

## ***2008-09 Academic Excellence Indicator System***

***District Name: MIDLOTHIAN ISD***

***District #: 070908***

***2009 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	95%	> 99%	89%	96%	*	82%	94%	95%	85%	89%	83%	84%
	2008	85%	85%	93%	> 99%	89%	94%	*	*	92%	94%	80%	88%	78%	82%
Mathematics	2009	86%	86%	96%	95%	96%	96%	*	> 99%	96%	96%	91%	94%	92%	89%
	2008	86%	86%	93%	95%	90%	94%	*	80%	93%	93%	88%	91%	91%	80%
@ Science	2009	85%	86%	94%	87%	90%	96%	*	73%	94%	94%	89%	90%	83%	91%
	2008	82%	82%	91%	86%	84%	93%	*	80%	93%	88%	79%	79%	57%	74%
@ All Tests	2009	73%	74%	88%	88%	82%	91%	*	64%	89%	88%	85%	80%	75%	74%
	2008	72%	73%	83%	82%	76%	85%	*	80%	84%	83%	72%	71%	50%	60%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	94%	99%	> 99%	98%	99%	*	> 99%	99%	99%	> 99%	98%	*	95%
	2008	94%	95%	98%	92%	> 99%	98%	> 99%	> 99%	98%	99%	96%	94%	> 99%	96%
Mathematics	2009	82%	85%	96%	96%	92%	97%	*	> 99%	96%	96%	82%	93%	*	83%
	2008	83%	85%	96%	69%	89%	97%	> 99%	> 99%	96%	95%	88%	92%	75%	87%
All Tests	2009	80%	83%	95%	96%	91%	96%	*	> 99%	95%	95%	83%	92%	*	81%
	2008	81%	83%	95%	69%	89%	96%	> 99%	> 99%	95%	94%	87%	89%	75%	85%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	96%	81%	90%	97%	*	93%	94%	97%	91%	93%	*	87%
	2008	88%	89%	97%	90%	93%	98%	*	> 99%	95%	99%	89%	91%	*	89%
Mathematics	2009	82%	83%	94%	82%	92%	95%	*	> 99%	94%	94%	89%	91%	*	81%
	2008	80%	81%	95%	80%	86%	97%	*	> 99%	94%	95%	88%	87%	*	83%
Writing	2009	94%	95%	99%	95%	> 99%	99%	*	> 99%	98%	99%	> 99%	97%	*	97%
	2008	93%	93%	97%	85%	97%	97%	*	> 99%	95%	98%	88%	90%	*	91%
All Tests	2009	76%	78%	91%	74%	84%	92%	*	93%	90%	91%	85%	85%	*	73%
	2008	74%	76%	90%	71%	81%	93%	*	> 99%	88%	93%	79%	78%	20%	75%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	98%	95%	96%	98%	*	> 99%	97%	98%	95%	94%	*	92%
	2008	95%	95%	99%	> 99%	> 99%	99%	> 99%	> 99%	99%	> 99%	97%	> 99%	*	98%
Mathematics	2009	82%	82%	95%	86%	92%	96%	*	> 99%	95%	96%	94%	90%	*	82%
	2008	79%	81%	93%	89%	85%	95%	> 99%	> 99%	95%	92%	88%	93%	*	79%
@ Science	2009	73%	75%	87%	75%	73%	90%	*	> 99%	89%	84%	49%	67%	*	65%
	2008	69%	72%	86%	63%	80%	88%	> 99%	> 99%	86%	85%	48%	81%	*	59%
@ Soc Studies	2009	92%	93%	97%	> 99%	95%	97%	*	> 99%	95%	98%	83%	95%	*	90%
	2008	91%	92%	97%	> 99%	95%	97%	> 99%	> 99%	98%	96%	83%	94%	*	92%
@ All Tests	2009	67%	69%	84%	68%	71%	87%	*	> 99%	85%	82%	47%	65%	*	56%
	2008	64%	66%	82%	60%	71%	85%	> 99%	> 99%	84%	80%	47%	76%	*	52%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	95%	90%	90%	97%	*	> 99%	94%	97%	71%	93%	*	82%
	2008	87%	88%	93%	91%	86%	94%	*	*	92%	93%	72%	81%	< 1%	81%
Mathematics	2009	71%	74%	86%	59%	75%	89%	*	89%	85%	86%	74%	83%	*	56%
	2008	64%	66%	80%	58%	69%	83%	*	*	81%	79%	63%	60%	17%	54%
All Tests	2009	70%	73%	84%	55%	71%	88%	*	89%	83%	85%	62%	80%	*	55%
	2008	63%	65%	79%	58%	66%	82%	*	*	80%	78%	59%	57%	< 1%	52%
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	93%	84%	90%	94%	80%	> 99%	90%	96%	74%	83%	*	80%
	2008	89%	89%	94%	78%	91%	95%	*	> 99%	91%	96%	65%	81%	*	84%
Mathematics	2009	69%	70%	79%	70%	69%	81%	67%	60%	76%	81%	57%	53%	*	44%
	2008	66%	68%	80%	53%	67%	83%	*	> 99%	80%	81%	46%	70%	*	49%
@ Science	2009	67%	69%	78%	56%	70%	82%	80%	*	80%	77%	49%	62%	*	49%
	2008	65%	66%	78%	56%	63%	81%	*	> 99%	81%	75%	30%	55%	*	50%
