

DISTRICT NAME: MIDLOTHIAN  
DISTRICT NUMBER: 070908

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	4,779	5,018	95%	100%	4,733	4,926	96%		-1			EX	-	-	EX
X African Amer	208	233	89%	5%	239	255	94%		-5			RE	-	-	RE
X Hispanic	881	946	93%	19%	707	759	93%		0			EX	-	-	EX
X White	3,509	3,649	96%	73%	3,680	3,801	97%		-1			EX	-	-	EX
X Econ Disadv	995	1,077	92%	21%	944	1,015	93%		-1			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	1,007	1,050	96%	100%	1,046	1,074	97%		-1			EX	-	-	EX
X African Amer	*	*	98%	*	*	*	98%		0			-	-	-	-
X Hispanic	177	188	94%	18%	198	203	98%		-4			EX	-	-	EX
X White	750	779	96%	74%	773	795	97%		-1			EX	-	-	EX
X Econ Disadv	211	222	95%	21%	238	250	95%		0			EX	-	-	EX
<b>Social Studies (70%/80%/90%)</b>															
X All Students	1,611	1,663	97%	100%	1,585	1,632	97%		0			EX	-	-	EX
X African Amer	83	87	95%	5%	88	93	95%		0			EX	-	-	EX
X Hispanic	309	329	94%	20%	192	205	94%		0			EX	-	-	EX
X White	1,152	1,179	98%	71%	1,264	1,293	98%		0			EX	-	-	EX
X Econ Disadv	296	316	94%	19%	259	273	95%		-1			EX	-	-	EX
<b>Mathematics (65%/80%/90%)</b>															
X All Students	4,581	5,018	91%	100%	4,525	4,929	92%		-1			EX	-	-	EX
X African Amer	195	234	83%	5%	214	254	84%		-1			RE	-	-	RE
X Hispanic	820	945	87%	19%	665	761	87%		0			RE	-	-	RE
X White	3,386	3,648	93%	73%	3,540	3,802	93%		0			EX	-	-	EX
X Econ Disadv	936	1,076	87%	21%	876	1,015	86%		1			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	2,022	2,202	92%	100%	1,990	2,195	91%		1			EX	-	-	EX
X African Amer	92	105	88%	5%	103	123	84%		4			RE	-	-	RE
X Hispanic	383	441	87%	20%	249	302	82%		5			RE	-	-	RE
X White	1,464	1,569	93%	71%	1,590	1,718	93%		0			EX	-	-	EX
X Econ Disadv	399	455	88%	21%	359	414	87%		1			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	154	167	92%		144	164	88%		4			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
<b>Reading/ELA</b>															
X All Students	2,116	5,018	42%	100%											EX
X Econ Disadv	345	1,077	32%	21%											EX
<b>Mathematics</b>															
X All Students	1,814	5,018	36%	100%											EX
X Econ Disadv	285	1,076	26%	21%											EX

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
24	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	487	17	514	94.7%	100%	510	540	94.4%		0.3		
African Amer	23	0	24	95.8%	5%	23	23	100.0%		-4.2		
X Hispanic	64	8	74	86.5%	14%	56	65	86.2%		0.3		
X White	391	8	406	96.3%	79%	423	444	95.3%		1.0		
X Econ Disadv	57	5	63	90.5%	12%	33	38	86.8%		3.7		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,251	0.0%	100%	0	1,194	0.0%		0.0		
African Amer	0	63	0.0%	5%	0	68	0.0%		0.0		
Hispanic	0	244	0.0%	20%	0	176	0.0%		0.0		
White	0	878	0.0%	70%	0	921	0.0%		0.0		
Econ Disadv	0	255	0.0%	20%	0	180	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.