

**J.A. Vitovsky Elementary Campus Improvement Plan
2007-08**

District Goal:	MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.
Performance Objective:	All students and subgroups will achieve at least 90% mastery in reading, math, and science on the 2007-08 TAKS. In addition, all scale scores in grades 4-5 will increase by at least 5%, indicating annual progress of every student. All students and subgroups will achieve at least 40% commended performance for all students in reading and math and at least 35% commended performance in science.
Summative Evaluation:	Spring, 2008 TAKS results; AEIS Report; INOVA Individual Analysis

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<u>Reading:</u> All: 90% W: 92% H: 86% ECD: 87% <u>Commended:</u> 3 rd : 43% 4 th : 25% 5 th : 20%	1. Staff will analyze the 2007 TAKS results and develop a TAKS Action Plan to ensure continuous growth for all student groups in reading, math, science, and social studies.		Principal	8/07-10/07	*Curriculum Guides *2007 TAKS Results *Margaret Kilgo Analysis Materials *INOVA Data Analysis Materials	*TAKS Action Plan Completion
<u>Math:</u> All: 91% W: 94% H: 87% ECD: 89% <u>Commended:</u> 3 rd : 36% 4 th : 28% 5 th : 39%	2. Students will take MOCK TAKS & Benchmarks to assess progress. The results of benchmarks for students in special programs will be evaluated each time to ensure that appropriate accommodations are being utilized.		Principal	11/07-3/08	*TAKS Released Tests-Spring, 2006 *TAKS Study Guides *District Benchmarks	*Mock Results *Benchmark Results
<u>Science:</u> All: 90% W: 96% ECD: 83% <u>Commended:</u> 5 th : 35%	3. Staff development in the WOW framework will continue and teachers will continue to integrate the 10 design qualities into their daily lessons and have opportunities to plan collaboratively using this model.		Principal	9/07-5/08	*CSLR Training Materials *Release time to attend CSLR trainings *LB-\$6,250.00	*Lesson Plans *Staff Dev. Sign-in Sheets

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	4. The campus WOW design team (3-D) will meet on a regular basis to give input and to plan activities designed to move the campus toward a higher level of implementation of the WOW design qualities throughout the campus.	ECD	Principal	8/07-6/08	*CSLR Center Materials	*Meeting minutes distributed to campus *WOW planning
	5. Thinking Maps will continue to be implemented and expanded campus-wide. Follow-up training will be provided in the fall. An implementation schedule for each 6 weeks will be followed for each thinking map. A Thinking Map committee will meet regularly in planning for the continued implementation.	ECD ESL BE GT SE AR	Principal	8/07-6/08	*LB-\$500.00	*Map Products *Lesson Plans *Meeting minutes to be distributed campus-wide
	6. Staff will create and implement activities to motivate and recognize student improvement on TAKS.		Principal	8/07-6/08	*LB-\$500.00	*Awards *Recognition plan
	7. The bilingual program will be expanded to include PreKindergarten, Kindergarten, 1 st , 2 nd , and 3rd Grade to specifically target the needs of LEP students including migrant students.	ESL BE M AR	Principal	8/07-5/08	*TIII- \$15,000 for bilingual stipends *TIII-\$1,500 for ESL supplements	*Program roster *Bilingual staff employment
	8. Teachers will be encouraged to receive ESL certification and attend professional development for second language learners.	ESL BE M AR	Principal	8/07-6/08	*TIII - \$100.00 for certification *TIII- \$500.00 for co-op training	*ESL certifications *Workshop certificates
	9. PRI/TPRI & Tejas Lee results will be utilized to drive instruction in the area of reading and to provide early intervention according to the SSI guidelines.		Principal	8/07-5/08	*PRI/TPRI materials *Substitute teachers	*PRI/TPRI class summary sheets *Lesson plans

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	10. INOVA results will be utilized to drive instruction in the areas of reading and math and to provide accelerated instruction according to the SSI guidelines.		Principal	8/07-6/08	*INOVA materials *LB- \$2.05 per student	*Final INOVA reports *TAKS results
	11. Identified students will be tutored in small group instruction to provide more intensive intervention in accordance with the Student Success Initiative (RISE, LEAP, ARI/AMI Tutor).	AR ESL ECD	Principal	10/07-6/08	*ARI /AMI Funds \$16,000 (20 wks.) *SCE-\$55,912 (1 FTE) salary/benefits	*Roster of tutoring groups *Individualized intervention plans
	12. Title I Reading (STARS) & Title I Math (COMETS) Programs will be expanded campus-wide to serve identified students in grade K-5.	ECD SE ESL BE AR	Principal	8/07-6/08	*TI: \$2,448 for supplies \$232,300 (6 FTE) salary & benefits for 3 instructional aides & 3 teachers	*Roster of identified students *6 weeks benchmarks *End-year testing
	13. Title I teachers will share effective reading/math strategies with parents and staff campus-wide. Additionally, the School-Parent Compact and Parent Involvement Policy will be distributed to all parents.	SE AR	Principal	8/07-6/08	*TI: \$300.00 for training materials *LB: \$200.00	*Lesson Plans *Sign-in sheet Title I Parent Nights

