

## ***2010-11 Academic Excellence Indicator System***

***District Name: MIDLOTHIAN ISD***

***District #: 070908***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Social Studies***

This page intentionally left blank.

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	95%	82%	91%	96%	*	> 99%	*	> 99%	91%	92%	94%	88%
	2010	92%	93%	97%	> 99%	97%	97%	*	> 99%	*	> 99%	93%	96%	94%	92%
Mathematics	2011	88%	89%	92%	77%	79%	95%	*	> 99%	*	83%	82%	87%	81%	84%
	2010	87%	87%	94%	91%	90%	95%	*	> 99%	*	> 99%	88%	91%	90%	86%
All Tests	2011	83%	85%	89%	73%	77%	93%	*	> 99%	*	83%	78%	84%	81%	78%
	2010	84%	85%	93%	91%	89%	93%	*	> 99%	*	> 99%	82%	89%	90%	82%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	87%	80%	*	80%	*	*	*	*	*	*	80%	80%	
	2010	85%	84%	82%	*	82%	*	*	*	*	*	89%	82%	82%	
Mathematics	2011	77%	72%	40%	*	40%	*	*	*	*	*	*	40%	40%	
	2010	74%	67%	67%	*	67%	*	*	*	*	*	80%	67%	67%	
All Tests	2011	78%	83%	40%	*	40%	*	*	*	*	*	*	40%	40%	
	2010	75%	80%	82%	*	82%	*	*	*	*	*	89%	82%	82%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	88%	96%	85%	99%	96%	*	> 99%	*	89%	94%	96%	> 99%	91%
	2010	86%	88%	96%	94%	92%	96%	*	> 99%	*	> 99%	90%	94%	84%	88%
Mathematics	2011	89%	89%	94%	85%	98%	94%	*	> 99%	*	89%	90%	93%	97%	91%
	2010	89%	89%	95%	94%	94%	96%	*	> 99%	*	91%	82%	89%	95%	88%
Writing	2011	91%	92%	95%	> 99%	92%	95%	*	> 99%	*	89%	85%	93%	96%	88%
	2010	92%	93%	96%	95%	97%	96%	*	> 99%	*	92%	86%	93%	88%	90%
All Tests	2011	78%	80%	88%	77%	92%	87%	*	> 99%	*	89%	74%	84%	93%	78%
	2010	78%	81%	90%	84%	87%	91%	*	> 99%	*	83%	72%	83%	77%	77%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>															
Reading	2011	83%	84%	80%	*	80%	*	*	*	*	*	80%	80%	80%	
	2010	83%	85%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	74%	72%	*	*	*	*	*	*	*	*	*	*	*	
	2010	73%	70%	*	*	*	*	*	*	*	*	*	*	*	
Writing	2011	93%	94%	83%	*	83%	*	*	*	*	*	> 99%	83%	83%	
	2010	94%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	
All Tests	2011	75%	80%	67%	*	67%	*	*	*	*	*	80%	67%	67%	
	2010	73%	79%	80%	*	80%	*	*	*	*	*	80%	80%	80%	

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	89%	97%	89%	95%	97%	*	> 99%	*	> 99%	90%	94%	79%	87%
	2010	86%	87%	96%	92%	92%	97%	*	> 99%	*	> 99%	89%	93%	69%	88%
Mathematics	2011	86%	87%	96%	89%	96%	96%	*	> 99%	*	92%	89%	92%	86%	87%
	2010	86%	87%	96%	96%	94%	97%	*	> 99%	*	> 99%	88%	97%	92%	90%
Science	2011	86%	88%	96%	94%	95%	96%	*	> 99%	*	> 99%	80%	94%	86%	88%
	2010	87%	88%	96%	91%	92%	98%	*	88%	*	> 99%	88%	94%	85%	90%
All Tests	2011	76%	78%	92%	78%	90%	93%	*	> 99%	*	92%	75%	85%	64%	74%
	2010	75%	77%	92%	79%	84%	94%	*	88%	*	> 99%	75%	88%	57%	78%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2011	77%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	56%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard</b>															
<b>Grade 6</b>															
Reading	2011	85%	87%	93%	89%	91%	93%	*	86%	*	> 99%	80%	91%	75%	79%
	2010	86%	88%	92%	85%	92%	93%	*	86%	*	92%	73%	87%	*	82%
Mathematics	2011	83%	85%	92%	89%	91%	93%	*	> 99%	*	86%	75%	90%	88%	77%
	2010	83%	85%	91%	89%	90%	92%	*	> 99%	*	85%	71%	83%	*	76%
All Tests	2011	76%	79%	87%	82%	84%	88%	*	86%	*	86%	63%	84%	75%	65%
	2010	76%	79%	87%	78%	85%	88%	*	86%	*	77%	57%	77%	*	68%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 7</b>															
