

Frank Seale Middle School

Respect, Perseverance, and Character



TAKS Action Plan
2007-2008

TAKS Action Plan 2007 - 2008

Reading / Language Arts

GOALS

- All 6th grade students and subgroups will maintain at least 99% mastery on 2007 – 2008 TAKS.
- All 7th grade students and subgroups will achieve at least 98% mastery on 2007 – 2008 TAKS.
- All 8th grade students and subgroups will maintain at least 99% mastery on 2007 – 2008 TAKS.
- 6th grade students will maintain at least 73% Commended Performance on 2007 – 2008 TAKS.
- 7th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.
- 8th grade students will maintain at least 70% Commended Performance on 2007 – 2008 TAKS.

ACTION PLAN

- FSMS teachers will utilize the TEKS and SE's as the basis for instruction.
- Analysis of data will be implemented to target weak areas and stressing the student use of text evidence when reading passages identifying and the four levels of questioning.
- Benchmarks will be utilized to gauge students' progress toward mastery of the TEKS.
- Students who fail the benchmark standards will receive remediation in morning tutorials.
- The 2008 released TAKS test will be administered in early spring to gauge students' grasp of the TEKS.
- The use of text evidence to support responses on the TAKS test will be stressed with students.

TAKS Action Plan 2007 - 2008

Writing

GOALS

- All 7th grade students and subgroups will maintain at least 98% mastery on 2007 – 2008 TAKS.
- 7th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.

ACTION PLAN

- FSMS teachers will utilize the TEKS and SE's as the basis for instruction, with emphasis on TEKS not yet tested on TAKS.
- FSMS teachers will follow the district-adopted checklist for writing.
- The Six Trait writing process will be used as the model for student writing. All teachers will be trained in the Six Trait writing framework.
- Students will be assessed with scheduled benchmark prompts that will be scored holistically by FSMS teachers, and students' needs will be identified for additional instruction.
- Children's literature will be used as a springboard for reflective writing to encourage students to write about personal experiences.

TAKS Action Plan 2007 - 2008

Math

GOALS

- All 6th grade students and subgroups will maintain at least 97% mastery on 2007 – 2008 TAKS.
- All 7th grade students and subgroups will achieve at least 97% mastery on 2007 – 2008 TAKS.
- All 8th grade students and subgroups will achieve at least 97% mastery on 2007 – 2008 TAKS.
- 6th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.
- 7th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.
- 8th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.

ACTION PLAN

- FSMS teachers will utilize the TEKS and SE's as the basis for instruction.
- FSMS math teachers will follow the scope and sequence established by the vertical alignment committee.
- Six weeks benchmark tests will be administered and analyzed to measure students' grasp of the TEKS taught each six weeks.
- Remediation will take place for students not mastering benchmark tests.
- Analysis of data will be implemented to target weak areas and teachers will utilize the TAKS Study Guide, analyze the assessment history of individual TEKS, and the study of the levels of questions.
- Math teachers will work together to develop lessons that address the TEKS, result in student engagement, and ensure uniformity of instruction.

TAKS Action Plan 2007 - 2008

Social Studies

GOALS

- All 7th grade students and subgroups will maintain at least 99% mastery on 2007 – 2008 TAKS.
- 7th grade students will achieve at least 70% Commended Performance on 2007 – 2008 TAKS.

ACTION PLAN

- FSMS teachers will utilize the TEKS and SE's as the basis for instruction.
- Six weeks tests will be used to gauge student's understanding of the TEKS.
- Social Studies strategies will be taught, utilizing TAKS warm-ups, graphic organizers and interactive notebooks.
- Engaging lessons will be created that focus on critical thinking and in-depth learning to improve the number of students achieving Commended Performance.
- Analysis of data will be implemented to target weak areas and teachers will utilize the TAKS Study Guide, analyze the assessment history of individual TEKS, and the study of the levels of questions.

TAKS Action Plan 2007 - 2008

Science

GOALS

- All 7th grade students and subgroups will achieve at least 98% mastery on 2007 – 2008 TAKS.
- 7th grade students will achieve at least 50% Commended Performance on 2007 – 2008 TAKS.

ACTION PLAN

- FSMS teachers will utilize the TEKS and SE's as the basis for instruction.
- The science TAKS benchmark will be given to students to assess their grasp on the TEKS taught at the 8th grade level.
- Labs will be incorporated that bring science concepts taught to life for students.
- Teachers will continue to create engaging activities for students that result in higher levels of critical thinking.
- Analysis of data will be implemented to target weak areas and teachers will utilize the TAKS Study Guide, analyze the assessment history of individual TEKS, and the study of the levels of questions.
- Re-teaching of the concepts needed to master Science TAKS at grades 10 & 11 will be implemented.

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.
Performance Objective:	<p>Frank Seale Middle School will implement effective strategies to maintain or improve student achievement in Reading based on data from the 2007 TAKS.</p> <p>6th— All students maintain 99% 7th— All students improve from 96% to 98% 8th—All students improve from 98% to 99%</p> <p><i>Target Groups:</i> Hispanic – Maintain 100% Hispanic – Improve from 92% to 100% Hispanic—Maintain 100% ECD – Improve from 91% to 100% ECD—Maintain 100% ECD Maintain 100%</p> <p>Frank Seale Middle School will implement effective strategies to maintain or improve Commended Performance in Reading based on data from the 2007 TAKS.</p> <p>6th— Maintain 73% 7th—Improve from 41% to 50% 8th—Maintain 70%</p>

Summative Evaluation:	2008 TAKS/TAKS M, AEIS, AYP results
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Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/ Fiscal	Formative Evaluation
6th Grade 2006 2007 All Students 98% 99% CP 56% 73% Hispanic 95% 100% ECD 95% 91%	Teachers will continue to design student work that results in high levels of student engagement and reinforces analytical and critical thinking skills through Working on the Work.	GT, ESL, AR, SE, M, ECD, 504	Principall	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Departmental meetings will be used to collaborate on Working on the Work philosophy, strategies and activities that can be implemented in the classroom.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Departmental Notes
7th Grade 2006 2007 All Students 92% 96% CP 31% 41% Hispanic 91% 92% ECD 79% 100%	Teachers will utilize various resources such as the W.O.W. notebook and internet websites to add to engaging lessons implementing the Working on the Work philosophy.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Students will be surveyed periodically regarding the Design Qualities embedded into student work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Student Surveys
8th Grade 2006 2007 All Students 98% CP 70% Hispanic 100% ECD 100%	Working on the Work Protocols will be introduced that give teachers the necessary tools for the creation of engaging work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Teacher Surveys
	Teachers will implement a tutoring program based on Mock TAKS results, unit tests, benchmark and previous TAKS results.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds ARI Funds (6 th & 7 th Grades)	Mock TAKS Results, Unit Tests, Benchmark Tests, Previous TAKS Results
	Teachers will utilize the INOVA system in order to analyze and interpret TAKS data.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Local Funds	Analysis of "Value-Added" per each student
	Students who are identified as needing additional instruction will be served through Grand Central Station.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys

Teachers will collaborate weekly with Grand Central Station personnel to plan interventions for struggling learners.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys
Teachers will follow district Scope and Sequence as established by the vertical alignment committee coordinating their efforts to work across grade levels.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Departmental Meeting Notes
Spiraling of the curriculum will occur throughout the year, with previously taught TEKS being revisited regularly.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Benchmark Tests, Unit Tests, Lesson Plans
Teachers will attend staff development on meeting the needs of Gifted and Talented Students.	GT	Principal	Before August 07	Title V--(GT Week)	Staff Development Sign-In Sheet, Lesson Plans
Teachers will appropriately implement accommodations as determined by the Admission/Review/Dismissal (ARD/IEP) Committee, the Language Proficiency Assessment Committee (LPAC) or the 504 Committee.	ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title I Title III	Lesson Plans, Observations, ARD/LPAC/504 Meetings
Teachers will be provided with training and materials to meet the needs of ESL and Migrant students.	ESL, M	Principal	August 07 to June 08	Title III	Lesson Plans, Observations, Staff Development Sign-In Sheets
Identified students will be discussed at Student Assistance Team (SAT) meetings and appropriate Response to Interventions will be implemented.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	SAT Committee Members	SAT Meeting Minutes, Teacher Interventions, Teacher Documentation
Teachers will address deficiencies related to TAKS Objective 2 – Applying Knowledge of Literary Elements.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will address deficiencies related to TAKS Objective 4 – Applying Critical Thinking Skills	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will continue to implement strategies and analyze data to determine areas of weakness.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Pro. Dev.) Local Funds	Kilgo Notebooks, 2006 TAKS Results, Summary Analysis

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.
Performance Objective:	<p>Frank Seale Middle School will implement effective strategies to maintain or improve student achievement in Writing based on data from the 2007 TAKS.</p> <p style="text-align: center;">7th— All students improve from 97% to 98% <i>Target Groups:</i> Hispanic – Maintain 100% ECD— Improve from 96% to 100%</p> <p>Frank Seale Middle School will implement effective strategies to maintain or improve commended performance in Writing based on data from the 2007 TAKS.</p> <p style="text-align: center;">7th— Improve from 40% to 50%</p>

Summative Evaluation:	2008 TAKS/TAKS M, AEIS, AYP results
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Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
7th Grade All Students 97% CP 40% Hispanic 100% ECD 96%	Teachers will continue to design student work that results in high levels of student engagement and reinforces analytical and critical thinking skills through Working on the Work .	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Departmental meetings will be used to collaborate on Working on the Work philosophy, strategies and activities that can be implemented in the classroom.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Departmental Notes
	Teachers will utilize various resources such as the W.O.W. notebook and internet websites to add to engaging lessons implementing the Working on the Work philosophy.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Students will be surveyed periodically regarding the Design Qualities embedded into student work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Student Surveys
	Working on the Work Protocols will be introduced that give teachers the necessary tools for the creation of engaging work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Teacher Surveys
	Teachers will implement a tutoring program based on Mock TAKS results, unit tests, benchmark and previous TAKS results.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Mock TAKS Results, Unit Tests, Benchmark Tests, Previous TAKS Results
	Students who are identified as needing additional instruction will be served through Grand Central Station.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys

Teachers will collaborate weekly with Grand Central Station personnel to plan interventions for struggling learners.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys
Teachers will follow district Scope and Sequence as established by the vertical alignment committee coordinating their efforts to work across grade levels.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Departmental Meeting Notes
Spiraling of the curriculum will occur throughout the year, with previously taught TEKS being revisited regularly.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Benchmark Tests, Unit Tests, Lesson Plans
Teachers will attend staff development on meeting the needs of Gifted and Talented Students.	GT	Principal	Before August 07	Title V--(GT Week)	Staff Development Sign-In Sheet, Lesson Plans
Teachers will appropriately implement accommodations as determined by the Admission/Review/Dismissal (ARD/IEP) Committee, the Language Proficiency Assessment Committee (LPAC) or the 504 Committee.	ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title I Title III	Lesson Plans, Observations, ARD/LPAC/504 Meetings
Teachers will be provided with training and materials to meet the needs of ESL and Migrant students.	ESL, M	Principal	August 07 to June 08	Title III	Lesson Plans, Observations, Staff Development Sign-In Sheets
Identified students will be discussed at Student Assistance Team (SAT) meetings and appropriate Response to Interventions will be implemented.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	SAT Committee Members	SAT Meeting Minutes, Teacher Interventions, Teacher Documentation
Teachers will address deficiencies related to TAKS Objective 4 – Correct and Effective Sentence Construction	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will continue to implement strategies and analyze data to determine areas of weakness.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Pro. Dev.) Local Funds	Kilgo Notebooks, 2006 TAKS Results, Summary Analysis
Technology, such as online research, DVDs, and videos will be incorporated to encourage the generation of ideas for reflective writing.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds Library Funds	Lesson Plans, Observations, COWS
The Six Trait writing process will be used as the framework for teaching reflective writing. Teachers will be trained in Six Trait writing.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Co-op)	Lesson Plans, Observations, Writing Benchmarks
Literature will be used as a springboard for reflective writing to encourage students to write about personal experiences.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds Library Funds	Lesson Plans, Observations, Writing Benchmarks

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)

Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start

Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.					
Performance Objective:	<p>Frank Seale Middle School will implement effective strategies to improve student achievement in Math based on data from the 2007 TAKS.</p> <p>6th – All students maintain 97% 7th – All students improve from 95% to 97% 8th – All students improve from 94% to 97%</p> <p><i>Target Groups:</i> Hispanic – Improve from 92% to 95% Hispanic – Improve from 88% to 95% Hispanic – Improve from 91% to 95% ECD – Improve from 86% to 91% ECD – Improve from 87% to 95% ECD – Improve from 78% to 95%</p> <p>Frank Seale Middle School will implement effective strategies to improve Commended Performance in Math based on data from the 2007 TAKS.</p> <p>6th – Improve from 37% to 50% 7th – Improve from 23% to 50% 8th – Improve from 31% to 50%</p>					
Summative Evaluation:	2008 TAKS/TAKS M, AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
6th Grade All Students 97% CP 37% Hispanic 92% ECD 86%	Teachers will continue to design student work that results in high levels of student engagement and reinforces analytical and critical thinking skills through Working on the Work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CSLR) Local Funds	Lesson Plans, Observations, Student Surveys
	Departmental meetings will be used to collaborate on Working on the Work philosophy, strategies and activities that can be implemented in the classroom.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Departmental Notes
7th Grade All Students 95% CP 23% Hispanic 88% ECD 87%	Teachers will utilize various resources such as the W.O.W. notebook and internet websites to add to engaging lessons implementing the Working on the Work philosophy.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Students will be surveyed periodically regarding the Design Qualities embedded into student work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Student Surveys
8th Grade All Students 94% CP 31% Hispanic 91% ECD 78%	Working on the Work Protocols will be introduced that give teachers the necessary tools for the creation of engaging work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Teacher Surveys
	Teachers will implement a tutoring program based on Mock TAKS results, unit tests, benchmark and previous TAKS results.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds AMI Funds (6 th and 7 th Grades)	Mock TAKS Results, Unit Tests, Benchmark Tests, Previous TAKS Results
	Teachers will utilize the INOVA system in order to analyze and interpret TAKS data.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Local Campus Funds	Analysis of "Value-Added" per each student
	Students who are identified as needing additional instruction will be served through Grand Central Station.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 – June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys
	Teachers will collaborate weekly with Grand Central Station personnel to plan interventions for struggling learners.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 – June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys

Students who did not meet standard on TAKS in 2007 or those students who need additional support in math will receive remediation in Excel Math classes.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds Compensatory Education Funds	2007 TAKS Results Teacher Assessment
Teachers will follow district Scope and Sequence as established by the vertical alignment committee coordinating their efforts to work across grade levels.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Departmental Meeting Notes
Spiraling of the curriculum will occur throughout the year, with previously taught TEKS being revisited regularly.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Benchmark Tests, Unit Tests, Lesson Plans
Teachers will attend staff development on meeting the needs of Gifted and Talented Students.	GT	Principal	Before August 07	Title V--(GT Week)	Staff Development Sign-In Sheet, Lesson Plans
Teachers will appropriately implement accommodations as determined by the Admission/Review/Dismissal (ARD/IEP) Committee, the Language Proficiency Assessment Committee (LPAC) or the 504 Committee.	ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title I Title III	Lesson Plans, Observations, ARD/LPAC/504 Meetings
Teachers will be provided with training and materials to meet the needs of ESL and Migrant students.	ESL, M	Principal	August 07 to June 08	Title III	Lesson Plans, Observations, Staff Development Sign-In Sheets
Identified students will be discussed at Student Assistance Team (SAT) meetings and appropriate Response to Interventions will be implemented.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	SAT Committee Members	SAT Meeting Minutes, Teacher Interventions, Teacher Documentation
Teachers will address deficiencies related to TAKS Objective 2 – Patterns, Relationships, and Algebraic Reasoning	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds Graphing Calculators	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will address deficiencies related to TAKS Objective 4 – Concepts and Uses of Measurements	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds Graphing Calculators	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will continue to utilize strategies and analyze data to determine areas of weakness.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Pro. Dev.) Local Funds	Kilgo Notebooks, 2006 TAKS Results, Summary Analysis
Staff will encourage student participation in the Math Pentathlon, which requires students to solve math puzzles using critical thinking and problem solving skills.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title V –Pentathlon	Math Pentathlon Practice and Competition
Accumulated deficiencies will be reduced by addressing 8 th grade TEKS with Algebra I students.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	TitleV (Co-op) Graphing Calculators	Lesson Plans, Observations, Daily Activities
Teachers will use the TI Navigator Calculator systems in Algebra I math classes.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Unit Tests, Observations, Benchmark Results

