

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For LARUE MILLER ELEMENTARY ( 070908108 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	98	93	>99%	1	40	59
Native American	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	86	97	*	*	*	*
African American	2008-09	*	95	88	*	*	*	*
Hispanic	2008-09	*	98	91	>99%	*	*	*
White	2008-09	99	99	97	>99%	1	34	64
Female	2008-09	98	98	94	>99%	2	44	53
Male	2008-09	*	99	92	>99%	*	*	*
Special Education	2008-09	*	94	85	>99%	*	*	*
Limited English Proficient	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2008-09	92	94	90	>99%	8	54	38
Migrant	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	93	83	>99%	9	51	40
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	86	95	*	*	*	*
African American	2008-09	*	95	74	*	*	*	*
Hispanic	2008-09	75	88	80	>99%	25	*	*
White	2008-09	92	95	91	>99%	8	46	46
Female	2008-09	91	92	83	>99%	9	49	42
Male	2008-09	91	95	84	>99%	9	53	38
Special Education	2008-09	86	86	74	>99%	14	71	14
Limited English Proficient	2008-09	*	90	79	*	*	*	*
Economically Disadvantaged	2008-09	67	85	78	>99%	33	50	17
Migrant	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	94	84	>99%	1	68	31
Native American	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
African American	2008-09	*	84	77	*	*	*	*
Hispanic	2008-09	*	90	80	>99%	*	*	*
White	2008-09	99	95	92	>99%	1	65	34
Female	2008-09	*	94	86	>99%	*	*	*
Male	2008-09	98	93	81	>99%	2	70	28
Special Education	2008-09	90	80	69	>99%	10	80	10
Limited English Proficient	2008-09	*	93	74	*	*	*	*
Economically Disadvantaged	2008-09	*	90	78	>99%	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	93	85	>99%	2	55	43
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	95	*	*	*	*
African American	2008-09	*	74	76	*	*	*	*
Hispanic	2008-09	*	91	83	>99%	*	*	*
White	2008-09	98	95	91	>99%	2	56	41
Female	2008-09	*	93	85	>99%	*	*	*
Male	2008-09	96	93	85	>99%	4	54	42
Special Education	2008-09	90	79	71	>99%	10	70	20
Limited English Proficient	2008-09	*	82	79	*	*	*	*
Economically Disadvantaged	2008-09	*	89	80	>99%	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	96	89	>99%	2	45	53
Native American	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	82	95	*	*	*	*
African American	2008-09	*	96	85	>99%	*	*	*
Hispanic	2008-09	*	92	85	>99%	*	*	*
White	2008-09	98	97	95	>99%	2	44	53
Female	2008-09	98	96	90	>99%	2	46	52
Male	2008-09	98	96	88	>99%	2	45	54
Special Education	2008-09	*	86	78	>99%	*	*	*
Limited English Proficient	2008-09	*	92	72	*	*	*	*
Economically Disadvantaged	2008-09	91	90	84	>99%	9	64	27
Migrant	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	97	90	>99%	*	*	*
Native American	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	93	83	>99%	*	*	*
Hispanic	2008-09	*	96	87	>99%	*	*	*
White	2008-09	*	98	95	>99%	*	*	*
Female	2008-09	*	97	90	>99%	*	*	*
Male	2008-09	*	97	90	>99%	*	*	*
Special Education	2008-09	*	91	78	>99%	*	*	*
Limited English Proficient	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2008-09	*	93	86	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	99	93	82	>99%	1	26	73
Native American	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	73	92	*	*	*	*
African American	2008-09	*	85	73	>99%	*	*	*
Hispanic	2008-09	*	88	77	>99%	*	*	*
White	2008-09	99	95	92	>99%	1	25	74
Female	2008-09	*	92	80	>99%	*	*	*
Male	2008-09	98	93	84	>99%	2	20	79
Special Education	2008-09	88	85	61	>99%	13	63	25
Limited English Proficient	2008-09	*	77	61	*	*	*	*
Economically Disadvantaged	2008-09	*	88	75	>99%	*	*	*
Migrant	2008-09	*	*	67	*	*	*	*

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For LARUE MILLER ELEMENTARY ( 070908108 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	>99%	99	99	95	88
Native American	2008-09	*	>99%	99	*	87	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	93	95
African American	2008-09	>99%	>99%	>99%	>99%	89	84
Hispanic	2008-09	>99%	>99%	99	>99%	92	85
White	2008-09	>99%	>99%	>99%	99	96	94
Female	2008-09	>99%	>99%	99	99	96	90
Male	2008-09	>99%	>99%	99	99	94	86
Special Education	2008-09	>99%	>99%	99	96	81	65
Limited English Proficient	2008-09	*	>99%	98	*	88	76
Economically Disadvantaged	2008-09	>99%	99	99	95	90	83
Migrant	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	>99%	>99%	96	91	81
Native American	2008-09	*	>99%	99	*	83	83
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
African American	2008-09	>99%	>99%	>99%	>99%	84	70
Hispanic	2008-09	>99%	>99%	>99%	92	88	77
White	2008-09	>99%	>99%	>99%	97	93	89
Female	2008-09	>99%	>99%	>99%	97	92	81
Male	2008-09	>99%	>99%	>99%	96	91	81
Special Education	2008-09	>99%	>99%	99	92	76	57
Limited English Proficient	2008-09	*	>99%	99	*	87	74
Economically Disadvantaged	2008-09	>99%	>99%	>99%	89	85	75
Migrant	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	n/a	88.7	79.1	n/a	n/a	95.5
Native American	2008-09	n/a	100.0	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2008-09	n/a	100.0	91.2	n/a	n/a	97.5
African American	2008-09	n/a	85.7	71.8	n/a	n/a	95.1
Hispanic	2008-09	n/a	78.4	70.8	n/a	n/a	95.4
White	2008-09	n/a	89.8	88.8	n/a	n/a	95.6
Female	2008-09	n/a	91.0	81.4	n/a	n/a	95.5
Male	2008-09	n/a	86.6	76.8	n/a	n/a	95.5
Special Education	2008-09	n/a	76.0	69.8	n/a	n/a	94.0
Limited English Proficient	2008-09	n/a	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2008-09	n/a	62.2	70.4	n/a	n/a	95.2
Migrant	2008-09	n/a	-	66.3	n/a	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For LARUE MILLER ELEMENTARY ( 070908108 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

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## **Contact Information**

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**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2008-09	Not Evaluated	

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

Year	Bachelors	Masters	Doctorate
2008-09	92.8	7.2	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**For LARUE MILLER ELEMENTARY ( 070908108 )**

Year	%
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For LARUE MILLER ELEMENTARY ( 070908108 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).