

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	<p>J. R. Irvin will implement effective strategies to improve to at least 90% or exceed 2007 Reading TAKS scores based on data from the AEIS 2007 TAKS results as shown below:</p> <p>3rd grade 97% with avg. scale score of 2173 and 20% Commended Performance 4th grade 84% with avg. scale score of 2215 and 24% Commended Performance 5th grade 87% with avg. scale score of 2292 and 29% Commended Performance</p> <p><u>Objectives Needing Improvement</u></p> <p><u>Grade 3</u> Objectives 3 -Using strategies to analyze 85% Objective 4 - Applying critical thinking skills 84%</p> <p><u>Grade 4</u> Objective 3 - Using strategies to analyze 76% Objective 4 - Applying critical thinking skills 72%</p> <p><u>Grade 5</u> Objective 1 - Basic understanding 82%</p>					
Summative Evaluation:	AEIS report, 2008 TAKS, / Alternative assessment scores (TAKS-M, TAKS-A), Commended performance data, Individual performance data, RPTE, Adequate Yearly Progress Report, Benchmark tests, Released TAKS test scores					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	Provide an enriched curriculum that is scientifically research based to insure academic success for all students in Reading/Language Arts	All students	Principal Teachers Staff	Aug. 07 - June 08	* Title II \$6250 * Title I \$285 * Local Budget \$2000	PRI, TPRI, TAKS, BM, INOVA, Lesson plans Team meetings Design meeting notes SAT and ARD meeting notes Classroom accommodation lists

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<p>TAKS Reading: 2007 All Students - 179 tested 167 met standard = 93%</p> <p>Campus: 93% (-6) Afr. Amer. N/A Hispanic 88% (-1) White: 94% (-5) ECD: 93% (-6)</p> <p>Met Standard</p>	<p>Reading 1. Use state, district, and campus assessments to determine present level of student achievement and analyze all forms of assessment including INOVA strategies and Kilgo recommendations to plan instruction and group students for early intervention strategies, accelerated instruction and individual educational plans (Student Success Initiative).</p>	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * TAKS released tests * INOVA data * TAKS rubrics * Benchmark results * AEIS AYP reports * Title II Budget -\$6250 * LB \$2000 	<ul style="list-style-type: none"> * Assessment results (AEIS AYP, Item analysis) * Parent conferences * Lesson Plans
<p>3rd grade: 97% 4th grade: 84% 5th grade: 87%</p> <p>Commended Performance</p> <p>3rd: 20% 4th: 24% 5th: 29%</p> <p>SDAA 83% Met ARD (+1) All students Gr. 3 - 89% Gr. 4 - N/A Gr. 5 - 91</p>	<p>2. Provide a balanced reading program at appropriate developmental levels for all students and support the balanced reading initiative with various programs and strategies including but not limited to:</p> <ul style="list-style-type: none"> * Guided reading * Self-selected reading * MTS for grades K-2 * ABC program * LIPS program * MTA program 	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * LB * RISE testing results * Benchmarks/ Classroom assessments 	<ul style="list-style-type: none"> * Assessment results * Parent conferences * Lesson Plans * Grade level mtgs. * TPRI results * Benchmarks * PRI

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
J. R. Irvin will effectively ensure that instruction given meets specifications of No Child Left Behind (NCLB) Act of 2002	3. Continue TAKS LEAP program for reading	All students - grades 3,4,5	Principal Teachers Staff	Nov. 07 - May 08	* Title II Budget - \$ * LEAP Personnel	Assessment results TAKS Released TAKS tests INOVA information Kilgore strategies
	4. Continue to develop and implement strategies to effectively integrate reading instruction into other subjects including PE, Music, and Art	All students	Principal Teachers Staff	Aug. 07 - May 08	* LB * Design team * Team meetings and vertical meetings	* Lesson Plans * WOW lessons * Team meetings
Response to Intervention	5. Implement Response to Intervention (RTI) to serve all students with recognized needs in Reading and implement accommodations / interventions as determined by the ARD and SAT committees. Interventions or accommodations may include: *ABC groups *MTS (K-2) * Guided reading small Group *LIPS * Read Naturally * Study Island * LEAP* /ARI/AMI tutoring	All students	Principal Teachers Staff	Aug. 07 - May 08	* ARI \$6250 * LEAP * RISE * Title I Part \$285 * MTA * Special Ed. * CM Lab- determined monthly * Inclusion * Resource Room * ESL * Title III Lang. Ac. \$500 * SAT and ARD accommodations sheet	* AEIS / AYP results * Lesson plans * IEP's * SAT meeting notes * ARD meeting notes

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Collaboration/ Alignment	6. All instructional personnel and programs that influence student performance in reading/language arts shall collaborate on skills to ensure maximum achievement.	All students	Principal Teachers Staff PE, Art, Music teachers	Aug. 07 - May 08	<ul style="list-style-type: none"> * RISE * Title I Part C ???? * Title III Lang. Ac.?? * Title V \$??? * Resource room * Inclusion * CM Lab-determined monthly * Volunteer programs * Library programs * PE, Music, Art program *GT program *Classroom teachers 	<ul style="list-style-type: none"> * Lesson plans * SAT and ARD committee notes * Vertical meeting notes
Staff Development	7. Develop opportunities to empower teachers and staff to attend staff development which may include: <ul style="list-style-type: none"> * Outside workshops, * Presentations at faculty meetings, * Design team collaboration, * Campus vertical alignment * Visitation and observation peer teachers * Emphasis will be on Science and Writing 	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Title II TPTR \$2000 * LB \$5000 * Title III Lang. Ac.- \$500 * Title V-Innovative \$500 * Campus Travel 	<ul style="list-style-type: none"> * Documentation of workshops attended * Faculty/visitation meeting notes * Design team meeting notes

