

**T.E. Baxter Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.
Performance Objective:	T.E. Baxter Elementary will implement effective strategies to improve student achievement in Language Arts/Reading based on data from the 2007 TAKS.
Summative Evaluation:	2007 TAKS, AEIS report, AYP results,

Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
3rd grade reading all students 2007: 98% 2008 goal: 100%	1. Staff at each grade level will review the TAKS item analysis from the 2007 report and identify areas for improvement and target instruction and tutoring according to the campus needs.	ECD SE AR GT 504	Principal; Teachers	8/07-6/08	TAKS item analysis; AEIS Report Study Island software; Tutoring of target objectives	TAKS Action Plan completion; Mock TAKS results
target groups Commended 2007 30% 2008 goal: 35%	2. Staff will utilize TEKS and the vertical / horizontal subject alignment in planning and instruction.	ECD, SE, AR, GT 504	Principal; Teachers	8/07-6/08	Title II, Scope & Sequence, TEKS Profile; vertical committees	Lesson Plans, Mock Test Results TEKS
4th grade reading all students 2007: 95% 2008 goal: 100%	3. Staff development in the WOW framework will continue and teachers will integrate the 10 design qualities into their daily lessons and have opportunities to plan collaboratively using this model.		Principal; Assistant Principal; Teachers	8/07-6/08	WOW Books in professional library; Local Budget; Design Team; Faculty Training	Lesson Plans; Staff Development Sign-in sheets
target groups Commended 2007: 29% 2008 goal: 35%						
African American 2007: 80% 2008 goal: 90%						

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP=Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

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Summative Evaluation:	2007 TAKS, AEIS report, AYP results,					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
5th grade reading all students 2007: 95% 2008 goal: 98% target groups commended 2007: 22% 2008 goal: 35% Econ. Dis. 2007: 87% 2008 goal: 90%	4. Identified students will receive tutoring in small groups to provide instructional intervention in accordance with the Student Success Initiative (RISE, LEAP, ARI).		Principal; Assistant Principal; Teachers	8/07-4/08	LEAP ARI RISE SCE	Lesson Plans
	5. TAKS reports from the previous year will be used to create personal student goals.	ECD, ESL GT, SE, AR, 504 Dyslexia	Principal	8/07-12/07	Student TAKS summary report 2007 ARI tutors	Student Goal Summary
	6. Samples of successful student work from all grade levels in reading will be displayed throughout the building.		Principal; Teachers	8/07-6/08	Local Budget	Display Cases; Student Work Samples

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Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	7. All staff will be trained in the ARD Committee Decision-Making Process and will utilize this process in conjunction with federal AYP guidelines to ensure that appropriate expectations are determined and/or to raise expectations for special education students.	SE AR	Principal; Asst. Principal Teachers	8/07-6/08	Materials for Training	Sign-in sheets; Cumulative list of TAKS / testing expectations for Special Ed. students.
	8. All teachers will appropriately implement accommodations as determined by the SAT, ARD, LPAC, and/or the 504 Committee. *Small group administration of the TAKS, TAKS Accommodated, or TAKS M *Individual Classroom Accommodations *Bundled accommodations for dyslexic students on tests.	ECD SE ESL 504 Dyslexia AR	Principal; Assistant Principal; Lead Teachers	9/07-6/08	SAT/ARD and/or 504 Accommodations Sheets; CM – SCE, Inclusion, Resource	Lesson Plans; Classroom observations; ARD, SAT, LPAC Minutes

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Summative Evaluation:	2007 TAKS results, AEIS report, AYP results,					
Needs Assess	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	9. All staff will have opportunities to receive training in a variety of reading strategies.	SE AR	Principal; Assistant Principal	8/07– 6/08	LB; Staff Early Literacy training; MTS	Certificates, TAKS scores; BM's
	10. Inova data will be utilized in grades 3- 5 to drive instruction and perpetuate individual student growth.	AR GT	Principal Teachers	8/07 – 6/08	Staff training Inova data SAT meetings	08 TAKS data 08 Inova data
	11. Staff and students will drop everything and read campus wide for 10 minutes each Tuesday.	All target groups	Asst. Principal All staff	11/07 – 6/08	Reading materials All staff	Observations Parent, student, and teacher feedback

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Performance Objective:	T.E. Baxter Elementary will implement effective strategies to improve student achievement in Math based on data from the 2007 TAKS.					
Summative Evaluation:	2007 TAKS results, AEIS report, AYP results,					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
3rd grade math all students 2007: 89% 2008 goal: 95% target groups commended 2007: 29% 2008 goal: 35% Econ. Dis. 2007: 67% 2008 goal: 90%	1. Staff, students, and parents will participate in a school wide math/science night at Baxter.		Principal; Math and science committee	Spring 2008	LB; Staff	Sign in sheets; parent feedback and student feedback
	2. All teachers will appropriately implement accommodations as determined by the SAT, ARD, LPAC, and/or the 504 Committee. *Small group administration of the TAKS, TAKS Accommodated, or TAKS M *Individual Classroom Accommodations *Oral reading of math tests	ECD SE ESL 504 Dyslexia AR	Principal; Assistant Principal; Lead Teachers	9/07 – 6/08	SAT/ARD and/or 504 Accommodations Sheets; CM – SCE, Inclusion, Resource	Lesson Plans; Classroom observations; ARD, SAT, LPAC Minutes
	3. Staff will utilize TEKS and the vertical / horizontal subject alignment in planning and instruction.	ECD, SE, AR, GT 504	Principal; Teachers	8/07-6/08	Title II, Scope & Sequence, TEKS Profile; vertical committees	Lesson Plans, Mock Test Results, benchmark results
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP=Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

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Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
4th grade math all students 2007: 89% 2008 goal: 95% target groups Commended: 2007: 37% 2008 goal: 40% Econ. Dis. 2007: 81% 2008 goal: 90% Hispanic 2007: 85% 2008 goal: 90%	4. The campus will analyze benchmark results to develop student intervention plans.	ECD, AR, 504	Principal; Teachers	8/07-6/08	Student benchmark results, Title II	TAKS Action Plan completion
	5. Inova data will be utilized in grades 3- 5 to drive instruction and perpetuate individual student growth.	AR GT	Principal Teachers	8/07 – 6/08	Staff training Inova data SAT meetings	08 TAKS data 08 Inova data
	6. Staff at each grade level will review the TAKS item analysis from the 2007 report and identify areas for improvement and target instruction and tutoring according to the campus needs.	ECD SE AR GT 504	Principal; Teachers	8/07-6/08	TAKS item analysis; AEIS Report Study Island software; Tutoring of target objectives	TAKS Action Plan completion; Mock TAKS results
5th grade math all students 2007: 99% 2008 goal: 100% target groups Commended: 2007: 52% 2008 goal: 50% or more	7. Staff development in the WOW framework will continue and teachers will integrate the 10 design qualities into their daily lessons and have opportunities to plan collaboratively using this model.		Principal; Assistant Principal; Teachers	8/07-6/08	WOW Books in professional library; Local Budget; Design Team; Faculty Training	Lesson Plans; Staff Development Sign-in sheets
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Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	8. Samples of successful student work from all grade levels in math will be displayed throughout the building.		Principal; Teachers	8/07-6/08	Local Budget	Display Cases; Student Work Samples
	9. All staff will be trained in the ARD Committee Decision-Making Process and will utilize this process in conjunction with federal AYP guidelines to ensure that appropriate expectations are determined and/or to raise expectations for special education students.	SE AR	Principal; Asst. Principal Teachers	8/07-6/08	Materials for Training	Sign-in sheets; Cumulative list of TAKS / testing expectations for Special Ed. students.
	10. TAKS reports from the previous year will be used to create personal student goals.	ECD, ESL GT, SE, AR, 504 Dyslexia	Principal	8/07-12/07	Student TAKS summary report 2007 AMI tutors	Student Goal Summary

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Performance Objective:	T.E. Baxter Elementary will implement effective strategies to improve student achievement in Science based on data from the 2007 TAKS.					
Summative Evaluation:	2007 TAKS results, AEIS report, AYP results					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
5th grade science all students 2007: 89% 2008 goal: 95% target groups Commended: 2007: 18% 2008 goal: 35% ECD: 2007: 69% 2008 goal: 90%	1. Classroom teachers will follow the scope and sequence as defined by the vertical alignment committee in grades Pre-K – 5.		Principal; Teachers	8/07-6/08	Scope and sequence materials	Lesson Plans
	2. Classroom teachers will utilize TEKS in planning and delivery of science instruction in keeping with the WOW philosophy.		Principal; Teachers	8/07-6/08	WOW books available for checkout; TEKS Student Profile	Weekly Lesson Plans
	3 All teachers will utilize the new science lab, equipment, and supplies to conduct lessons and experiments.		Principal; Teachers;	8/07-6/08	Local Budget	Science Materials sign out sheet
	4. Identified students will receive tutoring in small groups to provide remediation.	ED AR SE 504	Principal; Assistant Principal; Teachers	1/08 – 4/08	Study Island; volunteer tutors; local budget; benchmarks	TAKS results
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Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	5. Vertical alignment committee will meet regularly to collaborate and plan across grade levels.	ECD, SE, AR, GT 504	Principal; Teachers	8/07-6/08	Title II, Scope & Sequence, TEKS Profile; vertical committees	Lesson Plans, Mock Test Results, benchmark results
	6. Samples of successful student work in science will be displayed throughout the building.		Principal; Teachers	8/07-6/08	Local Budget	Display Cases; Student Work Samples
	7. Baxter will hold a family math and science night.		Math and Science committee	8/07 – 6/08	Local Budget	Sign in sheet; parent and staff feedback
	8. Students in grades 3 – 5 will use Study Island software to assess skill mastery and provide remediation exercises in science.		Principal; Teachers	8/07 – 6/08	Local Budget; Study Island software; computer lab and laptops	Study Island reports

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Performance Objective:	T.E. Baxter Elementary will implement effective strategies to improve student achievement in Writing based on data from the 2007 TAKS.					
Summative Evaluation:	2007 TAKS results, AEIS report, AYP results					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
4th grade writing all students 2007: 91% 2008 goal: 95% target groups Commended: 2007: 28% 2008 goal: 35% ECD: 2007: 88% 2008 goal: 90% Hisp: 2007: 80% 2008 goal: 90%	1. Fourth grade teachers will review the TAKS item analysis from the 2007 report and identify areas for improvement and target instruction and tutoring according to the campus needs.	ECD SE AR GT 504	Principal; Teachers	8/07-6/08	TAKS item analysis; AEIS Report Study Island software; Tutoring of target objectives	TAKS Action Plan completion; Mock TAKS results
	2. Staff will utilize TEKS and the vertical / horizontal subject alignment in planning and instruction.	ECD, SE, AR, GT 504	Principal; Teachers	8/07-6/08	Title II, Scope & Sequence, TEKS Profile; vertical committees	Lesson Plans, Mock Test Results
	3. Staff development in the WOW framework will continue and teachers will integrate the 10 design qualities into their daily lessons and have opportunities to plan collaboratively using this model.		Principal; Assistant Principal; Teachers	8/07-6/08	WOW Books in professional library; Local Budget; Design Team; Faculty Training	Lesson Plans; Staff Development Sign-in sheets
	4. Identified students will receive tutoring in small groups to provide instructional interventions		Principal; Assistant Principal; Teachers	8/07-6/08	LEAP ARI RISE SCE	Lesson Plans

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Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	5. New staff members will be trained in Six Traits Writing model.		Asst. Principal; teachers	8/07 – 6/08	Local Budget Region 10 District Consultant	Lessons plans Mock TAKS results Student work samples
	6. Fourth grade teachers will utilize Study Island software to assess and remediate writing skills.		Teachers	8/07 – 6/08	Local Budget Web-based program	TAKS results Student work samples Study Island reports
	7. Samples of successful student work from all grade levels in writing will be displayed throughout the building.		Principal; Teachers	8/07-6/08	Local Budget	Display Cases; Student Work Samples

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District Goal:	Midlothian Independent School District will achieve 97% attendance for all students and groups of students.					
Performance Objective:	T.E. Baxter Elementary will increase student attendance from 96.2% to 97% in every student subpopulation.					
Summative Evaluation:	AEIS report, PEIMS attendance reports, and AESOP reports.					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
All students 2007: 96.9% 2008 goal: 97% target groups Hispanic: 2007: 96.4% 2008 goal: 97% ECD: 2007: 96.2% 2008 goal: 97%	1. A tardy and absentee policy will be followed. Parents/guardians will be notified regarding excessive tardies and/or absences.		Principal; PEIMS; Assistant Principal; Attendance Committee	8/07-6/08	Parent notifications	6 week attendance reports
	2. The attendance committee will create and implement activities to promote excellent attendance.		Principal; Assistant Principal; PEIMS; Attendance Committee	8/07-6/08	Attendance Committee Plan; Local Budget	6 week attendance reports Announcements
	3. Anti-bacterial dispensers will be maintained in every classroom to help minimize the spread of communicable illnesses on campus such as colds, viruses, etc.		Principal; Teachers	8/07-6/08	Activity Fund	6 week attendance reports dispensers in place
	4. Attendance hearings will be held with parent/guardians of students with chronic absenteeism throughout the year.		Principal; Assistant Principal; PEIMS	9/07-6/08	Parent notifications; Postage	Attendance hearing minutes; Student absence reports
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP=Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**T.E. Baxter Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian ISD will achieve a dropout rate of less than .2% for all students and all groups of students and a completion rate 1 of 95%, by creating a positive learning climate where all students are motivated to strive for academic excellence.					
Performance Objective:	Baxter Elementary will create an atmosphere that encourages students to grow socially, emotionally, and academically by decreasing the number of students referred to 10% of the student population.					
Summative Evaluation:	End-of-year discipline report					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
all students 2007: 561 total students 139 total office referrals 65 Baxter students were referred (11.6%) 2008 goal: 10%	1. The discipline committee will create and implement a reward program to promote appropriate behaviors and good social skills.	SE	Principal; Discipline Committee; Assistant Principal	8/07-6/08	Local Budget; Activity Fund	Panther Praises; Award Log; Morning Announcements
	2. Behavior Intervention Plans will be utilized to promote appropriate behavior and meet individual student needs.	SE, AR	Principal; Counselor; Assistant Principal; Teacher	8/07-6/08	Behavior Specialist	Student BIP; ARD minutes
	3. Teach and promote social skills and character education through the Skills of Success program during morning announcements and through classroom instruction.		Principal; Teachers; Assistant Principal	8/07-6/08	SOS Skills	Boys Town Curriculum; Morning Announcements
	4. Teachers will receive instruction in discipline strategies designed to promote student self-directed behavior.	SE, AR	Principal	8/07-6/08	Local Budget CPI training, Staff Meetings	Staff training rosters; Documentation of interventions
	5. Students will learn strategies for anger-management, stress coping skills, prevention of bullying, and sexual harassment.		Principal; Counselor; Teachers	8/07-6/08	Lesson Plans	Counseling calendar

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), THD=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**T.E. Baxter Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian ISD will achieve a dropout rate of less than .2% for all students and all groups of students and a completion rate 1 of 95%, by creating a positive learning climate where all students are motivated to strive for academic excellence.					
Performance Objective:	Baxter Elementary will create an atmosphere that encourages students to grow socially, emotionally, and academically by decreasing the number of students referred to 10% of the student population.					
Summative Evaluation:	2007 TAKS and SDAA results, AEIS report, AYP results,					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	6. TEAM family functions will occur throughout the year to strengthen the home and school partnership.		Principal; TEAM Council	8/07-6/08	Local Budget, TEAM Funds	Staff Development certificates; Comp time summary report
	7. Helping Hearts program will be implemented throughout the school year to provide mentors to at-risk students	AR	Assistant Principal; Counselor	10/07 – 5/08	All staff; LB	Attendance rate; Discipline referrals
	8. Student council will plan and implement activities to support Baxter Elementary.		Assistant Principal; Council Advisor	11/07 – 5/08	LB Student council sponsor	Student Council activity plan
	9. Daily mini lessons in Spanish will be taught during morning announcements.	Hisp.	Principal; Bilingual staff member	8/07 – 6/08	Spanish Curriculum	Student observation
	10. Staff will teach and encourage positive behavior with all students and colleagues.		Principal; Asst. Principal; teachers	8/07 – 6/08	<u>How Full is Your Bucket?</u> <u>Have You Filled a Bucket Today?</u>	Discipline referral data Staff survey

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
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Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP=Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**T.E. Baxter Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will improve student performance using the integration of technology.					
Performance Objective:	Baxter Elementary will meet the instructional needs of teachers and the learning needs of students by utilizing technology in classroom instruction and by promoting opportunities for growth in the effective and proficient use of technology.					
Summative Evaluation:	Technology surveys, Teacher and campus STaR charts					
Needs Assessment:	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	1. Teachers will attend TSD sessions with an MISD Instructional Technologist to enhance their proficient use of technology.		MISD Instructional Technologist, Principal	10/07 – 6/08	CATE	Tier I – III Proficiency tests
	2. Staff will gain and implement knowledge from Tier One, Tier Two, and Tier Three technology proficiencies based on SBEC Standards.		Principal	8/07 – 6/08	Instructional Technologists	Certificate of completion
	3. Elementary teachers will plan and teach technology application lessons in the computer lab.		Principal Technology liaison; teachers	8/07 – 6/08	Instructional Technologist; Campus Technology Liaison	Lessons plans
	4. Teachers will collaborate with the library media specialist to develop two types of technology application lessons.		Principal Library media specialist Teachers	8/07 – 6/08	Campus Technology Liaison Teachers Library Media Specialist	Lesson plans
	5. Teachers will attend a on campus staff development with technology trainers, campus technology liaison and library media specialist.		Principal Library media specialist Teachers	8/07 – 6/08	Campus Technology Liaison Teachers Library Media Specialist	Staff sign in sheet

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP=Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

T.E. Baxter Elementary

Campus Planning Committee Members
2007-2008

Campus Representatives:

Judi Caldwell, 2nd Grade Teacher
Kerry Hutchinson, CBI Teacher
Teena Bertinetti, 5th Grade Teacher
Melissa Kemp, 1st Grade Teacher
Rhonda Byler, Resource Teacher
Tammie Moore, Kindergarten Teacher

Hillary Pace, 4th Grade Teacher
*Diane Cooper, Counselor
*Shara Backus, Assistant Principal
*Kathy Berg, PEIMS
Anthony Dorris, Media Specialist
Sarah Claunch, 3rd Grade Teacher

*Appointed members

District Representatives:

Sheryl Ford
Andrea Robinson

Parent Representatives:

Vivienne Kamp
Karrie Pressnell

Community Representatives: Lisa Sorell

Business Representative:

Eunju Choe

District-Wide Educational Improvement Council Members

Margie Bailey, 4th Grade Teacher

Sherry Goldman, 5th Grade Teacher

Patricia VanWinkle, ESL Teacher

T.E. Baxter Elementary
Comprehensive Analysis Plan for Special Education
2007-2008

The components of each matrix listed below have been addressed within the activities included in the Campus Improvement Plan for the 2007-2008 school year.

Timeline for Initial Evaluation

Guidelines and Tracking Systems are in place.

Least Restrictive Environment

Supplementary aids and services are provided.

Alternative placements are available.

Placement decisions include annual determination of LRE.

Related Services

Related services are provided as specified in the student IEP.

Timeline for Re-Evaluation

Guidelines and Tracking Systems are in place.

Transition Services

By age 14, statement of transition of service needs is included in the student IEP.

**Data Validation Monitoring System
 2006-2007**

Continuous Improvement Plan

ESC Region #:	10
LEA:	Midlothian ISD
Co/District #:	070908

Stage of Intervention:	II
Completion/Submittal Date:	August 31, 2007

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
The desired result will be the verification of all coding of students prior to final submission of PEIMS.	Measurable evidence will be all students are coded correctly in the discipline records.	-Assistant Principal/Principal will verify all coding for students in Discipline. -Consult Chapter 37 when there are PEIMS Edit Errors rather than the Data Standards.	-Staff at campus level -Chapter 37	-Initial: Principal/Asst Principal verify coding before submitting form to PEIMS data entry clerk. -Interim: Periodic checks will be formed through Discipline database to verify coding is correct. -Final: Verify all PEIMS discipline reports by campus Principal prior to final submission of PEIMS. PEIMS Coordinator will consult Chapter 37 instead of Appendix E for information on

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
				coding questions.