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	14. All staff will be trained in the ARD Committee Decision-Making Process and RTI (Response To Intervention) Process. Staff will utilize these processes in conjunction with federal AYP guidelines to ensure that appropriate interventions are determined and/or to raise expectations for special education students.	ECD SE ESL BE 504 Dyslexia AR	Principal	8/07-12/08	*Release time for RTI training *Materials for ARD Committee Decision Making Process training	*Sign-in sheets *Cumulative list of TAKS/testing expectations for special education students. *SAT/RTI Meeting Minutes
	15. All teachers will appropriately implement accommodations as determined by the SAT, ARD, LPAC, and/or the 504 Committee. *Oral reading of Math portion of test. *Small group assessment *Individual Classroom Accommodations * Multi-sensory Teaching Approach (MTA) for students identified with or having characteristics of dyslexia	ECD SE ESL BE AR	Principal	8/07-6/08	*SAT/ARD/LPAC/ and/or 504 Accommodations Sheets	*Lesson plans *Classroom observations *Six weeks grades *Progress reports
	16. The CAP plan will continue to be implemented on a consistent basis.		Principal	8/07-6/08	*SAT meeting records *Record of referrals *Minutes of ARD meetings	*Completed referrals *ARD meeting minutes *Record of related and supplemental services

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, RPTe=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE-Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**J.A. Vitovsky Elementary Campus Improvement Plan
2007-08**

District Goal:	MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.
Performance Objective:	All students and subgroups will achieve at least 90% mastery on the 2007-08 Writing TAKS. All students and subgroups will achieve at least 35% commended performance for all students.
Summative Evaluation:	Spring, 2008 TAKS results; AEIS Report

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
TAKS 06-07 Writing 4th Grade: All: 92% W: 97% ECD: 97% Commended: 4th: 18%	1. Staff will analyze the 2007 TAKS results and develop a TAKS Action Plan to be implemented campus-wide to ensure continuous growth for all student groups in writing in accordance with MISD's Strategic Action plan in student achievement.		Principal	8/07-6/08	*2007 TAKS Results	*TAKS Action Plan Completion
	2. The principal will read and write positive comments on student writing samples each semester. Selected samples will be read over the announcements.		Principal	8/07-6/08	*Principal time	*Morning announcements *Record of essays critiqued
	3. Semester benchmarks in writing will be administered in the 4th grade. The results will be evaluated and instruction will be adjusted accordingly.		Principal	10/07-3/08	*Duplication of benchmarks	*Benchmark results

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**J.A. Vitovsky Elementary Campus Improvement Plan
2007-08**

District Goal:	MISD will meet the instructional needs of teachers and the learning needs of students.
Performance Objective:	J.A. Vitovsky will achieve Target Rankings in the areas of: Teaching & Learning; Educator Preparation & Development; Leadership, Administration, & Instructional Support; and Infrastructure for Technology.
Summative Evaluation:	Campus STaR Chart, 07-08

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative
	1. Increase technology staff development opportunities using district technology trainers.		Principal	8/07-6/08	*Release time for district technology trainers. *Scheduled time for staff to be trained.	*Sign-in sheets *Technology surveys
	2. Teacher will utilize handheld devices to assess TPRI & Tejas Lee.		Principal	8/07-6/08	*LB-\$1,653.00 for handheld devices *LB-\$4,502 for software & training	*Completion of TPRI/Tejas Lee assessments electronically
	3. Promote collaboration with the Library Media Specialists and teachers to develop technology enriched lessons.		Principal	8/07-6/08	*Release time for collaboration	*Student projects *Lesson Plans
	4. Utilize Campus Technology Liasons to assess teachers on the Technology Standards for Teachers.		Principal	8/07-6/08	*LB-Supplement \$450.00	*Completion of Tier I, II, and/or III testing.
	5. Eduphoria will be utilized to record staff development.		Principal	8/07-6/08	*Release time for training *LB: \$3,000	*Completed training/ staff development reports