@ Soc Studies	2009	91%	92%	93%	90%	89%	94%	> 99%	*	92%	93%	69%	80%	*	78%
	2008	89%	90%	93%	83%	88%	94%	*	> 99%	92%	94%	58%	87%	*	79%
@ All Tests	2009	57%	59%	68%	51%	59%	72%	67%	60%	68%	68%	28%	46%	*	27%
	2008	55%	56%	68%	33%	48%	72%	*	> 99%	69%	67%	20%	46%	*	28%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	97%	85%	96%	98%	*	> 99%	96%	98%	75%	94%	*	94%
	2008	91%	92%	96%	94%	88%	97%	*	*	96%	97%	70%	96%	*	91%
Mathematics	2009	82%	82%	92%	83%	90%	93%	*	> 99%	95%	89%	63%	91%	*	81%
	2008	80%	80%	89%	76%	84%	90%	*	*	89%	90%	54%	83%	*	71%
Science	2009	86%	86%	94%	85%	82%	95%	*	> 99%	95%	93%	58%	89%	*	84%
	2008	81%	82%	92%	76%	88%	93%	*	*	95%	89%	57%	91%	*	80%
Soc Studies	2009	97%	97%	98%	> 99%	94%	99%	*	> 99%	99%	98%	75%	94%	*	96%
	2008	95%	96%	98%	94%	98%	98%	*	*	99%	97%	86%	> 99%	*	94%
All Tests	2009	76%	77%	89%	62%	81%	91%	*	> 99%	90%	88%	42%	81%	*	73%
	2008	72%	73%	86%	76%	78%	87%	*	*	87%	85%	45%	76%	*	65%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	92%	97%	91%	94%	98%	92%	96%	96%	98%	87%	94%	91%	90%
	2008	91%	91%	96%	93%	93%	97%	96%	95%	96%	97%	86%	92%	79%	90%
Mathematics	2009	82%	84%	92%	82%	88%	94%	84%	96%	92%	92%	84%	88%	84%	78%
	2008	80%	81%	91%	77%	86%	93%	96%	98%	91%	91%	77%	85%	78%	75%
Writing	2009	93%	94%	98%	96%	96%	98%	83%	> 99%	96%	99%	96%	95%	91%	93%
	2008	93%	93%	97%	89%	96%	98%	*	94%	96%	98%	96%	92%	90%	93%
Science	2009	78%	79%	88%	72%	79%	91%	92%	86%	89%	87%	62%	77%	75%	71%
	2008	74%	75%	86%	70%	79%	89%	> 99%	86%	89%	84%	54%	76%	50%	66%
Soc Studies	2009	93%	94%	96%	95%	93%	97%	> 99%	94%	95%	96%	76%	90%	*	89%
	2008	91%	93%	96%	94%	93%	96%	> 99%	> 99%	96%	96%	76%	93%	63%	89%
All Tests	2009	74%	76%	87%	72%	79%	90%	85%	89%	87%	87%	67%	80%	76%	67%
	2008	72%	74%	86%	68%	77%	88%	93%	90%	86%	85%	65%	75%	62%	65%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	99%	97%	98%	99%	96%	> 99%	99%	99%	95%	99%	96%	97%
Mathematics	2009	89%	90%	96%	91%	94%	97%	92%	> 99%	96%	96%	90%	94%	91%	88%
Writing	2009	97%	97%	99%	98%	99%	99%	> 99%	> 99%	99%	> 99%	98%	98%	96%	98%
Science	2009	83%	84%	92%	79%	84%	94%	> 99%	96%	92%	92%	66%	81%	88%	78%
Soc Studies	2009	98%	98%	99%	99%	97%	99%	> 99%	> 99%	98%	99%	84%	97%	*	95%
All Tests	2009	84%	85%	93%	84%	89%	95%	92%	99%	93%	94%	77%	88%	86%	81%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	37%	43%	29%	33%	46%	28%	44%	40%	46%	24%	32%	26%	20%
	2008	34%	36%	46%	35%	35%	48%	57%	44%	42%	49%	24%	31%	14%	19%
Mathematics	2009	31%	35%	41%	29%	30%	44%	32%	42%	43%	40%	24%	32%	43%	16%
	2008	28%	32%	37%	20%	27%	40%	36%	38%	39%	35%	18%	25%	21%	11%
Writing	2009	34%	37%	51%	23%	38%	55%	50%	52%	45%	57%	25%	38%	4%	28%
	2008	33%	35%	45%	37%	33%	48%	*	35%	39%	51%	20%	29%	15%	22%
Science	2009	26%	28%	35%	18%	23%	38%	62%	43%	40%	30%	13%	23%	38%	11%
	2008	22%	25%	32%	11%	21%	35%	36%	29%	38%	26%	10%	18%	5%	7%
Soc Studies	2009	44%	48%	49%	36%	40%	52%	60%	53%	53%	46%	18%	36%	*	20%
	2008	36%	41%	43%	20%	33%	46%	58%	56%	51%	36%	15%	28%	< 1%	16%
All Tests	2009	16%	19%	22%	11%	14%	24%	12%	22%	22%	22%	10%	15%	14%	6%
	2008	15%	17%	22%	7%	13%	24%	25%	27%	22%	21%	8%	11%	6%	4%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	88%	94%	86%	89%	*	*	85%	95%	88%	82%	> 99%	91%
Mathematics	2009	69%	70%	70%	76%	64%	72%	*	*	68%	74%	69%	69%	> 99%	73%
Writing	2009	72%	72%	97%	*	> 99%	95%	*	*	95%	> 99%	97%	> 99%	*	> 99%
Science	2009	51%	51%	52%	57%	50%	53%	*	*	57%	38%	52%	58%	*	61%
Soc Studies	2009	64%	64%	65%	60%	50%	75%	*	*	67%	57%	65%	50%	*	78%
All Tests	2009	57%	59%	72%	80%	67%	73%	*	*	71%	74%	71%	70%	90%	75%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	95%	89%	92%	96%	92%	96%	94%	96%	75%	90%	91%	86%
	2008	86%	87%	94%	90%	90%	95%	96%	95%	93%	95%	72%	87%	71%	84%
Mathematics	2009	80%	82%	91%	79%	86%	92%	85%	95%	91%	91%	69%	86%	81%	74%
	2008	78%	79%	89%	73%	82%	91%	96%	98%	89%	89%	63%	81%	70%	71%
Writing	2009	92%	93%	97%	94%	96%	97%	83%	> 99%	96%	98%	89%	95%	92%	92%
	2008	91%	91%	95%	88%	96%	95%	80%	94%	92%	98%	74%	89%	91%	88%
Science	2009	78%	79%	88%	72%	79%	91%	92%	86%	89%	87%	62%	77%	75%	71%
	2008	74%	75%	86%	70%	79%	89%	> 99%	86%	89%	84%	54%	76%	50%	66%
Soc Studies	2009	93%	94%	96%	95%	93%	97%	> 99%	94%	95%	96%	76%	90%	*	89%
	2008	91%	93%	96%	94%	93%	96%	> 99%	> 99%	96%	96%	76%	93%	63%	89%
All Tests	2009	72%	74%	85%	70%	77%	88%	85%	88%	85%	85%	53%	76%	73%	63%
	2008	69%	71%	83%	65%	74%	86%	89%	90%	83%	83%	50%	70%	54%	59%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b> (2011 Preview)															
Reading/ELA	2009	87%	88%	95%	89%	92%	96%	89%	95%	94%	96%	79%	89%	92%	87%
Mathematics	2009	80%	81%	90%	79%	85%	92%	82%	93%	90%	90%	69%	85%	83%	74%
Writing	2009	91%	92%	97%	95%	97%	97%	83%	> 99%	96%	98%	91%	95%	93%	92%
Science	2009	76%	78%	87%	71%	78%	90%	87%	83%	88%	86%	59%	76%	71%	71%
Soc Studies	2009	92%	93%	95%	93%	91%	96%	92%	89%	94%	96%	73%	88%	*	88%
All Tests	2009	71%	73%	85%	70%	76%	87%	79%	87%	84%	85%	54%	75%	73%	63%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b> (2011 Preview)															
All Tests	2009	84%	79%	82%	25%	> 99%	91%	*	< 1%	82%	83%	82%	> 99%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	99.7%	99.6%	99.1%	99.8%	100.0%	100.0%	99.6%	99.7%	100.0%	99.2%	94.2%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.8%	93.7%	89.9%	91.3%	94.4%	93.3%	94.9%	92.0%	95.4%	47.9%	86.9%	83.7%	86.2%
Not on TAKS	7.7%	7.6%	6.0%	9.7%	7.8%	5.4%	6.7%	5.1%	7.6%	4.3%	52.1%	12.3%	10.5%	12.9%
TAKS(Acc) Only	2.3%	2.2%	1.8%	2.2%	1.5%	1.8%	0.0%	0.0%	2.0%	1.5%	15.3%	3.7%	0.0%	4.4%
TAKS-M Only	3.3%	3.3%	2.0%	4.1%	2.8%	1.7%	6.7%	1.3%	2.6%	1.3%	17.4%	4.7%	5.8%	4.4%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.7%	1.4%	0.6%	0.0%	2.6%	1.0%	0.6%	6.9%	1.2%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	2.6%	2.0%	1.2%	0.0%	1.3%	2.0%	0.8%	12.5%	2.8%	4.7%	4.1%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	91.0%	82.5%	87.0%	92.5%	86.7%	93.6%	89.8%	92.5%	56.4%	82.8%	82.6%	87.1%
Non-Acct System	11.2%	10.8%	8.6%	17.2%	12.1%	7.3%	13.3%	6.4%	9.8%	7.3%	43.6%	16.4%	11.6%	12.0%
Mobile	4.7%	4.6%	3.8%	9.3%	5.6%	3.0%	6.7%	1.3%	3.5%	4.1%	2.1%	6.0%	2.3%	2.9%
Non-Acct Test	6.4%	6.2%	4.8%	7.8%	6.4%	4.2%	6.7%	5.1%	6.3%	3.2%	41.5%	10.0%	9.3%	9.0%
Hurricane Ike	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%
<b>Not Tested</b>	1.5%	1.6%	0.3%	0.4%	0.9%	0.2%	0.0%	0.0%	0.4%	0.3%	0.0%	0.8%	5.8%	0.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	1.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.6%	5.8%	0.4%
Other	0.4%	0.4%	0.2%	0.4%	0.3%	0.2%	0.0%	0.0%	0.3%	0.1%	0.0%	0.1%	0.0%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>478,323</b>	<b>5,008</b>	<b>268</b>	<b>782</b>	<b>3,847</b>	<b>30</b>	<b>78</b>	<b>2,594</b>	<b>2,412</b>	<b>576</b>	<b>867</b>	<b>86</b>	<b>1,318</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	99.7%	100.0%	99.3%	99.8%	100.0%	100.0%	99.9%	99.5%	99.4%	99.5%	97.4%	99.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.1%	94.4%	89.2%	90.4%	95.5%	88.2%	97.1%	93.2%	95.7%	58.3%	87.4%	73.0%	88.9%
Not on TAKS	7.5%	7.2%	5.3%	10.8%	8.9%	4.3%	11.8%	2.9%	6.7%	3.9%	41.0%	12.1%	24.3%	10.7%
TAKS(Acc)	2.7%	2.3%	1.6%	2.5%	2.1%	1.5%	2.9%	0.0%	2.1%	1.2%	12.7%	3.1%	6.1%	4.4%
TAKS-M Only	2.9%	3.1%	2.1%	5.8%	4.4%	1.4%	8.8%	1.4%	2.5%	1.6%	16.0%	6.0%	11.3%	3.7%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.8%	0.4%	0.3%	0.0%	1.4%	0.4%	0.4%	3.0%	0.4%	0.0%	0.0%
Combination	1.2%	1.2%	1.2%	1.7%	2.0%	1.1%	0.0%	0.0%	1.7%	0.7%	9.4%	2.7%	7.0%	2.6%
<b>By Acct Status</b>														
Acct System	87.1%	87.2%	91.4%	81.3%	86.6%	93.2%	82.4%	91.3%	91.4%	91.7%	65.3%	83.6%	77.4%	89.2%
Non-Acct System	11.3%	11.1%	8.3%	18.8%	12.7%	6.6%	17.6%	8.7%	8.5%	7.8%	34.1%	15.9%	20.0%	10.4%
Mobile	5.1%	5.1%	4.2%	8.8%	5.4%	3.5%	8.8%	5.8%	3.4%	4.7%	2.2%	5.3%	1.7%	2.3%
Non-Acct Test	6.2%	6.0%	4.1%	10.0%	7.3%	3.1%	8.8%	2.9%	5.1%	3.1%	31.9%	10.6%	18.3%	8.1%
<b>Not Tested</b>	1.6%	1.8%	0.3%	0.0%	0.7%	0.2%	0.0%	0.0%	0.1%	0.5%	0.6%	0.5%	2.6%	0.5%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	1.7%	0.2%
Other	0.5%	0.5%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.3%	0.5%	0.3%	0.9%	0.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>469,698</b>	<b>4,888</b>	<b>240</b>	<b>708</b>	<b>3,833</b>	<b>34</b>	<b>69</b>	<b>2,471</b>	<b>2,411</b>	<b>631</b>	<b>754</b>	<b>115</b>	<b>1,314</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	87%	95%	80%	91%	96%	*	*	93%	96%	55%	88%	*	87%
Class of 2008	86%	86%	95%	69%	90%	97%	*	100%	97%	94%	87%	81%	*	92%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	50%	58%	43%	70%	54%	*	*	55%	64%	71%	67%	*	58%
	2008	53%	52%	70%	33%	64%	74%	*	*	72%	66%	52%	64%	60%	72%
Mathematics	2009	37%	36%	54%	48%	50%	55%	*	*	54%	53%	56%	48%	*	52%
	2008	36%	35%	53%	47%	55%	53%	*	80%	55%	52%	44%	58%	57%	54%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.57	0.65	0.49	0.72	0.65	*	*	0.57	0.81	-0.13	0.84	0.55	0.67
	2008	0.58	0.59	0.91	0.02	0.90	0.97	*	*	0.91	0.91	0.47	0.96	0.74	0.90
Mathematics	2009	0.38	0.41	0.55	0.47	0.50	0.57	*	*	0.47	0.62	0.80	0.56	*	0.50
	2008	0.34	0.35	0.49	0.63	0.47	0.47	*	0.73	0.53	0.46	0.18	0.51	0.31	0.50
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	10%	3%	< 1%	4%	3%	*	< 1%	2%	4%	< 1%	8%	4%	5%
	2008	12%	12%	4%	< 1%	8%	3%	*	11%	5%	3%	9%	7%	21%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	99%	> 99%	97%	99%	*	> 99%	99%	99%	> 99%	97%	96%	98%
	2008	94%	94%	99%	> 99%	96%	99%	*	89%	98%	> 99%	> 99%	96%	86%	95%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	3%	5%	4%	3%	*	< 1%	4%	2%	10%	8%	*	10%
2008	6%	6%	1%	< 1%	< 1%	1%	< 1%	< 1%	1%	1%	3%	< 1%	*	4%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	99%	> 99%	99%	99%	*	> 99%	99%	99%	> 99%	97%	*	97%
2008	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	5%	14%	8%	5%	*	< 1%	6%	5%	6%	13%	*	18%