Reading	2011	86%	87%	93%	82%	91%	94%	*	> 99%	*	92%	71%	90%	*	79%
	2010	86%	88%	95%	96%	93%	97%	57%	80%	*	93%	77%	91%	*	84%
Mathematics	2011	81%	83%	90%	82%	87%	91%	*	> 99%	*	83%	62%	83%	*	74%
	2010	82%	83%	93%	86%	88%	96%	> 99%	80%	*	80%	72%	88%	*	78%
Writing	2011	93%	94%	97%	97%	96%	97%	*	> 99%	*	92%	84%	97%	*	91%
	2010	94%	94%	99%	> 99%	98%	99%	86%	> 99%	*	> 99%	88%	97%	*	95%
All Tests	2011	75%	77%	86%	76%	81%	88%	*	> 99%	*	83%	53%	78%	*	62%
	2010	75%	77%	90%	86%	86%	93%	57%	80%	*	73%	57%	82%	*	70%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	96%	> 99%	94%	97%	> 99%	83%	*	83%	84%	92%	*	87%
	2010	91%	92%	97%	93%	98%	98%	> 99%	92%	*	93%	93%	95%	*	94%
Mathematics	2011	80%	82%	91%	94%	85%	93%	86%	> 99%	*	85%	71%	83%	*	68%
	2010	81%	81%	89%	75%	92%	89%	> 99%	92%	*	80%	69%	81%	*	73%
Science	2011	79%	81%	93%	91%	90%	94%	86%	> 99%	*	92%	74%	88%	*	76%
	2010	78%	79%	89%	75%	85%	90%	> 99%	92%	*	86%	68%	82%	*	70%
Soc Studies	2011	95%	96%	98%	> 99%	98%	98%	86%	> 99%	*	> 99%	88%	98%	*	93%
	2010	94%	95%	98%	96%	98%	98%	> 99%	> 99%	*	> 99%	95%	98%	*	95%
All Tests	2011	69%	72%	86%	84%	80%	88%	71%	83%	*	77%	54%	76%	*	52%
	2010	69%	70%	83%	61%	79%	85%	> 99%	85%	*	80%	57%	71%	*	58%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	90%	94%	85%	90%	95%	> 99%	> 99%	*	86%	81%	90%	*	85%
	2010	92%	93%	97%	93%	95%	97%	> 99%	> 99%	*	> 99%	90%	92%	*	91%
Mathematics	2011	72%	74%	83%	65%	79%	85%	80%	> 99%	*	86%	57%	74%	60%	57%
	2010	72%	74%	84%	71%	77%	86%	*	> 99%	*	90%	62%	77%	*	65%
All Tests	2011	69%	72%	81%	65%	75%	83%	80%	> 99%	*	79%	52%	73%	60%	54%
	2010	70%	72%	83%	71%	75%	85%	> 99%	> 99%	*	90%	59%	75%	*	62%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	92%	94%	93%	90%	95%	*	> 99%	*	90%	77%	87%	*	82%
	2010	91%	91%	93%	85%	87%	95%	*	> 99%	*	89%	72%	88%	*	82%
Mathematics	2011	75%	77%	81%	71%	69%	85%	*	> 99%	*	90%	52%	72%	*	56%
	2010	75%	77%	81%	65%	63%	85%	*	> 99%	*	78%	53%	71%	*	54%
Science	2011	76%	78%	83%	72%	72%	87%	*	> 99%	*	> 99%	52%	73%	*	58%
	2010	75%	76%	81%	70%	68%	85%	*	88%	*	67%	46%	78%	*	55%
Soc Studies	2011	93%	94%	94%	90%	87%	96%	*	> 99%	*	> 99%	74%	85%	*	81%
	2010	93%	93%	94%	93%	88%	95%	*	> 99%	*	89%	89%	90%	*	85%
All Tests	2011	65%	67%	72%	62%	59%	76%	*	> 99%	*	80%	24%	60%	*	35%
	2010	65%	67%	73%	52%	57%	77%	*	88%	*	67%	36%	65%	*	39%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	95%	97%	96%	93%	98%	*	90%	*	> 99%	72%	94%	*	91%
	2010	93%	93%	97%	94%	97%	97%	*	> 99%	*	86%	84%	94%	*	92%
Mathematics	2011	90%	91%	98%	96%	95%	98%	*	> 99%	*	> 99%	76%	96%	*	91%
	2010	88%	89%	96%	85%	95%	97%	*	> 99%	*	> 99%	80%	89%	*	89%
Science	2011	90%	91%	96%	96%	95%	97%	*	> 99%	*	89%	74%	96%	*	88%
	2010	90%	91%	96%	94%	88%	98%	*	> 99%	*	71%	77%	92%	*	89%
Soc Studies	2011	98%	98%	99%	96%	98%	99%	*	> 99%	*	> 99%	89%	99%	*	97%
	2010	97%	97%	99%	97%	97%	99%	*	> 99%	*	> 99%	95%	95%	*	98%
All Tests	2011	84%	85%	94%	96%	91%	94%	*	90%	*	89%	50%	90%	*	80%
	2010	81%	83%	92%	79%	83%	95%	*	> 99%	*	71%	64%	81%	*	79%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	95%	89%	93%	96%	> 99%	97%	*	93%	84%	92%	87%	86%
	2010	90%	91%	96%	94%	93%	97%	97%	n/a	n/a	n/a	86%	93%	76%	89%
Mathematics	2011	84%	86%	91%	83%	87%	93%	95%	> 99%	*	90%	76%	87%	82%	77%
	2010	84%	85%	92%	84%	87%	93%	90%	n/a	n/a	n/a	76%	86%	83%	79%
Writing	2011	92%	93%	96%	98%	94%	96%	*	> 99%	*	90%	84%	95%	94%	90%
