

**Mt. Peak Elementary Campus Improvement Plan
2007-08**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	Mt. Peak will implement effective strategies to improve student achievement in Reading/Language Arts based on data from the 2007-2008 TAKS. Grade 3 will maintain or exceed 99% Grade 4 will maintain or exceed 98% Grade 5 will maintain or exceed 96% In Grade 3, students will receive at least 50% in Commended Performance. In Grade 4, students will receive at least 50% in Commended Performance. In Grade 5, students will receive at least 45% in Commended Performance.					
Summative Evaluation:	2006 TAKS/SDAA. AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
2007 TAKS Summary Reading =97% (330 tested, 323 met standard) EcDis=97% Hisp.=99% Cauc.=98%	1. Using the TEKS, District benchmarks, INOVA data, and the 2007 state assessment data, the staff will implement goals to increase test performance and overall academic student success.	All students	Principal, Staff	Oct. 07- June 08	Title II-TPTR \$5,047	*Item Analysis data *benchmark results *AEIS, AYP * TAKS data *INOVA profiles
	2. Staff will continue to develop WOW engaging lessons and will integrate the 10 design qualities and have opportunities to plan collaboratively.	All students	Principal, Staff	Aug. 07- June 08	Title II=TPTR \$6,250, CSLR training materials	*Lesson plans, * teacher feedback *student products *WOW showcase
	3. Using WOW protocols and schema, Mt. Peak teachers will collaborate and review student work to analyze and improve teacher designed lessons that are provided for students.	All students	Principal Staff	Oct 07- June 08	LB Title II TPTR \$6,250.00 -CLSR	*teacherfeedback *Lesson plans *student products *Peak Time

<p>Grade 3 Reading=99% (Comm.=47%)</p> <p>Grade 4 Reading=98% (Comm.= 46%)</p> <p>Grade 5 Reading=96% (Comm.=28%)</p> <p>2007 Overall SDAA II Results 99% met ARD expectations</p> <p>Accom/Mods Determined by ARD/ LPAC/504 Committee</p> <p>Competency Testing</p> <p>2007 TAKS Results</p> <p>2007 Benchmark Results</p>	<p>4. Staff will plan a night-time Reading event-“In-tents Reading” to improve student achievement.</p>	All students	Principal, Staff	November 2007	LB-\$200	<p>*teacher feedback</p> <p>*student feedback</p> <p>*parent survey</p> <p>*TAKS data</p>
	<p>5. Staff will use the balanced literacy curriculum to improve classroom instruction (TPRI/PRI).</p>	All students	Principal, Staff	Aug. 07- June 08	LB-\$8,000	<p>*TPRI/PRI results,</p> <p>*benchmark results,</p> <p>*classroom observation</p> <p>*benchmark results</p> <p>*K-5th teachers will receive training in Guided Reading instruction</p>
	<p>6. First grade students will be identified and tutored in small group instruction to provide more individualized attention (RISE).</p>	AR	Principal, RISE Teacher	Aug. 07- June 08	SCE (FTE) \$28,918	<p>*Tutoring lists,</p> <p>*benchmark results</p> <p>*TPRI</p> <p>*Classroom Observations</p>
	<p>7. Professional staff will serve as trainers for new teachers and staff to the district in the elementary guided reading/literacy program.</p>	All students	Principal, Teacher Mentors Teacher Buddies	Aug. 07- June 08	<p>Title V\$360.00 (Innovative Programs)</p> <p>Title II \$1,500.00 (Mentors)</p> <p>Title II \$2,032.00 (Prof. Dev; Reg. 10 Co-op)</p>	<p>*Staff development sign-in sheets,</p> <p>*lesson plans</p> <p>*DRA kits</p> <p>*Grade Level Meetings</p> <p>* WOW Conferences</p> <p>*Peak Time</p>
	<p>8. Staff will ensure comprehensive instruction of state assessment reading skills by following the reading/language arts scope and sequence and teaching the TEKS.</p>	All students	Principal, Staff	Aug. 07- June 08	<p>TAKS Coach for Reading (3rd-5th grade)</p> <p>LB-\$500</p>	<p>*Lesson plans,</p> <p>*classroom observations</p>

	9. Second through Fifth grade students will be tutored in small group instruction (LEAP and ARI tutoring).	ARI groups LEAP groups	Principal, Tutors	Aug. 07- June 08	ARI Funds-\$4000.00	*Tutoring sign-in sheets, *Time sheets, *student attendance, *practice results *assessment results *RTI reports
	10. Staff will create and employ activities to motivate and recognize student improvement of state assessments: -Integration of activities with Art, Music, PE, Computer, Library -Book Buddies -TAKS Pep Rallies -Study Island web-based tutorial program -WebCCat; update software programs/pkg. For student use -Bundled Accoms. (MTA students)	All students	Principal, Asst..Principal All staff	Aug .07- June 08	Staff Materials; Computer Software ARI Funds-\$4000.00 \$5000.00 LB	*Six Weeks Plans *practice results *teacher report *student observation *lesson plans *assessment results *student work *AEIS reports *Item analysis data *student survey
	11. Teachers will utilize the TPRI Progress Monitoring System to identify struggling readers and assess student progress	Kinder, 1 st , and 2 nd grade students	Principal, K-2 nd grade teachers	Oct. 07 – May 08	LB	*Teacher reports *individual profile summary
	12. Staff will appropriately implement accommodations as determined by the ARD committee, the LPAC committee, and the 504 committee : -Small group administration of state	ESL Sp. Ed. 504 students	Principal, Asst. Principal ARD Committee LPAC Committee 504 Committee	Aug. 07- June 08	Student accommodation sheets, Staff/LB	*Lesson plans *Classroom observations *IEPs *Committee meeting minutes

	assessments -Testing accommodations (ARD decision); Bundled Accommodations -Individual classroom modifications make by the ARD committee (CAP)					
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

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Performance Objective:	Mt. Peak will implement effective strategies to improve student achievement in Writing based on data from the 2007 TAKS. Grade 4 will maintain or exceed 97%. At least 45% of all students will receive Commended Performance in Writing.					
Summative Evaluation:	2007 TAKS/SDAA, AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
2007 TAKS Summary Report Grade 4 Writing= 97% (116 tested, 113 met standard) Hisp.=99% EcDis.=93% Cauc.=97% Increase Composition Scores: Number of 3's from 44% to 50% Number of 4's from 7% to 10%	1. Using the TEKS, District benchmarks, and the 2007 state assessment data, the staff will implement goals to increase test performance and overall academic student success.	All students	Principal, Staff	Oct. 07- June 08	Title II-TPTR \$5,047.00	*Item Analysis data *benchmark results *AEIS, AAYP * TAKS data
	2. Staff will continue to develop WOW engaging lessons and will integrate the 10 design qualities and have opportunities to plan collaboratively.	All students	Principal, Staff	Aug. 07- June 08	Title II=TPTR \$6,250, CSLR training materials	*Lesson plans, * teacher feedback *student products *WOW showcase *Peak Time
	3. Using WOW protocols and schema, Mt. Peak teachers will review student work to analyze and improve teacher designed work that is provided for students.	All students	Principal Staff	Oct 07- June 08	LB	*teacher feedback *Lesson plans *student products *Peak Time
	4. Staff will emphasize state assessment writing skills through the correlation of the language arts scope and sequence and the TEKS.	All Students	Principal, staff	Aug. 07- June 08	LB	*Lesson plans *Classroom observations

5. Students will participate in Wonderful Writing Workshops during the second semester until the TAKS writing test is administered. -Wonderful Writing Wednesday -5 Star Writing -journal/draft book writing -editing and publishing -shared writing	All Students	Principal, staff	Jan. 08- Feb. 08	LB	*Lesson plans *writing results
6. Staff will emphasize state assessment writing skills in grades 3rd through 5 th with the use of writing benchmarks in writing instruction.	All Students	Principal, Staff	Aug. 07- June 08	Writing benchmark tests Writing samples	*Benchmark results (using a writing rubric)
7. Staff will emphasize writing skills using the Write Trait strategies.	All Students	Principal, Staff	Aug. 07- June 08	LB	*Lesson Plans *writing samples *rubric
8. Teachers will continue having collegial conversations regarding state assessment Writing Holistic Scoring to help students prepare for the state assessment writing.	All Students	Principal, Staff	Aug. 07- June 08	LB	*TAKS data *Benchmark results *Writing Samples *Peak Time
9. Staff will create and employ activities to motivate and recognize student improvement of state assessments: -Integration of activities with Art, Music, PE, Computer, Library -Book Buddies -TAKS Pep Rallies -Study Island web-based tutorial program -LEAP tutorials	All Students	Principal Staff	Aug. 07- May 08	Staff materials, AEIS reports ARI Funds-4,000.00	*Six Weeks Plans *practice results *teacher report *student observation *lesson plans *assessment results *student work *AEIS reports *Item analysis data *student survey

	10. Staff will develop and implement a Winter Writing Workshop for parents to gain awareness of new skills in order to help their child's writing performance.	3 rd , 4 th students	Principal, Asst. Principal, Staff	Jan. 08	LB	*parent survey *student survey *TAKS results
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Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

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Performance Objective:	Mt. Peak will implement effective strategies to improve student achievement in Math based on data from the 2007 TAKS Grade 3 will maintain or exceed 94% Grade 4 will maintain or exceed 94% Grade 5 will maintain or exceed 94% In Grade 3, students will receive at least 40% in Commended Performance. In Grade 4, students will exceed or maintain 45% in Commended Performance. In Grade 5, students will receive at least 45% in Commended Performance.					
Summative Evaluation:	2007 TAKS/SDAA, AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
2007 Summary Report Math=94% (332 tested, 313 met standard) Hisp. - 97% EcDis.- 91% Cauc. - 94% Grade 3 Math=94% (Comm.=33%)	1. Using the TEKS district benchmarks, the 2007 state assessment data, and INOVA data, the staff will implement goals to increase test performance and overall academic student success.	All students	Principal/staff	Oct 07 - June 08	Title II - TPTR \$5040	<ul style="list-style-type: none"> • Item analysis data • Benchmark results • AEIS and AYP TAKS data • INOVA Profiles
	2. Staff will continue to develop WOW engaging lessons and will integrate the 10 design qualities and have opportunities to plan collaboratively	All Students	Principal/staff	Aug 07 - June 08	Title II TPTR \$6250, CSLR training materials	<ul style="list-style-type: none"> • Lesson plans • Teacher feedback • Student products • WOW Showcase
	3. Using WOW protocols and schema Mt. Peak teachers will review student work to analyze and improve teacher design work that they provide to students.	All students	Principal/staff	Oct 07 - June 08	LB	<ul style="list-style-type: none"> • Lesson plans • Teacher feedback • Student products

Grade 4 Math=94% (Comm.=43%)	4. Staff will use Math scope and sequence, vertical alignment, student expectations, and the TEKS to improve classroom instruction.	All Students	Principal/staff	Aug 07 – June 08	Measuring UP for TAKS LB	<ul style="list-style-type: none"> •Lesson plans •TAKS results •AEIS reports
Grade 5 Math=94% (Comm.=41%) 2007 Overall SDAAll Results 99% met ARD expectations Accom/Mods Determined by ARD/LPAC/504 Committee	5. Students will take Math 6 weeks benchmark tests to assess progress and identify areas of improvement.	All students	Principal/staff	Oct 07 – June 08	LB	Benchmark Results
Compentency Testing 2007 TAKS Results	6. staff will encourage student participation in Math Pentathlon and classroom use of games which requires students to solve Math puzzles using critical thinking and problem solving skills.	All Students	Principal/staff	Aug 07 – April 08	Title V \$360 (Penthalon, Math practice games, and LB)	<ul style="list-style-type: none"> •Math Pentathlon practices and competition •Classroom observation •Increase in Math scores
2007 Benchmark Results	7. Staff will plan a night time event that gives students an opportunity to play alot of Math games.	All Students	Principal/staff	Spring 08	LB \$300	<ul style="list-style-type: none"> •Student sign-in sheet •Student survey •Parent survey
	8 Staff will organize a Career Day that invites parents and community members to discuss how math skills/concepts are used in their daily work.	All students	Principal, Staff	Spring 08	LB, Math/Science Committee	<ul style="list-style-type: none"> *Parent sign in sheets, *student survey *parent survey
	9.Third through Fifth grade students will be tutored in small group instruction (LEAP and AMI tutoring).	AMI groups LEAP groups	Principal, Tutors	Nov. 07- June 08	AMI Funds-\$4000.00	<ul style="list-style-type: none"> *Tutoring sign-in sheets, *Time sheets, *student attendance, *practice results *assessment results *RTI reports
	10. Professional staff will serve as trainers for new teachers and staff to the district in the MISD math curriculum	All students	Principal, Teacher Mentors Teacher Buddies	Aug. 07- June 08	Title V\$360.00 (Innovative Programs) Title II \$1,500.00 (Mentors) Title II \$2,032.00 (Prof. Dev; Reg. 10 Co-op)	<ul style="list-style-type: none"> *Staff development sign-in sheets, *lesson plans *Math Benchmarks *Grade Level Meetings * WOW Conferences *Peak Time

	<p>11. Staff will appropriately implement accommodations as determined by the ARD committee, the LPAC committee, and the 504 committee :</p> <ul style="list-style-type: none"> -Oral reading of Math portion of the test -Small group administration of state assessment -Testing accommodations (ARD decision); Bundled Accommodations -Individual classroom modifications make by the ARD committee (CAP) 	<p>ESL Sp. Ed. 504 students</p>	<p>Principal, Asst. Principal ARD Committee LPAC Committee 504 Committee</p>	<p>Aug. 07- June 08</p>	<p>Student accommodation sheets, Staff/LB</p>	<ul style="list-style-type: none"> *Lesson plans *Classroom observations *IEPs *Committee meeting minutes
	<p>12. Staff will create and employ activities to motivate and recognize student improvement of TAKS/Alt. Assessments:</p> <ul style="list-style-type: none"> -Integration of activities with Art, Music, PE, Computer, Library -Book Buddies -TAKS Pep Rallies -Study Island web-based tutorial program -LEAP tutorials 	<p>All Students</p>	<p>Principal Staff</p>	<p>Aug. 07- May 08</p>	<p>Staff materials, AEIS reports AMI Funds-\$4000.00 \$5000.00 LB</p>	<ul style="list-style-type: none"> *Six Weeks Plans *practice results *teacher report *student observation *lesson plans *assessment results *student work *AEIS reports *Item analysis data *student survey
<p>Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p>Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p>Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

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Performance Objective:	Mt. Peak will implement effective strategies to improve student achievement in Social Studies based on data from the 2007 TAKS					
Summative Evaluation:	2007 TAKS/SDAA, AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2007 TAKS Summary Report Integration of Social Studies TEKS/Scope and Sequence in all content areas.	1. Using the TEKS, District benchmarks, and the 2007 state assessment data, the staff will implement goals to increase test performance and overall academic student success.	All students	Principal, Staff	Oct. 07- June 08	Title II-TPTR \$3600.00	*Item Analysis data *benchmark results *AEIS, AAYP * TAKS data
	2. Staff will continue to develop WOW engaging lessons and will integrate the 10 design qualities and have opportunities to plan collaboratively.	All students	Principal, Staff	Aug. 07- June 08	Title II=TPTR \$6250.00, CSLR training materials	*Lesson plans, * teacher feedback *student products *WOW showcase
	3. Using WOW protocols and WOW schema, Mt. Peak teachers will review student work to analyze and improve teacher designed work that is provided for students.	All students	Principal Staff	Oct 07- June 08	LB	*teacher feedback *Lesson plans *student products *Peak time
	4. Staff will use the Social Studies scope and sequence and the TEKS to improve classroom instruction.	All students	Principal, Staff	Aug. 07- June 08	LB	*Lesson plans *Unit test grades

	5. Staff will integrate the MISD Spanish Curriculum into the Social Studies Curriculum.	All students	Principal, Staff	Aug. 07- June 08	LB	*Lesson Plans *Morning Announcements *Teacher Feedback *Student products
	6. Staff will organize a Career Day that invites parents and community members to discuss how Social Studies skills/concepts are used in their daily work.	All students	Principal, Staff	Spring 08	LB, Math/Science Committee	*Parent sign in sheets, *student survey *parent survey

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS= Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

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Performance Objective:	Mt. Peak will implement effective strategies to improve student achievement in Science based on data from the 2007 TAKS. Grade 5 will increase from 76% to 90%. At least 40% of all students will receive Commended Performance in Science.
Summative Evaluation:	2007 TAKS, AEIS, AYP results

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2007 TAKS Summary Report: Overall Mt. Peak Science = 76% (113 tested, 86 met standard) EcDis = 90% Hisp = 70% Cauc = 75% Commended Performance Rating = 33%	1. Using the TEKS, District benchmarks, and the 2007 state assessment data, the staff will implement goals to increase test performance and overall academic student success.	All students	Principal, Staff	Oct. 07- June 08	Title II-TPTR \$5047.00	*Item Analysis data *Benchmark results *AEIS, AAYP * TAKS data
	2. Staff will continue to develop WOW engaging lessons and will integrate the 10 design qualities and have opportunities to plan collaboratively.	All students	Principal, Staff	Aug. 07- June 08	Title II=TPTR \$6,250, CSLR training materials	*Lesson plans, * teacher feedback *student products *WOW showcase *Peak time
	3. Using WOW protocols and WOW schema, Mt. Peak teachers will review student work to analyze and improve teacher designed work that is provided for students.	All students	Principal Staff	Oct 07- June 08	LB	*Teacher feedback *Lesson plans *Student products *Peak time

	4. Staff will use the Science scope and sequence and the TEKS to improve classroom instruction.	All students	Principal	Aug. 07- June 08	LB	*Lesson plans *Unit tests grades *Six Weeks Plan
	5. Staff will plan a night-time event that gives students an opportunity to participate in a variety of science experiments and experiences.	All students	Principal, Staff	Spring 08	LB-\$300 Science Committee	*Teacher feedback *Student feedback *Parent survey *TAKS data
	6. Staff will purchase grade level Science materials to give students the opportunity to conduct hands-on science experiments .	All students	Principal, Staff	Aug. 07- June 08	LB- \$800	*Purchase Orders *Lesson plans
Accom/Mods determined by ARD/ LPAC/ 504 Committees	7. Mt. Peak will create a Science closet to help teachers organize materials to implement hands-on science experiments.	All students	Principals, Science Committee	Oct. 07- June 08	LB-\$1200	*Teacher feedback
Emphasis on Earth Science this year in all classrooms.	8. Teachers will be trained in techniques for implementing hands-on Earth Science activities in order to prepare for state assessment Science.	All students	Principal, Staff	Aug. 07- June 08	LB Reg.X consultant	*TAKS data *Benchmark results *Lesson plans
	9. Staff will appropriately implement accommodations as determined by the ARD committee, the LPAC committee, and the 504 committee : -Oral reading of Science portion of the test -Small group administration of state assessment -Testing accommodations (ARD decision); Bundled Accommodations -Individual classroom modifications make by the ARD committee (CAP)	ESL Sp. Ed. 504 students	Principal, Asst. Principal ARD Committee LPAC Committee 504 Committee	Aug. 07- June 08	Student accommodation sheets, Staff/LB	*Lesson plans *Classroom observations *IEPs *Committee meeting minutes

	<p>10. Staff will create and employ activities to motivate and recognize student improvement of State Assessments:</p> <ul style="list-style-type: none"> -Science Closet – use of materials and lab equipment for experiments and lessons -WebCCAT and Study Island; update software programs/pkgs.- student use -Engaging work for students (WOW design qualities in lessons -Integration of subject matter into Art, Music, P.E. Computer, Library, Daily work -TAKS Pep Rallies -Leap Tutorials 	All Students	Principal Staff	Aug. 07- May 08	Staff materials, AEIS reports, AMI Funds-\$4000.00 \$5000.00 LB	<ul style="list-style-type: none"> *Six Weeks Plans *Practice results *Teacher report *Student observation *Lesson plans *Assessment results *Student work *AEIS reports *Item analysis data *Student survey
	<p>11. Staff will organize a Career Day that invites parents and community members to discuss how science skills/concepts are used in their daily work.</p>	All students	Principal, Staff	Spring 08	LB, Math/Science Committee	<ul style="list-style-type: none"> *Parent sign in sheets, *student survey *parent survey
	<p>12. Staff will create/design lessons that increase science exploration activities and will include science journal writing.</p>	All students	Principal Staff	Jan.08- May 08	LB Math/Science Committee	<ul style="list-style-type: none"> *lesson plans *Assessment results *Student work
<p>Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p>Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p>Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

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District Goal:	Midlothian Independent School District will achieve 97% attendance rate for all students and groups of students.					
Performance Objective:	Mt. Peak will exceed or maintain attendance rate of 97%.					
Summative Evaluation:	AEIS, PEIMS					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Student Attendance Rates: 03-04- 97.1% 04-05- 97.4% 05-06- 96.7% 06-07- 97% Goal for 07-08 = 97.5%	1. Incentives and motivational rewards will be provided for students with consistent attendance for six weeks and semester time periods. <u>Students: (Ideas)</u> *Childers' Achievers (per Semester) *Extra Recess Time *Movie & Snack (FMNV approved) *Drawing for Gift Cards *Attendance Certificate (End of Year Awards Ceremonies)	All students	Principal	Aug. 07- June 08	M.A.D. Committee LB-\$2,000	*Six week reports *Awards Day Ceremony List *Principal's Luncheon List (Childers' Achievers) *Classroom Lists
	2. Attendance concerns will be communicated to parents through letters, phone calls, parent conferences, and six weeks newsletters.	All students	Principal, Assistant Principal, Staff	Aug. 07- June 08	LB-\$600	*Teacher documentation, *Daily attendance reports
	3. Staff members will monitor attendance and implement intervention plans for individual students as needed.	All students	Principal, Assistant Principal	Aug. 07- June 08	LB-\$100	*Teacher documentation, *Daily and weekly attendance reports

	4. Truancy laws will be enforced-90% Law.	All students	Principal, Assistant Principal	Aug. 07- June 08	Midlothian Municipal Court	*Weekly attendance reports
	5. Parents of students with more than 18 absences will receive a letter stating that their child could be "Retained" in the current grade unless waived by the Campus Attendance Committee.	All students	Principal, Assistant Principal	Aug. 07- June 08	Attendance Committee	*Attendance reports, *Phone calls
	6. Essential items and care will be provided to Migrant students.	Migrant Students	Principal	Aug. 07- June 08	Title I	*Weekly attendance reports
	7. Each six weeks, teacher perfect attendance will be recognized and rewarded.	Staff/Faculty	Principal	Aug. 07- June 08	LB- \$120	*AESOP attendance reports
	8. Staff will be trained in communication skills to increase attendance of all students.	All Students	Principal	Aug. 07- June 08	TELPAS training	*Attendance reports

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Mt. Peak Campus Improvement Plan
2007-08**

District Goal:	Midlothian Independent School District will meet the instructional needs of teachers and the learning needs of students by utilizing technology in classroom instruction and student application of skills while providing and promotion opportunities for growth in the effective and proficient use of technology to improve student performance using the integration of technology.					
Performance Objective:	Total combined scores (based on the Teacher STaR Chart) compiled by Mt. Peak staff will increase from “Advanced Tech” in the key area of Teaching and Learning to “Target Tech”. The scores in the key area of Educator Preparation and Development will increase from “Developing Tech” to “Advance Tech.”					
Summative Evaluation:	ePlan, technology surveys, Teacher and Campus STaR Charts					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
STaR Chart: <u>Teaching and Learning</u> Score = 15 (Advanced Tech) <u>Educator Preparation</u> Score =14 (Developing Tech) <u>LeaderShip, Admin., Instructional Support</u> Score = 13 (Advanced Tech) <u>Infrastructure for Technology</u> Score =14 (Advanced Tech) Point Ranges:	1. Staff will increase Technology staff development opportunities using Instructional Technologists and Library Media Specialist.	All students	Principals, Instructional Technologists, Library Media Specialist	Sept. 07- June 08	LB Presentation Stations=\$16,000.00	*Teacher sign in sheets *Student projects *Peak time
	2. Staff will provide flexible scheduling to the campus Library Media Center to allow information access at the point-of-need.	All students	Principal, Library Media Specialists	Aug. 07- June 08	Library Media Specialist	*Copies of sign-up schedule, *Copies of lesson plans
	3. Provide release time as needed for teachers to develop technology integration projects utilizing available technology tools.	All students	Principals	Aug. 07- June 08	LB Technology TEKS	*Certificates from training, *ASEOP log, *Technology survey
	4. Increase communications from the campus to students, parents, and community by posting information and newsletters on the district and campus websites and in PowerSchool bulletins.	All students	Principal	Aug. 07- June 08	Office Aide and PEIMS Clerk LB-\$2000 (copies and supplies)	*Newsletters *Copies of postings to website *PowerSchool letters

STaR Chart: <u>Teaching and Learning</u> Score = 15 (Advanced Tech)	1. Staff will increase Technology staff development opportunities using Instructional Technologists and Library Media Specialist.	All students	Principals, Instructional Technologists, Library Media Specialist	Sept. 07- June 08	LB Presentation Stations=\$16,000.00	*Teacher sign in sheets *Student projects *Peak time
	2. Staff will provide flexible scheduling to the campus Library Media Center to allow information access at the point-of-need.	All students	Principal, Library Media Specialists	Aug. 07- June 08	Library Media Specialist	*Copies of sign-up schedule, *Copies of lesson plans
	3. Provide release time as needed for teachers to develop technology integration projects utilizing available technology tools.	All students	Principals	Aug. 07- June 08	LB Technology TEKS	*Certificates from training, *ASEOP log, *Technology survey
	4. Increase communications from the campus to students, parents, and community by posting information and newsletters on the district and campus websites and in PowerSchool bulletins.	All students	Principal	Aug. 07- June 08	Office Aide and PEIMS Clerk LB-\$2000 (copies and supplies)	*Newsletters *Copies of postings to website *PowerSchool letters
	5. Staff will implement knowledge learned from Tier One, Tier Two, and Tier Three Technology Proficiencies, which are based on SBEC standards.	All students	Principal, Staff, Tech Liaison	Aug. 07- June 08	Library Media Specialist Campus Technology Liaison	*Individual Teachers' certification of completion
	6. Evaluate staff in terms of SBEC standards via the STaR Chart.	All students	Principal	Aug. 07- June 08	Library Media Specialist Campus Technology Liaison	*Individual teacher Star Chart results
	7. Staff will provide flexible scheduling to the campus Mobile Computer Lab to allow information access at the point-of-need.	All students	Principal, Computer Lab aide	Aug. 07- June 08	Computer Lab Aide	*Copies of sign-up schedule, *Copies of lesson plans
	8. Teachers will use Connected Technology to implement technology TEKS in the classroom.	All students	Principal, Staff	Oct. 07- June 08	LB	*Teacher sign in sheets *Lesson plans
	9. Students will be required to complete various technology projects based on grade level requirements	All students	Principals, Staff	Aug. 07- June 08	LB	*Lesson plans

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**Mt. Peak Elementary Campus Improvement Plan
2007-08**

