

2006-07 Academic Excellence Indicator System

District Name: MIDLOTHIAN ISD

Campus Name: IRVIN EL

Campus #: 070908103

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: IRVIN EL
Campus #: 070908103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	94%	98%	93%	*	*	95%	*	*	91%	96%	> 99%	89%	*
	2006	90%	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	91%	95%	89%	*	*	93%	*	*	86%	93%	75%	89%	*
	2006	83%	93%	92%	83%	*	*	86%	*	*	85%	81%	> 99%	> 99%	*
All Tests	2007	78%	88%	93%	89%	*	*	93%	*	*	86%	93%	75%	89%	*
	2006	79%	91%	90%	83%	*	*	86%	*	*	85%	81%	> 99%	> 99%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	95%	85%	*	*	86%	*	*	75%	> 99%	*	83%	*
	2006	83%	91%	90%	97%	*	*	98%	*	*	96%	97%	*	> 99%	*
Mathematics	2007	86%	91%	97%	78%	*	*	80%	*	*	78%	78%	*	75%	*
	2006	84%	92%	91%	87%	*	*	89%	*	*	82%	91%	*	83%	*
Writing	2007	91%	94%	97%	80%	*	*	80%	*	*	70%	92%	*	75%	*
	2006	92%	94%	96%	89%	*	*	92%	*	*	88%	91%	*	40%	*
All Tests	2007	75%	84%	90%	66%	*	*	67%	*	*	59%	75%	*	58%	*
	2006	74%	84%	84%	76%	*	*	81%	*	*	71%	80%	*	33%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	91%	96%	89%	*	*	89%	*	*	89%	89%	80%	86%	*
	2006	81%	92%	92%	98%	*	*	> 99%	*	*	96%	> 99%	> 99%	83%	*
Mathematics	2007	86%	94%	94%	91%	*	*	93%	*	*	93%	89%	69%	86%	*
	2006	82%	95%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	78%	86%	94%	85%	*	*	87%	*	*	92%	79%	> 99%	83%	*
	2006	76%	90%	88%	98%	*	*	97%	*	*	95%	> 99%	*	*	*
All Tests	2007	69%	80%	86%	76%	*	*	80%	*	*	83%	71%	64%	63%	*
	2006	66%	83%	80%	96%	*	*	98%	*	*	92%	> 99%	> 99%	83%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	95%	97%	93%	*	88%	94%	*	*	89%	98%	95%	93%	*
	2006	87%	95%	96%	99%	*	89%	99%	*	*	99%	99%	> 99%	> 99%	*
Mathematics	2007	77%	88%	95%	88%	*	60%	90%	*	*	87%	89%	75%	82%	*
	2006	75%	87%	92%	90%	*	67%	92%	*	*	88%	91%	> 99%	95%	*
Writing	2007	92%	96%	97%	80%	*	*	80%	*	*	70%	92%	*	75%	*
	2006	91%	96%	96%	89%	*	*	92%	*	*	88%	91%	*	40%	*
Science	2007	71%	84%	94%	85%	*	*	87%	*	*	92%	79%	> 99%	83%	*
	2006	70%	87%	88%	98%	*	*	97%	*	*	95%	> 99%	*	*	*
All Tests	2007	70%	83%	91%	79%	*	60%	82%	*	*	79%	79%	68%	71%	*
	2006	67%	82%	85%	85%	*	70%	88%	*	*	84%	86%	> 99%	81%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	95%	97%	93%	*	88%	94%	*	*	89%	98%	95%	93%	*
	2006	87%	95%	96%	99%	*	89%	99%	*	*	99%	99%	> 99%	> 99%	*
Mathematics	2007	77%	88%	95%	88%	*	60%	90%	*	*	87%	89%	75%	82%	*
	2006	75%	87%	92%	90%	*	67%	92%	*	*	88%	91%	> 99%	95%	*
Writing	2007	92%	96%	97%	80%	*	*	80%	*	*	70%	92%	*	75%	*
	2006	91%	96%	96%	89%	*	*	92%	*	*	88%	91%	*	40%	*
Science	2007	66%	82%	91%	79%	*	*	82%	*	*	87%	73%	69%	71%	*
	2006	64%	82%	85%	92%	*	*	93%	*	*	93%	92%	70%	83%	*
All Tests	2007	67%	82%	91%	78%	*	60%	80%	*	*	77%	78%	59%	71%	*
	2006	65%	80%	84%	83%	40%	70%	86%	*	*	83%	84%	83%	77%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	40%	49%	31%	*	38%	32%	*	*	27%	36%	25%	26%	*
	2006	27%	38%	35%	34%	*	< 1%	37%	*	*	25%	44%	25%	21%	*
Mathematics	2007	25%	32%	47%	37%	*	10%	40%	*	*	37%	36%	8%	25%	*
	2006	23%	32%	37%	38%	*	11%	41%	*	*	37%	39%	40%	14%	*
Writing	2007	30%	34%	44%	11%	*	*	12%	*	*	7%	17%	*	< 1%	*
	2006	30%	40%	23%	9%	*	*	10%	*	*	8%	9%	*	< 1%	*
Science	2007	19%	24%	51%	46%	*	*	48%	*	*	69%	27%	57%	50%	*
	2006	16%	20%	29%	48%	*	*	49%	*	*	43%	52%	*	*	*
All Tests	2007	13%	17%	27%	15%	*	10%	15%	*	*	15%	14%	8%	7%	*
	2006	11%	17%	16%	15%	*	< 1%	17%	*	*	8%	23%	7%	5%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	90%	97%	83%	*	*	75%	*	*	> 99%	71%	83%	*	*
	2006	84%	90%	94%	82%	*	*	82%	*	*	86%	79%	82%	80%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	86%	*	*	80%	*	*	*	*	86%	*	*
	2006	87%	93%	> 99%	83%	*	*	78%	*	*	86%	80%	83%	*	*
Mathematics	2007	90%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	93%	> 99%	90%	*	*	88%	*	*	*	> 99%	90%	*	*
Writing	2007	79%	75%	86%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	76%	80%	67%	*	*	80%	*	*	*	*	67%	*	*
All Tests	2007	82%	84%	94%	78%	*	*	67%	*	*	*	60%	78%	*	*
	2006	74%	85%	90%	75%	*	*	75%	*	*	75%	75%	75%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	95.7%	96.0%	98.5%	100.0%	92.3%	98.9%	-	*	99.0%	98.0%	90.6%	97.0%	*
Not on TAKS	6.7%	3.9%	3.8%	1.5%	0.0%	7.7%	1.1%	-	*	1.0%	2.0%	9.4%	3.0%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.0%	3.0%	0.5%	0.0%	7.7%	0.0%	-	*	0.0%	1.0%	3.1%	3.0%	*
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.8%	0.4%	1.0%	0.0%	0.0%	1.1%	-	*	1.0%	1.0%	6.3%	0.0%	*
By Acct Status														
Acct System	91.6%	95.0%	94.4%	92.6%	66.7%	84.6%	94.4%	-	*	95.2%	90.8%	87.5%	87.9%	*
Non-Acct System	6.1%	4.6%	5.2%	7.4%	33.3%	15.4%	5.6%	-	*	4.8%	9.2%	12.5%	12.1%	*
Mobile	5.4%	4.5%	4.9%	7.4%	33.3%	15.4%	5.6%	-	*	4.8%	9.2%	12.5%	12.1%	*
Non-Acct Test	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	4,627	302	203	6	13	180	0	3	104	98	32	33	3
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	99.3%	99.5%	98.8%	100.0%	100.0%	98.7%	-	*	98.9%	98.8%	92.3%	96.4%	*
By Program														
TAKS (1 or more)	90.7%	94.7%	92.9%	95.3%	80.0%	100.0%	95.5%	-	*	95.5%	95.2%	69.2%	92.9%	*
Not on TAKS	6.4%	4.6%	6.1%	3.5%	20.0%	0.0%	3.2%	-	*	3.4%	3.6%	23.1%	3.6%	*
TAKS-I Only	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.3%	5.3%	1.2%	0.0%	0.0%	1.3%	-	*	1.1%	1.2%	7.7%	0.0%	*
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.3%	20.0%	0.0%	1.9%	-	*	2.3%	2.4%	15.4%	3.6%	*
By Acct Status														
Acct System	90.5%	93.5%	92.9%	93.0%	100.0%	100.0%	92.2%	-	*	93.2%	92.8%	92.3%	78.6%	*
Non-Acct System	6.5%	5.8%	6.6%	5.8%	0.0%	0.0%	6.5%	-	*	5.7%	6.0%	0.0%	17.9%	*
Mobile	5.6%	5.3%	6.6%	5.3%	0.0%	0.0%	5.8%	-	*	5.7%	4.8%	0.0%	14.3%	*
Non-Acct Test	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	-	*	0.0%	1.2%	0.0%	3.6%	*
Not Tested	2.9%	0.7%	0.6%	1.2%	0.0%	0.0%	1.3%	-	*	1.1%	1.2%	7.7%	3.6%	*
Absent	0.2%	0.1%	0.0%	0.6%	0.0%	0.0%	0.6%	-	*	0.0%	1.2%	3.8%	0.0%	*
ARD Exempt	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.6%	-	*	1.1%	0.0%	3.8%	3.6%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	4,400	220	171	5	10	154	0	2	88	83	26	28	3

