

# **Midlothian High Middle School**

Campus Improvement Plan 2007-2008

The components of each matrix listed below have been addressed within the activities included in the Campus Improvement Plan for the 2007-2008 school year.

## **Timeline for Initial Evaluation**

Guidelines and Tracking Systems are in place

## **Least Restrictive Environment**

Supplementary aids and services are provided

Alternative placements are available

Placement decisions include annual determination of LRE

## **Related Services**

Related services are provided as specified in the student IEP

## **Timeline for Re-Evaluation**

Guidelines and Tracking Systems are in place

## **Transition Services**

By age 14, statement of transition of service needs is included in the student IEP



**Midlothian High School  
Campus Advisory Committee  
2007-2008**

<b>Name</b>	<b>Capacity</b>	<b>Term</b>	<b>Name</b>	<b>Capacity</b>	<b>Term</b>
<b>Armando Ferraez</b>	<b>Business Member</b>	<b>2006-2008</b>	<b>Larry Doran</b>	<b>Teacher</b>	<b>2006-2008</b>
<b>John Johnson</b>	<b>Business Member</b>	<b>2006-2008</b>	<b>Christina Lopez</b>	<b>Teacher</b>	<b>2006-2008</b>
			<b>Dee Wilson</b>	<b>Teacher</b>	<b>2006-2008</b>
<b>Becky Blackburn</b>	<b>Campus Personnel</b>	<b>2006-2008</b>	<b>Tim Reed</b>	<b>Teacher</b>	<b>2006-2008</b>
<b>Kelly Johnson</b>	<b>Campus Personnel</b>	<b>2006-2008</b>	<b>Ray Hydes</b>	<b>Teacher</b>	<b>2006-2008</b>
<b>Susie Yarbrow</b>	<b>Campus Personnel</b>	<b>2006-2008</b>	<b>Leigh Dopson</b>	<b>Teacher</b>	<b>2007-2009</b>
			<b>Marcia Bonebrake</b>	<b>Teacher</b>	<b>2007-2009</b>
<b>Angie Middleton</b>	<b>Community Member</b>	<b>2007-2009</b>	<b>Mary Ann Pinkston</b>	<b>Teacher</b>	<b>2007-2009</b>
<b>Patsy Sanders</b>	<b>Community Member</b>	<b>2006-2008</b>	<b>David Moore</b>	<b>Teacher</b>	<b>2007-2009</b>
			<b>Ellen Hayden</b>	<b>Teacher</b>	<b>2007-2009</b>
<b>Sheryl Hornung</b>	<b>Parent</b>	<b>2007-2009</b>			
<b>TBD</b>	<b>Parent</b>	<b>2006-2007</b>	<b>Diane Foster</b>	<b>District Personnel</b>	<b>2007-2009</b>

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

**Math**

**District Goal:** At least 90% of all students and all subgroups will achieve mastery on TAKS in 2007-2008 school year  
At least 50% of all students in grades 3-6 will receive Commended Performance  
At least 35% of all students in grades 7-11 will receive Commended Performance

**Campus Goal:** At least 80% of all students and all subgroups will achieve mastery on 9<sup>th</sup> Grade Math 2007-2008 TAKS  
At least 25% of all students will achieve commended performance on 9<sup>th</sup> Grade Math TAKS  
At least 80% of all students and all subgroups will achieve mastery on 10<sup>th</sup> Grade Math 2007-2008 TAKS  
At least 20 % of all students will achieve commended performance on 10<sup>th</sup> Grade Math TAKS  
At least 90% of all students and all subgroups will achieve mastery on Exit Level Math 2007-2008 TAKS  
At least 30 % of all students will achieve commended performance on Exit Level Math TAKS  
At least 50% of all students and subgroups will achieve at least a 2200 scaled score (TSI)  
At least 20% of each subgroup will be commended

**Action Plan:**

1. Math Department will analyze the released Math TAKS test and item analysis reports to revise curriculum.
2. Algebra I teachers will use 8<sup>th</sup> grades TEKS as an integral part of the 9<sup>th</sup> grade curriculum.
3. All math classes will incorporate 8<sup>th</sup>, Algebra I, and Geometry TEKS in to class warm-up activities throughout the year.
4. Math Department will use vocabulary consistent with TAKS test.
5. Math Department will incorporate WOW lessons to make math meaningful to students.
6. Algebra I, Algebra II, and Geometry teachers will participate in curriculum meetings on a weekly basis.
7. An assistant principal will be assigned to the math department for curricular purposes and to evaluate math teachers.
8. A math curriculum leader will be added for Concepts of Algebra and MMA. Concepts of Algebra will be taught as a double blocked class.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

**English Language Arts**

**District Goal:** At least 90% of all students and all subgroups will achieve mastery on TAKS in 2007 – 2008 school year  
At least 50% of all students in grades 3-6 will receive Commended Performance  
At least 35% of all students in grades 7-11 will receive Commended Performance

**Campus Goal:** At least 96% all students and all subgroups will achieve mastery on 9<sup>th</sup> Grade Reading 2007-2008 TAKS  
At least 33% of all students will achieve commended performance on 9<sup>th</sup> Grade Reading TAKS  
At least 90% passing at their instructional level on SDAA  
At least 35% of all students will receive 2 or above on open-ended compositions.  
At least 96% of all students and all subgroups will achieve mastery on 10<sup>th</sup> Grade ELA 2007-2008 TAKS  
At least 25 % of all students will achieve commended performance on 10<sup>th</sup> Grade ELA TAKS  
At least 90% passing at their instructional level on SDAA  
Increase writing scores to 10% 4s, 50% 3s, 40% 2s  
At least 96% of all students and all subgroups will achieve mastery on Exit Level ELA 2007-2008 TAKS  
At least 30% of all students will achieve commended performance on Exit Level ELA TAKS  
Increase writing scores to 10% 4s, 50% 3s, 40% 2s  
At least 50% of all students and subgroups will achieve at least a 2200 scale score and score a 3 or higher on the essay (TSI)  
At least 92% of each subgroup will achieve mastery and 20% commended

**Action Plan:**

1. English Department will meet to analyze Margaret Kilgo research and strengthen weak areas in curriculum.
2. English teachers will use Kilgo stems in their writing prompts.
3. English teachers will attend workshops to receive instructional strategies that will help with classroom writing skills.
4. English teachers will work on incorporating quotations at all grade levels.
5. English teachers will provide WOW lessons to make learning meaningful to the students.
6. English teachers will use vocabulary strategies consistently on all grade levels.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

7. English Department will meet in curriculum meetings on a weekly basis.
8. An assistant principal will be assigned to the English department for curricular purposes and to evaluate English teachers.
9. Teacher receiving training on TAKS short answer response questions from Region 10 Consultants.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

**Science**

**District Goal:** At least 90% of all students and all subgroups will achieve mastery on TAKS in 2007 – 2008 school year  
At least 35% of all students in grades 5, 10, & 11 will receive Commended Performance

**Campus Goal:** At least 90% of all students and all subgroups will achieve mastery on 10<sup>th</sup> Grade Science 2007-2008 TAKS  
At least 20 % of all students will achieve commended performance on 10<sup>th</sup> Grade Science TAKS

At least 95% of all students and all subgroups will achieve mastery on Exit Level Science 2007-2008 TAKS  
At least 20 % of all students will receive commended performance on Exit Level Science TAKS

**Action Plan:**

1. Science teachers will use Kilgo research to determine curriculum areas that need to be emphasized in our scope and sequence.
2. Science teachers will incorporate WOW lessons to make learning meaningful to the students.
3. Science teachers will emphasize math skills in scientific equations as well as use of calculators.
4. Science teachers will analyze TAKS data to improve scope and sequence.
5. Science teachers will use formula charts while testing to acquaint students with charts and formulas.
6. Science teachers will use more graphs and charts in more depth and analysis.
7. Science teachers will lead students in pre-lab and post-lab discussions and analysis.
8. Science teachers will contribute to district vertical alignment.
9. Science teachers will use TAKS review transparencies and other materials to focus on specific TAKS objectives.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

10. Science teachers will give science benchmarks at the end of the first semester and report results to the assistant principal in charge of science.
11. Biology, IPC, and Chemistry teachers will meet in curriculum meetings on a weekly basis.
12. An assistant principal will be assigned to the Science department for curricular purposes and to evaluate Science teachers.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

**Social Studies**

**District Goal:** At least 90% of all students and all subgroups will achieve mastery on TAKS in 2007 – 2008 school year  
At least 35% of all students in grades 8, 10, & 11 will receive Commended Performance

**Campus Goal:** At least 95% of all students and all subgroups will achieve mastery on 10<sup>th</sup> Grade Social Studies 2007-2008 TAKS  
At least 45 % of all students will achieve commended performance on 10<sup>th</sup> Grade Social Studies TAKS

At least 99% of all students and all subgroups will achieve mastery on Exit Level Social Studies 2007-2008 TAKS  
At least 34% of all students will achieve commended performance on Exit Level Social Studies TAKS

**Action Plan:**

1. Social Studies teachers will work on department tests for all courses.
2. Social Studies teachers will analyze TAKS tests and determine areas of emphasis in scope and sequence.
3. Social Studies teachers will review Kilgo research and determine areas of need.
4. Social Studies teachers will develop WOW lesson to make learning meaningful for the students.
5. Social Studies teachers will incorporate document based questions and key dates into their curriculum.
6. Social Studies teachers will review 8<sup>th</sup> grade TEKS within their areas of history.
7. Social Studies teachers will use graphics and map/chart strategies into lessons.
8. Social Studies teachers will stress warm ups in class
9. Social Studies teachers will report Benchmark results to the assistant principal in charge of Social Studies.

**Midlothian High School**  
**TAKS Plan**  
**2007-2008**

10. World Geography, World History, and U.S. History teachers will meet in curriculum meetings on a weekly basis.
11. An assistant principal will be assigned to the Social Studies department for curricular purposes and to evaluate Social Studies teachers.

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	The number of MHS students referred to the office for disciplinary reasons will be reduced by 10%. The number of MHS students failing the 9 <sup>th</sup> grade will be reduced by 20%.					
<b>Performance Objective:</b>	1. The number of students referred to the office for disciplinary reasons will be reduced by 10%					
<b>Summative Evaluation:</b>	2007-2008 Discipline data					
<b>Needs Assess</b>	<b>Action(s) Implementations</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>
Discipline Report 2006-2007: ? Referrals	Administrative and Counseling programs will aid students in resolving conflicts with each other, such as bullying, dating violence, and sexual harassment	GT M ESL ECD AR 504 SE	Principal	Aug – May	Campus budget Teen Dating Violence Awareness Tool Week and Tool Kit	Fewer referrals
9 <sup>th</sup> Grade Success Rate 2006-2007: ?%	2. Student Success Initiative will work to build relationships with students in both academic and behavioral areas via adult mentoring and support	GT M ESL ECD AR 504 SE	Principal	Aug- May	Local Budget	Fewer referrals and academic failures at grade 9
	3. Student Success Initiative will work to build relationships with freshmores (9+) in both academic and behavioral areas via adult mentoring program	GT M ESL ECD AR 504 SE	Principal	Aug- May	Local Budget	Fewer referrals and academic failures with Freshmores
	4. Student Success Initiative will identify new students to MHS and provide transition and academic support for student success	GT M ESL ECD AR 504 SE				Baseline data 2007-2008
	5.All Staff will work toward “Creating a Better Future...One Student At A Time by:  All school staff building personal	GT M ESL ECD AR 504 SE	Principal	Aug-May	Local Budget	Reduced referrals Reduced failure rate Reduced student absenteeism Reduced TAKS failures

	<p>relationships will every student</p> <p>Going 2- All school staff going the extra mile, doing more that what is required to help each student be successful both academically and socially.</p> <p>Using Dr. Cupp's philosophy related to at-risk students, Hope + Desire = Expectations</p>					
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2006 - 2007**

<b>District Goal:</b>	Midlothian ISD will increase technology infrastructure and curriculum capacities.					
<b>Performance Objective:</b>	MHS STarChart will achieve Target Rankings in: Teaching and Learning Educator Support Administration & Support Infrastructure					
<b>Summative Evaluation:</b>	Teacher Star Chart, Campus Star Chart					
<b>Needs Assess</b>	<b>Action(s) Implementations</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative</b>
Baseline Data	1. MHS will use technology to improve student proficiencies, academic achievement, and teacher effectiveness.	All	Principal	Aug -May	Campus Budget Title IID \$800 Instructional Technologist	Survey Results
Baseline Data	2. MHS will provide a technology infrastructure to support the productivity and efficiency of the district	All	Director of Technology	Aug - May	Local Budget Instructional technologist	Data from programs PowerSchool
Baseline Data	3. MHS will provide training and promote opportunities for growth in technology.	All	Principals	Aug-May	Title II \$ 150 Local Budget Instructional Technologist	Sign in sheets and increased technology on campus
<p><b>Needs Assessment:</b> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, SDAA=State Developed Alternative Assessment, RPTe=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><b>Special Populations:</b> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><b>Funding Source:</b> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	At least 90% of all students and all groups of students at Midlothian ISD will achieve mastery on TAKS in 2007-2008 and at least 35% of all students will achieve commended performance.
<b>Performance Objective:</b>	9th Grade Social Studies (Mock) 90% of all students and subgroups will achieve mastery on semester Benchmark Benchmark based on 10 <sup>th</sup> grade TAKS test 10th Grade Social Studies 95% of all students and subgroups will achieve mastery and 50% will achieve commended 11th Grade Social Studies 99% of all students and subgroups will achieve mastery and 45% will achieve commended 10th-11th Grade Social Studies 20% of all subgroups will achieve commended
<b>Summative Evaluation:</b>	2008 TAKS, AEIS, AYP results

Needs Assess	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
TAKS 10th .....94% 11th ... 97%	1. Students will take semester assessments covering TEKS/TAKS objectives.	All	Principal	Each six weeks	Sub Pay \$1000 Local Budget	6 weeks tests
AA.....85% H.....92% W.....97% ECD.....95%	2. Students will use released TAKS test questions as review. Emphasis on key issues in American History once/week in World History.	All	Principal	Aug - May	Paper	Lesson plans
Commended 10th.....34% 11 <sup>th</sup> .....44%	3. Students will consistently increase knowledge of document based questions and use Kilgo research in planning lessons.	All	Principal	Oct - May	Title II TPTR \$7212	Tests
AA.....18% H.....19% W.....42% ECD.....12%	4. Students will interpret charts, graphs, and tables more often in each unit.	All	Principal	Aug - May		Lesson plans
Strategic Plan Community Service						

	5. Teachers will incorporate WOW lessons.	All	Principal	Aug – May	Title II Standard Bearer \$6,250	Lesson plans
	6. Students will complete community service opportunities in Social Studies courses.	All	Principal Service Learning Coordinators	Sep- May	\$1500 in coordinator stipends	Student Service Spreadsheet
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	At least 90% of all students and all groups of students at Midlothian ISD will achieve mastery on TAKS in 2007-2008 and at least 35% of all students will achieve commended performance.					
<b>Performance Objective:</b>	9 <sup>th</sup> Grade Science (Benchmark)	85% of all students will achieve mastery on 6 week benchmarks				
	10 <sup>th</sup> Grade Science	90% of all students will achieve mastery and 25% commended				
	11 <sup>th</sup> Grade Science	95% of all students will achieve mastery and 25% commended				
	9 <sup>th</sup> -11 <sup>th</sup> Grade Science	70% of each subgroup will achieve mastery and 20% commended				
<b>Summative Evaluation:</b>	2008 TAKS, AEIS, AYP results					
<b>Needs Assess</b>	<b>Action(s) Implementations</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>
TAKS	1. Students will take 6 weeks benchmarks and semester exams covering TEKS/TAKS objectives	All	Principal	Each 6 weeks	Sub Pay \$1000 (Local Budget)	Benchmarks and exams
10 <sup>th</sup> .....75%	2. Teachers will contribute to vertical team alignment.	All	Principal	Aug - May	Paper/Overheads \$200	Lesson plans Curriculum meeting reflections
11 <sup>th</sup> .....90%						
AA.....53%	3. Students will be tested on cumulative knowledge throughout the year.	All	Principal	Aug - May	Title II \$250	2008 TAKS Results
H.....64%						
W.....86%	4. Teachers will incorporate WOW lessons into the curriculum.	All	Principal	Sept- May	Sub Pay \$500 (Local Budget) Title II Standard Bearer \$6,250	Lesson plans
ECD....67%						
Commended	5. TAKS training/Kilgo research on awareness of specific objectives.	All	Principal	Oct-May	Kilgo materials Title II TPTR \$7212	2008 TAKS Results
10 <sup>th</sup> .....15%						
11 <sup>th</sup> .....17%						
AA.....6%						
H.....8%						
W.....17%						
ECD.....11%						

	6. Increased collaboration and horizontal alignment with other subject areas teaching science.	All	Principal	Aug - May	Time for meetings. Share TEKS from other subjects	Re-design of lessons. Evaluation of benchmark scores.
	7. More emphasis will be given to lab procedures and discussions.	All	Principal	Sept- May	Inclusion Personnel	Lesson plans
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS= Texas Assessment of Knowledge &amp; Skills, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

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2007 - 2008**

<b>District Goal:</b>	At least 90% of all students and all groups of students at Midlothian ISD will achieve mastery on TAKS in 2007-2008 and at least 35% of all students will achieve commended performance.					
<b>Performance Objective:</b>	9th Grade Math 90% of all students and all subgroups will achieve mastery and 30% will be commended 10th Grade Math 90% of all students and all subgroups will achieve mastery and 25% commended 11th Grade Math 90% of all students and all subgroups will achieve mastery and 35% commended 11th Grade Math 50% of all students and subgroups will achieve at least a 2200 scaled score (TSI) 9th-11th Grade Math 25% of each subgroup will be commended					
<b>Summative Evaluation:</b>	2008 TAKS, AEIS, AYP results					
<b>Needs Assess</b>	<b>%Action(s) Implementations</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>
TAKS 9th ..... 75% 10th ..... 76% 11th .....92%	1.Students will take unit assessments covering TEKS/TAKS objectives adding reteach and remediation to lesson plans.	All	Principal	Each 6 weeks	Title II \$250 Sub pay \$1,000 Local Budget SCE \$98,853 for teacher salaries of At-Risk Students	Unit tests/intervention plan/IGPs
AA.....59% H.....66% W.....83% ECD.....70%						
Commended	2.Teachers will incorporate WOW lesson into the curriculum.	All	Principal	Weekly	Title II Standard Bearer \$6,250	Lesson plans
9th .....23% 10th .....17% 11th .....31%						
AA.....11% H.....14% W.....25% ECD....13%	3. Students will review the 8 - 11 grade TEKS/TAKS objectives during daily lessons.	All	Principal	Weekly	\$200 paper/overheads	Student Grades
	4. Students will complete a comprehensive review of all TAKS objectives for their grade levels.	All	Principal	Aug - May		Benchmarks

TSI – 73% 2006	5. Teachers will use data analysis of student performance, including Kilgo research and benchmarks, to adapt instruction as needed.	All	Principal	Sept- May	Notebooks Title II TPTR \$7212	Intervention plans
	6. Curriculum revisions will prepare students for TAKS I, TAKS M, TAKS ALT	All	Principal	Sept-May		Revisions
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, TI=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	At least 90% of all students and all groups of students at Midlothian ISD will achieve mastery on TAKS in 2007-2008 and at least 35% of all students will achieve commended performance.
<b>Performance Objective:</b>	<p>Ninth Grade Reading 95% of all students and all subgroups will achieve mastery and 30% commended</p> <p>Tenth Grade ELA 96% of all students and all subgroups will achieve mastery and 18% commended</p> <p>Eleventh Grade ELA 98% of all students and all subgroups will achieve mastery and 45% commended</p> <p>Tenth Grade Writing Scores Increase writing scores to 12% 4s, 55% 3s, 33% 2s</p> <p>Eleventh Grade Writing Scores Increase writing scores to 15% 4s, 65% 3s, 20% 2s</p> <p>9<sup>th</sup>-11<sup>th</sup> Grade ELA 92% of each subgroup will achieve mastery and 20% commended</p> <p>Eleventh Grade 50% of all students and subgroups will achieve at least a 2200 scale score and score a 3 or higher on the essay (TSI)</p> <p>Short Answer Portion: 8% increase in the number of 2's scored on each of the short answer questions</p> <p>Short Answer Portion: 5% increase on the number of 3's scored on each of the questions at all 3 levels tested</p>
<b>Summative Evaluation:</b>	2008 TAKS, AEIS, AYP results

Needs Assess	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
TAKS 9 <sup>th</sup> .....91% 10 <sup>th</sup> .....92% 11 <sup>th</sup> .....97%	1. Students will practice writing reflective writing pieces at least once a six weeks for evaluation and teachers will report scores to principal	All	Principal	Aug-April	Region X Title II \$250 Reflective Writing/Holistic Scoring Guide for Released TAKS tests	Essay Grades Benchmark Scores
AA.....85% H.....87% W.....94% ECD....88%	2. Teachers will incorporate WOW lessons into curriculum		Principal	Aug - May	Workshops Local Budget Sub Pay \$1000 Curriculum meetings Title II Standard Bearer \$6,250	Lesson plans Curriculum meeting reflections
Commended 9 <sup>th</sup> .....26% 10 <sup>th</sup> .....13% 11 <sup>th</sup> .....41%	3. Incorporate "Writing Traits" with editing and revision process.		Principal	Aug - May	Write Traits training for all new teachers	Lesson Plans Professional Collaboration
10 <sup>th</sup> grade writing scores: 7% 4s	4. Use rubrics that reflect "Six Trait Writing"		Principal	Sept- May	Six Trait Writing Workshops	Rubrics
	5. TAKS training/Kilgo research on awareness of specific objectives.		Principal	Aug-May	Kilgo materials Curriculum Meetings	Sign in sheets

43% 3s 48% 2s  11 <sup>th</sup> grade writing scores 6% 4s 45% 3s 46% 2s	6. Basic English classes will strengthen curriculum to meet new standards set by SDAA testing at 9 <sup>th</sup> and 10 <sup>th</sup> grades		Principal; Associate Principal	Sept- May	Benchmarks Region X	Lesson plans
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	Midlothian ISD's dropout rate will be less than 1.0 percent.
<b>Performance Objective:</b>	Midlothian High School will develop a comprehensive set of services to help accelerate instruction and/or intervention plans designed to meet the needs of all students including those in special education, ESL, and At Risk to reduce the present dropout rate of to 0%. This completion rate w/o GED will improve to 99%.
<b>Summative Evaluation:</b>	2008 AEIS, Longitudinal Dropout report for Midlothian High School.

Needs Assess	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
Class of 2005 Graduated 93.0% Received GED 2.2% Continued HS 4.1% Dropped Out .8%	1. Investigate more opportunities for accelerated graduation or correspondence course information	ESL AR SE GT ECD 504	Principal	Aug - May	Counselors	% of students Graduated
	2. Continue to explore the offering of more CATE courses in 2007-2008.	All	Principal	Aug - May	Computers/programs Technology implementation Carl Perkins Grant	4 year plans
	3. MHS will communicate district mission statement and visions with faculty in meetings.	All	Principal	August	Dropout Committee Freshmen Success Committee Title I, C Migrant Students \$530  Title III Lang. Acq. \$200	Faculty meeting sign in sheets

	4. Taking attendance daily on seven period day and contacting parents about absences.	All	Principal	Aug - May	Attendance Clerk  Automated phone calling system	Contacts
	5. MHS will refine the use of computer-generated courses (PLATO) to be utilized by students in order to regain credit.		Principal	Aug - May	Provide tutors and alternative school facilities	Graduation on time or in summer
	6. Staff will develop strategies to prevent discipline referrals, DAEP assignments, and suspensions		Principal	Sep- May	Title IV \$1487	Reduced Referrals
	7. MHS will offer opportunities for extra support from CM Lab before/after school and help with strategies throughout day and school year.		Principal	Sept- May	CM Lab	Failure lists: CM lists
	8. Teachers will continue using the Individual Graduation Plans for students not successful on the TAKS.		Principal	Oct- May	Technology	2007 TAKS