	2010	93%	94%	97%	98%	98%	97%	> 99%	n/a	n/a	n/a	87%	95%	92%	93%
Science	2011	83%	84%	92%	88%	87%	93%	83%	> 99%	*	95%	70%	88%	68%	76%
	2010	82%	83%	91%	84%	82%	93%	> 99%	n/a	n/a	n/a	71%	87%	68%	76%
Soc Studies	2011	95%	96%	97%	95%	94%	98%	92%	> 99%	*	> 99%	82%	94%	40%	90%
	2010	94%	95%	97%	95%	94%	98%	> 99%	n/a	n/a	n/a	93%	95%	67%	93%
All Tests	2011	76%	78%	86%	77%	81%	88%	86%	97%	*	86%	60%	80%	72%	65%
	2010	76%	78%	88%	78%	81%	89%	87%	n/a	n/a	n/a	65%	81%	69%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	36%	42%	35%	33%	45%	25%	38%	*	44%	20%	32%	23%	18%
	2010	32%	35%	42%	31%	33%	45%	41%	38%	*	36%	16%	30%	20%	18%
Mathematics	2011	29%	32%	36%	21%	28%	39%	29%	40%	*	29%	11%	26%	19%	12%
	2010	28%	32%	36%	22%	29%	40%	33%	36%	*	30%	13%	28%	25%	11%
Writing	2011	31%	34%	40%	41%	30%	43%	*	50%	*	29%	11%	29%	9%	13%
	2010	32%	35%	47%	49%	39%	49%	14%	36%	*	48%	15%	36%	17%	21%
Science	2011	30%	33%	41%	26%	32%	45%	33%	30%	*	45%	16%	34%	11%	14%
	2010	28%	30%	38%	16%	27%	42%	42%	29%	*	23%	14%	29%	5%	12%
Soc Studies	2011	47%	51%	51%	30%	36%	56%	42%	48%	*	50%	14%	34%	< 1%	18%
	2010	45%	50%	50%	36%	38%	54%	45%	54%	*	40%	18%	42%	< 1%	20%
All Tests	2011	16%	18%	21%	13%	14%	24%	< 1%	22%	*	17%	4%	13%	7%	4%
	2010	15%	17%	20%	12%	13%	23%	18%	12%	*	18%	4%	13%	6%	4%

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	87%	97%	> 99%	> 99%	95%	*	*	*	*	97%	98%	> 99%	97%
	2010	85%	85%	95%	> 99%	95%	95%	*	*	*	*	95%	90%	> 99%	98%
Mathematics	2011	77%	78%	85%	83%	86%	84%	*	*	*	*	85%	88%	92%	85%
	2010	75%	75%	82%	89%	80%	81%	*	*	*	*	82%	76%	> 99%	86%
Writing	2011	80%	81%	97%	*	91%	> 99%	*	*	*	*	97%	94%	> 99%	96%
	2010	80%	81%	79%	*	75%	79%	*	*	*	*	79%	56%	*	85%
Science	2011	60%	62%	60%	*	70%	55%	*	*	*	*	61%	70%	83%	66%
	2010	58%	58%	68%	*	67%	77%	*	*	*	*	68%	68%	*	71%
Soc Studies	2011	68%	70%	92%	*	83%	93%	*	*	*	*	92%	> 99%	*	94%
	2010	67%	67%	79%	*	*	75%	*	*	*	*	79%	89%	*	92%
All Tests	2011	66%	69%	79%	87%	82%	77%	*	*	*	*	79%	83%	87%	81%
	2010	64%	65%	80%	80%	80%	79%	*	*	*	*	80%	70%	80%	84%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	*
	2010	93%	92%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.7%	99.8%	100.0%	99.9%	99.8%	100.0%	98.6%	*	100.0%	99.8%	99.8%	99.1%	99.6%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.9%	93.3%	92.0%	90.5%	94.2%	85.7%	97.1%	*	93.2%	38.6%	88.4%	80.2%	83.6%
Not on TAKS	7.6%	7.7%	6.5%	8.0%	9.4%	5.7%	14.3%	1.4%	*	6.8%	61.3%	11.4%	18.9%	15.9%
TAKS(Acc) Only	2.4%	2.5%	1.8%	1.6%	2.2%	1.8%	0.0%	0.0%	*	0.0%	17.1%	3.4%	3.8%	5.7%
TAKS-M Only	3.1%	3.0%	1.9%	2.4%	2.9%	1.5%	9.5%	0.0%	*	2.9%	17.7%	3.7%	7.5%	4.5%
TAKS-Alt Only	0.9%	0.8%	1.0%	1.2%	1.4%	0.9%	0.0%	0.0%	*	1.9%	9.5%	1.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.8%	2.8%	2.9%	1.5%	4.8%	1.4%	*	1.9%	16.9%	2.7%	7.5%	5.7%
<b>By Acct Status</b>														
Acct System	94.0%	94.2%	96.7%	94.4%	95.7%	97.3%	100.0%	97.1%	*	95.1%	96.4%	94.3%	95.3%	96.8%
Non-Acct System	4.6%	4.5%	3.1%	5.6%	4.2%	2.6%	0.0%	1.4%	*	4.9%	3.4%	5.5%	3.8%	2.8%
Mobile	4.6%	4.4%	3.1%	5.6%	4.1%	2.6%	0.0%	1.4%	*	4.9%	3.2%	5.4%	3.8%	2.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.3%	0.2%	0.0%	0.1%	0.2%	0.0%	1.4%	*	0.0%	0.2%	0.2%	0.9%	0.4%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	*	0.0%	0.0%	0.0%	0.9%	0.1%
Other	0.4%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%
<b>Total Count</b>	<b>3,231,780</b>	<b>495,010</b>	<b>5,221</b>	<b>250</b>	<b>997</b>	<b>3,773</b>	<b>21</b>	<b>70</b>	<b>4</b>	<b>103</b>	<b>555</b>	<b>1,147</b>	<b>106</b>	<b>1,393</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	99.7%	100.0%	99.7%	99.7%	100.0%	100.0%	*	100.0%	100.0%	99.5%	95.2%	99.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.7%	93.4%	91.9%	91.0%	95.1%	85.7%	97.1%	*	94.8%	42.6%	88.9%	77.1%	84.8%
Not on TAKS	7.8%	7.8%	6.3%	8.1%	8.7%	4.6%	14.3%	2.9%	*	5.2%	57.4%	10.5%	18.1%	14.6%
TAKS(Acc) Only	2.3%	2.3%	2.0%	3.4%	2.4%	1.9%	0.0%	0.0%	*	2.1%	18.0%	3.6%	6.0%	5.4%
TAKS-M Only	3.3%	3.2%	2.1%	3.0%	3.2%	1.7%	7.1%	1.4%	*	1.0%	18.7%	3.8%	8.4%	5.1%
TAKS-Alt Only	0.8%	0.7%	1.0%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	8.7%	1.5%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	1.7%	2.6%	0.9%	7.1%	1.4%	*	2.1%	12.0%	1.6%	3.6%	4.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	93.6%	93.2%	91.7%	95.1%	92.9%	95.7%	*	96.9%	70.0%	88.7%	83.1%	91.5%
Non-Acct System	8.6%	8.3%	6.1%	6.8%	7.9%	4.6%	7.1%	4.3%	*	3.1%	30.0%	10.8%	12.0%	7.8%
Mobile	4.4%	4.3%	3.1%	3.8%	4.2%	2.8%	0.0%	2.9%	*	2.1%	2.5%	5.5%	3.6%	2.6%
Non-Acct Test	4.2%	4.0%	3.0%	3.0%	3.8%	1.8%	7.1%	1.4%	*	1.0%	27.6%	5.3%	8.4%	5.2%
<b>Not Tested</b>	1.4%	1.5%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.5%	4.8%	0.7%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	4.8%	0.3%
Other	0.4%	0.4%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.4%
<b>Total Count</b>	<b>3,175,337</b>	<b>486,226</b>	<b>5,143</b>	<b>235</b>	<b>933</b>	<b>3,734</b>	<b>28</b>	<b>69</b>	<b>2</b>	<b>97</b>	<b>566</b>	<b>1,094</b>	<b>83</b>	<b>1,365</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	92%	97%	100%	92%	98%	100%	n/a	n/a	n/a	82%	95%	*	94%
Class of 2010	90%	89%	96%	87%	90%	97%	*	n/a	n/a	n/a	65%	94%	*	91%





Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	19%	9%	6%	15%	7%	14%	< 1%	*	15%	29%	17%	*	32%
2010	20%	19%	11%	25%	8%	11%	< 1%	8%	*	20%	31%	19%	*	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	89%	96%	94%	91%	98%	> 99%	> 99%	*	92%	89%	90%	*	84%
2010	88%	88%	94%	82%	94%	95%	> 99%	> 99%	*	87%	84%	86%	*	84%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	85.0%	88.0%	*	*	87.5%	-	-	-	*	87.5%	75.0%	*	84.2%
2009	91.1%	90.8%	81.8%	*	*	75.0%	-	n/a	n/a	n/a	100.0%	80.0%	-	77.8%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	21%	14%	*	*	23%	*	*	*	*	< 1%	< 1%	*	11%
2010	22%	23%	< 1%	*	*	*	*	*	*	*	< 1%	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	80%	92%	*	92%	*	*	91%	*	*	97%	90%	92%	91%
2009-10	79%	80%	88%	*	86%	> 99%	*	> 99%	*	*	85%	84%	82%	87%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.8%	96.4%	96.9%	96.4%	96.3%	95.4%	98.0%	95.6%	96.5%	95.8%	95.9%	97.7%	95.8%
2008-09	95.6%	96.0%	96.7%	97.1%	96.8%	96.6%	97.2%	n/a	n/a	n/a	96.0%	96.2%	97.8%	96.1%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.7%	0.7%	0.5%	1.0%	0.6%	0.0%	0.0%	*	1.4%	1.9%	1.1%	0.0%	1.4%
2008-09	2.0%	2.0%	0.7%	0.5%	1.3%	0.6%	0.0%	n/a	n/a	n/a	1.0%	1.4%	7.1%	1.4%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	2.4%	1.1%	0.8%	1.6%	1.0%	0.0%	0.0%	-	2.5%	2.8%	1.9%	0.0%	2.0%
2008-09	2.9%	2.9%	1.0%	0.7%	2.0%	0.9%	0.0%	n/a	n/a	n/a	1.6%	2.5%	10.0%	2.1%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	83.7%	88.5%	83.3%	68.9%	92.6%	*	n/a	n/a	n/a	61.5%	79.4%	-	73.1%
Received GED	1.3%	0.8%	1.9%	4.2%	2.7%	1.7%	*	n/a	n/a	n/a	0.0%	1.6%	-	4.5%
Continued HS	7.2%	8.0%	6.2%	12.5%	17.6%	3.7%	*	n/a	n/a	n/a	33.3%	11.1%	-	15.4%
Dropped Out	7.3%	7.5%	3.3%	0.0%	10.8%	2.0%	*	n/a	n/a	n/a	5.1%	7.9%	-	7.1%
<b>Class of 2009</b>														
Graduated	80.6%	79.5%	87.0%	95.7%	70.8%	88.7%	*	n/a	n/a	n/a	67.2%	60.5%	*	71.9%
Received GED	1.4%	1.2%	2.4%	0.0%	6.2%	2.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	3.7%
Continued HS	8.6%	9.5%	7.4%	4.3%	15.4%	6.5%	*	n/a	n/a	n/a	24.6%	26.3%	*	17.0%
Dropped Out	9.4%	9.9%	3.1%	0.0%	7.7%	2.7%	*	n/a	n/a	n/a	8.2%	13.2%	*	7.4%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	84.7%	91.6%	100.0%	83.3%	92.1%	*	n/a	n/a	n/a	79.7%	77.8%	*	85.5%
Received GED	1.9%	1.6%	3.6%	0.0%	6.7%	3.4%	*	n/a	n/a	n/a	0.0%	0.0%	*	6.1%
Continued HS	2.1%	2.1%	1.1%	0.0%	0.0%	1.4%	*	n/a	n/a	n/a	8.5%	2.8%	*	0.8%
Dropped Out	10.8%	11.6%	3.7%	0.0%	10.0%	3.2%	*	n/a	n/a	n/a	11.9%	19.4%	*	7.6%
<b>Class of 2008</b>														
Graduated	83.4%	82.3%	90.8%	92.9%	84.0%	91.4%	100.0%	n/a	n/a	n/a	81.6%	67.4%	*	74.6%
Received GED	2.1%	1.8%	2.0%	0.0%	2.0%	2.1%	0.0%	n/a	n/a	n/a	2.0%	2.3%	*	5.8%
Continued HS	2.4%	2.5%	0.4%	0.0%	0.0%	0.5%	0.0%	n/a	n/a	n/a	4.1%	0.0%	*	0.7%
Dropped Out	12.2%	13.3%	6.8%	7.1%	14.0%	6.0%	0.0%	n/a	n/a	n/a	12.2%	30.2%	*	18.8%
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>														
<b>(AEA Indicator)</b>														
Class of 2010	92.7%	92.5%	96.7%	100.0%	89.2%	98.0%	*	n/a	n/a	n/a	94.9%	92.1%	-	92.9%
Class of 2009	90.6%	90.1%	96.9%	100.0%	92.3%	97.3%	*	n/a	n/a	n/a	91.8%	86.8%	*	92.6%
<b>Completion Rate I (Graduates and Continuers) @</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2010	91.4%	91.7%	94.7%	95.8%	86.5%	96.3%	*	n/a	n/a	n/a	94.9%	90.5%	-	88.5%
Class of 2009	89.2%	89.0%	94.4%	100.0%	86.2%	95.3%	*	n/a	n/a	n/a	91.8%	86.8%	*	88.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	27.9%	19.5%	10.4%	11.4%	21.6%	20.0%	32.0%	-	17.9%	0.9%	8.9%	0.0%	5.2%
2008-09	24.6%	26.5%	21.0%	8.0%	12.1%	23.2%	25.0%	n/a	n/a	n/a	2.7%	7.0%	0.0%	5.2%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	83.2%	83.4%	73.7%	74.5%	85.0%	*	100.0%	-	87.5%	12.0%	65.5%	-	56.6%
Class of 2009	82.5%	82.7%	83.4%	68.2%	76.9%	84.8%	*	n/a	n/a	n/a	22.0%	74.1%	*	52.4%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	27.7%	22.7%	10.9%	21.3%	23.3%	33.3%	44.4%	-	26.7%	n/a	n/a	n/a	n/a
2009	21.2%	26.5%	22.4%	8.8%	12.4%	23.6%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	54.8%	47.9%	20.0%	38.5%	50.0%	*	*	-	*	n/a	n/a	n/a	n/a
2009	51.2%	53.7%	34.0%	*	25.0%	34.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	49.7%	32.5%	11.1%	25.9%	33.9%	60.0%	44.4%	-	0.0%	n/a	n/a	n/a	n/a
2009	47.4%	50.0%	27.6%	0.0%	14.3%	28.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	70%	80%	68%	74%	83%	*	70%	*	75%	20%	68%	*	65%
2010	60%	63%	73%	67%	67%	75%	*	60%	*	71%	36%	50%	*	52%
<b>Mathematics</b>														
2011	69%	72%	81%	54%	69%	84%	*	80%	*	88%	24%	73%	*	47%
2010	66%	67%	79%	60%	72%	82%	*	80%	*	83%	46%	82%	*	46%