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**J.A. Vitovsky Elementary Campus Improvement Plan
2007-08**

District Goal:	Midlothian Independent School District will achieve 97% attendance for all students and groups of students.					
Performance Objective:	Student attendance for PreK through 5th grade will meet or exceed 97.0% for all students and subgroups of students. Teacher and staff attendance will meet or exceed 97% excluding staff development absences.					
Summative Evaluation:	AEIS, PEIMS Attendance Reports, AESOP Reports					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
PEIMS (06-07): 96.75 %	1. A tardy and absentee policy will be followed. Parents/guardians will be notified regarding excessive tardies and/or absences, and the Truancy Law will be enforced.		Principal	8/07-6/08	*Parent notifications	*6 week attendance reports *Truancy reports filed
	2. The attendance committee will create and implement activities to promote attendance. *Short-term incentives *End-of-semester Perfect Attendance Incentives *End-of-Year Perfect- Attendance Incentives *Campus/Community recognition *Recognition of top class attendance using attendance racing pennants/flags.		Principal	10/07-6/08	*Attendance Committee Plan *LB- \$400	*Weekly homeroom classroom attendance reports *6 week attendance reports *End-of-the year attendance reports
	3. Parents will be given information regarding best health care practices and immunizations.		Nurse Principal	9/07-6/08	*LB -\$100.00	*Nurse's Notes in newsletter *Immunization Notifications

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	4. A notification will be sent and an attendance hearing will be held for students who have accumulated more than 18 absences for the year.		Principal	4/07-6/08	*Parent notifications *Postage	*Attendance hearing minutes
	5. Teachers and staff will strictly follow MISD's discretionary leave procedure with regard to the 48 hour written request.		Principal	8/07-6/08	*MISD Discretionary Leave Policy	*Copies of written requests
	6. All staff will be required to notify the principal (or designee) directly when taking non-discretionary leave.		Principal	8/07-6/08	*Principal notification	*Phone log
	7. Teacher incentives will be developed for teachers and staff with perfect attendance.		Principal	10/07-6/08	*Campus Activity Fund	*List of teachers/staff

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**J.A. Vitovsky Elementary Campus Improvement Plan
2007-08**

District Goal:	Midlothian Independent School District will achieve a dropout rate of less than 2.0% for all students and all groups of students and a Completion Rate I of 95% by creating a positive learning climate where all students are motivated to strive for academic excellence.					
Performance Objective:	Vitovsky Elementary will create an atmosphere that encourages students to grow socially, emotionally, and academically by achieving a discipline referral rate not to exceed 20%. Additionally, the discipline referral rate for students with more than one referral will not exceed 5%.					
Summative Evaluation:	End-of-year discipline report					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
Discipline Referrals (06-07) * Total#: 36% *Total #>1: 6%	1. A comprehensive guidance and counseling program will be facilitated in grades PreK-5th to include a drug-free curriculum, violence prevention, sexual harassment, career awareness, peer pressure, and bullying.	AR	Counselor	8/06-6/07	*TIV- \$120.00 for Red Ribbon *TIV - \$500.00 REACH Services *TIV - \$437.00 Prof.Development *LB- \$500.00	*Guidance calendar *Red Ribbon Activities *Student participation rosters – ROPES & Kids Connection
	2. Multiculturalism will be taught and celebrated utilizing various strategies and activities. *Multicultural Program (Dec.) *Spanish "Words of the Week" *All students will learn beginning conversational Spanish by participating in the locally developed Spanish curriculum in accordance with the Elementary Spanish strand of MISD's strategic plan.	ECD ESL BE M	Principal	8/07-6/08	*LB- \$700.00 for supplies and materials	*Multicultural program participation *Lesson Plans *Completion of Elementary Spanish Curriculum
	3. Staff will continue to focus on SOS skills and Ruby Payne strategies.	ECD	Principal	8/07-6/08	*SOS Skills *Ruby Payne Strategies	*Articulation by students of skills

