

DISTRICT NAME: MIDLOTHIAN
 CAMPUS NAME: MIDLOTHIAN H S
 CAMPUS NUMBER: 070908001
 Campus Rating: Recognized
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	1,543	1,611	96%	100%	1,440	1,532	94%		2			1,586	1,611	98%	EX	-	-	-	EX
X African Amer	*	*	90%	6%	70	82	85%		5			*	*	98%	EX	-	-	-	EX
X Hispanic	211	229	92%	14%	177	196	90%		2			222	229	97%	EX	-	-	-	EX
X White	1,218	1,259	97%	78%	1,164	1,224	95%		2			1,243	1,259	99%	EX	-	-	-	EX
X Econ Disadv	234	258	91%	16%	146	167	87%		4			251	258	97%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	997	1,030	97%	100%	921	965	95%		2			1,024	1,030	99%	EX	-	-	-	EX
X African Amer	*	*	93%	6%	48	52	92%		1			*	*	98%	EX	-	-	-	EX
X Hispanic	122	132	92%	13%	110	121	91%		1			129	132	98%	EX	-	-	-	EX
X White	*	*	98%	79%	747	775	96%		2			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	137	148	93%	14%	79	92	86%		7			145	148	98%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	1,397	1,603	87%	100%	1,273	1,523	84%		3			1,535	1,603	96%	RE	RE	EX	-	EX
X African Amer	67	91	74%	6%	53	79	67%	Yes	7	**	No	80	91	88%	AA	AA	RE	-	RE
X Hispanic	176	225	78%	14%	146	196	74%	Yes	4	3	Yes	210	225	93%	AA	AA	RE	-	RE
X White	1,123	1,255	89%	78%	1,050	1,218	86%		3			1,213	1,255	97%	RE	RE	EX	-	EX
X Econ Disadv	197	254	78%	16%	119	165	72%	Yes	6	4	Yes	234	254	92%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	917	1,031	89%	100%	831	974	85%		4			988	1,031	96%	RE	RE	EX	-	EX
X African Amer	50	60	83%	6%	33	52	63%		20			55	60	92%	RE	RE	EX	-	EX
X Hispanic	102	133	77%	13%	92	122	75%	Yes	2	3	No	116	133	87%	AA	AA	RE	-	RE
X White	745	816	91%	79%	691	783	88%		3			796	816	98%	EX	-	-	-	EX
X Econ Disadv	124	148	84%	14%	68	94	72%		12			139	148	94%	RE	RE	EX	-	EX

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	510	17	540	94.4%	100%	426	460	92.6%		1.8		
African Amer	23	0	23	100.0%	4%	13	14	92.9%		7.1		
X Hispanic	56	5	65	86.2%	12%	43	51	84.3%		1.9		
X White	423	12	444	95.3%	82%	358	383	93.5%		1.8		
Econ Disadv	33	5	38	86.8%	7%	33	45	73.3%		13.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-		-			
African Amer	-	-	-	-	-	-	-		-			
Hispanic	-	-	-	-	-	-	-		-			
White	-	-	-	-	-	-	-		-			
Econ Disadv	-	-	-	-	-	-	-		-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	459	2,183	100%	21.0%
X African American	10	125	6%	8.0%
X Hispanic	34	280	13%	12.1%
X White	402	1,735	79%	23.2%
X Economically Disadvantaged	16	229	10%	7.0%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	200	892	100%	22.4%	68	200	34.0%
X African American	3	34	4%	8.8%	*	3	*
X Hispanic	12	97	11%	12.4%	3	12	25.0%
X White	176	746	84%	23.6%	60	176	34.1%

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	365,719	381,708	100%	95.8%
X African American	20,923	21,750	6%	96.2%
X Hispanic	46,811	48,986	13%	95.6%
X White	290,482	303,264	79%	95.8%
X Economically Disadvantaged	39,877	42,186	11%	94.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	254	440	100%	58%
African American	6	18	4%	33%
X Hispanic	16	42	10%	38%
X White	227	373	85%	61%
Economically Disadvantaged	7	18	4%	39%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	439	1,611	100%	27%
X African American	14	*	6%	15%
X Hispanic	41	229	14%	18%
X White	373	1,259	78%	30%
X Economically Disadvantaged	37	258	16%	14%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	451	1,603	100%	28%
X African American	10	91	6%	11%
X Hispanic	42	225	14%	19%
X White	387	1,255	78%	31%
X Economically Disadvantaged	39	254	16%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	223	1,031	100%	22%
X African American	3	60	6%	5%
X Hispanic	17	133	13%	13%
X White	200	816	79%	25%
X Economically Disadvantaged	16	148	14%	11%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	492	1,030	100%	48%
X African American	19	*	6%	32%
X Hispanic	49	132	13%	37%
X White	415	*	79%	51%
X Economically Disadvantaged	57	148	14%	39%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	402	482	100%	83.4%
African American	15	22	5%	68.2%
X Hispanic	40	52	11%	76.9%
X White	339	400	83%	84.8%
Economically Disadvantaged	20	27	6%	74.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	317	441	100%	71.9%	88	317	27.8%
African American	11	17	4%	64.7%	1	11	9.1%
X Hispanic	23	47	11%	48.9%	2	23	8.7%
X White	276	370	84%	74.6%	82	276	29.7%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	368	505	100%	73%
African American	20	31	6%	65%
X Hispanic	43	63	12%	68%
X White	298	402	80%	74%
X Economically Disadvantaged	28	56	11%	50%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	393	498	100%	79%
African American	19	31	6%	61%
X Hispanic	44	60	12%	73%
X White	323	397	80%	81%
X Economically Disadvantaged	45	55	11%	82%