

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MT PEAK EL (070908106) MIDLOTHIAN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	259	*	*	196	51	29	*	n/a
Number Tested	266	*	*	200	54	32	*	5
% Met Standard	97%	80%	98%	98%	94%	91%	>99%	n/a
Student Group %	100%	*	*	75%	20%	12%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	252	*	38	206	*	36	*	n/a
Number Tested	262	*	43	210	*	41	*	*
% Met Standard	96%	*	88%	98%	96%	88%	60%	n/a
Change in % Met Standard	1	*	10	0	-2	3	*	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	252	*	51	190	50	28	*	n/a
Number Tested	265	*	54	199	54	32	*	5
% Met Standard	95%	>99%	94%	95%	93%	88%	>99%	n/a
Student Group %	100%	*	20%	75%	20%	12%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	249	*	37	204	39	33	*	n/a
Number Tested	263	*	43	211	46	41	*	*
% Met Standard	95%	*	86%	97%	85%	80%	80%	n/a
Change in % Met Standard	0	*	8	-2	8	8	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	279	*	*	*	49	*		*
Total Students	282	*	*	*	52	*		*
Participation Rate	99%	83%	>99%	99%	94%	98%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	279	*	*	*	49	*		*
Total Students	282	*	*	*	52	*		*
Participation Rate	99%	83%	>99%	99%	94%	98%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	77,265	1,549	15,344	58,460	14,164	10,938		1,535
Days Membership	79,827	1,592	15,887	60,327	14,758	11,315		1,579
Attendance Rate	96.8%	97.3%	96.6%	96.9%	96.0%	96.7%		97.2%
Student Group %	100%	2%	20%	76%	18%	14%		2%
Attendance Rate 2008-09								
Days Present	67,290	1,744	10,318	53,841	8,946	10,469		871
Days Membership	69,200	1,803	10,640	55,325	9,328	10,836		933
Attendance Rate	97.2%	96.7%	97.0%	97.3%	95.9%	96.6%		93.4%
Change 2009 to 2010	-0.4	0.6	-0.4	-0.4	0.1	0.1		3.8

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure