

DISTRICT NAME: MIDLOTHIAN
DISTRICT NUMBER: 070908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,925	4,120	95%	100%	3,672	3,846	95%		0		
X African Amer	139	151	92%	4%	85	96	89%		3		
X Hispanic	475	513	93%	12%	411	448	92%		1		
X White	3,244	3,386	96%	82%	3,127	3,250	96%		0		
X Econ Disadv	495	540	92%	13%	418	464	90%		2		
Writing (65%)											
X All Students	863	902	96%	100%	803	839	96%		0		
African Amer	*	*	> 99%	*	16	19	84%		*		
X Hispanic	123	130	95%	14%	90	96	94%		1		
X White	688	720	96%	80%	681	706	96%		0		
X Econ Disadv	150	158	95%	18%	90	103	87%		8		
Social Studies (65%)											
X All Students	1,268	1,311	97%	100%	1,176	1,233	95%		2		
X African Amer	51	57	89%	4%	18	21	86%		3		
X Hispanic	136	144	94%	11%	109	124	88%		6		
X White	1,065	1,094	97%	83%	1,037	1,076	96%		1		
X Econ Disadv	100	105	95%	8%	101	108	94%		1		
Mathematics (45%)											
X All Students	3,663	4,140	88%	100%	3,344	3,846	87%		1		
X African Amer	106	146	73%	4%	59	94	63%	Yes	10	6	Yes
X Hispanic	429	525	82%	13%	357	451	79%		3		
X White	3,062	3,399	90%	82%	2,875	3,247	89%		1		
X Econ Disadv	457	556	82%	13%	375	475	79%		3		
Science (40%)											
X All Students	1,086	1,297	84%	100%	1,010	1,164	87%		-3		
African Amer	22	39	56%	3%	19	25	76%		-20		
X Hispanic	95	135	70%	10%	92	118	78%	Yes	-8	-2	No
X White	945	1,096	86%	85%	885	1,006	88%		-2		
X Econ Disadv	101	135	75%	10%	91	117	78%		-3		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	499	552	90%	100%	475	525	90%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
24	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	345	15	364	94.8%	100%	358	369	97.0%		-2.2		
African Amer	10	0	11	90.9%	3%	10	10	100.0%		-9.1		
Hispanic	38	2	42	90.5%	12%	33	37	89.2%		1.3		
X White	287	13	301	95.3%	83%	310	317	97.8%		-2.5		
X Econ Disadv	27	5	35	77.1%	10%	36	39	92.3%	Yes	-15.2	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	1,033	0.1%	100%
African Amer	0	31	0.0%	3%
Hispanic	1	130	0.8%	13%
White	0	862	0.0%	83%
Econ Disadv	1	150	0.7%	15%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.