

## ***2008-09 School Report Card***

***School Name: LONGBRANCH EL***

***School Number: 070908105***

***2009 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

***District Name: MIDLOTHIAN ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Number: 070908105  
District Name: MIDLOTHIAN ISD

School Enrollment: 730  
Grade Span: KG - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	97%	99%	98%	96%	95%	99%	*	*	96%
	2008	91%	96%	98%	98%	95%	96%	99%	*	78%	97%
Mathematics	2009	82%	92%	98%	97%	84%	95%	99%	*	*	86%
	2008	80%	91%	97%	97%	81%	96%	98%	*	89%	81%
Writing	2009	93%	98%	98%	98%	86%	93%	> 99%	*	*	> 99%
	2008	93%	97%	98%	99%	> 99%	> 99%	> 99%	*	*	> 99%
Science	2009	78%	88%	97%	96%	80%	92%	98%	*	*	86%
	2008	74%	86%	95%	95%	*	96%	96%	*	*	85%
All Tests	2009	74%	87%	95%	96%	76%	93%	98%	*	*	87%
	2008	72%	86%	94%	94%	76%	93%	96%	*	67%	77%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	58%	65%	*	*	*	*	*	*	*
	2008	53%	70%	64%	67%	*	*	80%	*	*	*
Mathematics	2009	37%	54%	60%	62%	60%	*	67%	*	*	60%
	2008	36%	53%	62%	58%	*	*	43%	*	*	*

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	10%	3%	2%	1%	< 1%	< 1%	1%	*	*	< 1%
2008	12%	4%	2%	3%	< 1%	< 1%	3%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
2008	94%	99%	> 99%	99%	> 99%	> 99%	> 99%	*	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	16%	6%	4%	5%	< 1%	15%	4%	*	*	15%
2008	15%	8%	3%	5%	*	4%	4%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	97%	> 99%	99%	> 99%	92%	> 99%	*	*	92%
2008	92%	97%	99%	99%	*	96%	99%	*	*	92%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	15%	4%	2%	3%	10%	8%	2%	*	*	15%
2008	15%	7%	3%	6%	*	8%	5%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	98%	> 99%	98%	90%	92%	> 99%	*	*	85%
2008	91%	98%	> 99%	99%	*	> 99%	99%	*	*	92%
<b>Attendance Rate</b>										
2007-08	95.5%	96.3%	96.9%	96.9%	97.4%	96.6%	97.0%	*	96.5%	96.4%
2006-07	95.5%	96.3%	97.0%	97.0%	96.6%	96.7%	97.1%	*	97.8%	96.4%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	18.3	19.1	19.5
Grade 1	19.0	17.7	18.8	18.3
Grade 2	19.3	17.9	19.4	20.4
Grade 3	19.3	18.4	20.0	18.3
Grade 4	19.7	18.7	19.6	21.2
Grade 5	22.1	21.5	23.4	22.5
Grade 6	21.5	24.8	23.8	-
Mixed Grades	21.8	16.5	23.9	16.0
<b>Number of Students per Teacher</b>	14.4	15.2	15.2	15.7
<b>Instructional Staff Percent **</b>	63.9%	68.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	63.8%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,573	\$4,759
Instruction (11,95)			\$4,147	\$3,797
Instructional-Related Services (12,13)			\$231	\$169
Instructional Leadership (21)			\$74	\$59
School Leadership (23)			\$365	\$324
Support Services-Student (31,32,33)			\$268	\$221
Other Campus Costs (35,36,51,52,53)			\$487	\$190

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

