

**Midlothian Independent School District**  
**Walnut Grove Middle School**  
**2009-2010 Campus Improvement Plan**

**Accountability Rating: Recognized**



## **Mission Statement**

Walnut Grove Middle School exists to meet the educational, social, and emotional needs of all students in an environment that is safe, orderly, student-friendly, respectful and engaging.

## **Vision**

It is the vision of Walnut Grove Middle School to make every student successful.

### **Gold Performance Acknowledgements:**

CI: Reading/ELA

CI: Mathematics

Commended Reading/ELA

Commended Mathematics

Commended Writing

Commended Social Studies

# Comprehensive Needs Assessment

## Student Performance

### Student Performance Summary

Walnut Grove Middle School experienced many academic successes in the 2008-2009 school year. It is our goal, as a school, to build on those achievements and to do even greater things during the 2009-2010 year. Our school received an accountability rating of "Recognized" by the T.E.A. TAKS passing rates improved in writing, social studies, mathematics and science, while remaining the same in reading. Science is the area of greatest need at Walnut Grove, and will be our area of greatest focus this year.

### Student Performance Strengths

Walnut Grove's strengths are as follows:

- 98% of all students met standard on the TAKS Reading Test
- 99% of all students met standard on the TAKS Writing Test
- 97% of all students met standard on the TAKS Social Studies Test
- 97% of all students met standard on the TAKS Math Test
- 89% of all students met standard on the TAKS Science Test

### Student Performance Needs

Performance on TAKS by subgroups lags behind the all students group in some areas, particularly in the African American, Hispanic and Economically Disadvantaged subgroups. Students from these subgroups will be targeted for interventions throughout the year.

TAKS Areas of Focus:

- 86% of African American students met standard on the TAKS Math Test
- 72% of Hispanic students met standard on the TAKS Science Test
- 75% of Economically Disadvantaged students met standard on the TAKS Science Test



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- Review of district goals
- Review of campus goals
- Disaggregation longitudinal AEIS data
- Disaggregation current-year AEIS data
- Disaggregation AYP data
- Analysis of PBMAS data
- Campus and/or district planning and decision making committee meeting discussions
- Results of benchmark assessments
- Number of students assigned to special programs and their academic achievement
- Drop-out rates
- Attendance data
- Discipline records
- Student surveys
- Staff surveys and/or feedback
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Study of best practices
- Disaggregated Texas Assessment of Knowledge and Skills (TAKS) results
- Disaggregated TELPAS results
- Tobacco, alcohol, and other drug-use data
- Analysis of special education population, including performance, discipline, attendance, and mobility
- Analysis of At-Risk population, including performance, discipline, attendance and mobility
- Analysis of LEP population, including performance, discipline, attendance and mobility
- Analysis of gifted population, including performance, discipline, attendance and mobility
- Class size
- Texas STaR Chart






# Goals

## Goal 1: Walnut Grove Middle School students will have increased academic success through opportunities provided by the district.

**Performance Objective 1:** Walnut Grove Middle School will earn an Exemplary rating as defined by state guidelines and will meet PBMAS and AYP requirements as determined by NCLB.


**Summative Evaluation:** AEIS reports, AYP reports, PBMAS reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Student performance data will be used to make instructional decisions. Data to be used includes INOVA data, campus TAKS reports, student TAKS reports, benchmark results and information from the Kilgo workshops.	Principal, Lead Teachers	Campus budget, Secondary Allotment, Title II	Improvement in TAKS results and benchmarks				
Students will consistently be involved in engaging activities in the classrooms at WGMS.	Principal, Assistant Principals	Campus budget, Local budget, Title II	Walk throughs, formal observations, lesson plans, student work samples, student engagement survey				
Six weeks benchmarks will be administered in Math, Science, and Social Studies to measure students' grasp of content taught. Students who are not successful on benchmarks will receive remediation.	Principal, Lead Teachers	Campus budget, Local budget, ARI/AMI funds	Benchmark results				
The number of students who achieve Commended Performance on TAKS will increase.	Principal, Lead Teachers	Campus budget, Title II	Commended performance rates in 2010 vs. 2009				
Partnerships between MISD and outside sources (CIS, Dr. Cupp) will reduce the number of discretionary placements to DAEP.	Principal	Secondary Allotment	The number of discretionary DAEP placements				
Promote academics and attendance through student programs, such as Grand Central Station, No Zeroes Parties and perfect attendance rewards.	Principal	Secondary Allotment, Campus Activity Fund	GCS rosters, Number of students who qualify for rewards				
Students who struggle with TAKS, Mock TAKS and Benchmarks will receive remediation through accelerated instruction/RTI and tutorials.	Principal, Counselors	State Compensatory Education funds	AEIS, special education referrals				
Opportunities will be provided for students who struggle academically and on state assessments.	Principal, teachers, counselors	SCE (\$107,747), local budget	AEIS, decrease in special education referrals				

 = Discontinue  
  = No Progress  
  = Some Progress  
  = Considerable Progress  
  = Accomplished

**Performance Objective 2:** Walnut Grove Middle School will increase the participation and achievements of students in Advanced Academics.

**Summative Evaluation:** Enrollment in Pre AP classes

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Gifted students will be encouraged to enroll in the Future Problem Solving and Community Problem Solving classes.	Principal, GT Coordinator	Local budget	Number of students who enroll for Problem Solving classes				
The number of students who qualify for Duke Talent Search recognition will increase.	Principal, Counselors	Local budget, Secondary Allotment	The number of students recognized by Duke Talent				
Differentiated instruction will be provided to Gifted students, both in regular classes and in GT.	Principal, GT Coordinator	Local budget, Campus budget	Lesson plans, classroom observations				
The number of students enrolling in Pre AP courses, among those who qualify, will increase.	Principal, Counselors	Local Budget	The number of students that enroll in Pre AP courses				
							

**Performance Objective 3:** Walnut Grove Middle School will establish a learning environment that is conducive to the implementation of 21st Century learning skills.


**Summative Evaluation:** Technology lab sign-in sheets, Technology equipment sign-up sheets, Technology training logs, Kuder Inventory results

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Technology skills will be integrated into all core areas.	Principal, Library Media Specialist Campus Technology Liaison	Local budget, Campus budget, Title IID	Lesson plans, frequency of teacher visits to labs, frequency that technology tools are checked out				
WGMS teachers will receive a minimum of 19 hours of technology training per year	Principal, Library Media Specialist	Local budget	Training logs				
The Kuder Career Inventory will be utilized to show students their skills and interests to potentially guide them toward their future career.	Counselors	Secondary Allotment	The number of students who take the inventory				

## Goal 2: Walnut Grove Middle School will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride

**Performance Objective 1:** Walnut Grove Middle School will promote and encourage healthy behaviors in a positive and safe environment.

**Summative Evaluation:** Attendance reports, discipline reports, DAEP reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Activities and strategies will be developed to promote good student attendance.	Principal	Campus Activity Fund	Attendance records				
Strategies will be used to further the positive climate of WGMS, such as building positive relationships with students, the use of Cat Grams to reward positive student behavior, the use of Peer Mediation to prevent aggressive behavior, bullying and cyberbullying	Principal, Assistant Principals, Teachers	Title IV, Campus budget	Number of mediations done, Cat Grams awarded				
WGMS staff will receive annual crisis plan training, as well as periodic updates in the crisis plan as needed.	Principal, Assistant Principals	Local Budget, Title IV	Meeting agendas				
Discipline referrals and discretionary DAEP assignments will be reduced for the 2009-2010 through the use of the MHS P.A.L. program, the WGMS student mentoring program, Communities in Schools, and Cupp's Kids.	Principal, Assistant Principal	Campus budget, Local budget, Secondary Allotment	The number of discipline referrals, the number of discretionary DAEP placements				
Character education will be offered to students via Cat News and will stress the importance of the Four P's of WGMS: Promptness, Preparedness, Productivity and Politeness.	Principal, Assistant Principals	Campus budget	Number of character education announcements aired				
							

**Performance Objective 2:** Walnut Grove Middle School will ensure that students are provided with opportunities for informed curriculum choices and college readiness.


