

DISTRICT NAME: MIDLOTHIAN District Rating: Recognized
DISTRICT NUMBER: 070908

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	4,562	4,750	96%	100%	4,342	4,564	95%		1			4,695	4,750	99%	EX	-	-	-	EX
X African Amer	225	241	93%	5%	196	221	89%		4			238	241	99%	EX	-	-	-	EX
X Hispanic	671	722	93%	15%	629	679	93%		0			706	722	98%	EX	-	-	-	EX
X White	3,562	3,679	97%	77%	3,423	3,565	96%		1			3,643	3,679	99%	EX	-	-	-	EX
X Econ Disadv	886	953	93%	20%	658	726	91%		2			935	953	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	98%	100%	977	1,007	97%		1			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	98%	*	48	51	94%		4			*	*	> 99%	EX	-	-	-	EX
X Hispanic	*	*	99%	*	131	136	96%		3			*	*	> 99%	EX	-	-	-	EX
X White	743	759	98%	74%	769	790	97%		1			754	759	99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	22%	172	181	95%		3			*	*	99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	97%	100%	1,424	1,485	96%		1			*	*	> 99%	EX	-	-	-	EX
X African Amer	*	*	94%	5%	72	76	95%		-1			*	*	99%	EX	-	-	-	EX
X Hispanic	190	202	94%	13%	188	203	93%		1			199	202	99%	EX	-	-	-	EX
X White	*	*	98%	79%	1,138	1,179	97%		1			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	247	260	95%	16%	161	178	90%		5			257	260	99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	4,368	4,750	92%	100%	4,146	4,569	91%		1			4,588	4,750	97%	EX	-	-	-	EX
X African Amer	199	238	84%	5%	174	219	79%		5			220	238	92%	RE	RE	EX	-	EX
X Hispanic	631	717	88%	15%	588	680	86%		2			679	717	95%	RE	RE	EX	-	EX
X White	3,434	3,685	93%	78%	3,292	3,570	92%		1			3,580	3,685	97%	EX	-	-	-	EX
X Econ Disadv	826	954	87%	20%	626	732	86%		1			895	954	94%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	1,949	2,142	91%	100%	1,754	1,996	88%		3			2,079	2,142	97%	EX	-	-	-	EX
X African Amer	99	117	85%	5%	71	99	72%		13			109	117	93%	RE	RE	EX	-	EX
X Hispanic	243	292	83%	14%	224	284	79%		4			273	292	93%	RE	RE	EX	-	EX
X White	1,559	1,682	93%	79%	1,423	1,572	91%		2			1,647	1,682	98%	EX	-	-	-	EX
X Econ Disadv	340	389	87%	18%	215	279	77%		10			376	389	97%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
25	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	510	17	540	94.4%	100%	426	460	92.6%		1.8		
African Amer	23	0	23	100.0%	4%	13	14	92.9%		7.1		
X Hispanic	56	5	65	86.2%	12%	43	51	84.3%		1.9		
X White	423	12	444	95.3%	82%	358	383	93.5%		1.8		
Econ Disadv	33	5	38	86.8%	7%	33	45	73.3%		13.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	1,194	0.0%	100%	0	1,182	0.0%		0.0		
African Amer	0	68	0.0%	6%	0	71	0.0%		0.0		
Hispanic	0	176	0.0%	15%	0	171	0.0%		0.0		
White	0	921	0.0%	77%	0	913	0.0%		0.0		
Econ Disadv	0	180	0.0%	15%	0	189	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	459	2,183	100%	21.0%
X African American	10	125	6%	8.0%
X Hispanic	34	280	13%	12.1%
X White	402	1,735	79%	23.2%
X Economically Disadvantaged	16	229	10%	7.0%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	200	892	100%	22.4%	68	200	34.0%
X African American	3	34	4%	8.8%	*	3	*
X Hispanic	12	97	11%	12.4%	3	12	25.0%
X White	176	746	84%	23.6%	60	176	34.1%

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Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	1,104,029	1,141,951	100%	96.7%
X African American	57,215	58,937	5%	97.1%
X Hispanic	168,634	174,190	15%	96.8%
X White	855,031	885,137	78%	96.6%
X Economically Disadvantaged	186,553	193,850	17%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	254	440	100%	58%
African American	6	18	4%	33%
X Hispanic	16	42	10%	38%
X White	227	373	85%	61%
Economically Disadvantaged	7	18	4%	39%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	2,017	4,750	100%	42%
X African American	72	241	5%	30%
X Hispanic	234	722	15%	32%
X White	1,670	3,679	77%	45%
X Economically Disadvantaged	292	953	20%	31%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,769	4,750	100%	37%
X African American	51	238	5%	21%
X Hispanic	217	717	15%	30%
X White	1,459	3,685	78%	40%
X Economically Disadvantaged	274	954	20%	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	488	*	100%	48%
X African American	26	*	*	52%
X Hispanic	74	*	*	40%
X White	380	759	74%	50%
X Economically Disadvantaged	86	*	22%	38%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	817	2,142	100%	38%
X African American	17	117	5%	15%
X Hispanic	76	292	14%	26%
X White	709	1,682	79%	42%
X Economically Disadvantaged	115	389	18%	30%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	816	*	100%	51%
X African American	32	*	5%	36%
X Hispanic	78	202	13%	39%
X White	684	*	79%	54%
X Economically Disadvantaged	112	260	16%	43%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	402	482	100%	83.4%
African American	15	22	5%	68.2%
X Hispanic	40	52	11%	76.9%
X White	339	400	83%	84.8%
Economically Disadvantaged	20	27	6%	74.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	317	441	100%	71.9%	88	317	27.8%
African American	11	17	4%	64.7%	1	11	9.1%
X Hispanic	23	47	11%	48.9%	2	23	8.7%
X White	276	370	84%	74.6%	82	276	29.7%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	368	505	100%	73%
African American	20	31	6%	65%
X Hispanic	43	63	12%	68%
X White	298	402	80%	74%
X Economically Disadvantaged	28	56	11%	50%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	393	498	100%	79%
African American	19	31	6%	61%
X Hispanic	44	60	12%	73%
X White	323	397	80%	81%
X Economically Disadvantaged	45	55	11%	82%