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	64.1%	65.8%	88.2%	51.0%	66.5%	*	80.0%	-	85.7%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	60.9%	71.9%	64.7%	48.9%	74.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	31.8%	34.1%	13.3%	23.1%	35.8%	*	*	-	33.3%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	32.3%	27.8%	9.1%	8.7%	29.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1000	1041	858	1023	1048	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1007	1009	892	888	1025	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	21.4	22.0	16.8	20.9	22.3	*	*	-	22.4	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.3	21.3	19.3	18.9	21.6	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	68%	79%	33%	68%	83%	*	> 99%	*	71%	36%	59%	*	46%
Class of 2009	62%	64%	70%	50%	50%	72%	*	n/a	n/a	n/a	12%	58%	*	36%
<b>Mathematics</b>														
Class of 2010	64%	67%	77%	50%	64%	80%	*	> 99%	*	57%	9%	64%	*	35%
Class of 2009	60%	62%	69%	56%	52%	71%	*	n/a	n/a	n/a	8%	44%	*	22%
<b>Both Subjects</b>														
Class of 2010	52%	55%	68%	22%	48%	72%	*	> 99%	*	57%	10%	49%	*	20%
Class of 2009	47%	50%	58%	33%	38%	61%	*	n/a	n/a	n/a	4%	39%	*	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,540	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	25	0.3%	13,652	0.3%
Pre-Kindergarten	120	1.6%	223,243	4.5%
Kindergarten	538	7.1%	373,832	7.6%
Grade 1	538	7.1%	387,655	7.9%
Grade 2	538	7.1%	379,680	7.7%
Grade 3	564	7.5%	375,232	7.6%
Grade 4	529	7.0%	373,915	7.6%
Grade 5	550	7.3%	372,341	7.6%
Grade 6	600	8.0%	361,552	7.4%
Grade 7	574	7.6%	357,262	7.3%
Grade 8	622	8.2%	354,139	7.2%
Grade 9	657	8.7%	390,370	7.9%
Grade 10	633	8.4%	343,450	7.0%
Grade 11	519	6.9%	314,263	6.4%
Grade 12	533	7.1%	291,799	5.9%
Ethnic Distribution:				
African American	346	4.6%	635,400	12.9%
Hispanic	1,455	19.3%	2,468,574	50.3%
White	5,458	72.4%	1,531,757	31.2%
Native American	34	0.5%	23,457	0.5%
Asian	97	1.3%	168,913	3.4%
Pacific Islander	10	0.1%	6,106	0.1%
Two or More Races	140	1.9%	78,178	1.6%
Economically Disadvantaged	1,813	24.0%	2,909,554	59.2%
Limited English Proficient (LEP)	243	3.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	110	1.4%	92,810	1.9%
At-Risk	2,354	31.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	470	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	19	4.0%	36,988	13.2%
Hispanic	55	11.7%	119,365	42.6%
White	379	80.6%	108,577	38.7%
American Indian	4	0.9%	1,452	0.5%
Asian	5	1.1%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	8	1.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	78	16.6%	48,391	17.3%
Recommended H.S. Pgm./DAP	392	83.4%	232,129	82.7%
Special Education Graduates	25	5.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.4%	2.3%	24.3%	10.7%
Grade 1	5.8%	4.7%	10.3%	8.9%
Grade 2	1.5%	2.8%	4.7%	4.1%
Grade 3	0.7%	2.0%	4.5%	1.8%
Grade 4	0.2%	1.1%	2.4%	0.9%
Grade 5	0.4%	1.3%	1.4%	1.3%
Grade 6	0.4%	0.7%	1.5%	1.2%
Grade 7	0.2%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	3.2%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.1	19.0
Grade 1	16.2	18.9
Grade 2	19.0	18.8
Grade 3	19.3	18.8
Grade 4	18.2	19.0
Grade 5	21.3	21.4
Grade 6	24.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	21.4	17.3
Foreign Languages	24.0	19.0
Mathematics	20.5	17.9
Science	23.0	19.0
Social Studies	24.4	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	932.9	100.0%	663,146.4	100.0%
Professional Staff:	613.4	65.7%	420,412.8	63.4%
Teachers	496.0	53.2%	334,876.4	50.5%
Professional Support	80.7	8.6%	59,958.9	9.0%
