

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: J A VITOVSKY EL (070908107) MIDLOTHIAN
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	216	8	80	120	108	23	57	n/a
Number Tested	237	11	94	124	121	37	66	57
% Met Standard	91%	73%	85%	97%	89%	62%	86%	n/a
Student Group %	100%	5%	40%	52%	51%	16%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	223	*	86	118	117	27	52	n/a
Number Tested	239	*	94	125	127	36	60	46
% Met Standard	93%	94%	91%	94%	92%	75%	87%	n/a
Change in % Met Standard	-2	-21	-6	3	-3	-13	-1	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	212	*	83	113	108	27	57	n/a
Number Tested	237	*	94	124	121	37	66	57
% Met Standard	89%	82%	88%	91%	89%	73%	86%	n/a
Student Group %	100%	*	40%	52%	51%	16%	n/a	24%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	225	*	86	119	120	28	54	n/a
Number Tested	239	*	94	125	127	36	60	46
% Met Standard	94%	>99%	91%	95%	94%	78%	90%	n/a
Change in % Met Standard	-5	*	-3	-4	-5	-5	-4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	94%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	94%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	73,523	3,639	31,634	35,679	39,618	11,003		17,865
Days Membership	75,639	3,708	32,392	36,916	40,784	11,308		18,212
Attendance Rate	97.2%	98.1%	97.7%	96.6%	97.1%	97.3%		98.1%
Student Group %	100%	5%	43%	49%	54%	15%		24%
Attendance Rate 2008-09								
Days Present	73,765	5,120	29,918	37,674	34,801	10,079		17,503
Days Membership	75,610	5,211	30,589	38,748	35,750	10,346		17,790
Attendance Rate	97.6%	98.3%	97.8%	97.2%	97.3%	97.4%		98.4%
Change 2009 to 2010	-0.4	-0.2	-0.1	-0.6	-0.2	-0.1		-0.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure