standard (“3” or higher on the Writing TAKS and a “2” or higher on the ELA TAKS). The writing assignment will be scored holistically and the data will be analyzed to determine progress toward the standard and reported to Principal.</p>	<p>All</p>	<p>Assistant Superintendent for Learning</p>	<p>August 07- June 08</p>	<p>Local: \$2,500 Region X</p>	<ul style="list-style-type: none"> ❖ Writing Samples ❖ Assessment Data ❖ Lesson plans ❖ Student Progress Documentation ❖ Vertical Alignment of ELA
	07	06																																																	
4th:	94%	94%																																																	
Rating of 3:	32%	23%																																																	
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	2. Teachers will be trained in the Holistic Scoring (Write Traits) for TAKS.	All	Assistant Superintendent for Learning	August 07- June 08	Title II: \$(16,256) Local Budget	<ul style="list-style-type: none"> ❖ Evidence of implementation demonstrated in writing samples ❖ Lesson plans ❖ Agendas
	3. Staff will utilize the district scope and sequence to ensure that all students are taught all TEKS and TAKS objectives to a high standard, including grammar, usage, text evidence, etc.	All	Principals	August 07-June 08	District Local Budget	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Walk-Throughs ❖ Conference with students ❖ Group / Discussions ❖ Benchmark Assessments ❖ Vertical Alignment of ELA
	4. Staff will analyze data and design strategies to improve writing.	All	Principals	Sept. 07- June 08	District Budget	<ul style="list-style-type: none"> ❖ TAKS Plan/Eval ❖ Agendas ❖ Lesson Plans ❖ Pacing Charts
	5. Vertical Team will develop assessments requiring the use of text evidence to support student responses.	All	Assistant Superintendent for Learning	Sept. 07 - June 08	Teacher Time District Budget	<ul style="list-style-type: none"> ❖ Assessment Documents ❖ Analysis of Student Responses ❖ Vertical Alignment of ELA

	<p>6. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the campus and district level. (WOW)</p>	All	Assistant Superintendent for Learning	August 07 – June 08	<p>Title II: (\$102,278) Local Budget: (\$36,000) INOVA (\$14,368)</p>	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations ❖ Standard Bearers Network ❖ Book Studies ❖ Mentor program ❖ INOVA ❖ Balanced Literacy
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify) <u>General/Special Populations:</u> GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE=Career and Technology Education, CIS=Communities in School <u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins</p>						