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 382
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 Campus #: 070908103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.5%	96.8%	96.8%	94.2%	96.6%	96.9%	*	*	96.9%	96.7%	95.9%	94.9%	97.5%
2004-05	95.7%	96.7%	96.6%	97.0%	97.9%	97.1%	96.9%	-	*	96.8%	97.2%	96.3%	96.5%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	382	100.0%	23,770	6,527	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	17	4.5%	1.5%	1.0%	4.1%
Kindergarten	56	14.7%	13.8%	6.7%	7.7%
Grade 1	47	12.3%	15.5%	7.2%	8.1%
Grade 2	63	16.5%	14.7%	7.2%	7.7%
Grade 3	66	17.3%	15.9%	7.3%	7.6%
Grade 4	59	15.4%	18.6%	7.6%	7.4%
Grade 5	74	19.4%	14.2%	7.9%	7.4%
Grade 6	0	0.0%	5.3%	7.4%	7.3%
Grade 7	0	0.0%	0.0%	8.2%	7.2%
Grade 8	0	0.0%	0.0%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	9.4%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.7%
Ethnic Distribution: African American	13	3.4%	3.1%	4.0%	14.4%
Hispanic	47	12.3%	11.2%	14.5%	46.3%
White	313	81.9%	82.0%	79.8%	35.7%
Native American	3	0.8%	0.5%	0.6%	0.3%
Asian/Pac. Islander	6	1.6%	3.2%	1.0%	3.3%
Economically Disadvantaged	91	23.8%	16.8%	16.4%	55.5%
Limited English Proficient (LEP)	10	2.6%	2.7%	3.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	2.1%	2.3%
At-Risk	94	24.6%	17.3%	27.7%	48.3%
Mobility (2005-06)	46	14.5%	12.4%	13.3%	22.3%
Number of Students per Teacher	14.0	n/a	15.7	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	4.1%	5.6%	2.9%	11.1%	15.1%	27.3%	11.9%
Grade 1	3.9%	2.9%	7.5%	6.0%	0.0%	6.7%	0.0%	10.2%
Grade 2	2.0%	1.4%	3.1%	3.6%	0.0%	2.7%	1.2%	4.4%
Grade 3	0.0%	0.7%	0.8%	3.0%	0.0%	2.6%	0.0%	2.3%
Grade 4	0.0%	0.5%	0.8%	1.8%	0.0%	2.3%	4.7%	1.3%
Grade 5	0.0%	0.9%	0.0%	2.9%	0.0%	0.2%	2.4%	1.8%
Grade 6	-	0.5%	0.7%	1.2%	-	0.5%	0.0%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	19.0	18.2	19.5
Grade 1	12.0	18.9	17.0	19.5
Grade 2	21.0	19.5	19.0	19.6
Grade 3	16.5	19.7	18.2	19.5
Grade 4	19.7	19.9	18.7	20.2
Grade 5	23.9	23.1	21.6	22.3
Grade 6	-	22.7	23.3	21.8
Mixed Grades	24.0	22.2	17.5	25.0
Secondary: English/Language Arts	-	-	24.1	20.0
Foreign Languages	-	-	23.8	20.9
Mathematics	-	-	20.9	20.0
Science	-	-	24.3	21.0
Social Studies	-	-	24.5	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.2	85.1%	87.1%	66.6%	62.7%
Teachers	27.2	67.7%	75.0%	54.3%	50.7%
Professional Support	5.0	12.4%	8.4%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	5.0%	3.6%	3.0%	2.8%
Educational Aides:	6.0	14.9%	12.9%	12.8%	10.0%
Total Minority Staff:	2.0	5.0%	5.2%	11.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.0%	9.3%
Hispanic	0.0	0.0%	2.6%	4.5%	20.8%
White	27.2	100.0%	95.9%	95.5%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	2.0	7.3%	5.4%	20.5%	22.8%
Females	25.2	92.7%	94.6%	79.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.3%	6.5%	8.1%	8.1%
1-5 Years Experience	10.3	37.9%	23.2%	25.2%	29.1%
6-10 Years Experience	3.0	11.0%	22.3%	21.0%	19.6%
11-20 Years Experience	5.0	18.4%	29.6%	29.8%	23.6%
Over 20 Years Experience	6.9	25.4%	18.4%	16.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.8 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.2 yrs.	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,500	\$39,331	\$38,873	\$38,095
1-5 Years Experience		\$39,340	\$38,691	\$39,226	\$39,880
6-10 Years Experience		\$40,800	\$41,406	\$40,819	\$42,380
11-20 Years Experience		\$46,770	\$45,893	\$48,242	\$47,042
Over 20 Years Experience		\$54,680	\$53,628	\$52,961	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,695	\$44,213	\$44,411	\$44,897
Professional Support		\$42,815	\$48,756	\$52,968	\$52,940
Campus Administration (School Leadership)		\$58,939	\$64,604	\$64,277	\$65,506
Contracted Instructional Staff (not incl. above):		0.5	5.6	4.9	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 382
Grade Span: PK - 05
School Type: Elementary