District Goal:	Midlothian Independent School District will achieve a dropout rate of less than 0.7% for all students and all groups of students, by creating a positive learning climate where all students are motivated to strive for academic excellence.					
Performance Objective:	2007 AEIS, Longitudinal Dropout report for Midlothian High School					
Summative Evaluation:	AEIS					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2006-2007 Discipline: 724 total Mt. Peak students 363 total Mt. Peak office referrals 128 total Mt. Peak state-reported referrals (involving in-school or out-of-school suspensions) 143 total Mt. Peak students referred = 19.75% of student population	1. Acknowledge student achievements school wide by presenting "Drops" of student successes to be displayed in the front foyer display case and announced to school.	All students	Principal, Staff	Aug. 07- June 08	LB \$800.00 *Printed Materials: drops * <u>How Full is Your Bucket</u> books for staff * <u>Have You Filled a Bucket Today?</u> book read to all students Title II-TPTR \$2032.00	*Master Student List for "Drops" *Teacher Feedback *Class sign-up list
	2. Continue to train staff and implement the standards of WOW, specifically the 10 Design Qualities of lesson development emphasizing authentic student engagement with meaningful work for all learners.	All Staff and students	Principal,	Aug. 07- June 08	* <u>Working on the Work</u> book for new staff Design Quality Posters-LB \$100.00	*Lesson Plans *Peak time *Teacher feedback *Student products *MISD Showcase

	<p>3. Implement Guidance sessions for large and small groups: <u>Student Special Needs Groups</u> = grief, anger management, self-esteem, divorce etc. <u>Student Guidance Lessons</u> = to develop social/coping skills, careers, suicide prevention strategies, bully prevention, sexual harassment, dating violence, prevention of unwanted verbal aggression, and violence prevention/intervention. <u>Ongoing staff and parent training opportunities</u> provided as continuous support to promote a safe learning environment.</p>	All Students and Staff	Principal, Counselor	Aug. 07- June 08	LB	*Guidance calendar *Faculty Meeting
	<p>4. Staff will provide students with strategies for “Peers Making Peace with Peers”. Staff will be provided with peer mediation training and “Peers Making Peace with Peers” kit.</p>	As needed for any student at Mt. Peak	Principal, Counselor	Aug. 07- June 08	LB-\$200.00	*Guidance calendar
	<p>5. Staff and PTV will provide a program to encourage parental involvement at the campus. -PTV membership -PTV night time events -PTV Carnival -Mt. Peak Coffees -Mt. Peak night time events</p>	All students	Principal, Staff, PTV	Aug. 07- June 08	LB, Language Arts Comm. Math/Science Comm. PTV	*Parent Survey
	<p>6. Grade Level discipline plans and Classroom rules will be implemented that include early intervention and parent contact at the classroom level. Use the SAT committee to develop independent behavior strategies and informal behavior plans for repeaters.</p>	All students	Principal, Assistant Principal, Teachers, Counselor	Aug. 07- June 08	Mt. Peak Student Discipline Plan, Grade Level Discipline Plans, The Big Five, classroom rules and expectations	*Teacher log *Daily/weekly communication folders *Parent conferences *SAT Folders and documentation

	7. Staff will follow the Mt. Peak Crisis Intervention Plan.	All students	Principal, Assistant Principal	Aug. 07- June 08	*Crisis Plan, *Title IV \$437.00, * Campus Red Folders	*Drills and practice of safety procedures *Staff Training
	8. The Texas Behavior Support Initiative will continue to be implemented.	All students	Principal, Assistant Principal	Aug. 07- June 08	LB TBSI Notebooks	*Sign-in for TBSI training
	9. Staff will emphasize school/classroom social skills by teaching and promoting character traits with students to foster the development of good character as outlined in the MISD Strategic Plan. *Skills of Success Lessons *Character Trait Focus	All students	Principal, Assistant Principal	Aug. 07- June 08	MISD Strategic Plan Character Development Committee	*Character development calendar *Lesson plans *Morning Announcements *SOS calendar
	10. Students will participate in Red Ribbon Week, which promotes safe and drug-free schools.	All students	Principal, Assistant Principal, Counselor	October 07	Title IV -\$250 (Region 10 Co-op, Red Ribbon Week)	*Daily activities during Red Ribbon Week
	11. Students will receive support counseling from REACH in conjunction with the school counselor.	All students	Principal, Counselor	Aug. 07- June 08	Title IV-\$500 (REACH)	REACH counselors
	12. The Student Health Advisory Council will implement activities through the CATCH program to improve the nutrition and health of our students. -Fresh Fruit Fridays -Campus Walking Trail -GO/SLOW/WHOA class discussions -Healthy snacks at PTV events -Wellness Wednesdays -Walk for Diabetes -Nutrition Nuggets Newsletter -Jump Rope for Heart	All students	Principals, Staff, CATCH Committee	Aug. 07- June 08	LB SHAC Action Plan Title IV \$437.00 & \$250.00	*Lesson plans *Morning announcements *Parent Survey *Student Survey *Calendar of Events *CATCH minutes

	<p>13. Sustain and elevate the level of involvement on the campus where school, home and community collaboratively work toward overall sustained student success: *PowerSchool, E-Mail, Homework On-Line, Web Information, School Events *Parent Volunteers to read, tutor, and assist students *PTV will support the Parent Volunteer Room on campus *Newsletters, progress reports, Childers' Chats, Climber's Columns</p>	*Parents, Students, and Staff	Principal, Staff, PTV members	Aug. 07- June 08	LB \$ 2000.00	*Staff Training *Campus Newsletters *Teacher Feedback *Parent Feedback *Volunteer Log Sheets
	<p>14. New students enrolled at Mt. Peak will attend a Newcomers Breakfast to discuss their transition to Mt. Peak Elementary.</p>	New students enrolled during the 06-07 school year	Principals, Counselor	Sept. 07	LB	*New Student List
	<p>15. Student council will continue to help develop student leadership skills and community service awareness.</p>	4th and 5 th grade students	Principals, Student Council teacher representative	Nov. 07- May 08	LB	Teacher feedback *Student survey
	<p>16. Mt. Peak will provide a positive and more pleasing learning environment by continued beautification of the facilities.</p>	All students	Principals, Staff, PTV	Aug. 07- June 08	LB \$ 1500.00 and PTV funds	*Teacher feedback *Student survey *Parent survey
	<p>17. Helping Hearts program will be implemented to build relationships, to foster self-confidence, and give academic support through staff/student connections.</p>	At-risk Students	Principals, Counselor	Sept. 07- June 08	LB	*Teacher feedback *student feedback

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ESC Region #:	10
LEA:	Midlothian ISD
Co/District #:	070908

**Data Validation Monitoring System
2006-2007**

Continuous Improvement Plan

Stage of Intervention:	II
Completion/Submittal Date:	August 31, 2007

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
The desired result will be the verification of all coding of students prior to final submission of PEIMS.	Measurable evidence will be all students are coded correctly in the discipline records.	-Assistant Principal/Principal will verify all coding for students in Discipline. -Consult Chapter 37 when there are PEIMS Edit Errors rather than the Data Standards.	-Staff at campus level -Chapter 37	-Initial: Principal/Asst Principal verify coding before submitting form to PEIMS data entry clerk. -Interim: Periodic checks will be formed through Discipline database to verify coding is correct. -Final: Verify all PEIMS discipline reports by campus Principal prior to final

<p>The desired result will be the verification of all coding of students prior to final submission of PEIMS.</p>	<p>Measurable evidence will be all students are coded correctly in the discipline records.</p>	<p>-Assistant Principal/Principal will verify all coding for students in Discipline. -Consult Chapter 37 when there are PEIMS Edit Errors rather than the Data Standards.</p>	<p>-Staff at campus level -Chapter 37</p>	<p>-Initial: Principal/Asst Principal verify coding before submitting form to PEIMS data entry clerk. -Interim: Periodic checks will be formed through Discipline database to verify coding is correct. -Final: Verify all PEIMS discipline reports by campus Principal prior to final submission of PEIMS. PEIMS Coordinator</p>
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Follow-Up Activities

After the interim benchmark for evaluation, what will we do if the initial plan isn't working?

If the initial plan is not working and coding is still incorrect, additional staff will become involved so that all levels of the school district are checking the coding at both the campus and district level.

**Description of
Mt. Peak Elementary
Comprehensive Analysis Plan
Special Education**

The components of each matrix listed below have been addressed within the activities in the Campus Improvement Plan for the 2007-2008 school year.

Time Line for Initial Evaluation

Operating guidelines and tracking system are in place.

Least Restrictive Environment

Supplementary aids and services are provided.
Continuum of alternative placements is available.
Placement decisions include annual determination of LRE.

Related Services

Necessary related services are provided as specified in student's IEP.

Timeline for Re-Evaluation

Operating guidelines and tracking system are in place.

Transition Services

By age 14, the Statement of Transition of Service Needs
is included in the IEP.

Mt. Peak Elementary

**2007-2008
Campus Planning Committee**

Teacher

Nancy Beard
Pennie Toon
Karen Hughes
Lisa Meredith
Sharon McDonald
Anita Day
Sherrie Gunter
Cari Nix
Nancy Robertson
Joy Cowan

Term

2006-2007 & 2007-2008
2006-2007 & 2007-2008
2006-2007 & 2007-2008
2006-2007 & 2007-2008
2007-2008 & 2008-2009
2007-2008 & 2008-2009
2007-2008 & 2008-2009
2007-2008 & 2008-2009
2007-2008 & 2008-2009
2007-2008 & 2008-2009

Other Professional

Karen Childers
La-shea Slaydon

Term

*exofficio member
*exofficio member

Mary Redding
Dee Widner
Sharla Wood

2007-2008 & 2008-2009
2007-2008 & 2008-2009
2007-2008 & 2008-2009

District Representatives

Shelly Cappers
Melissa Wolfe

2006-2007 & 2007-2008
2007-2008 & 2008-2009

Parent Representatives

Nichole Kyle
Angela Kolessar

2007-2008 & 2008-2009
2007-2008 & 2008-2009

Business Representative

Jacque Sanderson
Lydia Lushaj

2006-2007 & 2007-2008
2007-2008 & 2008-2009

Community Representative

Kim Catron
Jason Kyle

2006-2007 & 2007-2008
2007-2008 & 2008-2009

**Mt. Peak Elementary
Midlothian Independent School District
2007-2008 TAKS Plan**

MATH

GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS test.
At least 40% of all students in grades 3 will receive Commended Performance
At least 45% of all students in grade 4 and 5 will receive Commended Performance

ACTION PLAN:

1. Mt. Peak teachers will follow the scope and sequence as defined by the vertical alignment committee.
2. Teachers will collaborate within grade levels to design rigorous and relevant lesson plans.
3. Staff will analyze campus data for grades 3-5 to determine needs of sub-groups.
4. Mt. Peak teachers will administer the six-weeks assessments designed to follow the scope and sequence, report results to the campus principal, and follow with discussions concerning teaching and intervention strategies.
5. Staff will provide appropriate manipulatives for developing concepts.
6. Mt. Peak teachers will discuss and create lessons proven to be effective to enhance student achievement based on the Ten Design Qualities in the WOW Framework.
7. Mt. Peak teachers will implement instructional strategies and use INOVA data in working with specifically targeted areas of concern based on the item analysis and additional data study.
8. Special Education staff will assess students to note progress and remediate as necessary.
9. Small group tutoring will be provided for students demonstrating needs based on assessment results.
10. Teachers will organize and facilitate Math activities in a school wide Math night.
11. Regular collegial conversation, coaching, and protocols will assist staff in the ongoing assessment of instructional strategies.
12. Students will use computer programs such as Study Island to motivate and facilitate learning.

**Mt. Peak Elementary
Midlothian Independent School District
2007-2008 TAKS Plan**

READING/LANGUAGE ARTS

GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS test.

At least 50% of all students in grades 3 and 4 will receive Commended Performance

At least 45% of all students in grade 5 will receive Commended Performance

ACTION PLAN:

1. Mt. Peak teachers will follow the MISD vertical alignment for Reading/Language Arts and utilize the TEKS as the base for instruction.
2. Staff will continue to follow the MISD Balanced Literacy Program for continued reading success.
3. Mt. Peak teachers will implement rigorous and relevant lesson designs to increase achievement in reading.
4. Staff will continue to analyze innovative structures to provide intervention and remediation. Student needs will be continuously assessed using TPRI/PRI, GATES, Running Records, and TAKS results.
5. Teachers will build vocabulary of unfamiliar words through real world experiences and relevant classroom experiences.
For example: Word Wall, vocabulary dictionary, writing notebooks
6. Mt. Peak teachers will discuss and create lessons proven to effect to enhance student achievement based on the Ten Design Qualities in the WOW framework.
7. Mt. Peak teachers will implement instructional strategies and use INOVA data in working with specifically targeted areas of concern based on the item analysis and additional data study.
8. Small group tutoring will be provided for students in demonstrating needs based on assessment results.
9. Teachers will organize and facilitate different reading genres in a school a school wide reading night.
10. Special Education staff will assess special education students to note progress and remediate as necessary.
11. Response to Intervention (RTI): Re-teach, revisit needed skills to add potential to each learner's progress

**Mt. Peak Elementary
Midlothian Independent School District
2007-2008 TAKS Plan**

WRITING

GOAL: All students and all subgroups will achieve at least 95% mastery on the 2008 Writing test in Grade 4.

At least 45% of all students in grade 4 will receive Commended Performance.

ACTION PLAN:

1. Mt. Peak teachers will follow the MISD vertical alignment for writing and utilize the TEKS as the base for instruction.
2. Mt. Peak teachers will implement “Six Trait Writing” techniques and strategies.
3. All students will be assessed with district prompts for composition and be scored by staff using the district rubric.
4. Teachers will use examples of past “four” papers to model effective writing to students
5. Teachers will hold students responsible for ‘high standards’ of writing in all content areas.
6. Mt. Peak teachers will discuss and create rigorous and relevant lessons proven to effect student achievement based on the Ten Design Qualities in the WOW framework. Some activities will include: daily journal writing and draft books, shared and interactive writing, Word Wall work and vocabulary building activities, and using good literature to model good writing.
7. All classroom teachers will implement instructional strategies in working with specifically targeted areas of concern based on the item analysis and additional data study.
8. All staff, regardless of content area, will hold students accountable and responsible for “high standards” writing in all areas (grammar, usage, spelling).
9. 4th grade teachers will conduct a Wonderful Winter Workshop for Mt. Peak parents to better equip them to be able to help their children at home with writing skills and techniques.

**Mt. Peak Elementary
Midlothian Independent School District
2007-2008 TAKS Plan**

Science

GOAL: All students and all subgroups will achieve at least 90% mastery on the 2007-2008 TAKS test.

At least 40% of all students in grade 5 will receive Commended Performance

ACTION PLAN:

1. All classroom teachers will follow the scope and sequence as defined by the vertical alignment committee
2. All classroom teachers will utilize the TEKS as the foundation for all instruction in Science (not textbooks) with the qualities of engaging lessons as the basis for all instructional design (WOW).
3. Mt. Peak teachers will emphasize Science vocabulary in experiments and elements of Scientific Method as part of their rigorous and relevant lessons.
4. Mt. Peak will continue to use Science budget money to acquire the necessary tools to implement hands-on lab experiences for all students at appropriate grade levels by implementing a Science closet.
5. Mt. Peak teachers will discuss and create lessons proven to be effective to enhance student achievement based on the Ten Design Qualities in the WOW framework.
6. Mt. Peak teachers will implement instructional strategies in working with specifically targeted areas of concern based on item analysis and additional data study.
7. Teachers will organize and facilitate science experiments in a school wide Science night.
8. Through continued collaboration between grade levels, across content areas, and throughout the district, strategies will be shared to enhance student observation, development, and investigative skills in science.
9. Teachers at all grade levels will place an emphasis on the Earth Science curriculum.

**Mt. Peak Elementary
Midlothian Independent School District
2007-2008 TAKS Plan**

SOCIAL STUDIES

GOAL: Mt. Peak Elementary students will work to achieve at least 90% mastery on benchmark assessments in social studies in anticipation of the upcoming TAKS tests for grades 8,10, and 11.

ACTION PLAN:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. All classroom teachers will utilize the TEKS as the foundation for all instruction in Social Studies (not textbooks) with the qualities of engaging lessons as the basis for all instructional design (WOW).
3. Mt. Peak teachers will discuss and create lessons proven to be effective to enhance student achievement based on the Ten Design Qualities in the WOW Framework.
4. Mt. Peak teachers will implement instructional strategies in working with specifically targeted areas of concern based on the item analysis and additional data study.
5. Mt. Peak teachers will utilize Social Studies TEKS into Language Arts to strength reading strategies.
6. Through continued collaboration between grade levels and across content areas strategies will be shared to enhance overall student observation, development, and investigaton.
7. Mt. Peak teachers will administer the Social Studies Benchmarks assessments designed to follow the scope and sequence, report results to the campus principal, and follow with discussions concerning teaching and intervention strategies.