

DISTRICT NAME: MIDLOTHIAN  
 CAMPUS NAME: IRVIN EL  
 CAMPUS NUMBER: 070908103  
 Campus Rating: Exemplary  
 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/80%/90%)																				
X All Students	*	*	95%	100%	117	124	94%		1			*	*	99%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	92%	*	6	9	67%		25			*	*	> 99%	-	-	-	-	-	-
X White	*	*	95%	87%	104	108	96%		-1			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	95%	*	*	*	93%		2			*	*	98%	EX	-	-	-	-	EX
Writing (70%/80%/90%)																				
X All Students	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
X White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-
Social Studies (70%/80%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Mathematics (60%/80%/90%)																				
X All Students	118	121	98%	100%	114	125	91%		7			118	121	98%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	78%		*			*	*	> 99%	-	-	-	-	-	-
X White	102	105	97%	87%	101	109	93%		4			102	105	97%	EX	-	-	-	-	EX
X Econ Disadv	*	*	95%	*	*	*	97%		-2			*	*	95%	EX	-	-	-	-	EX
Science (55%/80%/90%)																				
X All Students	*	*	98%	*	*	*	98%		0			*	*	> 99%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	80%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-	-
X White	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX
Econ Disadv	*	*	93%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A



## 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	39,194	40,341	100%	97.2%
African American	1,786	1,846	5%	96.7%
Hispanic	3,569	3,666	9%	97.4%
X White	32,968	33,944	84%	97.1%
X Economically Disadvantaged	11,170	11,560	29%	96.6%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	66	*	100%	55%
African American	*	*	*	*
Hispanic	5	*	*	42%
X White	60	*	87%	58%
X Economically Disadvantaged	17	*	*	41%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	57	121	100%	47%
African American	*	*	*	*
Hispanic	4	*	*	33%
X White	51	105	87%	49%
X Economically Disadvantaged	22	*	*	52%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	*	*	56%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	18	*	*	56%
Economically Disadvantaged	9	*	*	69%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	31	*	*	65%
African American	*	*	*	*
Hispanic	*	*	*	40%
X White	28	*	*	68%
Economically Disadvantaged	7	*	*	50%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	77	Q2
X Mathematics	78	Q4

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.