

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: T E BAXTER EL (070908104) MIDLOTHIAN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	244	*	35	190	59	25	*	n/a
Number Tested	260	*	*	*	*	30	*	9
% Met Standard	94%	80%	92%	96%	92%	83%	>99%	n/a
Student Group %	100%	*	*	*	*	12%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	238	*	45	177	52	39	*	n/a
Number Tested	254	*	50	186	57	46	*	7
% Met Standard	94%	93%	90%	95%	91%	85%	82%	n/a

Change in % Met Standard	0	-13	2	1	1	-2	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	256	*	*	*	*	27	*	
Number Tested	260	*	*	*	*	30	*	
% Met Standard or TPM	98%	>99%	97%	99%	>99%	90%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	242	*	35	187	58	27	*	n/a
Number Tested	260	*	*	*	*	*	*	9
% Met Standard	93%	80%	92%	94%	89%	87%	93%	n/a
Student Group %	100%	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	230	*	44	168	50	35	8	n/a
Number Tested	253	*	50	185	57	45	11	7
% Met Standard	91%	>99%	88%	91%	88%	78%	73%	n/a

Change in % Met Standard	2	*	4	3	1	9	20	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	256	*	*	*	*	*	*	*
Number Tested	260	*	*	*	*	*	*	*
% Met Standard or TPM	98%	>99%	>99%	99%	97%	94%	93%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	76,944	4,584	13,132	57,872	16,522	12,697		2,039
Days Membership	79,657	4,639	13,559	60,048	17,242	13,316		2,132
Attendance Rate	96.6%	98.8%	96.9%	96.4%	95.8%	95.4%		95.6%
Student Group %	100%	6%	17%	75%	22%	17%		3%
Attendance Rate 2006-07								
Days Present	74,959	3,436	11,557	58,598	16,939	13,321		1,551
Days Membership	77,607	3,489	11,959	60,743	17,708	13,974		1,613
Attendance Rate	96.6%	98.5%	96.6%	96.5%	95.7%	95.3%		96.2%
Student Group %	100%	4%	15%	78%	23%	18%		2%
Change	0.0	0.3	0.3	-0.1	0.1	0.1		-0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure