

DISTRICT NAME: MIDLOTHIAN
CAMPUS NAME: MIDLOTHIAN H S
CAMPUS NUMBER: 070908001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Rating Change due to Appeal.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure						
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Pct Met w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																				
X All Students	1,427	1,501	95%	100%	1,395	1,483	94%		1			1,477	98%	1,501	98%	EX	-	-	-	EX
X African Amer	69	80	86%	5%	60	68	88%		-2			76	95%	80	95%	RE	RE	EX	-	EX
X Hispanic	175	191	92%	13%	157	178	88%		4			186	97%	191	97%	EX	-	-	-	EX
X White	1,155	1,201	96%	80%	1,157	1,215	95%		1			1,186	99%	1,201	99%	EX	-	-	-	EX
X Econ Disadv	142	158	90%	11%	119	143	83%		7			154	97%	158	97%	EX	-	-	-	EX
Writing (70%/75%/90%)																				
All Students	0	0	-	0%	0	0	-		-			0	-	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	-	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	-	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	-	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	-	0	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	921	965	95%	100%	880	922	95%		0			951	99%	965	99%	EX	-	-	-	EX
X African Amer	48	52	92%	5%	31	35	89%		3			51	98%	52	98%	EX	-	-	-	EX
X Hispanic	110	121	91%	13%	94	102	92%		-1			116	96%	121	96%	EX	-	-	-	EX
X White	747	775	96%	80%	740	770	96%		0			767	99%	775	99%	EX	-	-	-	EX
X Econ Disadv	79	92	86%	10%	63	69	91%		-5			88	96%	92	96%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																				
X All Students	1,263	1,484	85%	100%	1,226	1,478	83%		2			1,373	93%	1,484	93%	RE	RE	EX	-	EX
X African Amer	53	78	68%	5%	40	65	62%	Yes	6	**	No	65	83%	78	83%	AA	AA	RE	-	RE
X Hispanic	144	188	77%	13%	126	175	72%		5			163	87%	188	87%	RE	-	-	-	RE
X White	1,042	1,188	88%	80%	1,039	1,216	85%		3			1,116	94%	1,188	94%	RE	RE	EX	-	EX
X Econ Disadv	118	159	74%	11%	89	133	67%	Yes	7	4	Yes	134	84%	159	84%	AA	RE	-	-	RE
Science (50%/75%/90%)																				
X All Students	831	974	85%	100%	782	925	85%		0			900	92%	974	92%	RE	RE	EX	-	EX
X African Amer	33	52	63%	5%	23	35	66%	Yes	-3	**	No	40	77%	52	77%	AA	AA	RE	-	RE
X Hispanic	92	122	75%	13%	75	102	74%		1			102	84%	122	84%	RE	-	-	-	RE
X White	691	783	88%	80%	669	773	87%		1			741	95%	783	95%	RE	RE	EX	-	EX
X Econ Disadv	68	94	72%	10%	45	67	67%	Yes	5	4	Yes	75	80%	94	80%	AA	RE	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	426	28	460	92.6%	100%	445	477	93.3%		-0.7		
African Amer	13	1	14	92.9%	3%	9	12	75.0%		17.9		
X Hispanic	43	8	51	84.3%	11%	47	53	88.7%	Yes	-4.4	-1.9	No
X White	358	19	383	93.5%	83%	384	407	94.3%		-0.8		
X Econ Disadv	33	11	45	73.3%	10%	36	41	87.8%	Yes	-14.5	-6.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	++
CI: Reading/ELA	NQ	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	461	2,111	100%	21.8%
X African American	11	106	5%	10.4%
X Hispanic	29	263	12%	11.0%
X White	403	1,700	81%	23.7%
X Economically Disadvantaged	11	218	10%	5.0%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	202	817	100%	24.7%	66	202	32.7%
African American	7	25	3%	28.0%	1	7	14.3%
Hispanic	7	80	10%	8.8%	1	7	14.3%
X White	180	691	85%	26.0%	61	180	33.9%