District Name: MIDLOTHIAN ISD
Campus Name: IRVIN EL
Campus #: 070908103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,959,394	100.0%	\$5,582	\$2,012,059	100.0%	\$5,732	\$104,153,804	100.0%	\$4,823
Instruction (11,95)	\$1,505,454	76.8%	\$4,289	\$1,555,976	77.3%	\$4,433	\$78,610,417	75.5%	\$3,640
Instructional-Related Services (12,13)	\$56,392	2.9%	\$161	\$57,299	2.8%	\$163	\$3,755,414	3.6%	\$174
Instructional Leadership (21)	\$30,577	1.6%	\$87	\$30,577	1.5%	\$87	\$1,282,786	1.2%	\$59
School Leadership (23)	\$183,768	9.4%	\$524	\$183,768	9.1%	\$524	\$7,372,755	7.1%	\$341
Support Services-Student (31,32,33)	\$94,158	4.8%	\$268	\$94,158	4.7%	\$268	\$5,001,216	4.8%	\$232
Other Campus Costs (35,36,51,52,53)	\$89,045	4.5%	\$254	\$90,281	4.5%	\$257	\$8,131,216	7.8%	\$377
By Program:									
Total Operating Expenditures	\$1,870,349	100.0%	\$5,329	\$1,903,619	100.0%	\$5,423	\$95,397,337	100.0%	\$4,418
Bilingual/ESL Education (25)	\$66,109	3.5%	\$188	\$66,109	3.5%	\$188	\$1,042,679	1.1%	\$48
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$135,542	7.2%	\$386	\$168,345	8.8%	\$480	\$4,521,545	4.7%	\$209
Gifted & Talented Education (21)	\$1,977	0.1%	\$6	\$1,977	0.1%	\$6	\$1,422,797	1.5%	\$66
Regular Education (11)	\$1,362,460	72.8%	\$3,882	\$1,362,927	71.6%	\$3,883	\$73,589,178	77.1%	\$3,408
Special Education (23)	\$304,261	16.3%	\$867	\$304,261	16.0%	\$867	\$14,821,138	15.5%	\$686
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	2.6%	2.1%	3.2%	14.8%
Career & Technology Education	0	0.0%	0.0%	16.0%	20.6%
Gifted & Talented Education	23	6.0%	6.0%	8.0%	7.5%
Special Education	46	12.0%	9.4%	13.4%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.1%	1.2%	2.3%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.2%	3.9%
Compensatory Education	1.0	3.7%	3.5%	3.7%	3.3%
Gifted & Talented Education	0.2	0.7%	2.1%	5.0%	2.0%
Regular Education	22.5	82.5%	83.1%	76.1%	70.6%
Special Education	3.0	11.0%	10.1%	10.8%	10.0%
Other	0.0	0.0%	0.2%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.