**Midlothian ISD District Improvement Plan
2007-08**

District Goal IV:	Midlothian Independent School District will achieve an Exemplary Rating as defined by the passing standards for the Science Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.																																																																																																
Performance Objective:	MISD will perform at the Exemplary level of 90% or higher for all grades and subgroups tested. Commended Performance: 40%																																																																																																
Summative Evaluation:	TAKS and other State Assessments, AEIS, INOVA																																																																																																
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation																																																																																											
Science <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">07</td> <td style="width: 10%; text-align: center;">06</td> <td colspan="4"></td> </tr> <tr> <td>Grade 5</td> <td style="text-align: center;">85%</td> <td style="text-align: center;">90%</td> <td colspan="4"></td> </tr> <tr> <td>Commended</td> <td style="text-align: center;">38%</td> <td style="text-align: center;">31%</td> <td colspan="4"></td> </tr> <tr> <td>Grade 8</td> <td style="text-align: center;">93%</td> <td style="text-align: center;">93%</td> <td colspan="4"></td> </tr> <tr> <td>Commended</td> <td style="text-align: center;">34%</td> <td style="text-align: center;">22%</td> <td colspan="4"></td> </tr> <tr> <td>Grade 10</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">80%</td> <td colspan="4"></td> </tr> <tr> <td>Commended</td> <td style="text-align: center;">15%</td> <td style="text-align: center;">18%</td> <td colspan="4"></td> </tr> <tr> <td>Grade 11</td> <td style="text-align: center;">90%</td> <td style="text-align: center;">89%</td> <td colspan="4"></td> </tr> <tr> <td>Commended</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">10%</td> <td colspan="4"></td> </tr> <tr> <td>AA</td> <td style="text-align: center;">56%</td> <td style="text-align: center;">76%</td> <td colspan="4"></td> </tr> <tr> <td>Hisp</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">78%</td> <td colspan="4"></td> </tr> <tr> <td>White</td> <td style="text-align: center;">86%</td> <td style="text-align: center;">88%</td> <td colspan="4"></td> </tr> <tr> <td>ECD</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">78%</td> <td colspan="4"></td> </tr> </table>		07	06					Grade 5	85%	90%					Commended	38%	31%					Grade 8	93%	93%					Commended	34%	22%					Grade 10	75%	80%					Commended	15%	18%					Grade 11	90%	89%					Commended	17%	10%					AA	56%	76%					Hisp	70%	78%					White	86%	88%					ECD	75%	78%					1. All campuses will develop a comprehensive set of services for grades K-12 that will include, but not limited to: formal and informal assessment of student needs: early intervention strategies: accelerated instruction and individual educational plans: (SSI and Personal Grad. Plans) which will include collaboration between teachers of GE, SE, CTE, GT, and AR students.	All	Assistant Superintendent for Learning	August 07- June 08	Campus Budgets Title II: (\$102,278) GCS: (\$220,000)	<ul style="list-style-type: none"> ❖ District Benchmarks ❖ Failure Rate Studies ❖ TAKS Plans/Eval ❖ Individual Grad. Plans ❖ Individual Student Intervention Plans ❖ Learning Lab Records
	07	06																																																																																															
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	<p>2. District-wide Vertical Alignment Teams will analyze scope and sequence in relation to TAKS and will develop lab activities and assessment instruments to measure progress toward the academic standard and analyze the data collected at the campus level.</p>	<p>Focus on all Sub-groups</p>	<p>Assistant Superintendent for Learning</p>	<p>August 07- June 08</p>	<p>Local: \$1,500 Title II: (\$16,256) INOVA(\$14,368)</p>	<ul style="list-style-type: none"> ❖ District Benchmarks ❖ Cumulative Data from Assessments ❖ Meeting Agendas/Eval. & Sign-Ins ❖ Eduphoria
	<p>3. Campuses will develop skills and strategies to teach problem solving and scientific reasoning.</p>	<p>All</p>	<p>Assistant Superintendent for Learning</p>	<p>August 07- June 08</p>	<p>Local: \$1,500 Title II: (\$102,278)</p>	<ul style="list-style-type: none"> ❖ Dist. Bchmk Asmts ❖ Staff Dev. Agendas/Eval ❖ Lesson Plans ❖ Region X Science Cadre Agendas ❖ Eduphoria
	<p>4. Campuses will develop a comprehensive set of services to accelerate instruction, including intervention plans and individual plans designed to meet student needs.</p>	<p>All</p>	<p>Assistant Superintendent for Learning</p>	<p>August 07- June 08</p>	<p>Local: (\$1,500) Title II: (\$102,278) SCE: \$5,000</p>	<ul style="list-style-type: none"> ❖ Intervention Plans ❖ Individual plans ❖ Domain VIII – PDAS ❖ Graduation Plans ❖ Learning Lab Report ❖ GCS ❖ PLATO ❖ Region X Science Cadre

	5. Campus science teams will continue to monitor and assess the need for new science equipment.	All	Assistant Superintendent for Learning	August 07- June 08	Campus Budget Local: \$1500 Secondary Allotment: (\$10,000)	<ul style="list-style-type: none"> ❖ Budget ❖ Purchase Orders ❖ Lesson Plans
	6. Staff will analyze data and plan programs for intervention and acceleration in science at all levels.	Focus On Sub-groups: Hisp AA ECD	Principals	August 07- June 08	Local Budget Title II: (\$16,256) INOVA(\$14,368)	<ul style="list-style-type: none"> ❖ TAKS Plan/Eval- (District and Campuses)
	7. Staff will follow the district scope and sequence to ensure that all students are taught all TEKS and TAKS objectives at a high level of expectation.	All	Principals	August 07- June 08	None	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ District Benchmarks ❖ Walk-Throughs ❖ Conf./Group Discussions ❖ PDAS/PDP
	8. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the campus and district level. (WOW)	All	Assistant Superintendent for Learning	August 07 - June 08	Title II: (\$102,278) Local Budget: (\$36,000) INOVA(\$14,368)	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations ❖ Standard Bearers Network

						<ul style="list-style-type: none"> ❖ Book Studies ❖ Mentor program ❖ INOVA ❖ Balanced Literacy
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Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

General/Special Populations: GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE-Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE=Career and Technology Education, CIS=Communities in Schools

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins

**Midlothian ISD District Improvement Plan
2007-08**

District Goal V:	Midlothian Independent School District will achieve an Exemplary Rating as defined by the passing standards for the Social Studies Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	MISD will perform at the Exemplary level of 90% or higher for all grades and subgroups tested. Commended Performance: 55%					
Summative Evaluation:	TAKS and other State Assessments, AEIS, INOVA					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
Social Studies 07 06 8th: 99% 96% 10th: 94% 91% 11th: 97% 97% Comm. Perf. 8th: 69% 50% 10th: 34% 39% 11th: 44% 26% AA: 89% 86% Hisp: 94% 88% White: 97% 96% ECD: 95% 94%	1. All campuses will develop a comprehensive set of services for grades K-12 that will include, but not limited to: formal and informal assessment of student needs: early intervention strategies: accelerated instruction and individual educational plans: (SSI and Personal Grad. Plans) which will include collaboration between teachers of GE, SE, CTE, GT, and AR students.	All	Assistant Superintendent for Learning	August 07- June 08	Campus Budgets Title II: (\$102,278) SCE for Learning Lab	<ul style="list-style-type: none"> ❖ District Benchmarks ❖ Failure Rate Studies ❖ TAKS Plans/Eval ❖ Individual Grad. Plans ❖ Individual Student Intervention Plans ❖ Learning Lab Records

	2. Elem. Campuses will integrate conversational Spanish into the curriculum K-6.	All	Special Programs Coordinator	August 07- June 08	Local Budget	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Locally Developed Curriculum
	3. Community Service projects and opportunities will be provided.	All	Assistant Superintendent for Learning	August 07- June 08	Local Budget	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Documentation of hours earned.
	4. Staff will follow the district scope and sequence to ensure that all students are taught the required TEKS and TAKS.	All	Principals	August 07- June 08	None	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Walk-Throughs ❖ District Benchmarks ❖ Conference/ Group Discussions ❖ PDAS/PDP
	5. To maintain a highly qualified staff and improve instructional skills, teachers and staff will participate in on-going and sustained staff development at the campus and district level. (WOW)	All	Assistant Superintendent for Learning	August 07 - June 08	Title II: (\$102,278) Local Budget: (\$36,000) INOVA: (\$14,368)	<ul style="list-style-type: none"> ❖ Staff Dev. Survey ❖ Faculty Agendas ❖ Workshop Certificates & Evaluations ❖ Standard Bearers Network ❖ Book Studies ❖ Mentor program ❖ INOVA ❖ Balanced Literacy

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

General/Special Populations: GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE=Career and Technology Education, CIS=Communities in Schools

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins

Midlothian ISD District Improvement Plan 2007-08

District Goal VI:	Midlothian Independent School District will have 75% or more of all non-special education graduates take the SAT II or ACT. Of those 75% taking the test, 50% will meet the State criterion.					
Performance Objective:	On average, Midlothian ACT scores will reach or exceed 24 and SAT will reach or exceed 1110.					
Summative Evaluation:	AEIS; ACT High School Profile Report 07-08; Profiles of SAT II Program Test-Takers 07-08					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
AEIS Data Mean SAT 2006: 1110 ACT: 06-07 Composite Scores: 24 AP Results 2005 14.1% Tested 63% Scored at or above criterion 2006 16.4% Tested 52.1% Scored at or above criterion	1. A comprehensive plan will be implemented to nurture, encourage, and challenge potential academic scholars as identified from available data. The plan will include a parent counseling, and preparation component.	All	Assistant Superintendent for Learning/ Curriculum Coordinator	August 07- June 08	Time Secondary Allotment: (\$62,000)	<ul style="list-style-type: none"> ❖ Number students enrolled in PreAP/AP ❖ Number students taking PSAT/SAT or ACT ❖ Merit Scholars/Commended ❖ Duke University Identified Students ❖ Explore (Duke) ❖ Princeton Prep Class Pre/Post ❖ Princeton ACT/SAT Prep Class ❖ Juniors take PSAT ❖ Online SAT, PSAT and ACT
	2. Counselors will use the data to assist students and their parents in planning	All	Assistant Superintendent for Learning/	October 07- January 08	Time Secondary Allotment:	<ul style="list-style-type: none"> ❖ Princeton ❖ Journal of Counseling Sessions and Parent

	rigorous coursework..... ...emphasizing challenging opportunities for students.		Curriculum Coordinator		(\$62,000)	Meetings
	3. All secondary (grades 7-12) PreAP and AP teachers will be trained every three years in AP strategies and practices utilizing College Board training sessions.	All	Assistant Superintendent for Learning	August 07- June 08	Local: \$400 per teacher Reimbursed by state	<ul style="list-style-type: none"> ❖ Lesson Plans ❖ Eduphoria ❖ Curriculum Scope and Sequences for PreAP and AP Certificates of Training
	4. Campuses will develop strategies to increase the # scoring a 3,4, or 5 on AP tests. Strategies will emphasize critical thinking skills, problem solving skills, vocabulary development, test taking and study skills.	All	Assistant Superintendent for Learning	August 07- June 08	Local: \$2,500	<ul style="list-style-type: none"> ❖ Agendas ❖ Lesson Plans ❖ PreAP and AP Vertical Alignment ❖ Number of Students Scoring 3,4, or 5 on AP Test
	5. Identified students will participate in Princeton Review classes outside school day.	All	Principals	August 07- June 08	Secondary Allotment: (\$62,000)	<ul style="list-style-type: none"> ❖ List of identified students ❖ Attendance at classes ❖ Pre/Post Assessments ❖ Results of Exams
	6. Counselors will educate students and parents about the PreAP program as well as post secondary education and college testing, financial aid and applications.	All	Principals	August 07- June 08	Secondary Allotment: \$18,000	<ul style="list-style-type: none"> ❖ Meetings / Postings ❖ Agendas ❖ Sign-in of Parents/Attendance ❖ Go-Center

	7. Staff will continue to develop strategies for core content areas (scope/sequence) to include PreAP and AP courses.	All	Assistant Superintendent for Learning	August 07- June 08	Local Budget	<ul style="list-style-type: none"> ❖ Scope and Sequence Documents ❖ Lesson Plans of PreAP and AP Teachers
	8. The number of students taking AP exams and scoring a 3 or better will increase for each AP course.	All	Assistant Superintendent for Learning	August 07- June 08	Secondary Allotment: \$25,000	AP Exam Report
<p>Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p>General/Special Populations: GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE=Career and Technology Education, CIS=Communities in Schools</p> <p>Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins</p>						

**Midlothian ISD District Improvement Plan
2007-2008**

District Goal VII:	Midlothian Independent School District's annual dropout rate for grades 7-12 and the longitudinal dropout rate for grades 9-12 will be less than 1.0 percent. (TEA State Dropout Prevention Plan, Goal V)					
Performance Objective:	Midlothian ISD will maintain a dropout rate of less than 0.2% and a Completion Rate I of 95%.					
Summative Evaluation:	AEIS: Annual Dropout Report for the Midlothian middle schools and the Longitudinal Completion/Student Status Report for Midlothian High School					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2006 Completion Rate I (9-12) All: 94.8% AA: 90.9% Hisp: 90.5% White: 95.3% ECD: 77.1% Dropout Rate 05-06 (7/8) All: 0.1% AA: 0.0% Hisp: 0.8% White: 0.0% ECD: 0.7%	1. K-12 will develop a comprehensive set of services that includes early intervention strategies for at risk students.	All	Assistant Superintendent for Learning	August 07- June 08	Campus Budgets Title IV: \$13,772 ARI/AMI : \$(86,000) Title I: (\$241,849)	<ul style="list-style-type: none"> ❖ Attendance Report ❖ Failure Report ❖ DAEP Enrollment ❖ Data from RISE, STARS & COMETS ❖ GCS
	2. Staff will create opportunities for students to earn credits through accelerated learning and alternative programs.	All	Assistant Superintendent for Learning	August 07- June 08	Campus Budgets SCE: (\$350,923) Cost of Credit Recovery Secondary Allotment: \$10,000	<ul style="list-style-type: none"> ❖ Number of return students ❖ Credits gained by Indep. Study ❖ PLATO ❖ Credit Recovery
	3. Staff development will be provided for teachers encouraging high expectations for all students, making learning engaging. (WOW)	All	Assistant Superintendent for Learning	August 07- June 08	Title II - \$(102,278) Title V - \$(6,097) Local Budget Trainer of Trainers	<ul style="list-style-type: none"> ❖ Staff Dev. Schedule ❖ Training Evaluations ❖ List of Attendees

						<ul style="list-style-type: none"> ❖ Agendas ❖ Educational Showcase ❖ Eduphoria
	4. Campuses will develop PGPs for all students “at-risk” of dropping out of school and implement programs that meet the diverse needs of the students. (TEC Section 29.081)	All	Principals	August 07- June 08	Campus Budget	<ul style="list-style-type: none"> ❖ Personal Graduation Plans on file for all students not passing TAKS 6-12
	5. Counselors will educate students and parents about graduation requirements and post-secondary opportunities (6-12).	All	Principals	August 07- June 08	Local Budget Secondary Allotment: (\$18,000)	<ul style="list-style-type: none"> ❖ Meeting schedules ❖ Registration records ❖ Go-Center
	6. Staff will develop strategies to prevent discipline referrals, DAEP assignments, and suspensions.	All	Principals	August 07- June 08	Title IV (\$13,772) Local Budget	<ul style="list-style-type: none"> ❖ Discipline Referrals ❖ Repeat offenders ❖ Lesson Plans ❖ Character Ed Traits ❖ Skills of Success (SOS)
	7. Staff will continue to implement Character Education Program to prevent discipline/drop outs.	All	Assistant Superintendent for Learning	August 07- June 08	Local Funds	<ul style="list-style-type: none"> ❖ Weekly Announcements ❖ Campus Newsletters ❖ Lesson Plan ❖ Career Day ❖ Student Interest Inventory

	8. Counselors at the Middle Schools (6-8) will educate students and parents about Career Clusters and Pathways offered at the High School.	All	Principals	August 07- June 08	Local Funds	<ul style="list-style-type: none"> ❖ Agendas ❖ Career Day ❖ Student Interest Data
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General/Special Populations: GE= General Education, GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start, CTE= Career and Technology Education, CIS=Communities in Schools
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CTE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins

**Midlothian ISD District Improvement Plan
2007-08**

District Goal VIII:	Midlothian Independent School District will achieve 97% attendance for all students and all groups of students.					
Performance Objective:	Midlothian ISD attendance rate will improve to 97% for all subgroups.					
Summative Evaluation:	AEIS: PEIMS Reports					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
PEIMS 04-05 AA: 96.8% Hisp: 96.2% W: 96.8% ECD: 95.5% Dist: 96.7% PEIMS 05-06 AA: 95.1% Hisp: 94.6% W: 95.7% ECD: 93.4% Dist: 95.6%	1. Campus Improvement Plans will indicate activities and strategies to promote student attendance.	All	Principals	Aug. 07 - June 08	Campus Budget	❖ 6 Weeks Attendance Reports ❖ Meeting Agendas
	2. Elementary campuses will involve students in a coordinated school health program that focuses on promoting healthy lifestyle choices, physical fitness, parental and community involvement.	All	Principals Campus CATCH Committee	Aug. 07- June 08	Campus Budget CATCH Curriculum Campus CATCH Committee	❖ 6 Weeks Attendance Reports ❖ Surveys
	3. Campuses will develop strategies that create a positive and safe environment and provide training on district and campus crisis plans, the prevention of unwanted verbal aggression, sexual harassment, dating violence and other forms of bullying.	All	Principals Assistant Superintendent for Learning	Aug. 07- June 08	Title IV: (\$13,772) Local Budget Teen Dating Violence Toolkit FFH Local Policy	❖ 6 Weeks Attendance ❖ Drug Free/Safe Schools Survey ❖ Campus/District Crisis documents ❖ Agenda ❖ Teen Dating Violence Awareness & Prevention Week

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Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins

**Midlothian ISD District Improvement Plan
2007-08**

District Goal: IX	Midlothian Independent School District will meet the instructional needs of teachers and the learning needs of students.					
Performance Objective:	Midlothian ISD District STaRChart will achieve Target Rankings in: Teaching & Learning Educator Preparation Leadership, Administration & Instructional Support Infrastructure for Technology					
Summative Evaluation:	Teacher Star Chart, Campus Star Chart, District Star Chart					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
07-08 Campus STaR Chart (Benchmark Year)	1. Campus Improvement Plans (CIP) will indicate activities and strategies to promote the use of technology to improve student proficiencies, academic achievement, and teacher effectiveness.	All	Principals	Aug. 07 - June 08	Campus Budget Local Budget \$(36,200)	❖ Teacher STaR Chart results ❖ CIP ❖ Eduphoria
	2. Campuses will provide and promote opportunities for teachers to demonstrate growth in the effective and proficient use of technology.	All	Principals Campus Technology Liasons	Aug. 07- June 08	Title II, Part D: \$2,432 Local Budget \$(36,200)	❖ Eduphoria ❖ Techknowledge Standards for Teachers

3. Campuses will promote collaboration between Library Media Specialists and teachers to develop technology enriched lessons.	All	Instructional Technology Coordinator Principals	Aug. 07 – June 08	Local Budget \$(36,200)	❖ Eduphoria
4. Staff will maintain and improve the quality of service in the areas of student and technical systems to facilitate data-driven decision-making processes.	All	Director of Technology	Jan. 07 – June 08	Local Budget	❖ Hardware ❖ Software
5. Staff will provide a technology infrastructure to support the productivity and efficiency of the district.	All	Director of Technology	Aug. 07- June 08	Local Budget	❖ Hardware
6. Campuses will improve the quality of communication with staff, students, parents, and community.	All	Instructional Technology Coordinator Principals	Aug. 07- June 08	Local Budget \$(36,200)	❖ Campus Website ❖ Homework Online ❖ PowerSchool
7. Elementary campuses will use handheld devices to assess TPRI and Tejas Lee.	All	Asst. Superintendent for Learning	Aug. 07- June 08	Local Budget \$(23,701)	❖ STaR Chart

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