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
	4. MHS STAND will present a drug awareness/prevention program to all students.	AR ECD	Principal	10/07	*Release time for STAND students *Videos & program materials	*Log of presentations *Teacher/student feedback
	5. Staff will follow MISD & Vitovsky Crisis Response Plans. A Campus Safety Team and a Campus Crisis Team will be formed in order to develop, review, and respond effectively to any campus and/or district crisis.		Principal	8/07-6/08	*MISD Plan *Campus Plan	*Completed plan *Record of crisis drill practices *List of Campus Safety & Crisis team members w/roles
	6. A comprehensive discipline plan, which involves early intervention and parent contact at the classroom level, will continue to be implemented for the 2007-08 year. Additionally, a parent newsletter (<u>Parents Make the Difference</u>) will be sent home once per month.	AR	Principal	8/07-6/08	*Classroom plans *Copies of <u>Parents Make the Difference</u>	*Parent phone logs *Report cards
	7. An adult mentoring program utilizing community members will continue to be implemented by Communities in Schools to target at-risk students. Additionally, an adult mentoring program utilizing JAV staff called R.O.A.D. will be implemented.	AR	Principal	8/07-6/08	*Mentoring program guidelines *Training materials	*Mentor rosters *Mentor logs *6 wks grades of mentees *Teacher/student feedback
	8. The "Lunch Pals" program will be implemented in the cafeteria to reward and reinforce good behavior.	AR	Principal	8/07-6/08	*Principal/Asst. Principal time	*Number of tickets turned in

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
	9. A Communities In Schools program will continue. This program will provide support for staff, students, and their families in the areas of guidance, mentoring, tutoring, enrichment, health services, and referrals to outside agencies as needed.	AR	Principal Asst. Sup. Of Curriculum & Instruction	8/07-6/08	*LB - \$40,000 *Corporate Sponsorship - \$40,000.00	*Number of referrals to the program *Participation in the program (attendance rosters/reports)
	10. A campus-wide coordinated health program (CATCH) will be implemented. A campus coordinated health plan will be developed and implemented. Health will be taught on a weekly basis in all grade levels utilizing materials and activities from the CATCH curriculum.		Principal P.E. Teacher Nurse	8/07-6/08	*CATCH materials *Release time for plan development	*PE/Health lesson plans *Log of activities *Lunch menus *Completed plan
	11. Students will be offered a wide variety of extra-curricular activities in order to motivate and encourage students to excel in the areas of grades, behavior, and leadership. (ie., Student Council, Art Society, Vitovsky Vibrations, Rockin Recorders, Safety Patrol, Tech Helpers, etc.)	AR GT SE ECD	Principal	8/07-6/08	*Time outside of the school day for sponsors	*Student rosters *Programs *Log of activities
	12. A Homework Club will be offered before school hours to encourage and promote responsibility with regard to completion of homework.	AR ECD	Principal Counselor	8/07-6/08	*LB-\$300.00 for incentives	*Log of student participation *6 weeks grades of participants

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**J.A. VITOVSKY ELEMENTARY
COMPREHENSIVE ANALYSIS PLAN FOR SPECIAL EDUCATION
2007-08**

The components of each matrix listed below have been addressed within the activities included in the Campus Improvement Plan for the 2007-08 school year.

Response to Intervention

Guidelines and Tracking Systems for following the Tier procedures are in place

Timeline for Initial Evaluation

Guidelines and Tracking Systems are in place

Least Restrictive Environment

Supplementary aids and services are provided

Alternative placements are available

Placement decisions include annual determination of LRE

Related Services

Related services are provided as specified in the student IEP

Timeline for Re-Evaluation

Guidelines and Tracking Systems are in place

Transition Services

By age 14, statement of transition of service needs is included in the student IEP

**Data Validation Monitoring System
 2006-2007**

Continuous Improvement Plan

ESC Region #:	10
LEA:	Midlothian ISD
Co/District #:	070908

Stage of Intervention:	II
Completion/Submittal Date:	August 31, 2007

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
The desired result will be the verification of all coding of students prior to final submission of PEIMS.	Measurable evidence will be all students are coded correctly in the discipline records.	-Assistant Principal/Principal will verify all coding for students in Discipline. -Consult Chapter 37 when there are PEIMS Edit Errors rather than the Data Standards.	-Staff at campus level -Chapter 37	-Initial: Principal/Asst Principal verify coding before submitting form to PEIMS data entry clerk. -Interim: Periodic checks will be formed through Discipline database to verify coding is correct. -Final: Verify all PEIMS discipline reports by campus Principal prior to final submission of PEIMS. PEIMS Coordinator will consult Chapter 37 instead of Appendix E for information on

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
				coding questions.