**Summative Evaluation:** Kuder Inventory results

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
The Kuder Career Inventory will be used to show students potential careers, as well as colleges that offer programs in their potential career.	Principal, Counselors	Secondary Allotment	The number of students who participate in the Kuder Inventory.				
WGMS Counselors will do classroom guidance to inform students of course choices available, including Pre AP courses. Parent meetings will be held to inform parents of curriculum choices.	Principal, Counselors	Local budget	Number of classroom visits, Number of parents attending meetings				

### Goal 3: Walnut Grove Middle School will recruit, develop and retain a highly qualified staff.


**Performance Objective 1:** Walnut Grove Middle School will provide salaries, benefits, incentives, and working conditions that are conducive to recruiting and retaining a Highly Qualified staff.

**Summative Evaluation:** Highly Qualified reports

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Walnut Grove Middle School Administrators will seek out and attend the district job fair, as well as college job fairs, to seek out certified and highly qualified teachers.	Principal	Local budget, campus budget	Number of job fairs attended, number of teachers hired from job fairs				
New teachers to WGMS will participate in the MISD First Year Teacher Academy, as well the campus O.A.R.S. Mentoring Program.	Principal	Local budget, campus budget	Class walkthroughs, Formal observations, Number of new teachers retained				
Walnut Grove will encourage student observers and student teachers to do their internships at WGMS.	Principal	None	Number of observers and student teachers on campus				
WGMS administrators and teachers will continue to network with teachers from other districts to attract them to MISD.	Principal, Assistant Principals	None	Number of experienced teachers hired				
All new teachers will receive a buddy teacher to assist them during their first year with MISD.	Principal	Campus budget	Feedback from new teachers				
							

**Performance Objective 2:** Walnut Grove Middle School will provide comprehensive, research-based professional development.






**Summative Evaluation:** Campus Staff Development Survey results

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
First-year WGMS teachers will participate in the MISD First Year Teacher Academy.	Principal	Local budget, Title II funds, MEF grant funds	Number of first-year teachers attending trainings				
First-year teachers will participate in the WGMS O.A.R.S. mentoring program.	Principal	Campus budget	Feedback from first-year teachers				
WGMS staff will be given the opportunity to attend pertinent workshops and conferences as they deem needed.	Principal	Title II, campus budget, local budget	Number of workshops attended				
WGMS teachers will participate in regular technology training provided by the district.	Principal, Library Media Specialist	Title II Part D Funds, Local budget	Number of technology credit hours earned per teacher				
WGMS teachers will be surveyed on their professional development needs in order to assist campus administrators in planning pertinent professional development opportunities.	Principal, Assistant Principals	None	Survey results				
							

**Goal 4: Walnut Grove Middle School will provide timely, open communication and positive parental and community partnership opportunities in our school.**






**Performance Objective 1:** Walnut Grove Middle School will raise community awareness of our campus mission and vision.

**Summative Evaluation:** Campus website visits report

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
WGMS will provide accurate and current information on its campus website.	Principal, Technology Applications Teacher	Local budget	Number of people who access the WGMS website				
Visitors to WGMS will be able to learn about recent and upcoming school activities through informational videos played in the office waiting area.	Principal	Campus budget	Feedback from visitors				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							


**Performance Objective 2:** Walnut Grove Middle School will provide opportunities for stakeholders to meaningfully participate in school and/or district planning.