2008	21%	19%	7%	11%	15%	6%	< 1%	13%	6%	9%	13%	8%	*	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	97%	90%	94%	97%	*	> 99%	96%	97%	> 99%	91%	*	87%
2008	86%	87%	97%	89%	97%	97%	> 99%	> 99%	97%	97%	85%	96%	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	88.7%	*	-	-	*	-	-	*	-	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	48%	48%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	78%	86%	*	84%	> 99%	*	> 99%	85%	87%	78%	83%	90%	85%
<b>Attendance Rate</b>														
2007-08	95.5%	95.9%	96.3%	96.8%	96.3%	96.2%	96.5%	97.3%	96.4%	96.2%	95.6%	95.5%	97.4%	95.8%
2006-07	95.5%	95.7%	96.3%	96.4%	96.0%	96.3%	95.7%	97.7%	96.4%	96.2%	95.7%	95.5%	96.7%	95.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.4%	0.9%	0.0%	1.3%	1.0%	0.0%	0.0%	1.1%	0.7%	1.6%	2.0%	0.0%	1.8%
2006-07	2.7%	2.9%	1.0%	1.4%	2.8%	0.7%	0.0%	0.0%	1.1%	0.9%	1.4%	1.0%	0.0%	2.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.5%	1.4%	0.0%	2.1%	1.5%	0.0%	0.0%	1.8%	1.1%	2.6%	3.4%	0.0%	2.7%
2006-07	3.9%	4.1%	1.5%	2.3%	4.4%	1.1%	0.0%	0.0%	1.7%	1.3%	2.1%	1.8%	0.0%	3.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	77.8%	88.7%	85.7%	78.4%	89.8%	100.0%	100.0%	86.6%	91.0%	76.0%	62.2%	*	70.0%	
Received GED	1.5%	1.3%	1.3%	0.0%	0.0%	1.6%	0.0%	0.0%	1.7%	0.9%	0.0%	2.2%	*	3.6%	
Continued HS	8.9%	9.5%	3.9%	7.1%	5.9%	3.7%	0.0%	0.0%	4.2%	3.6%	8.0%	11.1%	*	8.6%	
Dropped Out (4-yr)	10.5%	11.3%	6.1%	7.1%	15.7%	5.0%	0.0%	0.0%	7.5%	4.5%	16.0%	24.4%	*	17.9%	
<b>Class of 2007</b>															
Graduated	78.0%	77.1%	90.6%	66.7%	75.5%	93.4%	*	*	87.0%	94.4%	83.6%	70.7%	*	71.9%	
Received GED	2.0%	1.5%	1.7%	8.3%	0.0%	1.7%	*	*	1.6%	1.7%	3.0%	0.0%	*	4.3%	
Continued HS	8.7%	9.2%	2.7%	8.3%	13.2%	1.0%	*	*	4.9%	0.4%	4.5%	17.1%	*	9.4%	
Dropped Out (4-yr)	11.4%	12.2%	5.0%	16.7%	11.3%	3.9%	*	*	6.5%	3.5%	9.0%	12.2%	*	14.4%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	88.7%	93.9%	92.9%	84.3%	95.0%	100.0%	100.0%	92.5%	95.5%	84.0%	75.6%	*	82.1%	
Class of 2007	88.6%	87.8%	95.0%	83.3%	88.7%	96.1%	*	*	93.5%	96.5%	91.0%	87.8%	*	85.6%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	87.3%	92.6%	92.9%	84.3%	93.5%	100.0%	100.0%	90.8%	94.6%	84.0%	73.3%	*	78.6%	
Class of 2007	86.7%	86.3%	93.3%	75.0%	88.7%	94.3%	*	*	91.9%	94.8%	88.1%	87.8%	*	81.3%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	24.5%	21.8%	10.4%	11.0%	23.7%	30.0%	54.5%	19.0%	24.7%	0.9%	5.0%	0.0%	5.1%	
2006-07	22.1%	23.4%	18.7%	5.3%	9.4%	20.3%	31.3%	38.5%	17.1%	20.3%	4.1%	7.1%	0.0%	5.1%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	80.8%	79.1%	66.7%	75.0%	79.3%	100.0%	100.0%	75.6%	82.8%	18.9%	53.3%	*	49.0%	
Class of 2007	77.9%	78.5%	76.2%	20.0%	70.5%	78.4%	*	-	75.3%	77.1%	17.0%	53.1%	-	35.3%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	26.5%	24.7%	28.0%	8.8%	26.0%	33.3%	41.7%	22.9%	26.4%	n/a	n/a	n/a	n/a	
2007	20.0%	24.5%	25.8%	11.1%	17.3%	27.1%	14.3%	42.9%	25.7%	25.8%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	53.7%	32.7%	14.3%	14.3%	33.9%	*	60.0%	30.7%	34.2%	n/a	n/a	n/a	n/a	
2007	50.5%	54.6%	39.2%	*	35.7%	40.7%	*	*	42.6%	36.1%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	48.3%	23.5%	16.7%	14.3%	24.2%	*	28.6%	25.7%	21.1%	n/a	n/a	n/a	n/a	
2007	46.8%	50.0%	29.4%	*	23.5%	30.6%	*	0.0%	36.4%	22.4%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	64%	77%	38%	70%	79%	*	> 99%	70%	84%	37%	57%	*	60%
	2008	57%	58%	69%	59%	55%	71%	*	*	68%	71%	19%	63%	*	44%
Mathematics	2009	62%	64%	77%	50%	67%	79%	*	> 99%	78%	77%	44%	65%	*	49%
	2008	56%	58%	69%	53%	56%	71%	*	*	72%	66%	14%	52%	*	35%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MIDLOTHIAN ISD  
District #: 070908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	63.9%	75.5%	?	48.6%	77.7%	80.0%	71.4%	74.9%	76.1%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.0%	78.1%	83.3%	64.9%	78.4%	*	-	75.7%	79.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	32.9%	39.6%	33.3%	16.7%	40.9%	*	80.0%	43.6%	35.7%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	32.0%	29.3%	0.0%	25.0%	30.1%	*	-	32.2%	27.2%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1011	1035	886	975	1045	*	*	1069	1005	n/a	n/a	n/a	n/a
Class of 2007	992	1011	1012	*	968	1017	*	-	1044	985	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	21.3	21.8	18.8	19.9	21.9	*	*	21.9	21.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.1	21.4	*	19.3	21.7	*	*	21.7	21.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	62%	73%	60%	53%	74%	> 99%	> 99%	68%	78%	22%	38%	*	45%
Class of 2007	49%	52%	59%	40%	58%	60%	*	*	53%	65%	21%	45%	*	28%
<b>Mathematics</b>														
Class of 2008	58%	61%	73%	67%	52%	74%	> 99%	86%	77%	68%	29%	48%	*	35%
Class of 2007	56%	57%	67%	20%	61%	68%	*	*	71%	63%	< 1%	41%	*	33%
<b>Both Subjects</b>														
Class of 2008	44%	48%	62%	56%	44%	63%	> 99%	86%	61%	62%	< 1%	35%	*	25%
Class of 2007	37%	40%	48%	20%	41%	49%	*	*	45%	51%	< 1%	23%	*	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,101	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	35	0.5%	12,356	0.3%
Pre-Kindergarten	69	1.0%	199,371	4.2%
Kindergarten	550	7.7%	361,929	7.7%
Grade 1	527	7.4%	379,066	8.0%
Grade 2	485	6.8%	371,402	7.9%
Grade 3	512	7.2%	368,131	7.8%
Grade 4	521	7.3%	355,435	7.5%
Grade 5	537	7.6%	352,252	7.5%
Grade 6	566	8.0%	345,576	7.3%
Grade 7	562	7.9%	342,912	7.3%
Grade 8	562	7.9%	343,389	7.3%
Grade 9	607	8.5%	387,777	8.2%
Grade 10	580	8.2%	331,936	7.0%
Grade 11	504	7.1%	302,959	6.4%
Grade 12	484	6.8%	273,713	5.8%
Ethnic Distribution:				
African American	361	5.1%	669,371	14.2%
Hispanic	1,136	16.0%	2,264,367	47.9%
White	5,451	76.8%	1,608,515	34.0%
Native American	47	0.7%	16,649	0.4%
Asian/Pacific Islander	106	1.5%	169,302	3.6%
Economically Disadvantaged	1,286	18.1%	2,681,474	56.7%
Limited English Proficient (LEP)	207	2.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	131	1.8%	103,727	2.1%
At-Risk	2,005	28.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	412	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	2.9%	33,873	13.4%
Hispanic	40	9.7%	94,571	37.5%
White	348	84.5%	112,983	44.8%
Native American	5	1.2%	944	0.4%
Asian/Pacific Islander	7	1.7%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	86	20.9%	46,999	18.6%
Recommended H.S. Pgm./DAP	326	79.1%	205,122	81.4%
Special Education Graduates	37	9.0%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.6%	2.6%	30.2%	11.7%
Grade 1	5.3%	5.5%	11.1%	10.5%
Grade 2	3.5%	3.2%	1.7%	4.7%
Grade 3	1.7%	2.5%	2.7%	3.0%
Grade 4	1.0%	1.3%	0.0%	1.3%
Grade 5	0.7%	1.9%	1.2%	2.4%
Grade 6	0.2%	0.9%	1.2%	1.6%
Grade 7	0.2%	1.4%	0.0%	2.2%
Grade 8	0.6%	1.7%	1.3%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	3	0.1%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	18.3	19.0
Grade 1	17.7	19.0
Grade 2	17.9	19.3
Grade 3	18.4	19.3
Grade 4	18.7	19.7
Grade 5	21.5	22.1
Grade 6	24.8	21.5
Mixed Grades	16.5	21.8
<b>Secondary: English/Language Arts</b>	22.9	19.8
Foreign Languages	24.4	21.1
Mathematics	20.9	19.6
Science	22.9	20.5
Social Studies	24.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	870.0	100.0%	646,815.1	100.0%
Professional Staff:	576.7	66.3%	407,135.1	62.9%
Teachers	467.4	53.7%	327,662.9	50.7%
Professional Support	74.8	8.6%	54,475.5	8.4%
Campus Administration (School Leadership)	25.5	2.9%	18,324.9	2.8%
Central Administration	9.0	1.0%	6,671.7	1.0%
Educational Aides:	110.1	12.7%	62,459.5	9.7%
Auxiliary Staff:	183.2	21.1%	177,220.5	27.4%
Total Minority Staff:	100.6	11.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	3.0	0.6%	31,745.6	9.7%
Hispanic	23.0	4.9%	72,451.6	22.1%
White	441.5	94.4%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	88.4	18.9%	74,947.7	22.9%
Females	379.1	81.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	393.0	84.1%	254,661.6	77.7%
Masters	73.5	15.7%	68,433.3	20.9%
Doctorate	1.0	0.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.0	5.8%	23,779.1	7.3%
1-5 Years Experience	140.7	30.1%	99,863.0	30.5%
6-10 Years Experience	96.7	20.7%	65,434.1	20.0%
11-20 Years Experience	113.4	24.2%	77,622.5	23.7%
Over 20 Years Experience	89.7	19.2%	60,964.2	18.6%
Number of Students per Teacher:	15.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,712	\$40,372
1-5 Years Experience	\$41,769	\$42,463
6-10 Years Experience	\$44,162	\$45,035
11-20 Years Experience	\$48,208	\$49,083
Over 20 Years Experience	\$55,615	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,307	\$47,159
Professional Support	\$54,769	\$55,819
Campus Administration (School Leadership)	\$68,464	\$68,891
Central Administration	\$94,273	\$85,305
Turnover Rate for Teachers:	13.2%	14.7%
Instructional Staff Percent***:	68.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.368	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.408	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,527,146,032	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$355,886	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$1,724,243,771	46.3%	\$639,448,221,965	33.6%
Residential	\$1,771,314,094	47.5%	\$1,013,878,237,447	53.3%
Land	\$192,056,911	5.2%	\$119,006,587,048	6.3%
Oil and Gas	\$28,120,660	0.8%	\$121,117,948,450	6.4%
Other	\$12,304,194	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$8,629,032	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$58,067,714	100.0%	\$8,529	\$74,685,267	100.0%	\$10,970	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$26,344,868	45.4%	\$3,870	\$36,151,915	48.4%	\$5,310	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$7,282,373	12.5%	\$1,070	\$10,862,742	14.5%	\$1,596	\$2,762,287,931	6.1%	\$594
State	\$24,440,473	42.1%	\$3,590	\$25,380,012	34.0%	\$3,728	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$2,290,598	3.1%	\$336	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$46,432,285	100.0%	\$6,820	\$89,651,914	100.0%	\$13,169	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$37,898,726	81.6%	\$5,567	\$39,537,029	44.1%	\$5,807	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$7,729,355	16.6%	\$1,135	\$11,539,619	12.9%	\$1,695	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$236,235	0.5%	\$35	\$11,330,057	12.6%	\$1,664	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$567,969	1.2%	\$83	\$27,245,209	30.4%	\$4,002	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$45,626,518	100.0%	\$6,702	\$50,749,369	100.0%	\$7,454	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$27,566,862	60.4%	\$4,049	\$29,382,603	57.9%	\$4,316	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$1,033,926	2.3%	\$152	\$1,247,833	2.5%	\$183	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$466,017	1.0%	\$68	\$466,247	0.9%	\$68	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,915,306	6.4%	\$428	\$3,021,135	6.0%	\$444	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,999,161	4.4%	\$294	\$2,500,554	4.9%	\$367	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,602,437	3.5%	\$235	\$1,602,437	3.2%	\$235	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,934,055	3.8%	\$284	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$2,115,760	4.6%	\$311	\$2,271,889	4.5%	\$334	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,444,767	3.2%	\$212	\$1,447,097	2.9%	\$213	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$5,370,687	11.8%	\$789	\$5,371,623	10.6%	\$789	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$195,291	0.4%	\$29	\$267,240	0.5%	\$39	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$916,304	2.0%	\$135	\$1,236,656	2.4%	\$182	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$325,716	n/a	\$48	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.8%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$35,749,831	100.0%	\$5,251	\$37,573,921	100.0%	\$5,519	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$682,739	1.9%	\$100	\$710,838	1.9%	\$104	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,073,338	3.0%	\$158	\$1,099,254	2.9%	\$161	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,205,708	3.4%	\$177	\$1,600,010	4.3%	\$235	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,300,997	3.6%	\$191	\$1,305,390	3.5%	\$192	\$416,924,270	1.4%	\$90
Regular Education (11)	\$23,762,794	66.5%	\$3,490	\$23,960,900	63.8%	\$3,520	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$5,895,303	16.5%	\$866	\$6,999,135	18.6%	\$1,028	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,464,900	4.1%	\$215	\$1,534,342	4.1%	\$225	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$364,052	1.0%	\$53	\$364,052	1.0%	\$53	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	207	2.9%	757,146	16.0%
Career & Technical Education	1,316	18.5%	1,011,507	21.4%
Gifted & Talented Education	464	6.5%	355,801	7.5%
Special Education	837	11.8%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.9	2.3%	24,508.0	7.5%
Career & Technical Education	13.2	2.8%	12,776.4	3.9%
Compensatory Education	14.3	3.1%	11,885.9	3.6%
Gifted & Talented Education	24.2	5.2%	6,514.8	2.0%
Regular Education	354.8	75.9%	230,600.5	70.4%
Special Education	50.0	10.7%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