Follow-Up Activities <i>After the interim benchmark for evaluation, what will we do if the initial plan isn't working?</i>
<p>If the initial plan is not working and coding is still incorrect, additional staff will become involved so that all levels of the school district are checking the coding at both the campus and district level.</p>

T.E. Baxter Elementary
TAKS Plan – 2007-2008

READING /LANGUAGE ARTS

DISTRICT GOAL: Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.

CAMPUS GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS. At least 35% of all students will achieve Commended Performance.

ACTION PLAN:

1. All teachers in grades 3-5 will utilize Inova data to plan student instruction and develop intervention plans.
2. Each grade level will review the TAKS item analysis from the 2007 report and identify areas in need of improvement and target instruction and tutoring according to the campus needs.
3. Students in grades 4-5 will create personal goals based on their TAKS report from the previous year.
4. ARI tutoring will be provided in grades 3 – 5 to provide remediation based on benchmark and released TAKS results.
5. Reading skills will be taught using non-fiction materials in all content areas.
6. Incentives will be given to encourage all students to read at home.
7. Student work will be displayed in a designated central location on a rotating basis through all grade levels.
8. Study Island software will be used in grades 3- 5 at home and school to strengthen reading and language arts skills.
9. Vertical reading committee will develop a week-long “Celebrate Reading” program for staff and students.

T.E. Baxter Elementary
TAKS Plan – 2007-2008

WRITING

DISTRICT GOAL: Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.

CAMPUS GOAL: All students and all subgroups will achieve at least 95% mastery on the 2007-2008 TAKS.
At least 35% of all students will achieve Commended Performance.
The number of students receiving a score of “3” will increase to at least 40%
The number of students receiving a scores of “4” will increase to at least 10%

ACTION PLAN:

1. All students will write everyday in kindergarten through fifth grade.
2. All teachers will utilize small group tutoring to analyze and improve writing skills.
3. The Six Traits writing model will be utilized in all classrooms.
4. All classrooms will utilize writing across the curriculum.
5. Each grade level will review the TAKS item analysis from the 2007 TAKS report and identify areas needing improvement for writing.
6. Study Island software will be used in grade 4 at home and school to strengthen writing skills.
7. Student work will be displayed in a designated central location on a rotating basis through all grade levels.

T.E. Baxter Elementary
TAKS Plan – 2007-2008

MATH

DISTRICT GOAL: Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.

CAMPUS GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS. At least 35% of all students will achieve Commended Performance.

ACTION PLAN:

1. Vertical Alignment committees will meet regularly to collaborate across grade levels.
2. All classes will administer the six-weeks benchmarks designed to follow the scope and sequence. Scores will then be disaggregated to look for areas needing improvement.
3. The Student Assistance Team, and all teachers in grades 3 – 5 will utilize Inova to plan instruction and to develop intervention plans.
4. Each grade level will review the TAKS item analysis from the 2007 TAKS and identify areas needing improvement in math, concentrating on mathematical processes and tools.
5. Student work will be displayed in a designated central location on a rotating basis through all grade levels.
6. Baxter will host a family Math/Science night.
7. Study Island software will be used in grades 3- 5 at home and school to strengthen math skills.

T.E. Baxter Elementary
TAKS Plan – 2007-2008

SCIENCE

DISTRICT GOAL: Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.

CAMPUS GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS.
At least 35% of all students will achieve Commended Performance.

ACTION PLAN:

1. Vertical alignment committee will meet regularly to collaborate across grade levels.
2. Study Island software will be used in grades 3- 5 at home and school to assess and strengthen science skills.
3. All teachers will utilize the new science lab, equipment, and supplies to conduct lessons and experiments.
4. Each grade level will review the TAKS item analysis from the 2007 TAKS and identify areas needing improvement .
5. Baxter will have a family math and science night.
6. Fifth grade students will be provided with science tutoring utilizing science labs to address target areas.
7. Student work will be displayed in a designated central location on a rotating basis through all grade levels.