Follow-Up Activities <i>After the interim benchmark for evaluation, what will we do if the initial plan isn't working?</i>
<p>If the initial plan is not working and coding is still incorrect, additional staff will become involved so that all levels of the school district are checking the coding at both the campus and district level.</p>

**J.A. Vitovsky Elementary
Campus Planning Committee Members
2007-08**

Campus Representatives:

Amanda Kitchens, Kindergarten Teacher**	Mary Curry, Counselor**
Kristi Brannon, 1 st Grade Teacher*	Nathan Daves, Asst. Principal**
Cathleen Easdon, 2 nd Grade Teacher*	Letitia Smith, PEIMS**
Chandra Searles, 3 rd Grade Bil. Teacher**	Peggy Bentley, ESL/MTA*
Judy Jaisle, 4 th Grade Teacher*	Becky Bivens, Spec.Ed. - Diagnostician*
Sherrie Krevolin, 5 th Grade Teacher*	Florence Foster, CIS Campus Manager**
Kim Cavender, Title I Math Teacher**	LaShell Bryant, CIS Case Manager*
Claire Northcut, Title I Reading*	Glenna Reisner, Media Specialist**

District Representatives: Nancy Bergvall, Instructional Technologist Coordinator*
Lisa Knight, Special Programs Coordinator**

Parent Representatives: Wendy Cotton* Gina Rogers*
Amanda Pitts** James & Michelle Wilson**

Community Representative: LaRue Miller** Frances Roady*

Business Representative: Audra Smith, Air Canopy Internet Services**

*Term will be a one year term: 2007-08

* *Term will be a two year term: 2007-08 and 2008-09

District-Wide Educational Improvement Council Members

TERM

Shelly Cappers, MTA Teacher	2006-2007	2007-2008
Cindy Wall, 2 nd Grade Teacher	2007-2008	2008-2009
Nathan Daves, Asst. Principal	2006-2007	2007-2008

J.A. Vitovsky Elementary

TAKS PLAN

2007-08

TAKS Plan – 2007-08

MATH

DISTRICT GOAL: MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

CAMPUS GOAL: All students and subgroups will achieve at least 90% mastery in reading, math, and science on the 2007-08 TAKS. In addition, all scale scores in grades 4-5 will increase by at least 5%, indicating annual progress of every student. All students and subgroups will achieve at least 40% commended performance for all students.

ACTION PLAN:

1. Using the Margaret Kilgo training materials, staff will analyze the Math TAKS to provide insight into strategies to improve the number of students receiving commended performance scores and to help in further determining specific areas of need at the campus level for all student subgroups.
2. All classes will administer the benchmark assessments designed to follow the scope and sequence and report the results to the campus principal with discussions concerning teaching and intervention strategies. Based on benchmark results – objectives scoring below 80% will be spiraled back into instruction.
3. A math/science committee will regularly meet in order to review and analyze current instructional strategies and materials with regard to their effectiveness and alignment with TEKS and TAKS information. Cross-grade level collaboration with regard to instructional strategies and materials will be addressed and shared campus-wide.
4. All math instruction will be based on TEKS (not textbooks) with the qualities of an engaging lesson as the basis for lesson design.
5. All classes will follow the scope and sequence as defined by the vertical alignment committee.
*Focus on review of vocabulary *Synonyms of math terms *Comprehension and rephrasing *Physically acting out/modeling word problems
6. Staff will utilize the INOVA materials to analyze student outcomes for grades 3-5. This data will be used to help in determining target groups for direct/focused instruction in small groups, as well as, identifying students for additional social/emotional interventions such as the ROAD mentoring program, PALS, etc.

TAKS Plan – 2007-08

READING/LANGUAGE ARTS

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CAMPUS GOAL: All students and subgroups will achieve at least 90% mastery in reading, math, and science on the 2007-08 TAKS. In addition, all scale scores in grades 4-5 will increase by at least 5%, indicating annual progress of every student. All students and subgroups of students will achieve at least 40% commended performance for all students.

ACTION PLAN:

1. Staff will utilize the Margaret Kilgo training materials to help in further determining specific areas of need at the campus level for all student subgroups, as well as, utilizing effective questioning strategies as follows:

Level 1: Find It

Level 2: Look Closer

Level 3: Prove It

Level 4: Take It Apart

2. Staff will utilize the INOVA materials to analyze student outcomes for grades 3-5. This data will be used to help in determining target groups for direct/focused instruction in small groups, as well as, identifying students for additional social/emotional interventions such as the ROAD mentoring program, PALS, etc.
3. Selected teachers will attend the Kilgo Assessment conference in order to gain a better understanding of the data analysis of the TAKS assessment and how it impacts instruction for their particular grade level.
4. All teachers will support students in reading and writing regardless of the subject area.
5. Continue to increase the integration of balanced literacy across all content areas.

6. Guided reading will be facilitated on a regular basis adhering to the following guidelines:
 - Lowest group - Daily
 - Middle groups - Minimum of 4 days per week
 - Highest group - Minimum of 2-3 days per week
7. Collaboration and communication will take place on a consistent basis between Reading/Language Arts staff and other special populations staff.
8. Utilize the following comprehension strategies **consistently** campus-wide:
 - a. Read and circle the title
 - b. Can you make a prediction?
 - c. Read the entire selection.
 - d. Read the entire selection again. Then, beside each paragraph – sketch a picture to summarize each paragraph or write 2-3 words.
 - e. Read the entire question.
 - f. Bag & Tag the selection.
9. In-depth training will be made available with regard to running records in the areas of MSV, comprehension, and fluency as it relates to the guided reading level, and the understanding of data & alignment in determining appropriate and effective student strategies.

TAKS Plan – 2007-08 WRITING

DISTRICT GOAL: MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

CAMPUS GOAL: All students and subgroups will achieve at least 90% mastery on the 2007-08 Writing TAKS.
All students and subgroups will achieve at least 35% commended performance for all students.

ACTION PLAN:

1. All teachers will follow the MISD vertical alignment for writing. Instruction will be based on TEKS with the qualities of an engaging lesson as the basis for lesson design with continued integration of Ralph Fletcher materials.
2. Students in grades 2-5 will be assessed with district/campus prompts for compositions, be holistically scored by staff with the district provided rubric. Class summaries will be provided to the principal for the purpose of discussions concerning intervention and improvement strategies.
3. Staff (including instructional aides) will be encouraged to attend “Six-Trait Writing” trainings.
4. All staff, regardless of content, will hold students responsible for high standards in writing including age appropriate skills in the areas of grammar, usage, and spelling.
5. The campus will focus on and emphasize all writing traits: Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions. Teachers will use the writing traits rubrics for evaluation purposes.
6. All students will have opportunities to write daily beginning in PreKindergarten (ie., journals, draft books, shared writing, interactive writing, etc.).
7. Teachers will conference with their students on a consistent basis about their journal entries & classroom writing activities.
8. Teachers will utilize the campus writing alignment document that emphasizes the 6-Traits of writing and provides continuity and consistency across the campus.

TAKS Plan – 2007-08 SCIENCE

DISTRICT GOAL: MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

CAMPUS GOAL: All students and subgroups will achieve 90% mastery on the science portion of the 2007-08 TAKS. At least 35% of all J.A. Vitovsky students will receive Commended Performance on the science portion of the 2007-08 TAKS.

ACTION PLAN:

1. Using the Margaret Kilgo model, staff will analyze benchmark and TAKS objectives to provide insight into strategies to improve the number of students receiving commended performance scores and to help in further determining specific areas of need at the campus level.
2. All science instruction will be based on TEKS (not textbooks) with the qualities of an engaging lesson as the basis for lesson design.
3. A science lab will be utilized by all grade levels. All grade levels will implement weekly or biweekly hands-on lab activities. Each grade level will set aside a percentage of their budget to use toward the continual improvement of the lab.
4. A Math/Science Committee will meet each 6 weeks grading period. The major task of the committee will be to discuss the upcoming scope/sequence for the next 6 weeks. The committee will also serve as a resource for teachers when questions or concerns arise.
5. Small group science tutoring will be offered before school 2 days per week for 5th grade students.

TAKS Plan – 2007-08

SOCIAL STUDIES

DISTRICT GOAL: MISD will achieve an Exemplary rating for all students and all subgroups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills. In addition, all MISD scale scores will increase by at least 5%, indicating annual progress of every student.

ACTION PLAN:

1. All classes will follow the scope and sequence as defined by the vertical alignment committee.
2. All social studies instruction will be TEKS based (not textbook driven) and the qualities of an engaging lesson based on the WOW philosophy will be the guide for lesson design. However, the textbook will be used in a variety of ways as a resource to supplement classroom instruction.
3. Emphasis will be placed on content-driven text and its impact on reading comprehension. A variety of genres will be utilized in order to integrate social studies into reading comprehension (ie., non-fiction, biographies, historical fictions, etc.).
4. More classroom time will be dedicated to rigorous and relevant social studies instruction each day.
5. Social studies instruction will include opportunities to respond in writing to content utilizing various formats (ie., Thinking Maps, Point of View, Reflective, Persuasive, Narrative, etc.).