

2006-07 Academic Excellence Indicator System

District Name: MIDLOTHIAN ISD

Campus Name: T E BAXTER EL

Campus #: 070908104

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	97%	94%	*	> 99%	94%	*	*	98%	90%	90%	92%	*
	2006	90%	95%	97%	90%	83%	> 99%	89%	*	*	87%	94%	89%	84%	*
Mathematics	2007	82%	91%	91%	90%	*	> 99%	89%	*	*	91%	88%	71%	76%	*
	2006	83%	93%	94%	91%	83%	85%	94%	*	*	91%	91%	89%	83%	*
All Tests	2007	78%	88%	88%	88%	*	> 99%	86%	*	*	89%	86%	73%	78%	*
	2006	79%	91%	93%	87%	83%	85%	87%	*	*	85%	89%	89%	78%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	92%	96%	80%	> 99%	97%	*	*	98%	94%	> 99%	95%	*
	2006	83%	91%	94%	93%	*	> 99%	95%	*	*	85%	> 99%	> 99%	89%	*
Mathematics	2007	86%	91%	94%	90%	*	85%	90%	*	*	91%	88%	77%	80%	*
	2006	84%	92%	95%	92%	*	> 99%	92%	*	*	91%	92%	> 99%	82%	*
Writing	2007	91%	94%	96%	91%	> 99%	80%	92%	*	*	94%	88%	60%	88%	*
	2006	92%	94%	98%	95%	*	> 99%	96%	*	*	93%	97%	83%	88%	*
All Tests	2007	75%	84%	84%	83%	83%	69%	85%	*	*	85%	79%	64%	73%	*
	2006	74%	84%	89%	85%	*	> 99%	85%	*	*	81%	89%	83%	64%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	93%	92%	*	89%	93%	*	*	89%	94%	60%	77%	*
	2006	81%	92%	93%	84%	*	86%	83%	*	*	81%	87%	75%	90%	*
Mathematics	2007	86%	94%	96%	97%	*	89%	98%	*	*	94%	> 99%	88%	> 99%	*
	2006	82%	95%	92%	94%	*	> 99%	95%	*	*	96%	92%	92%	95%	*
Science	2007	78%	86%	91%	89%	*	> 99%	88%	*	*	89%	89%	83%	69%	*
	2006	76%	90%	87%	83%	*	> 99%	81%	*	*	87%	79%	75%	85%	*
All Tests	2007	69%	80%	86%	82%	*	78%	83%	*	*	79%	86%	50%	62%	*
	2006	66%	83%	80%	73%	*	86%	72%	*	*	75%	71%	71%	78%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	95%	96%	95%	67%	> 99%	95%	*	*	95%	94%	90%	89%	> 99%
	2006	87%	95%	96%	95%	73%	> 99%	95%	*	*	93%	96%	92%	94%	*
Mathematics	2007	77%	88%	94%	92%	88%	91%	93%	*	*	93%	92%	80%	84%	83%
	2006	75%	87%	94%	94%	73%	93%	95%	*	*	94%	94%	95%	89%	*
Writing	2007	92%	96%	96%	91%	> 99%	80%	92%	*	*	94%	88%	60%	88%	*
	2006	91%	96%	98%	95%	*	> 99%	96%	*	*	93%	97%	83%	88%	*
Science	2007	71%	84%	91%	89%	*	> 99%	88%	*	*	89%	89%	83%	69%	*
	2006	70%	87%	87%	83%	*	> 99%	81%	*	*	87%	79%	75%	85%	*
All Tests	2007	70%	83%	88%	85%	70%	85%	86%	*	*	86%	85%	68%	73%	83%
	2006	67%	82%	89%	85%	64%	93%	85%	*	*	86%	85%	85%	81%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	95%	96%	95%	67%	> 99%	95%	*	*	95%	94%	90%	89%	> 99%
	2006	87%	95%	96%	95%	73%	> 99%	95%	*	*	93%	96%	92%	94%	*
Mathematics	2007	77%	88%	94%	92%	88%	91%	93%	*	*	93%	92%	80%	84%	83%
	2006	75%	87%	94%	94%	73%	93%	95%	*	*	94%	94%	95%	89%	*
Writing	2007	92%	96%	96%	91%	> 99%	80%	92%	*	*	94%	88%	60%	88%	*
	2006	91%	96%	98%	95%	*	> 99%	96%	*	*	93%	97%	83%	88%	*
Science	2007	66%	82%	90%	82%	*	> 99%	79%	*	*	78%	86%	42%	64%	*
	2006	64%	82%	83%	82%	*	> 99%	79%	*	*	85%	78%	71%	83%	*
All Tests	2007	67%	82%	87%	84%	70%	85%	84%	*	*	84%	84%	60%	72%	83%
	2006	65%	80%	88%	84%	64%	93%	84%	*	*	84%	84%	78%	79%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	40%	42%	29%	11%	25%	31%	*	*	26%	31%	28%	20%	< 1%
	2006	27%	38%	43%	29%	9%	30%	30%	*	*	25%	33%	35%	22%	*
Mathematics	2007	25%	32%	43%	39%	13%	42%	39%	*	*	39%	39%	23%	24%	17%
	2006	23%	32%	42%	35%	18%	39%	35%	*	*	36%	35%	16%	30%	*
Writing	2007	30%	34%	35%	29%	< 1%	20%	34%	*	*	31%	27%	20%	31%	*
	2006	30%	40%	32%	20%	*	29%	21%	*	*	13%	26%	33%	< 1%	*
Science	2007	19%	24%	40%	17%	*	22%	16%	*	*	20%	14%	17%	15%	*
	2006	16%	20%	30%	25%	*	< 1%	28%	*	*	28%	21%	25%	15%	*
All Tests	2007	13%	17%	22%	13%	< 1%	15%	14%	*	*	14%	13%	11%	10%	< 1%
	2006	11%	17%	20%	12%	< 1%	11%	13%	*	*	13%	11%	13%	7%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	99%	75%	80%	75%	74%	*	*	67%	93%	75%	71%	83%
	2006	84%	90%	96%	87%	*	> 99%	85%	*	*	85%	92%	87%	91%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	93%	> 99%	97%	*	*	96%	*	*	96%	> 99%	97%	> 99%	*
Mathematics	2007	90%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	93%	> 99%	93%	*	*	92%	*	*	89%	> 99%	93%	> 99%	*
Writing	2007	79%	75%	> 99%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*
	2006	68%	76%	83%	50%	*	*	44%	*	*	50%	*	50%	*	*
All Tests	2007	82%	84%	97%	59%	*	50%	63%	*	*	47%	88%	59%	50%	*
	2006	74%	85%	91%	81%	*	*	79%	*	*	79%	88%	81%	87%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 558
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District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.6%	99.6%	93.3%	100.0%	100.0%	*	*	99.3%	100.0%	98.1%	98.5%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.7%	93.2%	95.5%	73.3%	89.7%	98.1%	*	*	94.5%	96.7%	76.9%	89.7%	75.0%
Not on TAKS	6.7%	3.9%	6.2%	4.1%	20.0%	10.3%	1.9%	*	*	4.8%	3.3%	21.2%	8.8%	25.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.0%	4.8%	3.4%	20.0%	10.3%	1.0%	*	*	4.1%	2.5%	17.3%	7.4%	25.0%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.8%	0.7%	0.7%	0.0%	0.0%	1.0%	*	*	0.7%	0.8%	3.8%	1.5%	0.0%
By Acct Status														
Acct System	91.6%	95.0%	93.2%	93.6%	80.0%	94.9%	94.2%	*	*	92.5%	95.0%	94.2%	83.8%	100.0%
Non-Acct System	6.1%	4.6%	6.3%	6.0%	13.3%	5.1%	5.8%	*	*	6.8%	5.0%	3.8%	14.7%	0.0%
Mobile	5.4%	4.5%	6.0%	6.0%	13.3%	5.1%	5.8%	*	*	6.8%	5.0%	3.8%	14.7%	0.0%
Non-Acct Test	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	0.4%	0.5%	0.4%	6.7%	0.0%	0.0%	*	*	0.7%	0.0%	1.9%	1.5%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.1%	0.0%	0.4%	6.7%	0.0%	0.0%	*	*	0.7%	0.0%	1.9%	1.5%	0.0%
Total Count	3,040,283	4,627	280	267	15	39	208	2	3	146	121	52	68	8
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	99.3%	99.3%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	94.7%	94.3%	95.7%	100.0%	90.6%	96.1%	*	*	94.9%	96.7%	81.5%	92.9%	66.7%
Not on TAKS	6.4%	4.6%	4.8%	4.3%	0.0%	9.4%	3.9%	*	*	5.1%	3.3%	18.5%	7.1%	33.3%
TAKS-I Only	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.3%	3.9%	3.6%	0.0%	6.3%	3.5%	*	*	4.4%	2.5%	15.4%	4.3%	33.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.7%	0.0%	3.1%	0.4%	*	*	0.6%	0.8%	3.1%	2.9%	0.0%
By Acct Status														
Acct System	90.5%	93.5%	93.5%	92.4%	84.6%	93.8%	93.0%	*	*	89.9%	95.8%	93.8%	88.6%	100.0%
Non-Acct System	6.5%	5.8%	5.8%	7.6%	15.4%	6.3%	7.0%	*	*	10.1%	4.2%	6.2%	11.4%	0.0%
Mobile	5.6%	5.3%	5.3%	7.6%	15.4%	6.3%	7.0%	*	*	10.1%	4.2%	6.2%	11.4%	0.0%
Non-Acct Test	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,400	276	278	13	32	228	2	3	158	120	65	70	6

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Campus #: 070908104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	7%	5%	4%	*	11%	3%	*	*	8%	< 1%	13%	< 1%	*
2006	19%	6%	9%	6%	*	< 1%	5%	*	*	4%	8%	8%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	96%	97%	99%	*	89%	> 99%	*	*	97%	> 99%	> 99%	> 99%	*
2006	90%	97%	97%	98%	*	> 99%	99%	*	*	98%	97%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	88.9%	*	*	-	-	*	-	-	*	-	-	*	-
2005	69.6%	*	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure														
2006-07	70%	79%	91%	82%	*	80%	*	*	*	83%	80%	*	80%	75%
2005-06	66%	77%	85%	90%	*	89%	*	*	*	> 99%	*	*	88%	83%
Attendance Rate														
2005-06	95.5%	96.5%	96.7%	96.9%	97.7%	96.4%	97.0%	*	98.6%	97.0%	96.9%	96.2%	96.2%	95.7%
2004-05	95.7%	96.7%	96.9%	97.1%	98.5%	96.9%	97.0%	*	*	96.9%	97.3%	96.2%	97.0%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	558	100.0%	19,162	6,527	4,576,933
Students By Grade:					
Early Childhood Education	10	1.8%	0.5%	0.3%	0.3%
Pre-Kindergarten	23	4.1%	2.6%	1.0%	4.1%
Kindergarten	86	15.4%	14.5%	6.7%	7.7%
Grade 1	93	16.7%	14.7%	7.2%	8.1%
Grade 2	85	15.2%	16.2%	7.2%	7.7%
Grade 3	92	16.5%	16.5%	7.3%	7.6%
Grade 4	88	15.8%	19.1%	7.6%	7.4%
Grade 5	81	14.5%	14.0%	7.9%	7.4%
Grade 6	0	0.0%	1.7%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	8.2%	7.2%
Grade 8	0	0.0%	0.1%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	9.4%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.7%
Ethnic Distribution:					
African American	30	5.4%	4.7%	4.0%	14.4%
Hispanic	86	15.4%	15.0%	14.5%	46.3%
White	433	77.6%	77.5%	79.8%	35.7%
Native American	3	0.5%	0.7%	0.6%	0.3%
Asian/Pac. Islander	6	1.1%	2.1%	1.0%	3.3%
Economically Disadvantaged	142	25.4%	29.0%	16.4%	55.5%
Limited English Proficient (LEP)	12	2.2%	3.1%	3.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	2.1%	2.3%
At-Risk	110	19.7%	22.5%	27.7%	48.3%
Mobility (2005-06)	79	16.3%	15.8%	13.3%	22.3%
Number of Students per Teacher	13.7	n/a	14.9	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.6%	2.8%	5.6%	2.9%	40.0%	9.7%	27.3%	11.9%
Grade 1	7.7%	3.0%	7.5%	6.0%	0.0%	6.4%	0.0%	10.2%
Grade 2	0.0%	1.3%	3.1%	3.6%	0.0%	1.1%	1.2%	4.4%
Grade 3	0.0%	0.9%	0.8%	3.0%	0.0%	2.5%	0.0%	2.3%
Grade 4	1.6%	0.6%	0.8%	1.8%	0.0%	0.8%	4.7%	1.3%
Grade 5	0.0%	1.1%	0.0%	2.9%	0.0%	1.8%	2.4%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	2.1%	0.0%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 558
 Grade Span: EE - 05
 School Type: Elementary