**Summative Evaluation:** Site-Based Committee meeting minutes, Lead Teacher meeting agendas, Cat Leadership and Student Council meeting agendas

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Student leadership groups, such as Cat Leadership and Student Council, will be given the opportunity to provide feedback to administrators about WGMS and ways to improve the school.	Principal, Assistant Principals	Campus budget	Sign-In sheets from meetings				
Parents, community members, business members and teachers will participate in Campus Improvement Planning.	Principal, Assistant Principals	Campus budget	Sign-In sheets from Site Based Decision Making Committee meetings				
Staff members will be surveyed for ways to improve WGMS, using instruments such as the OHI survey and the WGMS Administration Survey.	Principal	Local budget, campus budget	Survey results				
 = Discontinue  = No Progress  = Some Progress  = Considerable Progress  = Accomplished							


**Performance Objective 3:** WGMS will partner with local entities to enhance the quality of education for its students.

**Summative Evaluation:** Cupp's Kids numbers, Communities In Schools reports, REACH Council numbers, Endurance numbers

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
WGMS will partner with local and community agencies to foster educational growth.	Principal, Assistant Principals	Local funds, campus funds	AEIS reports				
							

**Performance Objective 4:** Walnut Grove will increase community and parental involvement in the school, and increase the school's involvement in the community.

**Summative Evaluation:** Parent visitor logs

Strategy Description	Staff Responsible for Monitoring	Funding Sources & FTEs	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	Jun
Parents will be provided with opportunities to volunteer at WGMS.	Principal	Campus budget	Number of parent volunteers				
Parents will be encouraged to visit WGMS to meet with teachers, administrators and their children.	Principal, Assistant Principals, Teachers	Campus budget	Visitor logs				
A Veterans Day Assembly will be held to involve community members in the education of students of our country's history.	Principal, Assistant Principals	Campus Activity Fund	Number of veterans in attendance				
WGMS parents will be provided with current and accurate information regarding their child's performance in school.	Principal, Assistant Principals, Teachers	Local budget, Campus budget	PowerSchool reports				
WGMS will give back to the community through its "Links of Love" drive each Christmas, and through the WGMS Scholarship given this year.	Principal	none	Number of Links of Love Christmas presents given out.				
							

# State Compensatory

## Budget for Walnut Grove Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199-11-6119-00-044-024000	6119 Salary Professional	\$89,263.00
199-11-6129-00-044-024000	6129 Paraprofessional	\$18,484.00
	<b>6100 Subtotal:</b>	<b>\$107,747.00</b>

## 2009-2010 Campus Improvement Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>	<b>Signature</b>
Administrator	Gordon Butler	Asst. Principal	
Administrator	Brian Blackwell	Principal	
Administrator	Roger Jaffe	Asst. Principal	
Business Representative	Todd Hinton		
Business Representative	Kevin Blankenship		
Classroom Teacher	Kathleen Miller	RLA Teacher	
Classroom Teacher	Laurencio Arroyo	Band Teacher	
Classroom Teacher	Sharon Sheridan	RLA Teacher	
Classroom Teacher	Brenna Bailey	S.S. Teacher	
Classroom Teacher	Margie Nisbett	Technology Teacher	
Classroom Teacher	Leslie Boehk	Science Teacher	
Classroom Teacher	Joe Barrentine	Math Teacher	
Classroom Teacher	Genevieve Bouldin	S.S. Teacher	
Classroom Teacher	Jan Stovall	Math Teacher	
Classroom Teacher	Cindy Mueller	Science Teacher	
Committee Member	Richard Reno		
Committee Member	Jerrie Dickey		
Committee Member	Robert Bannick		
Non-classroom Professional	Sheryl Ford	WGMS Diagnostician	
Non-classroom Professional	Judy Gotcher	WGMS Counselor	

Non-classroom Professional	Carly Woolery	WGMS Counselor	
Parent	Kim Bell		
Parent	Esther Martinez		
Parent	Todd Linder		

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