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.
Performance Objective:	Frank Seale Middle School will implement effective strategies to improve student achievement in Social Studies based on data from the 2007 TAKS. <p style="text-align: right;">8th—All students maintain 99% <i>Target Groups:</i> Hispanic—Improve from 97% to 100% ECD—Improve from 93% to 100%</p> Frank Seale Middle School will implement effective strategies to improve Commended Performance in Social Studies based on data from the 2007 TAKS. <p style="text-align: right;">8th—Improve from 63% to 70%</p>

Summative Evaluation:	2008 TAKS/TAKS M, AEIS, AYP results
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Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
8th Grade All Students 99% CP 63% Hispanic 97% ECD 93%	Teachers will continue to design student work that results in high levels of student engagement and reinforces analytical and critical thinking skills through Working on the Work. Teachers will also pull from the History Alive curriculum.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Survey
	Departmental meetings will be used to collaborate on Working on the Work philosophy, strategies and activities that can be implemented in the classroom.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Departmental Notes
	Teachers will utilize various resources such as the W.O.W. notebook and internet websites to add to engaging lessons implementing the Working on the Work philosophy.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Students will be surveyed periodically regarding the Design Qualities embedded into student work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Student Surveys
	Working on the Work Protocols will be introduced that give teachers the necessary tools for the creation of engaging work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Teacher Surveys
	Teachers will implement a tutoring program based on Mock TAKS results, unit tests, benchmark and previous TAKS results. (Study Island)	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Mock TAKS Results, Unit Tests, Benchmark Tests, Previous TAKS Results
	Students who are identified as needing additional instruction will be served through Grand Central Station.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys

Teachers will collaborate weekly with Grand Central Station personnel to plan interventions for struggling learners.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys
Teachers will follow district Scope and Sequence as established by the vertical alignment committee coordinating their efforts to work across grade levels.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Departmental Meeting Notes
Spiraling of the curriculum will occur throughout the year, with previously taught TEKS being revisited regularly.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Benchmark Tests, Unit Tests, Lesson Plans
Teachers will attend staff development on meeting the needs of Gifted and Talented Students.	GT	Principal	Before August 07	Title V--(GT Week)	Staff Development Sign-In Sheet, Lesson Plans
Teachers will appropriately implement accommodations as determined by the Admission/Review/Dismissal (ARD/IEP) Committee, the Language Proficiency Assessment Committee (LPAC) or the 504 Committee.	ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title I Title III	Lesson Plans, Observations, ARD/LPAC/504 Meetings
Teachers will be provided with training and materials to meet the needs of ESL and Migrant students.	ESL, M	Principal	August 07 to June 08	Title III	Lesson Plans, Observations, Staff Development Sign-In Sheets
Identified students will be discussed at Student Assistance Team (SAT) meetings and appropriate Response to Interventions will be implemented.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	SAT Committee Members	SAT Meeting Minutes, Teacher Interventions, Teacher Documentation
Teachers will address deficiencies related to TAKS Objective 4 – Political Influences on History	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will continue to implement strategies and analyze data to determine areas of weakness.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Pro. Dev.) Local Funds	Kilgo Notebooks, 2006 TAKS Results, Summary Analysis

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian Independent School District will achieve Exemplary Rating for all students and all groups of students as defined by the passing standards for the Texas Assessment of Knowledge and Skills.					
Performance Objective:	<p>Frank Seale Middle School will implement effective strategies to improve student achievement in Science based on data from the 2007 TAKS.</p> <p style="text-align: right;">8th—All students improve from 95% to 98%</p> <p style="text-align: right;"><i>Target Groups:</i></p> <p style="text-align: right;">Hispanic—Improve from 94% to 100%</p> <p style="text-align: right;">ECD—Improve from 93% to 100%</p> <p>Frank Seale Middle School will implement effective strategies to improve Commended Performance in Science based on data from the 2007 TAKS.</p> <p style="text-align: right;">8th—Improve from 36% to 50%</p>					
Summative Evaluation:	2008 TAKS/TAKS M, AEIS, AYP results					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
8th Grade All Students 95% CP 36% Hispanic 94% ECD 93%	Teachers will continue to design student work that results in high levels of student engagement and reinforces analytical and critical thinking skills through Working on the Work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Survey
	Departmental meetings will be used to collaborate on Working on the Work philosophy, strategies and activities that can be implemented in the classroom.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Departmental Notes
	Teachers will utilize various resources such as the W.O.W. notebook and internet websites to add to engaging lessons implementing the Working on the Work philosophy.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Student Surveys
	Students will be surveyed periodically regarding the Design Qualities embedded into student work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Student Surveys
	Working on the Work Protocols will be introduced that give teachers the necessary tools for the creation of engaging work.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (CLSR) Local Funds	Lesson Plans, Observations, Teacher Surveys
	Teachers will implement a tutoring program based on Mock TAKS results, unit tests, benchmark and previous TAKS results. (Study Island)	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Mock TAKS Results, Unit Tests, Benchmark Tests, Previous TAKS Results
	Students who are identified as needing additional instruction will be served through Grand Central Station.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys
	Teachers will collaborate weekly with Grand Central Station personnel to plan interventions for struggling learners.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Report Cards, INOVA data, student surveys, teacher surveys

Teachers will follow district Scope and Sequence as established by the vertical alignment committee coordinating their efforts to work across grade levels.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Departmental Meeting Notes
Spiraling of the curriculum will occur throughout the year, with previously taught TEKS being revisited regularly.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Benchmark Tests, Unit Tests, Lesson Plans
Teachers will attend staff development on meeting the needs of Gifted and Talented Students.	GT	Principal	Before August 07	Title V--(GT Week)	Staff Development Sign-In Sheet, Lesson Plans
Teachers will appropriately implement accommodations as determined by the Admission/Review/Dismissal (ARD/IEP) Committee, the Language Proficiency Assessment Committee (LPAC) or the 504 Committee.	ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title I Title III	Lesson Plans, Observations, ARD/LPAC/504 Meetings
Teachers will be provided with training and materials to meet the needs of ESL and Migrant students.	ESL, M	Principal	August 07 to June 08	Title III	Lesson Plans, Observations, Staff Development Sign-In Sheets
Identified students will be discussed at Student Assistance Team (SAT) meetings and appropriate Response to Interventions will be implemented.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 06 to June 07	SAT Committee Members	SAT Meeting Minutes, Teacher Interventions, Teacher Documentation
Teachers will address deficiencies related to 8 th Grade TAKS Objective 5 – Earth and Space Systems	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Unit Tests, Observations, Mock TAKS, Benchmark Results
Teachers will continue to implement strategies and analyze data to determine areas of weakness.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II (Pro. Dev.)	Kilgo Notebooks, 2006 TAKS Results, Summary Analysis
Teachers will plan with their colleagues to incorporate reading, writing, and math skills into their science classes.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Department Meetings, Team Meetings

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian ISD will improve student performance using the integration of technology.
Performance Objective:	Frank Seale Middle School will meet the instructional needs of teachers and the learning needs of students by utilizing technology in classroom instruction and by promoting opportunities for growth in the effective and proficient use of technology by increasing the Star Chart ranking from Developing to Advanced.
Summative Evaluation:	ePlan, technology surveys, Teacher and Campus STaR Charts

Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
<u>STaR Chart</u> <u>2006</u>	Increase technology staff development opportunities using library media specialist and media trainers.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title IID--(technology)	Staff Development Sign-In Sheets; STaR Chart Rating
	Provide flexible scheduling to the campus Library Media Center to allow information access at the point-of-need.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Library Sign-In Sheet; STaR Chart Rating
	Increase the amount of time teachers and students use of the computer lab and/or laptops by providing flexible scheduling.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Computer Lab Log, Observations
	Teachers will conduct classes in the computer lab that require students to use technology such as Microsoft Word, Excel, PowerPoint, etc.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Computer Lab Log, Observations
	Technology TEKS will be addressed in the regular classroom and laboratory settings.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Computer Lab Log, Observations
	Students will utilize the FSMS library to master research skills.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Library Sign-In Sheet
	Infocus projectors available for each classroom for teachers to use during presentations of lessons and materials.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Lesson Plans, Observations

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTE=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

**Frank Seale Middle School
Campus Improvement Plan
2007-2008**

District Goal:	Midlothian ISD will achieve a dropout rate of less than 0.7% for all students and all groups of students, by creating a positive learning climate where all students enjoy success and are motivated to strive for academic excellence.					
Performance Objective:	Frank Seale Middle School will achieve a dropout rate of less than 0.7% for all students and all groups of students, by creating a positive learning climate where all students enjoy success and are motivated to strive for academic excellence.					
Summative Evaluation:	2008 AEIS, Longitudinal Dropout report for Midlothian High School					
Needs Assessment	Action(s) Implementations	Sp. Pop.	Person Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation
Discipline Report: <u>2005-2006</u> 286 Office Referrals <u>2006-2007</u> 214 Office Referrals	Include strategies for drug awareness, violence intervention and prevention and the prevention of sexual harassment, dating violence and bullying (Peer Mediation). Guidance counselor visits to 6 th grade classrooms. Drug dog visits to the campus to deter students from bringing drugs to school.	GT, ESL, AR, SE, M, ECD, 504, H	Principal	August 07 to June 08	Title I Title IV--(Red Ribbon) Title IV--(Co-op)	Peer Mediation Referrals, Conferences with Advisor
	Include strategies for implementing character development: self-discipline, pride, integrity, wisdom, altruism, and service through morning announcements.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Number of Office Referrals, Conferences with Students
	Include strategies for implementing bilingual competencies (Spanish – English)	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds TOP Training and Assessment Sheltered Instruction	Conferences with Students through ESL and Spanish instructors and Advisors
	The teaming concept will continue to allow teachers to handle many discipline issues. REACH council will be utilized when issues occur.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title IV	Number of Office Referrals, Number of Team Conferences
	All staff will work toward creating a positive climate for students by treating all students with dignity and respect and by visiting with them during down times, such as passing periods, lunch, before school, after school, at dances, and at extracurricular events.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Number of Office Referrals, Number of Team Conferences, Student Surveys
	Provide information for parents, counselors, students on higher education opportunities including: <ul style="list-style-type: none"> • TEXAS, Teach for Texas Grants • Admissions and financial aid information for higher education, and • The need to make informed curricular choices (Career Clusters and Pathways) 	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Title II Campus Funds Career Pathways for 8 th Grade students at MHS	Conferences with Advisor
	Students with outstanding grades will be recognized on A Honor Roll (Golden Paw Award) and A/B Honor Roll Posters located in hallways.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds PTV Funds	Student Report Cards

	Students with outstanding Cub Character in various academic areas and electives will be recognized through Cub Patrol each six weeks period.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds PTV Funds	Team Nominations
	Initiate, develop, and maintain open lines of communication with parents of all students. Staff will be accessible to parents and students.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Phone Log, Progress Reports, Homework Online
	Parental involvement will be encouraged and utilized more efficiently at the campus.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Campus Funds	Parent Survey, PTV Sign-In Sheet
	Communities In Schools will work with students to improve academic performance, attendance and behavior. CIS will promote students staying in school and graduating on time.	GT, ESL, AR, SE, M, ECD, 504	Principal	August 07 to June 08	Secondary Allotment Funds	Summative conference with CIS representative

Needs Assessment: AEIS, PRI=Primary Reading Inventory, TPRI= Texas Primary Reading Inventory, TAKS=Texas Assessment of Knowledge & Skills, SDAA=State Developed Alternative Assessment, RPTe=Reading Proficiency Test in English, DR=Discipline Report, PR=Progress Reports, SS=Staff Survey, BM=Benchmark, O=Other (specify)
Special Populations: GT=Gifted & Talented, ESL=English as a Second Language, AR=At-Risk, BE=Bilingual Education, SE=Special Education, M=Migrant, ECD=Economically Disadvantaged, 504, HS=Head Start
Funding Source: LB=Local, T1=Title I (Economically Disadvantaged), TII=Title II (Principal and Teacher Training), TIID=Title IID (Technology), TIII=Title III (English as a Second Language), Title IV=Title IV (Drug Free and Safe Schools), TV=Title V (Innovative), ARI=Accelerated Reading Instruction, SSL=Student Service Learning Grant, CATE=Career & Technology Education, AP= Advanced Placement Incentive, SCE=State Compensatory, CP=Carl Perkins (Technology)

ESC Region #:	10
LEA:	Midlothian ISD
Co/District #:	070908

**Data Validation Monitoring System
2006-2007**

Stage of Intervention:	II
Completion/Submittal Date:	August 31, 2007

Continuous Improvement Plan

DESIRED RESULT (Goal(s) that address each identified area of improvement, including necessary correction of noncompliance)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or Quantitative measures of data quality / student performance/ program improvement)	ACTIVITIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES <i>Initial (Beginning)</i> <i>Interim (Formative)</i> <i>and</i> <i>Final (Summative)</i> <i>for evaluation purposes</i>
The desired result will be the verification of all coding of students prior to final submission of PEIMS.	Measurable evidence will be all students are coded correctly in the discipline records.	-Assistant Principal/Principal will verify all coding for students in Discipline. -Consult Chapter 37 when there are PEIMS Edit Errors rather than the Data Standards.	-Staff at campus level -Chapter 37	-Initial: Principal/Asst Principal verify coding before submitting form to PEIMS data entry clerk. -Interim: Periodic checks will be formed through Discipline database to verify coding is correct. -Final: Verify all PEIMS discipline reports by campus Principal prior to final submission of PEIMS. PEIMS Coordinator will consult Chapter 37 instead of Appendix E for information on coding questions.

Follow-Up Activities

After the interim benchmark for evaluation, what will we do if the initial plan isn't working?

If the initial plan is not working and coding is still incorrect, additional staff will become involved so that all levels of the school district are checking the coding at both the campus and district level.

Frank Seale Middle School

Campus Improvement Plan 2007-2008

Summary of Professional Development Activities Related to CIP for 2007-2008:

Faculty meetings

Lead Teacher meetings

Administrator training on WOW

Teacher training on WOW

Administrator/Teacher training with M. Kilgo

Write Traits Training

Departmental meetings

Team meetings

Drug Awareness and Bullying Training

Organizational Health Inventory Training

Professional Development and Appraisal System

Teachers evaluated by PDP

Student/teacher training for Peer Mediation

Technology Proficiency Training

Frank Seale Middle School

Campus Improvement Plan 2007-2008

The components of each matrix listed below have been addressed within the activities included in the Campus Improvement Plan for the 2007-2008 school year.

Timeline for Initial Evaluation

Guidelines and Tracking Systems are in place

Least Restrictive Environment

Supplementary aids and services are provided

Alternative placements are available

Placement decisions include annual determination of LRE

Related Services

Related services are provided as specified in the student IEP

Timeline for Re-Evaluation

Guidelines and Tracking Systems are in place

Transition Services

By age 14, statement of transition of service needs is included in the student IEP

Frank Seale Middle School

Respect, Perseverance & Character

2007-2008

Site-Based Decision Making Committee

Teachers

Kellie Chastain	(2007 – 2008 & 2008 – 2009)	Retha Pierce	(2007 – 2008 & 2008 – 2009)
Lindsey Childress	(2007 – 2008 & 2008 – 2009)	Pat Rarick	(2006 – 2007 & 2007 – 2008)
Donnie Conner	(2006 – 2007 & 2007 – 2008)	Carol Surplus	(2007 – 2008 & 2008 – 2009)
Aly Gaither	(2007 – 2008 & 2008 – 2009)	Kathleen Svatek	(2007 – 2008 & 2008 – 2009)
Leslie Kyle	(2007 – 2008 & 2008 – 2009)	Ann Witherspoon	(2007 – 2008 & 2008 – 2009)

Parent Members

Julie Phillips	(2006 – 2007 & 2007 – 2008)
Karen Severt	(2006 – 2007 & 2007 – 2008)

Campus Professionals

Lynette Pinson	(2007 – 2008 & 2008 – 2009)
Kathy Wilbourn	(2006 – 2007 & 2007 – 2008)

Community Members

Nellafay Isom	(2006 – 2007 & 2007 – 2008)
Rob Price	(2006 – 2007 & 2007 – 2008)

Administration

Dee Arterburn
Natalie Dennington
Coy Tipton

Business Member

Gatlan Turk	(2006 – 2007 & 2007 – 2008)
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2007-2008

District-Wide Educational Improvement Council

Wendy Colburn	(2006 – 2007 & 2007 – 2008)
Becky Shuffield	(2007 – 2008 & 2008 – 2009)
Wendy Strain	(2006 – 2007 & 2007 – 2008)