District Name: MIDLOTHIAN ISD
 Campus Name: T E BAXTER EL
 Campus #: 070908104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.3	18.2	19.5
Grade 1	15.2	18.4	17.0	19.5
Grade 2	20.5	19.0	19.0	19.6
Grade 3	18.2	18.2	18.2	19.5
Grade 4	17.2	19.2	18.7	20.2
Grade 5	20.0	20.8	21.6	22.3
Grade 6	-	18.0	23.3	21.8
Mixed Grades	16.0	31.1	17.5	25.0
Secondary: English/Language Arts	-	16.5	24.1	20.0
Foreign Languages	-	-	23.8	20.9
Mathematics	-	11.0	20.9	20.0
Science	-	16.5	24.3	21.0
Social Studies	-	16.5	24.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.5	77.0%	84.1%	66.6%	62.7%
Teachers	40.6	64.5%	71.8%	54.3%	50.7%
Professional Support	5.9	9.3%	8.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.2%	3.8%	3.0%	2.8%
Educational Aides:	14.5	23.0%	15.9%	12.8%	10.0%
Total Minority Staff:	2.5	4.0%	4.9%	11.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.0%	9.3%
Hispanic	1.0	2.5%	1.7%	4.5%	20.8%
White	39.6	97.5%	96.7%	95.5%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	0.0	0.0%	5.0%	20.5%	22.8%
Females	40.6	100.0%	95.0%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.4%	4.6%	8.1%	8.1%
1-5 Years Experience	10.5	25.8%	23.4%	25.2%	29.1%
6-10 Years Experience	6.0	14.8%	21.7%	21.0%	19.6%
11-20 Years Experience	13.9	34.3%	29.4%	29.8%	23.6%
Over 20 Years Experience	7.2	17.7%	20.8%	16.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	12.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.8 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,500	\$36,222	\$38,873	\$38,095
1-5 Years Experience		\$38,814	\$38,619	\$39,226	\$39,880
6-10 Years Experience		\$40,708	\$40,899	\$40,819	\$42,380
11-20 Years Experience		\$47,939	\$45,571	\$48,242	\$47,042
Over 20 Years Experience		\$53,014	\$51,865	\$52,961	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,716	\$43,812	\$44,411	\$44,897
Professional Support		\$48,058	\$48,643	\$52,968	\$52,940
Campus Administration (School Leadership)		\$58,604	\$62,870	\$64,277	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		0.7	4.9	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 558
Grade Span: EE - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: T E BAXTER EL
Campus #: 070908104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,753,159	100.0%	\$4,943	\$2,786,233	100.0%	\$5,002	\$97,440,292	100.0%	\$5,014
Instruction (11,95)	\$2,154,781	78.3%	\$3,869	\$2,182,407	78.3%	\$3,918	\$73,233,628	75.2%	\$3,768
Instructional-Related Services (12,13)	\$79,590	2.9%	\$143	\$84,618	3.0%	\$152	\$3,677,196	3.8%	\$189
Instructional Leadership (21)	\$52,157	1.9%	\$94	\$52,157	1.9%	\$94	\$1,133,705	1.2%	\$58
School Leadership (23)	\$201,966	7.3%	\$363	\$202,386	7.3%	\$363	\$6,609,552	6.8%	\$340
Support Services-Student (31,32,33)	\$174,787	6.3%	\$314	\$174,787	6.3%	\$314	\$4,943,932	5.1%	\$254
Other Campus Costs (35,36,51,52,53)	\$89,878	3.3%	\$161	\$89,878	3.2%	\$161	\$7,842,279	8.0%	\$404
By Program:									
Total Operating Expenditures	\$2,663,281	100.0%	\$4,781	\$2,664,691	100.0%	\$4,784	\$89,251,933	100.0%	\$4,592
Bilingual/ESL Education (25)	\$37,624	1.4%	\$68	\$37,691	1.4%	\$68	\$772,717	0.9%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$86,075	0.1%	\$4
Accelerated Education (24,30)	\$75,134	2.8%	\$135	\$76,231	2.9%	\$137	\$6,795,289	7.6%	\$350
Gifted & Talented Education (21)	\$1,448	0.1%	\$3	\$1,448	0.1%	\$3	\$1,147,649	1.3%	\$59
Regular Education (11)	\$1,884,730	70.8%	\$3,384	\$1,884,730	70.7%	\$3,384	\$66,370,710	74.4%	\$3,415
Special Education (23)	\$664,345	24.9%	\$1,193	\$664,591	24.9%	\$1,193	\$14,075,337	15.8%	\$724
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,156	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.2%	2.8%	3.2%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.0%	20.6%
Gifted & Talented Education	16	2.9%	5.7%	8.0%	7.5%
Special Education	99	17.7%	10.8%	13.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.1%	0.8%	2.3%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.2%	3.9%
Compensatory Education	1.0	2.5%	4.0%	3.7%	3.3%
Gifted & Talented Education	0.2	0.5%	1.3%	5.0%	2.0%
Regular Education	32.5	79.9%	84.0%	76.1%	70.6%
Special Education	6.1	15.1%	9.8%	10.8%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.