	9. Include strategies for drug awareness, violence prevention, sexual harassment and the prevention of bullying.		Principal	Aug.-May	Title IV –Safe and Drug Free Schools \$1487	Discipline referrals
	10. Seniors that have not passed the Exit TAKS test will receive support through tutoring sessions and technology support (Study Island and A&M math CD)		Principal	Dec - May	\$750 Local Budget TAKS Math Classes \$6000 Local Budget	2007 TAKS
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	Midlothian ISD will improve college testing results for the new SAT and the ACT to meet or exceed state criterion.						
<b>Performance Objective:</b>	Midlothian High School students will improve SAT/ACT test scores by having 70% of graduating class of 2007 take one of the tests and 40% will meet or exceed criterion of 24 on ACT and 1100 SAT (All student groups) . Increase the number of underclassmen taking the PSAT while increasing chances of National Merit Scholars. Increase percent taking AP tests to 15% with more than 50% exceeding state criterion (All student groups)						
<b>Summative Evaluation:</b>	2007 AEIS, High School profile report, Profiles of 2006-2007 SAT and ACT tests, AP Reports						
<b>Needs Assessment</b>	<b>Action(s) Implementation</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
74.5% of seniors took the SAT or ACT in 2005-2006  38.7% met state criterion 2005-2006  2 Merit Semifinalist and 1 commended from PSAT 2006	1. Refine plan of to increase SAT/ACT scores	All	Principal	Jan - May	Spring SAT sessions \$6,000 Local Budget Online access to students \$20,000 Local Budget Pay for all juniors to take PSAT \$\$\$\$\$	Enrollment in study sessions	Number who take SAT/ACT
16.4 %Tested on AP 2006 Examinees exceeding criterion 52.1% 2006	2. Offer Saturday sessions for potential NMSQT.	GT	Principal	Sept - Oct	\$2,000 Local Budget	Enrollment in PSAT Saturdays	Increased # of National Merit Qualifiers in 2007
	3. Refine plan that will increase numbers of students taking AP tests and increase the percent receiving a 3 or higher.	All	Principal	Aug - May	College Board materials AP/PreAP Teachers	Enrollment in AP classes	Percent of students scoring 3 or higher on AP exam

<p>2006 AP Scholars -10</p> <p>Scholar w/ Honor-3</p> <p>Scholar w/ Distinction-3</p> <p>18.3% taking Advanced Course/ Dual Credit 2006</p>	<p>4. Develop plan to increase percent of students taking Advanced Course/Dual Enrollment Completion</p>	<p>All</p>	<p>Principal</p>	<p>Aug - May</p>	<p>College Board materials, Navarro College collaboration</p>	<p>Plan in place for 2007 enrollment</p>	<p>Increase in students registering for Advanced courses/Dual Credit Courses</p> <p>Increased average scores on SAT/ACT</p> <p>Increase in students taking AP tests and scoring 3 or higher</p>
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>							

**Midlothian High School Campus Improvement Plan  
2007 - 2008**

<b>District Goal:</b>	Midlothian ISD will achieve 97% attendance rate for all students and all groups of students.					
<b>Performance Objective:</b>	Midlothian High School will increase its attendance rate to 97% for all grade levels.					
<b>Summative Evaluation:</b>	AEIS and PEIMS reports					
<b>Needs Assess</b>	<b>Action(s) Implementations</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>
Attendance 2005-2006 95.6%  Staff absent from duty reports (AESOP)	1. MHS will create a safe positive environment	All	Principal	Aug - May	Title IV Safe and Drug Free Schools \$1487	Fewer referrals
	2. MHS will provide strategies to promote student attendance	All	Principal	Aug- May	Local Budget	Fewer absences
	3. MHS will encourage attendance and provide information to attendance aides and parents through technology	All	Principal	Aug- May	PowerSchool technology Automated Phone Call	Daily attendance on computer
	4. MHS will decrease teacher absenteeism	All	Principal	Jan-May	Local Budget: drawings each six weeks for perfect teacher attendance	Reduce sub budget
<p><b>Needs Assessment:</b> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge &amp; Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><b>Special Populations:</b> GT=Gifted &amp; Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><b>Funding Source:</b> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career &amp; Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						