

DISTRICT NAME: MIDLOTHIAN ISD
CAMPUS NAME: MIDLOTHIAN H S
CAMPUS NUMBER: 070908001

Campus Rating: Recognized
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,602	1,691	95%	100%	1,587	1,657	96%		-1			EX	-	-	EX
X African Amer	79	87	91%	5%	88	97	91%		0			EX	-	-	EX
X Hispanic	259	286	91%	17%	220	238	92%		-1			EX	-	-	EX
X White	1,198	1,248	96%	74%	1,247	1,290	97%		-1			EX	-	-	EX
X Econ Disadv	266	296	90%	18%	245	270	91%		-1			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	1,021	1,063	96%	100%	1,014	1,050	97%		-1			EX	-	-	EX
X African Amer	51	55	93%	5%	59	63	94%		-1			EX	-	-	EX
X Hispanic	169	186	91%	17%	124	135	92%		-1			EX	-	-	EX
X White	760	781	97%	73%	809	830	97%		0			EX	-	-	EX
X Econ Disadv	161	178	90%	17%	144	156	92%		-2			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	1,463	1,688	87%	100%	1,442	1,659	87%		0			RE	-	-	RE
X African Amer	67	88	76%	5%	71	96	74%	Yes	2	3	No	AA	AA	RE	RE
X Hispanic	222	284	78%	17%	186	240	78%	Yes	0	1	No	AA	AA	RE	RE
X White	1,107	1,245	89%	74%	1,153	1,290	89%		0			RE	-	-	RE
X Econ Disadv	231	294	79%	17%	208	269	77%	Yes	2	2	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
X All Students	952	1,067	89%	100%	931	1,051	89%		0			RE	-	-	RE
X African Amer	46	55	84%	5%	52	63	83%		1			RE	-	-	RE
X Hispanic	150	187	80%	18%	104	136	76%		4			RE	-	-	RE
X White	717	784	91%	73%	755	830	91%		0			EX	-	-	EX
X Econ Disadv	146	178	82%	17%	130	156	83%		-1			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu
	at	Taking	at	Grp
	Commended		Commended	%
Reading/ELA				
ELL Students	13	19	68%	7
				13
				54%
				14
				-
				-
				-
				-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	485	1,691	29%	100%
X Econ Disadv	64	296	22%	18%
Mathematics				
X All Students	470	1,688	28%	100%
X Econ Disadv	56	294	19%	17%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	2	Yes	No	Math - African American Math - Hispanic

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	487	17	514	94.7%	100%	510	540	94.4%		0.3		
African Amer	23	0	24	95.8%	5%	23	23	100.0%		-4.2		
X Hispanic	64	8	74	86.5%	14%	56	65	86.2%		0.3		
X White	391	8	406	96.3%	79%	423	444	95.3%		1.0		
X Econ Disadv	57	5	63	90.5%	12%	33	38	86.8%		3.7		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.