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Curriculum alignment	8. Allow time for grade levels to meet vertically/horizontally at least once per semester to align reading curriculum and form small groups to analyze data	All Teachers	Principal	Nov. 07 May 08	<ul style="list-style-type: none"> * Local budget for subs * Curriculum notebooks * Lesson plans 	<ul style="list-style-type: none"> * Meeting notes * Lesson plans * Observation of alignment
	9. Develop vocabulary/definition word of the day for school wide study to help increase scores for Objective 4	All students	Principal Teachers Staff	Nov. 07 May 08	* Vocabulary Words/definitions	<ul style="list-style-type: none"> * Documentation of Integration in lesson plan * Increased comprehension scores on classroom, TAKS, and TPRI reading assessments
	<p>10) Staff will create and employ activities to motivate and recognize student improvement of TAKS/Alt. Assessments:</p> <ul style="list-style-type: none"> * Integration of activities with Art, Music, PE, Computer, Library * TAKS Mentors / L.E.A.P. tutorials after school hours * ARI tutor during school hours * Early intervention with PRI/TPRI 	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Staff materials * Computer software * AEIS reports * ARI budget \$6250 * LB \$1000 	<ul style="list-style-type: none"> * Lesson Plans * Team meeting notes * Assessment results * Parent conferences * Meeting logs * Classroom observations * AEIS reports * Item analysis data * Student work

Needs Assessment	Action(s) Implementations #10 con't.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	<ul style="list-style-type: none"> * Family Literacy Events with PTV * TAKS Pep Rallies * Study Island software program * Problem Solving Strategies * Engaging work for students (WOW design qualities in lessons) * Kilgo strategies / INOVA data * Bundled Accommodations (MTA students) * Perfect attendance awards 					
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	<p>J. R. Irvin will implement effective strategies to improve to at least 90% or exceed 2007 Math TAKS scores based on data from the AEIS 2007 TAKS results as shown below:</p> <p>3rd grade 89% with avg. scale score of 2327 and 39% Commended Performance 4th grade 78% with avg. scale score of 2222 and 21% Commended Performance 5th grade 87% with avg. scale score of 2324 and 46% Commended Performance</p> <p><u>Objectives Needing Improvement</u> <i>All objectives need to be in the 90's for Exemplary Rating.</i></p> <p><u>Grade 3</u> Objectives 4 -Concepts and Use of Measurement (79%) Objective 6 - Mathematical Processes and Tools (80%) The other objectives are in the high 80's except objective 5 (Probability and Statistics) which is 92%.</p> <p><u>Grade 4</u> All objectives are in the 70's except objective 3 (Geometry and Spatial Reasoning) which is (85%).</p> <p><u>Grade 5</u> Objective 2 - Patterns, Relationships and Algebraic Reasoning (78%) Objective 4-Measurement (83%) All other objectives are in the 80's.</p>					
Summative Evaluation:	AEIS report, 2008 TAKS, / Alternative assessment scores (TAKS-M, TAKS-A), Commended performance data, Individual performance data, RPTE, Adequate Yearly Progress Report, Benchmark tests, Released TAKS test scores					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in Math	All students	Principal Teachers Staff	Aug. 07 - June 08	* Title II \$6250 * Title I \$285 * Local Budget (LB)	PRI, TPRI, TAKS, BM, INOVA, Lesson plans Team meetings Design meeting notes SAT and ARD meeting notes Accommodation lists

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<p>TAKS Math: 2007 All Students - 183 tested 161 met standard = 88% Campus: 88% (-2) Afr. Amer. N/A Hispanic 60% (-7) White: 90% (-2) ECD: 82%(-13)</p> <p>Met Standard 3rd grade: 89% 4th grade: 78% 5th grade: 87%</p> <p>Commended Performance 3rd: 39% 4th: 21% 5th: 46%</p>	<p>1. Use state, district, and campus assessments to determine present level of student achievement and analyze all forms of assessment including INOVA strategies and Kilgo recommendations to plan instruction and group students for early intervention strategies, accelerated instruction and individual educational plans (Student Success Initiative).</p>	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Title II 6250 * LB \$5000 	<ul style="list-style-type: none"> * 6 weeks benchmarks, * TAKS * TAKS M * TAKS A
	<p>2. Implement Response to Intervention(RTI) to serve all students with recognized needs in Math and implement accommodations / interventions as determined by the ARD and SAT committees.</p>	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * AMI \$5600 * Title I Part C-530 * Title II TPTR Staff Devel. \$3600 * Mentors \$600 CM Lab Determined Monthly * LEAP * In School Tutoring 	<ul style="list-style-type: none"> * 6 weeks benchmarks, * TAKS * Released TAKS tests
	<p>3. Continue to develop and implement strategies to effectively integrate math instruction/vocabulary into other subjects including PE, Music, and Art</p>	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Vertical team time * LB \$2000 	<ul style="list-style-type: none"> * Lesson plans * Team meeting notes

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
J. R. Irvin will effectively ensure that instruction given meets specifications of No Child Left Behind (NCLB) Act of 2002	4. All instructional personnel and programs that influence student performance in math shall collaborate on skills to ensure maximum achievement.	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Title I Part C 285 * Title III Lang. Ac.\$500 * Title V \$500 * Resource room * Inclusion * CM Lab-determined monthly * Volunteer programs * Library programs * PE, Music, Art programs *GT program *Classroom teacher Math Pentathlon \$360 	<ul style="list-style-type: none"> * Lesson plans * SAT and ARD committee notes * Vertical meeting notes * TAKS * TAKS M * TAKS A * 6 weeks benchmarks
	5. Continue TAKS LEAP program for math	All students - grades 3,4,5	Principal Teachers Staff	Nov. 07 - May 08	<ul style="list-style-type: none"> * Title II Budget - \$ * LEAP Personnel 	<ul style="list-style-type: none"> Assessment results TAKS Released TAKS tests INOVA information Kilgore strategie
	6. Allow time for grade levels to meet vertically/horizontally at least once per semester to align math curriculum and form small groups to analyze data	All Teachers	Principal	Nov. 07 May 08	<ul style="list-style-type: none"> * Local budget for subs * Curriculum notebooks * Lesson plans 	<ul style="list-style-type: none"> * Meeting notes * Lesson plans * Observation of alignment

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Student Motivation/ Recognition	7. Staff will create and employ activities to motivate and recognize student improvement of TAKS/Alt. Assessments: * Integration of activities with Art, Music, PE, computer, library * TAKS Mentors / L.E.A.P. tutorials after school hours * AMI tutor during school hours * TAKS Pep Rallies * Study Island software program * Problem Solving Strategies * Engaging work for students (WOW design qualities in lessons) * Kilgo strategies / INOVA data * Perfect attendance awards	All students	Principal Teacher Staff	Aug. 07 - May 08	* Staff materials * Computer software * AEIS reports * ARI budget \$6000 * LB \$7000	* Lesson Plans * Team meeting notes * Assessment results * Parent conferences * Meeting logs * Classroom observations * AEIS reports * Item analysis data * Student work
<p><u>Needs Assessment:</u> AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)</p> <p><u>Special Populations:</u> GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start</p> <p><u>Funding Source:</u> LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)</p>						

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	<p>J. R. Irvin will implement effective strategies to improve to at least 90% or exceed 2007 <u>Writing</u> TAKS scores based on data from the AEIS 2007 TAKS results as shown below:</p> <p>4th grade All Students 80% with avg. scale score of 2279 and 11% Commended Performance</p> <p><u>Objectives Needing Improvement</u></p> <p><u>Grade 4</u></p> <p>Objectives 1&2 - Written Composition, Effectiveness/Command of Conventions 56 students tested - 11 or 20% rated 1 39 or 70% rated 2 6 or 11% rated 3 0 rated 4</p> <p>Objective 4 - Correct and Effective Sentence Construction (77%) Objective 3 - 87% (Organization), Objective 5 - 94% (Usage, Word Choice), Objective 6 - 88% (Punctuation, Spelling)</p>					
Summative Evaluation:	AEIS report, 2008 TAKS, / Alternative assessment scores (TAKS-M, TAKS-A), Commended performance data, Individual performance data, RPTE, Adequate Yearly Progress Report, Benchmark tests, Released TAKS test scores					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in Writing	All students	Principal Teachers Staff	Aug. 07 - June 08	* Title II \$6164 * Title I \$250 * Local Budget (LB)	PRI, TPRI, TAKS, BM, INOVA, Lesson plans Team meetings Design meeting notes SAT and ARD meeting notes Classroom accommodation lists

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<p>TAKS Writing: 2007 All Students - 54 tested 43 met standard = 80% (-9)</p> <p>Campus: 80% (-9) Afr. Amer. N/A Hispanic N/A White: 80% (-12) ECD: 75%(+35)</p> <p>Met Standard 4th grade: 80%</p> <p>Commended Performance 4th: 11% (+3)</p>	<p>1. Incorporate like strategies, vocabulary and methods across Grade Levels to strengthen writing skills</p> <ul style="list-style-type: none"> * Use vocabulary from 6 Traits in all grade levels * Journal writing (2-3 times weekly in all grades) * Sentence stretching (Gr. 1) * Essay writing (Gr. 2-5) * DOL (Gr. 2-5) * Recruit 4th grade teacher to demonstrate strategies used in the writing process in faculty meeting or after school 	All students	Principal Teachers Staff	Aug. 07 - May 08	Title II \$6250	<ul style="list-style-type: none"> * Writing samples * Writing benchmarks
<p>J. R. Irvin will effectively ensure that instruction given meets specifications of No Child Left Behind (NCLB) Act of 2002</p>	<p>2. Student's vocabulary will be developed through instructional strategies such as focused poetry. Vocabulary words will be displayed and incorporated into student writing.</p> <ul style="list-style-type: none"> * Make voc. words available to PE, Music, Art teachers 	All students	Principal Teachers Staff	Aug. 07 - May 08	No cost	Writing samples

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	3. Use state, district, and campus assessments to determine present level of student achievement and analyze all forms of assessment including INOVA strategies and Kilgo recommendations to plan instruction and group students for early intervention strategies, accelerated instruction and individual educational plans (Student Success Initiative).	All students	Principal Teachers Staff	Aug. 07 - May 08	* Title II \$6164 * LB	* 6 weeks benchmarks, * TAKS * SDAA
	4. Implement Response to Intervention(RTI) to serve all students with recognized needs in Math and implement accommodations / interventions as determined by the ARD and SAT committees.	All students	Principal Teachers Staff	Aug. 07 - May 08	* Title I Part C-\$285 * Title II TPTR \$6250 Staff Devel. \$5000 * Mentors \$900 CM Lab Determined Monthly * LEAP * In School Tutoring	* 6 weeks benchmarks, * TAKS * SDAA * PRI * Released TAKS tests
	5. Allow time for grade levels to meet vertically/horizontally at least once per semester to align writing curriculum and form small groups to analyze data	All Teachers	Principal	Nov. 07 May 08	* Local budget for subs * Curriculum notebooks * Lesson plans	* Meeting notes * Lesson plans * Observation of alignment

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	6. All instructional personnel and programs that influence student performance in writing shall collaborate on skills to ensure maximum achievement.	All students	Principal Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Title I Part C 2\$85 * Title III Lang. Ac. \$500 * Title V \$500 * Resource room * Inclusion * CM Lab-determined monthly * Volunteer programs * Library programs * PE, Music, Art programs *GT program *Classroom teacher 	<ul style="list-style-type: none"> * Lesson plans * SAT and ARD committee notes * Vertical meeting notes * TAKS * SDAA
	7. Staff will create and implement activities to motivate and recognize student improvement of TAKS/Alt. Assessments: <ul style="list-style-type: none"> * Integration of activities with Art, Music, PE, computer, library * TAKS Mentors / L.E.A.P. tutorials after school hours * TAKS Pep Rallies * Study Island software program * Engaging work for students (WOW design qualities in lessons) * Kilgo strategies / INOVA data * Perfect attendance awards 	All students	Principal Teacher Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * Staff materials * Computer software * AEIS reports * LB ?????? 	<ul style="list-style-type: none"> * Lesson Plans * Team meeting notes * Assessment results * Parent conferences * Meeting logs * Classroom observations * AEIS reports * Item analysis data * Student work/writing samples

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTe=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify) **Special Populations:** GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start **Funding Source:** LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	<p>J. R. Irvin will implement effective strategies to improve to at least 90% or exceed 2007 Science TAKS scores based on data from the AEIS 2007 TAKS results as shown below: 5th grade 85% with avg. scale score of 2311 and 46% Commended Performance <u>Objectives Needing Improvement</u> <u>Grade 5</u> Objective 1 - Nature of Science 88% Objective 2 - Life Science 88% Objective 3 - Physical Science 85% Objective 4 - Earth Science 79%</p>					
Summative Evaluation:	AEIS report, 2008 TAKS, / Alternative assessment scores (TAKS-M, TAKS-A), Commended performance data, Individual performance data, RPTE, Adequate Yearly Progress Report, Benchmark tests, Released TAKS test scores					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
J. R. Irvin will effectively ensure that instruction given meets specifications of No Child Left Behind (NCLB) Act of 2002	Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in Science	All students	Principal Teachers Staff	Aug. 07 - June 08	<ul style="list-style-type: none"> * Title II \$6250 * Title I \$285 * Local Budget (LB) * PTV \$3500 	TAKS, BM, INOVA, Lesson plans Team meetings Design meeting notes SAT and ARD meeting notes Classroom accommodation lists

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<p>TAKS Science: 2007 All Students - 59 tested 50 met standard = 85% (-13)</p> <p>Campus: 85% (-13) Afr. Amer. N/A Hispanic N/A White: 87% (-10) ECD: 83%</p> <p>Met Standard 5th grade: 85%</p> <p>Commended Performance 5th: 46% (+2)</p>	<p>1. Classroom teachers will follow the scope and sequence as defined by the vertical alignment committee. Benchmarks will be utilized to assess the necessary skills prior to the 5th grade TAKS administration.</p>	<p>All students</p>	<p>Principal Teachers Staff</p>	<p>Aug. 07 - May 08</p>	<p>Local Funds</p>	<p>* District Science benchmark</p>
	<p>2. Classroom teachers will utilize the TEKS as the foundation for all instruction in Science in keeping with the Working on the Work (WOW) philosophy</p>	<p>All students</p>	<p>Principal Teacher Staff</p>	<p>Aug. 07 - May 08</p>	<p>No cost</p>	<p>* Weekly lesson plans * Design team notes * Observations</p>
	<p>3. Develop a budget and acquire the necessary tools to implement hands-on lab experiences for all students at appropriate grade levels * PTV will purchase a Portable science Lab to be utilized by all grade levels * PTV will purchase hands on science materials and consumables for all grade levels</p>	<p>All students</p>	<p>Principal Teachers Staff PTV</p>	<p>Aug. 07 - May 08</p>	<p>Campus funds PTV funds</p>	<p>Check out list of materials from the science lab</p>

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	4. Strategies will be shared to enhance overall student observation, development, and investigative skills to ensure continued success in Science * Vertical alignment * Meet to discuss strategies during alignment meetings * Vocabulary shared with PE, Music, Art	All students	Principal Teachers Staff	Aug. 07 - May 08	Subs for vertical alignment LB	Evidence of implementation demonstrated in Science Journal

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve an Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills (TAKS). MISD scale scores will increase by 5%, indicating annual progress and educational value for every learner.					
Performance Objective:	J. R. Irvin Elementary will implement effective strategies to improve student achievement in <u>SOCIAL STUDIES</u> based on data from the district 2007 TAKS assessments given at older grade levels.					
Summative Evaluation:	2008 TAKS scores; AEIS report; AYP report; increased mastery for sub-groups; commended performance data; individual student success mastery documentation					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
2007 TAKS Summary Report: No tests given at this level during the 2007 assessment.	1. Staff will utilize TEKS and the vertical / horizontal Social Studies curriculum of MISD (scope and sequence) to improve subject content instruction and planning of engaging, meaningful lessons (WOW).	All students	Principal Teachers Staff	Aug. 07 - May 08	MISD documents, Title II \$6250.00; \$1000.00 LB	* Lesson plans * Team meetings * Agendas
Integration of Social Studies TEKS/Scope and Sequence in all content areas	2. Staff will administer released TAKS rubrics and vertical alignment subject benchmarks (when developed) to assess student progress following Kilgo recommendations and INOVA data; match data to current TEKS at various grade levels and track patterns	All Students	Principal Teachers Staff	Sept. 07 - Apr. 08	TAKS release tests TAKS rubrics \$500.00 LB	• Assessment results • Parent conferences • Lesson Plans

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	3. Staff will collaboratively synthesize and analyze 2007 TAKS results using the Kilgo strategies and available INOVA data for 6 th grade to determine patterns, identify weak areas, plan interventions, and to strategize goals for increased performance	All students	Principal Teachers Staff	Aug. 07 - May 08	* INOVA information * AEIS * Teachers/Staff	* AEIS reports * Item analysis data * Benchmark results
	4. Staff will collaboratively create and employ activities between grade levels, across content areas (including art, music, and PE) with an emphasis on lesson design, content-driven text, and reading comprehension in content areas: *Reflective Writing across the core areas; *Engaging work and projects; *Rubrics, inquiry questioning models; *Student observation, presentation, and product	All students	Principal Teachers Staff	Aug. 07 - May 08	* INOVA information * AEIS * Teachers/Staff	* AEIS reports * Item analysis data * Benchmark results

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.					
Performance Objective:	J. R. Irvin will implement effective strategies to address special programs on the campus.					
Summative Evaluation:	AEIS report, 2008 TAKS, / Alternative assessment scores (TAKS-M, TAKS-A), Commended performance data, Individual performance data, RPTe, Adequate Yearly Progress Report, Benchmark tests, Released TAKS test scores					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start End	Resources Human/Material/ Fiscal	Formative Evaluation
	Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in special programs	All students	Principal Teachers Staff	Aug. 07 - June 08	* Title II \$6250 * Title I \$2285 * Local Budget	* PRI, TPRI, TAKS, BM, INOVA, * Lesson plans * Team meetings * Design meeting notes * SAT and ARD meeting notes * Classroom accommodation lists
	1. Continue and expand services to address the needs of identified G/T students *Policy/Procedures/Notification * Nominations/Screening * Assessment *Professional Development: Teachers - 30 Hours Teachers - 6 Hour Annual Update	Identified GT students	GT Coordinator Campus GT facilitator Principal Teachers	Aug. 07 - May 08	GT budget Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades;	* GT evaluations and nomination forms * Benchmark Checks: List of identified students Number by gender/diversity Percentage of Mastery on Benchmark Assessments

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	Counselors - 6 Hours *Program activities and curriculum Pull out program for identified students with district GT teacher				Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products	Surveys from parents and students; TAKS Scores; Local Program Evaluation
	2. Continue services to identified Special Education students *Policies/Procedures/Notification SAT (Student Assistance Team) process for referrals * ARDs, annual and as needed * Modifications, including assistive technology, if needed * Least restrictive environment * Resource and content mastery programs * Related services, if needed * Evaluations, initial & reevaluations * Child Find	Special Education Students	* Campus Diagnostician * Campus Speech Pathologist * Teachers/Administrator	Aug. 07 - May 08	ESC Reg. 10 Special Education Funds Director of Special Education	* Referral/Evaluation timelines; *IEPs; PET results, TAKS; TAKS M, TAKS A results * District policies and procedures * PEIMS Fall Snapshot * Weekly Case Management 3)IEP reports
	3. Provide services for identified ESL students *Home Language Survey *Policies/Procedures/ Notification *Parent Consultation *Screening / testing *LPAC (Language Proficiency Assessment Committee) *Translations *Summer School (K-1) *Follow-up (Exited Students) *Involvement in SAT referrals	ESL Students	ESL Teacher Admin. Teachers	Aug. 07 - May 08	* District Administrator * Campus PEIMS person	* PAC Timelines; Home * Language Surveys

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	<ul style="list-style-type: none"> * Assessment Committee * Translations * Follow-up (Exited Students) * Involvement in SAT referrals 					
	<p>4. Work with the ESC Region 10 in regard to Migrant students:</p> <ul style="list-style-type: none"> * Identification and Recruitment 	Migrant students	Principal	Aug. 07 - May 08	<ul style="list-style-type: none"> * District Administrator * Campus PEIMS person 	<ul style="list-style-type: none"> * Assessment Records; * Migrant survey forms; * Policies/Procedures; * Progress Reports; * Report Card Grades
	<p>5. Continue programs/services for students identified with Dyslexic tendencies:</p> <ul style="list-style-type: none"> * Policies/Procedures/ Notification * Parent Notification/Consent * Identification/Student Assessment * Program/Activities MTA * Staff Development * Early Identification * Accommodations 	All students	MTA teacher Teachers Staff	Aug. 07 - May 08	<ul style="list-style-type: none"> * SAT documentation; TPRI; TAKS * Lesson Evaluations * List of identified students in MTA 	<ul style="list-style-type: none"> * TAKS * Surveys; * Pre/Post Testing;

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	6. Provide programs/activities to serve identified At-Risk students: Policies/Procedures/ Notification Student Identification Program Activities ARI Groups Tutoring (during and after school) / ARI groups Staff Development At-Risk Criteria Services/Programs Confidentiality	All students	Counselor Principal	Aug. 07 - May 08	ESC Reg. 10 Campus ARI and AMI funds Campus budget Coordinator for Instructional Services At-Risk identification cards; progress reports; report cards; TPRI; TAKS	* Nine week grade review * TPRI results * Fall PEIMS data * TAKS; Pre/Post Testing; Local Program Evaluation
	7. Continue Pre-kindergarten programs and activities for the young learner and their parents: * Policies/Procedures * Pre-K Notification (English and Spanish) * Student Assessment Program/Activities	Pre- K students	Head Start Campus PEIMS Person Teachers Staff	Aug. 07 - May 08	Pre-Kindergarten notification forms HS budget	* ESL Qualifying Test * Free and Reduced * Qualifying Determination * Pre/Post Testing; Local Evaluation of Program
	8. Provide services to identified homeless students: * Policies/Procedures * Identified Homeless Liaison * Student Identification * Programs/Services	All students	Instructional Services Admin. Counselor Principal	Aug. 07 - May 08	ESC Reg. 10	None needed

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student

**J.R. Irvin Elementary Campus Improvement Plan
2007 - 2008**

District Goal:	The Midlothian Independent School District dropout rate of less than 0.2% will develop an atmosphere promoting positive attributes and encouraging responsible decisions for all groups of students.					
Performance Objective:	J. R. Irvin Elementary through early intervention strategies will create an atmosphere encouraging students to grow socially, emotionally, and academically by decreasing the number of students referred for disciplinary concerns thus creating and promoting sustained student success and participation through special activities. J. R. Irvin will achieve the goal of having no more than 15% of the student body referred to the office. J. R. Irvin will also achieve the goal of having no more than 10% percent of the student body referred to the office more than twice.					
Summative Evaluation:	School climate survey conducted by Dr. Cook and administration, Student feedback, discipline referrals, PTV parent survey, AEIS reports, After school detention records					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Total discipline referrals	1. Address the 6 Character Education Traits utilizing Social Skills of Success in morning announcements as well as posting them throughout the building for students to see and for classes to discuss as a whole: Pride, Respect, Opportunity, Patience, Enthusiasm, Responsibility	All students	Principal Counselor Teachers Staff	Aug. 07 - May 08	Campus Funds	DSR
	2. Utilize our PAWS (Positive Attitudes Will Succeed) program in which students are nominated by staff for going above and beyond to make Irvin a better place. Their names will be read aloud during morning announcements and their accomplishments will be posted in the cafeteria.	All students	Principal Teachers Staff	Aug. 07 - May 08	Campus Funds	DSR

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	Students will also be given a certificate at end of the year. Students will also be recognized on Woo Hoo Wednesdays for any accomplishments or good citizen acts.					
	3. Create opportunities for students to take on leadership opportunities and extra-curricular activities for being successful at school (Cub Chorus, Math Pentathlon, Student Council, DI, Battle of the Books, etc.).	All students	Principal Teachers Staff Parents	Aug. 07 - May 08	Campus funds	DSR
	4. Maintain a discipline summary that both the assistant principal and principal has access to which details office visits so that repetitive consequences are not used if unsuccessful.	All students	Principal Assistant principal	Aug. 07 - May 08	No Cost	DSR
	5. Work with staff to develop a safe and positive atmosphere to prevent bullying and harassment as well as making students feel comfortable reporting incidents	All Staff	Principal Counselor	Aug. 07 - May 08	Campus Funds Kids Connection PAWS Awards	

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	6. Continue with school wide Check 1,2,3 for consistency in behavior	All students	Principal Teachers Staff	Aug, 07 - June 08	Rules posted in rooms and hallways	Student behavior in hallways
WOW Training	7. Continue to train staff and implement the standards of WOW, specifically the 10 design qualities of a lesson emphasizing authentic student engagement with meaningful work for all learners.	All students Teachers	Principal Teachers Staff	Aug, 07 - June 08	* WOW book and training for new teachers * Design team demonstrations at faculty meetings	* Lesson Plans * Teacher feedback * Student products * MISD Showcase
Discipline Responsibility	8. An after school detention will be implemented to help with students who are consistently late, not completing work, or other consistent behavior problems	3 rd , 4 th , 5 th students	Teachers Admin.	Aug. 07- June 08	Volunteer teachers	* Parent permission forms * Discipline logs
Teacher and parent recommendations	9. The counselor will conduct class guidance lessons to reinforce the 6 Traits and will also see students for interventions with behavior including but not limited to: * Kids Connection * Pals from the high school * Social Stories * Mentors * Lunch bunch	All students	Teachers Principal Counselor Staff	Sept. 07 - May 08	Counselor High School Pals Coordinator	Less referrals to office

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
Responsibility	10. Participate in the Student Safety Patrol Program (4 th and 5 th grade students).	4 th / 5 th Grade Students	Mike Wooten 4 th and 5 th grade teachers	Weekly Sept. 07 - May 08	LB	* Weekly Safety Rosters
SAT Referrals	11. Execute Classroom Discipline Plans, combining early intervention and consistent parent contact. Use the SAT committee to develop independent behavior strategies and informal behavior plans for repeaters.	As needed for any Student at J. R. Irvin	Principal, Assistant Principal Teachers	Daily	Discipline Plan	* Teacher Plans * Letters to Parents *SAT Folders and documentation materials
Staff Survey	12. Create school-wide motivational days integrating social and core curriculum areas (i.e. Red Ribbon Week, National Children's Book Week, Woo Hoo Wednesdays, Fine Arts , Music, and PE Shows, Multicultural activities, Wellness Wednesdays, WOW Showcase, and field trips).	All Students	Principal Teachers Staff	Sept. 07 - May 08	LB	* Lesson Plans * Announcements
Safety - Campus and District Strategic Crisis Plan NCLB Act of 2002	13. Maintain and rehearse the campus Crisis Response Plan— lockdown, shelter-in-place, and evacuation procedures; continue ongoing security assessment of the campus.	All Students	Principal	Sept. 07 - May 08 (Monthly)	Title IV \$437.00 Campus Response Plan packet and Red Folders in classroom bins	* Staff Training * Meeting Agendas * Practice Drill Documentation

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
SB 1196 Requirements	<p>14. Maintain the Texas Behavior Support Initiative by involving staff in ongoing training in behavior strategies concerning bullying, sexual harassment, violence prevention, date rape, and other state requirements, including mentoring support for new staff members.</p> <p>(Use of the Data Integrity Monitoring System - Continuous Improvement Plan to ensure compliance of necessary corrections and initiatives).</p>	All Students and Staff	Assistant Principal	Aug. 07 - May 08	Behavioral information provided by Asst. Principal	<ul style="list-style-type: none"> * Staff Training * Meeting Agendas * Parent Awareness
Strategic Plan for MISD NCLB Act of 2002	<p>15. Continue the implementation of the Elementary Spanish Plan:</p> <ul style="list-style-type: none"> * Label Campus facilities * Morning announcements * Daily / Weekly conversational * Classroom sessions and activities * Materials and Resources for all classrooms 	All students	Principal Assistant Principal Teachers	Aug. 07 - May 08	Title III \$500	<ul style="list-style-type: none"> * Student and teacher input * Daily Spanish announcement

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	<p>16. Create opportunities for students to participate in Critical Thinking/Higher Order Thinking Skills programs and activities targeting students functioning on or above the application level of Bloom's Taxonomy in any segment of the MISD curriculum:</p> <ul style="list-style-type: none"> *GT Extension/Pull-out sessions with GT elementary teacher/specialist *Math Pentathlon *Destination Imagination *Service Learning and Community Service work *Integrated Technology projects 	All Students (target to GT)	Principal, Staff, Team Coaches	Aug. 07- June 08	Title II \$	<ul style="list-style-type: none"> * Lesson Plans * Calendar
<p>LBE ensures instruction given meets specifications as stated in SB 1196- No Child Left Behind (NCLB) Act of 2002.</p> <p>Strategic Plan for MISD</p>	<p>17. Create collaborative programs targeting students functioning at or below grade level in any segment of the MISD curriculum:</p> <ul style="list-style-type: none"> *SSI Tutoring in Reading (ARI) and Math (AMI) *L.E.A.P. Tutoring in Rdg./Math *Reading IS Essential (RISE) *Dyslexia/MTA support *Content Mastery/Learning Lab 	All Students - (target to at-risk and Special Pops)	Principal, Staff, Special Ed. Staff	Aug. 07- June 08	<p>Title II \$1515.00</p> <p>Title III \$500.00</p> <p>Title V \$360.00</p> <p>1-FTE (RISE) \$53,412</p> <p>\$3000.00 LB</p>	<ul style="list-style-type: none"> • Lesson Plans • Log-in Sheets • Calendar

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	<ul style="list-style-type: none"> *Inclusion support (CAP) *Resource support (CAP) *Autism PDD support * ESL *Behavior Counseling and TBSI *Related Services (CAP) *Speech Therapy (CAP) *Community Based Instruction *Special Olympics *PALs and MIGs - small groups 					
	<p>14. Create collaborative goals and activities targeting all students and staff members as directed by the Campus Coordinated School Health Plan and CATCH Committee in the following areas:</p> <ul style="list-style-type: none"> *Classroom - (Go, Slow, WHOA! Foods) *Child Nutrition Services (coordinate with cafeteria staff) *Physical Education Services ("Jump Rope for Heart") *Family/Community Connection (PTV participation with initiatives) *School-wide Activities *Wellness Wednesdays (Nurse) *Favorite Fresh Fruit Wednesdays *"Nutrition Nuggets" newsletter * "Walk for Diabetes 	All Students and Staff	Committee Members, Principal	Aug. 07 - June 08	SHAC Action Plan; Title IV \$437.00, \$250.00	<ul style="list-style-type: none"> • Action Plans • Announcements • Student products • Calendar of Events

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	15. Sustain and elevate the level of involvement on the campus where school, home, and community collaboratively work toward overall sustained student success: *PowerSchool, Email, Homework Online, WEB information; Family Fun Events! *Parent volunteers to read, tutor, and assist students; *Newsletters, progress reports	Parents and Campus Stakeholders	Staff	Aug. 07 - June 08	\$2000.00 LB	<ul style="list-style-type: none"> • Staff Training Technology Documentation

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student

**J. R. Irvin Elementary Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will meet the instructional needs of teachers and the learning needs of students by utilizing technology in classroom instruction and student application of skills while providing and promoting opportunities for growth in the effective and proficient use of technology .
Performance Objective:	Total combined scores (based on the Teacher STaR Chart) compiled by J. R. Irvin Elementary staff will increase from the "advanced" stage in 2006-2007 to the "target" stage in 2007-2008 in Teaching/Learning and Educator Preparation categories of the chart.
Summative Evaluation:	Midlothian ISD ePlan; Texas Campus and Teacher STaR Chart; MISD Long-Range Technology Plan; Technology surveys completed by staff

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<u>Teacher STaR Chart</u> <u>2007 results:</u> <u>4 Key Areas:</u> Teaching and Learning - Advanced	1. Increase communications from the campus to students, parents, and community by posting information and newsletters on the district and campus websites and in PowerSchool bulletins.	Students and Staff	Principal; Library Media Specialist	Aug. 07 - May 08	Staff Materials and collaboration; Software; Laptops and Presentation Stations; \$5,000.00 LB	<ul style="list-style-type: none"> • Lesson plans • Team meetings • Student products • Learner feedback forms
Educator Preparation - Advanced Administration and Support - Advanced Infrastructure for Technology - Advanced	2. Use technology regularly as a tool for problem solving and communication with increased complexity through research of classroom content, collaboration with peers, and the application of the Technology Application TEKS (K-2, 3-5). Staff will utilize tech trainers, handheld devices for TPRI, campus tech liaison, and Eduphoria for ongoing assistance.	Students and Staff	Principal; Media Specialist; Tech Liaison	Aug. 07 - May 08	Computer Lab report; Connected Tech textbooks Title IID \$304.00	<ul style="list-style-type: none"> • Lesson plans • Team meeting agendas • IT monthly training feedback • STaR Chart results

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
Campus STaR Chart assessment results;	3. Provide flexible scheduling of campus Library Media Center and computer lab to allow information access at the point-of-need.	Students and Staff	Principal, Librarian/ Instructional Tech campus coordinator	Aug. 07 - May 08	Computer and Media Center Schedule logs	* Monthly/ * Weekly schedule logs * Lesson Plans
MISD e-Plan; Long-Range Technology Plan; MISD Strategic Plan	4. Mentor and demonstrate to learners the use of technology integration throughout the curriculum while applying and meeting the SBEC Technology Applications Standards and Technology Application TEKS (lessons taught by classroom teachers; projects completed monthly by learners).	Students and Staff	Principal	Aug. 07 - May 08	Laptop carts; COWs; Computer lab equipment (eMacs); Presentation Stations (rolling) \$32,000.00 LB	* Lesson Plans * Classroom walk-throughs * Schedule logs * Meeting logs
	5. Engage in personal professional development opportunities: Tech Tuesday Trainings, campus and district workshops, individual study, software update training, website development, and Tier One/Two/Three proficiencies while working with Instructional Technology Department.	Staff	Principal, Librarian/ IT Coordinator IT Trainers	Aug. 07 - May 08	\$4000.00 LB Title II - TPTR \$2032.00	* Agendas * Meeting logs * PDPs * Reflection statements / evaluations of workshops

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J. R. Irvin Elementary Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve 97% attendance for all students and all groups of students.					
Performance Objective:	J. R. Irvin Elementary staff will create strategies to maintain and increase student attendance from 97.10% in 2005-2006 to 97.20% in 2007-2008.					
Summative Evaluation:	Annual PEIMS, AEIS, and AESOP summaries; principal's report; assistant principal's report (attendance committee review report); PTV annual report					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<u>Student attendance rates:</u> 01-02 97.20% 02-03 96.50% 03-04 97.4% 04-05 97.00% 05-06 96.80% Goal for 07-08 97.20%	1. Students and staff with perfect attendance each 6 wks.receive an incentive or reward: <u>Students: (ideas)</u> * Extra recess time * Movie & snack (FMNV approved) * Lunch with principals (ea. Semester) * Drawings for gift cards * Picture posted in the cafeteria * Attendance Bingo <u>Staff: (ideas)</u> • Lunch off campus • Staff Door Prizes	Students and Staff	Principal	Each 6 weeks 2007-2008 school year	Attendance Comm. \$2000.00 - LB	<ul style="list-style-type: none"> • Daily PEIMS and AESOP reports; • Report card notations and incentives
	Parents will be called when a student is absent for more than 2 days.	All students	PEIMS clerk	Daily	PEIMS Clerk	<ul style="list-style-type: none"> • Daily Phone Log

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
PTV parent survey request	3. School-wide incentives will be implemented to encourage each classroom to strive for good attendance.	All students	Attendance committee Classroom teachers	Each six weeks during the 2007-08 school year	Attendance Comm. \$500.00 LB	* Daily PEIMS reports; * Attendance Committee minutes
	4. PTV will create and disseminate a parent awareness flyer about the importance of daily school attendance; reminder about HB1575 and district policy regarding student trips during the school year.	All Students	Principal	Jan. 08 (4 th six weeks) - traditionally the lowest attendance time	Donation from PTV \$200.00 LB	* Parent Feedback
	5. Students/staff with perfect attendance for the school year will be recognized at the year-end awards ceremony and rewarded with lunch outside of school with the principal.	All Students & Staff	Principal	June 08	\$800.00 LB	<ul style="list-style-type: none"> • Awards Day Ceremony List; • Principal's Luncheon List

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify) **Special Populations:** GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start **Funding Source:** LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J. R. Irvin Elementary School
TAKS Plan 2007-2008
MATH**

GOAL: All students and all subgroups will achieve at least 90% mastery on 2007-2008 TAKS

The number of students who achieve commended performance will increase by 10%; in addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

ACTION PLAN:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. All classes will administer the six-weeks assessments designed to follow the scope and sequence. Scores will then be disaggregated to look for weaknesses in the curriculum, teacher, or in student performance.
3. Each grade level will review the TAKS item analysis from the 2007 TAKS and identify areas of improvement in Math, concentrating on applying math concepts to everyday situations.

**J. R. Irvin Elementary School
TAKS Plan 2007-2008
READING**

GOAL: All students and all subgroups will achieve at least 90% mastery on 2007-2008 TAKS

The number of students who achieve commended performance will increase by 10%; in addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

ACTION PLAN:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. Each grade level will review the TAKS item analysis from the 2007 TAKS and identify areas of improvement in Reading, concentrating on Objectives 3, using strategies to analyze and 4.

**J. R. Irvin Elementary School
TAKS Plan 2007-2008
WRITING**

GOAL: All students and all subgroups will achieve at least 90% mastery on 2007-2008 TAKS

The number of students who achieve commended performance will increase by 10% and score scores will increase by at least 5%, indicating annual progress of every student.

ACTION PLAN:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. All classes will administer the six-weeks assessments designed to follow the scope and sequence. Scores will then be disaggregated to look for weaknesses in the curriculum or in student performance using INOVA and Margaret Kilgo strategies.
3. Each grade level will review the TAKS item analysis from the 2007 TAKS and identify areas of improvement in Writing.
4. All teachers will monitor students in writing regardless of grade level or subject area.
5. The number of students who score a 3 or 4 on the composition portion of the Writing TAKS will increase by 10%.

**J. R. Irvin Elementary School
TAKS Plan 2007-2008
SCIENCE/SOCIAL STUDIES**

GOAL: All students and all subgroups will achieve at least 90% mastery on 2007-2008 TAKS

The number of students who achieve commended performance will increase by 10%; in addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

ACTIONS:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. Third and Fourth grade classes will administer the mid-year Science and EOY Social Studies assessments designed to follow the scope and sequence. Scores will then be disaggregated to look for weaknesses in the curriculum or in student performance.
3. Classes in all grade levels will integrate Social Studies TEKS into their Language Arts curriculum through non-fiction reading selections.
4. We will plan and organize a mobile science lab to give students opportunities to participate in more hands-on science experiments.
5. Science and Social Studies skills will be incorporated into the special programs.

J. R. Irvin Elementary
Comprehension Analysis Plan
Special Education

The components of each area listed below have been addressed within the activities included in the Campus Improvement Plan for the 2007-2008 school year.

Timeline for Initial Evaluation

Operating guidelines and tracking systems are in place.

Least Restrictive Environment

Accommodations and Modifications are provided;

Supplementary aids and services are provided;

Continuum of alternative placements is available;

Placement decisions include annual determinations of LRE by the ARD/IEP Committee.

Related Services

Necessary related services are provided as specified in the student's IEP.

Timeline for Re-Evaluation

Operating guidelines and tracking systems are in place.

Transition Services

By age 14, the Statement of Transition of Service Needs is included in the IEP.

ESC Region #:	10
LEA:	Midlothian ISD
Co/District #:	070908

**Data Integrity Monitoring System
2005 - 2006**

Stage of Intervention:	2
Completion/Submittal Date:	November 16, 2007

Continuous Improvement Plan

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
Enhance administrator understanding related to acceptable actions related to student suspension	<ul style="list-style-type: none"> Reduce the number of student suspensions that exceed 3 school days to zero 	<ul style="list-style-type: none"> Central Office personnel, with guidance from school attorney, to conduct training related to student discipline for all administrators. Administrator training targeted on the appropriate use of emergency placement/expulsion and how it differs from out of school suspension Administrator training targeted on what counts as a “day of suspension” Collaborate with administrators to revise, replace, and standardize the current discipline referral form at the secondary level to reflect the PEIMS 425 record reason/action codes 	<ul style="list-style-type: none"> School district attorney Chapter 37 Student Discipline in the Texas Education Code 2005-2006 PEIMS Data Standards Provide administrators with Appendix E, additional information related to discipline Provide administrators with a copy of “The Student Discipline Handbook” authored by Jim Walsh & Frank Kemerer. 	

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
Enhance administrator understanding related to the offense of “assault on a school employee”	Reduce the number of incidences associated with incorrect coding of discipline action/codes to zero	<ul style="list-style-type: none"> • Central Office personnel, with guidance from school attorney, to conduct training related to student discipline for all administrators • Administrator training targeted on what is the “threshold” to act when it is believed that an assault has taken place • Administrator training targeted on the appropriate action/procedure to use in the event of an assault on an employee • Collaborate with administrators to discuss issues concerning the difference between an employee filing assault charges and the district filing assault charges. 	<ul style="list-style-type: none"> • School district attorney • Chapter 37 Student Discipline in the Texas Education Code • 2005-2006 PEIMS Data Standards • Provide administrators with Appendix E, additional information related to discipline. • Provide administrators with a copy of “The Student Discipline Handbook” authored by Jim Walsh & Frank Kemerer. 	

**J. R. Irvin Elementary
Campus Planning Committee Members
2007 - 2008**

Campus Representatives:

Karen Poland	Pre-Kindergarten Teacher
Karen Warren	Kindergarten Teacher
Kathy Lucas	First Grade Teacher
Chris Smith	Second Grade Teacher
Robin Vitullo	Third Grade Teacher
Paula Doscocil	Fourth Grade Teacher
Terry Moore	Fifth Grade Teacher
Debra Applegate	Music Teacher
Janet Rule	MTA Teacher
Jean Embry	Principal

District Representatives:

Robin Bullock	Administration
Nancy Bergvall	Administration

Parent Representatives:

Angela Green
Donna Kellam
Shelia Rushing
Raymond Wiggins
Shannon Barnett

Business Representative:

Debbie Phillipi
Carla Wilson

Community Representatives:

Carl Smith
Rhonda Welch