Campus Administration (School Leadership)	25.7	2.8%	18,757.3	2.8%
Central Administration	11.0	1.2%	6,820.1	1.0%
Educational Aides:	111.9	12.0%	62,981.3	9.5%
Auxiliary Staff:	207.6	22.3%	179,752.4	27.1%
Total Minority Staff:	118.4	12.7%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	4.0	0.8%	31,080.7	9.3%
Hispanic	27.0	5.4%	79,342.2	23.7%
White	464.0	93.5%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	1.0	0.2%	4,218.7	1.3%
Males	104.5	21.1%	77,669.1	23.2%
Females	391.6	78.9%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	417.6	84.2%	257,361.4	76.9%
Masters	78.5	15.8%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	25.8	5.2%	20,250.7	6.0%
1-5 Years Experience	151.0	30.4%	100,402.5	30.0%
6-10 Years Experience	94.0	19.0%	70,542.9	21.1%
11-20 Years Experience	132.2	26.6%	83,669.9	25.0%
Over 20 Years Experience	93.1	18.8%	60,010.5	17.9%
Number of Students per Teacher:	15.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,301	\$41,272
1-5 Years Experience	\$44,310	\$44,013
6-10 Years Experience	\$44,705	\$46,604
11-20 Years Experience	\$49,833	\$50,476
Over 20 Years Experience	\$58,037	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$48,432	\$48,638
Professional Support	\$54,325	\$57,045
Campus Administration (School Leadership)	\$70,829	\$70,819
Central Administration	\$95,263	\$89,481
Turnover Rate for Teachers:	12.5%	11.9%
Instructional Staff Percent***:	67.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.358	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.398	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,729,448,277	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$361,996	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$1,540,001,089	43.2%	\$619,775,745,261	32.8%
Residential	\$1,792,143,203	50.3%	\$1,026,991,436,746	54.4%
Land	\$175,265,570	4.9%	\$120,237,548,492	6.4%
Oil and Gas	\$47,259,720	1.3%	\$112,804,066,882	6.0%
Other	\$11,170,995	0.3%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$15,294,402	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	26.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$63,091,591	100.0%	\$8,645	\$80,698,676	100.0%	\$11,058	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$27,925,973	44.3%	\$3,827	\$39,195,627	48.6%	\$5,371	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$6,327,275	10.0%	\$867	\$8,971,316	11.1%	\$1,229	\$2,065,867,106	4.1%	\$428
State +	\$28,838,343	45.7%	\$3,952	\$29,094,219	36.1%	\$3,987	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$3,437,514	4.3%	\$471	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$52,295,822	100.0%	\$7,166	\$73,239,938	100.0%	\$10,036	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$42,697,863	81.6%	\$5,851	\$44,400,758	60.6%	\$6,084	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$8,237,598	15.8%	\$1,129	\$12,609,648	17.2%	\$1,728	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$248,365	0.5%	\$34	\$12,437,732	17.0%	\$1,704	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,111,996	2.1%	\$152	\$3,791,800	5.2%	\$520	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$50,935,461	100.0%	\$6,979	\$56,660,923	100.0%	\$7,764	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$30,794,005	60.5%	\$4,220	\$33,404,826	59.0%	\$4,577	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,312,382	2.6%	\$180	\$1,543,498	2.7%	\$211	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$566,853	1.1%	\$78	\$568,351	1.0%	\$78	\$633,472,153	1.5%	\$131
School Leadership (23)	\$3,156,585	6.2%	\$433	\$3,249,120	5.7%	\$445	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$2,335,259	4.6%	\$320	\$2,705,201	4.8%	\$371	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,843,609	3.6%	\$253	\$1,847,046	3.3%	\$253	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$2,210,881	3.9%	\$303	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$2,327,037	4.6%	\$319	\$2,526,243	4.5%	\$346	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,548,920	3.0%	\$212	\$1,553,884	2.7%	\$213	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$5,791,902	11.4%	\$794	\$5,792,964	10.2%	\$794	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$390,473	0.8%	\$54	\$390,473	0.7%	\$54	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$868,436	1.7%	\$119	\$868,436	1.5%	\$119	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$349,483	n/a	\$48	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		65.0%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$39,588,475	100.0%	\$5,425	\$42,111,119	100.0%	\$5,770	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$913,333	2.3%	\$125	\$935,444	2.2%	\$128	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,408,199	3.6%	\$193	\$1,442,302	3.4%	\$198	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,356,481	3.4%	\$186	\$1,822,686	4.3%	\$250	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$1,567,247	4.0%	\$215	\$1,571,320	3.7%	\$215	\$411,864,800	1.3%	\$85
Regular Education (11)	\$25,207,277	63.7%	\$3,454	\$25,207,277	59.9%	\$3,454	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$6,458,891	16.3%	\$885	\$8,389,408	19.9%	\$1,150	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,660,500	4.2%	\$228	\$1,726,135	4.1%	\$237	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$643,785	1.6%	\$88	\$643,785	1.5%	\$88	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$372,762	0.9%	\$51	\$372,762	0.9%	\$51	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	243	3.2%	796,755	16.2%
Career & Technical Education	1,545	20.5%	1,032,602	21.0%
Gifted & Talented Education	476	6.3%	379,789	7.7%
Special Education	787	10.4%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.8	2.6%	18,300.9	5.5%
Career & Technical Education	17.5	3.5%	13,438.7	4.0%
Compensatory Education	13.0	2.6%	9,790.9	2.9%
Gifted & Talented Education	21.1	4.3%	6,480.8	1.9%
Regular Education	384.8	77.6%	245,670.2	73.4%
Special Education	46.8	9.4%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MIDLOTHIAN ISD

2010-11 District Performance Report

District #: 070908

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	65%	*	*	*	*	67%	*	*	*	57%	57%
	2010	50%	51%	70%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	42%	54%	*	*	*	*	57%	*	*	*	57%	57%
	2010	45%	44%	57%	*	*	*	*	38%	*	60%	*	44%	44%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	80%	92%	89%	*	89%	*	*	94%	93%	94%	*	92%	92%
2009-10	79%	80%	88%	72%	*	72%	*	*	88%	88%	88%	*	82%	82%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$4,109,879 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.